



Y10 HT1 KNOWLEDGE ORGANISER: Mi gente

New concepts and skills

Understanding GCSE Spanish

Assessment

Four exams worth 25% of your final grade – speaking, listening, reading, writing

Three Themes

1. Me, family, friends, free time
2. Home town, holidays, the environment
3. School, future plans and the world of work

Links to prior learning

- Using the present, preterite and near future tenses
- Giving and justifying opinions
- Using connectives
- Family members and friends
- Adjectives of appearance and personality
- Listening skills – preparation and prediction
- Reading skills – cognates, inference
- Speaking skills – giving and justifying opinions
- Writing skills – extending sentences

New vocabulary

Reflexive verbs:

- Me llevo muy bien con... I get on very well with
- No me llevo bien con... I don't get on well with
- Me peleo con... I fight with
- Me divierto con... I have fun with
- Me fastidia/molesta – he/she annoys me
- Me apoya – he/she supports me
- Me critica – he/she criticises me
- Me confía – he/she trusts me
- Me hace reír – he/she makes me laugh

The conditional tense:

Infinitive verb
visitar (to visit)
conocer (to meet)
discutir (to argue)

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Assessment

Midterm assessment:

- Translations x10
- Writing: describing yourself, another person, relationships and an ideal future partner.

End of unit assessment:

- Writing – 90 word past exam question – worth grade 5 GCSE
- Translations

CEIAG Link

Ebacc

The GCSEs needed to demonstrate a wide range of skills and knowledge post-16.

Interpreters

Interpreters change what people say from one language to another. Interpreters are in high demand in the police force, military, NHS, and legal system, as well as in business and the entertainment industry.