# Y7 HT1 KNOWLEDGE ORGANISER: Bienvenue

# New concepts and skills

- Cognates words that look similar and mean the same thing in French and English
- Adjectival agreement when an adjective changes depending on whether the noun it describes is masculine or feminine, or singular or plural.
- Phonics in French some letters correspond to different sounds in English and French.
- Gender in French, all nouns are either masculine or feminine. This is a way of classifying nouns and it does not equal male or female.

## **Links to prior learning**

Word classes

- Noun a naming word, e.g. "pencil", "table".
- Pronoun a word that replaces a noun in a sentence, e.g. "he", "they" or "it".
- Verb a doing word, e.g. "to live", "to have".
- Adjective a word that describes a noun, e.g. "clever", "French", "blue"

### **New vocabulary**

Les nationalités- nationalities Los numéros - numbers Les mois de l'année— months of the year Dans ma trousse — in my pencilcase Dans mon classe — in my classroom

S'appeller	to be called
Je m'appelle	my name is
Tu t'appelles	your name is
il/elle s'appelle	his/her name is

Être	to be
Je suis	I am
Tu es	you are
il/elle est	he/she is
avoir	to have

avoir	to have
J'ai	I have
Tu as	you have
II/elle a	he/she has

### **Assessment**

#### Midterm assessment:

- Translations x10
- Writing: introducing yourself and one other person.
- End of unit assessment:
- Reading
- Listening
- Writing (40 words): describing yourself, other people and classroom items.

### **CEIAG Link**

#### Teacher

- Primary and high school teachers both use languages as part of their daily job.
- Teacher of English abroad

#### **SKILLS:**

- Communication skills (listening, speaking)
- Problem solving skills