



# Learning Journey: Year 9 Writing From Unconventional Perspectives

## Vocab

**Perspective**

**Unreliable narrator**

**Anthropomorphism**

**Posthumous narration**

**Empathy**

**Ambiguous**

**Big Idea:** “You never really understand a person until you consider things from his point of view”– Harper Lee

## What are we learning?

In this topic, we'll explore the 'big idea' through studying a range of short stories and extracts that use a variety of unconventional perspectives as part of their narratives. We will spend time deconstructing texts to understand how to write effectively and how to effectively create a character and a voice. We will practise how to innovate narratives to write the same story from another perspective, which will help our empathy skills. We will also spend time developing our knowledge of paragraphing, punctuation and language techniques from year 8 and apply this to our writing.

## Employability Skills:

**Being able to speak up for yourself and others within a workplace.**



## What do I need to understand?

- ☐ How to effectively structure an engaging narrative
- ☐ Different types of narrative voice
  - ☐ Using punctuation for effect
- ☐ Creating a vivid description using our five senses

## How will I know how to use writing skills successfully?

- ☐ You will **read and understand** several extracts focusing on how they use particular skills This should help you replicate this in your writing. You will have support to **plan your writing effectively** before you start to write.

## How will I be assessed on my writing skills?

- ☐ **Formative Assessment: To innovate a narrative ending from a new perspective**
- ☐ We will read a poem together, then you will use its events to plan and write a narrative ending from an animal's perspective
- ☐ Your teacher will give you feedback on how to improve.

## How will I know how to use writing skills successfully?

- ☐ You will explore how to effectively create a clear character and narrative voice and practice this in class. Your
- ☐ You will use a success criteria to assess your own work

## How will I be assessed on my writing skills?

- ☐ **Summative assessment:** You will write a full narrative from the new perspective of an animal, using your knowledge of different types of narrative voice
- ☐ Your teacher will give you feedback on how to improve.

Think BIG

CHASE Dreams

SUCCEED TOGETHER