

Which factors link to today's learning?  
Social / Economic / Political / Military

## Key Stage Three History – Y8: How was Universal Suffrage Achieved in Britain?

Here are some of the key words from this topic. **Can you add anymore?**

LITERACY

### The Big Picture:



**Who** held the power before 1830?

**What** was the Peterloo Massacre?

Local History Study

**How** did all men gain the votes?

**Would** you rather be a Suffragette or Suffragist?

**Key Piece** – Did Emily Davison mean to die?

**How** did the Great War help women get the vote?

**Why** did women get the vote?

**How** was Universal Suffrage Achieved in Britain?



How can we link this to the big picture?

Year 7 – We looked at The power of the Church and how that declined; How the power of the monarch changed through out History.

Year 8 – We have looked at the power of the British Empire and started to look at the power held by minorities.

**CEIAG Link** - This module we are studying can make links to a variety of professions.

- Law
- National and Local Government
- Journalism and the Media
- Advertising

If this is something you are interested in do some research on the profession or speak to Mrs Ackroyd!

Cat and Mouse Act	This act allowed for the early release of prisoners on hunger strike and aimed to catch them again once they were fit and healthy.
constitutional	A constitution is a set of rules that guides how a country, state, or other political organization works. If something is constitutional it abides by these rules.
enfranchisement	Allowing the right to vote
force feeding	A tube was usually placed down the throat of those on hunger strike to insert food forcefully
hunger strike	Refusing to eat for a political rebellion
manifesto	A public policy of the aims of a group or political party
massacre	The brutal killing of many people
militant	favouring confrontational or violent methods in support of a political or social cause
martyr	a person who is killed because of their religious or other beliefs
NUWSS	The group who led the suffragists, lead by Millicent fawcett
Peterloo	
petition	a formal written request, typically one signed by many people, appealing to authority in respect of a particular cause
propaganda	information, especially of a biased or misleading nature, used to promote a political cause or point of view
Representation of the People Act	The Representation of the People Act of 1918 granted the vote to women over the age of 30 who met a property qualification.
suffrage	the right to vote in political elections
suffragette	a woman seeking the right to vote through organized protest
suffragist	a person advocating that the right to vote be extended to more people, especially to women
WSPU	The group who led the suffragettes led by Emmeline Pankhurst