## Learning Journey: Year 9 An Inspector Calls

## Vocab

## Socialism

## Capitalism

Social Responsibility

Mouthpiece (Inspector is the mouthpiece of Priestley)

## Metamorphosis

## Social commentary

## Big Idea:

"To different minds, the same world is a hell, and a heaven." - J.B Priestley

## What are we learning?

In this topic, we'll explore the 'big idea' through studying a range of short stories and extracts that use a variety of unconventional perspectives as part
of their narratives. We will spend time
deconstructing texts to understand how to write effectively and how to effectively create a
character and a voice. We will practise how to innovate narratives to write the same story from another perspective, which will help our empathy skills. We will also spend time developing our knowledge of paragraphing, punctuation and language techniques from year 8 and apply this to our writing.

## Employability

## Skills:

Showing tolerance and recognising intolerance towards diverse attitudes and beliefs.

| What do I need to understand? |
| :---: |
| We will explore the big idea, the context of the play and read AIC in its entirety, focusing on plot. We will also consider the purpose of each |

How will my understanding be assessed?
-You will complete a Review of Learning on all key content covered
character within the play, considering writer's intention and deeper meaning

How will I know how to use reading skills successfully?
We will practice our language analysis skills, through annotation of two key extracts from the play: Mr Birling's capitalist speech and the Inspector's final speech.
use?

Your teacher will model how to write an effective PEAKTWIRL paragraph and you will assess this using a success criteria. You will also write a PEAKTWIRL paragraph as a class.

How will I be assessed on my writing skills?

- Summative assessment: PEAKTWIRL paragraph How does Priestley present the importance of social responsibility?

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