

Setting at KS3

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|--------|--|----------------|----------------------|--|----------------|----------------------|---|----------------------------|
| Year 7 | English, Geography, History, PSHE, RE | | | Maths & Science | | | MFL, Drama, Music, Computing, Art, Tech, PE | |
| | Students in these subjects are split into 3 equal bands, and then within each band set broadly based their English ability. | | | Students in these subjects are split into 3 equal bands, and then within each band set broadly according to their maths ability. | | | Students in these subjects are split into 2 bands based on whether they study French or Spanish, and then set broadly according to their MFL ability. | |
| | Red | Black | Yellow | Red | Black | Yellow | French | Spanish |
| | R1 R2 R3 | B1 B2 B3 | Y1 Y2 Y3 Y4 | R1 R2 R3 | B1 B2 B3 | Y1 Y2 Y3 Y4 | F1 F2 F3 F4 F5 | S1 S2 S3 S4 S5 |
| | There are a group of approximately 10- pupils who are taught as the Foundation group of students in addition to these sets. Students are placed in tutor groups S, H, U, T, L, E, W, O, R, C, P, which have an even mix of all pupils in each group. | | | | | | | |
| Year 8 | English, Geography, History, PSHE, RE | | | Maths & Science | | | MFL, Drama, Music, Computing, Art, Tech, PE | |
| | Students in these subjects are split into 2 equal bands, and then within each band set broadly based their English ability. | | | Students in these subjects are split into 2 equal bands, and then within each band set broadly according to their maths ability. | | | Students in these subjects are split into 2 bands based on whether they study French or Spanish, and then set broadly according to their MFL ability. | |
| | Red | | Yellow | Red | | Yellow | French | Spanish |
| | R1 R2 R3 R4 | | Y1 Y2 Y3 Y4 | R1 R2 R3 R4 | | Y1 Y2 Y3 Y4 | F1 F2 F3 F4 | S1 S2 S3 S4 S5 |
| | There are a group of approximately 10- pupils who are taught as the Foundation group of students in addition to these sets. Students are placed in tutor groups S, H, U, T, L, E, W, O, R, , which have an even mix of all pupils in each group. | | | | | | | |
| Year 9 | English, Geography, History, PSHE, RE | | | Maths & Science | | | MFL, Drama, Music, Computing, Art, Tech, PE | |
| | Students in these subjects are split into 3 equal bands, and then within each band set broadly based their English ability. | | | Students in these subjects are split into 2 equal bands, and then within each band set broadly according to their maths ability. | | | Students in these subjects are split into 2 bands based on whether they study French or Spanish, and then set broadly according to their MFL ability. | |
| | Red | Black | Yellow | Red | Black | Yellow | French | Spanish |
| | R1 R2 R3 | B1 B2 B3 | Y1 Y2 Y3 Y4 | R1 R2 R3 | B1 B2 B3 | Y1 Y2 Y3 Y4 | F1 F2 F3 F4 F5 | S1 S2 S3 S4 S5 |
| | Students are placed in tutor groups S, H, U, T, L, E, W, O, R C which have an even mix of all pupils in each group. | | | | | | | |