

Learning Journey: Year 9 An Inspector Calls

Vocab

Socialism

Capitalism

Social Responsibility

Mouthpiece (Inspector is the mouthpiece of Priestley)

Metamorphosis

Social commentary

Big Idea:

"To different minds, the same world is a hell, and a heaven." – J.B Priestley

What are we learning?

In this topic, we'll explore the 'big idea' through studying a range of short stories and extracts that use a variety of unconventional perspectives as part of their narratives. We will spend time deconstructing texts to understand how to write effectively and how to effectively create a character and a voice. We will practise how to innovate narratives to write the same story from another perspective, which will help our empathy skills. We will also spend time developing our knowledge of paragraphing, punctuation and language techniques from year 8 and apply this to our writing.

Employability Skills: Showing tolerand

Showing tolerance and recognising intolerance towards diverse attitudes and beliefs.



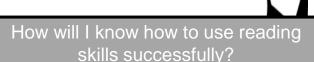
What do I need to understand?

We will explore the <u>big idea</u>, the <u>context</u> of the play and read AIC in its entirety, focusing on <u>plot</u>. We will also consider the <u>purpose of each</u> <u>character</u> within the play, considering <u>writer's intention</u> and deeper meaning



How will my understanding be assessed?

☐ You will complete a Review of Learning on all key content covered



We will practice our <u>language analysis</u> <u>skills</u>, through annotation of two key extracts from the play: <u>Mr Birling's</u> <u>capitalist speech</u> and the <u>Inspector's</u> final speech.

How will I practice the skills I need to use?

Your teacher will **model** how to write an effective **PEAKTWIRL** paragraph and you will assess this using a success criteria.

You will also write a PEAKTWIRL paragraph as a class.

How will I be assessed on my writing skills?

☐ Summative assessment:

PEAKTWIRL paragraph

How does Priestley present the importance of social responsibility?





