



Y10 HT2 KNOWLEDGE ORGANISER: Mi tiempo libre

New concepts and skills

How to succeed in the speaking assessment

- Structure of the exam – roleplay, photocard, general conversation
- Key skills – using three tenses, giving opinions, asking the examiner questions.

Developing reading and listening skills

- Listening – how to prepare, predicting answers and using clues in the exam paper.
- Reading – dealing with unfamiliar words, using context and inference to reach an answer

Links to prior learning

- Using the present, preterite and near future tenses – full verb paradigms
- Giving and justifying opinions
- Using connectives
- Sports, music, books, social media
- Describing other people
- Listening skills – preparation and prediction
- Reading skills – cognates, inference
- Speaking skills – giving and justifying opinions
- Writing skills – extending sentences

New vocabulary

Usos de las redes sociales:

- buscar y descargar música – to find and download music
- controlar mi actividad física – to monitor my physical activity
- pasar el tiempo – to spend time
- compartir fotos – to share photos
- contactar con mi familia – to contact my family
- conocer a nueva gente – to meet new people
- subir y ver videos – to upload and watch videos
- organizar las salidas con mis amigos – to organise outings with my friends
- chatear y mandar mensajes – to chat and send messages

Assessment

Midterm assessment:

- Translations x10
- Writing: describing yourself, another person, relationships and an ideal future partner.

End of unit assessment:

- Past paper questions – Reading and listening only
- **Speaking assessment – before Christmas.**

CEIAG Link

Ebacc

The GCSEs needed to demonstrate a wide range of skills and knowledge post-16.

Interpreters

Interpreters change what people say from one language to another. Interpreters are in high demand in the police force, military, NHS, and legal system, as well as in business and the entertainment industry.