

Y11 HT1 KNOWLEDGE ORGANISER: L'environnement et charité.

Concepts and skills

Understanding GCSE French

Assessment

Four exams worth 25% of your final grade – speaking, listening, reading, writing

Three Themes

- 1. Me, family, friends, free time
- 2. Home town, holidays, the environment
- 3. School, future plans and the world of work

Links to prior learning

- Using the present, perfect, near future and conditional tenses
- Giving and justifying opinions
- Using connectives
- On peut/On doit
- Listening skills preparation and prediction
- Reading skills cognates, inference
- Speaking skills giving and justifying opinions
- Writing skills extending sentences

New vocabulary

Je fais du bénévolat I do volunteering
Je travaille ... I work ...

sur un stand d'Oxfam on an Oxfam stand dans un refuge pour les animaux in an animal sanctuary

Je fais partie de l'organisation X. I'm a member of X. Je rends visite à une personne âgée. I visit an elderly person.

J'aide des enfants du primaire à faire leurs devoirs.

I help primary school children to do their homework.

Je soigne les animaux. I look after/treat animals.

Je soutiens les SDF. I support homeless

people.

Assessment

Midterm assessment:

- Photo Card
- Translation from a past paper.
- Writing: 90 words on the topic of environment.

End of unit assessment:

- Past paper questions Reading and listening.
- Writing 90 words F / 150 H
- Speaking assessment January. (preparation in December)

CEIAG Link

Aid worker:

Aid workers help people in overseas countries affected by man-made and natural disasters like wars, outbreaks of disease and earthquakes.