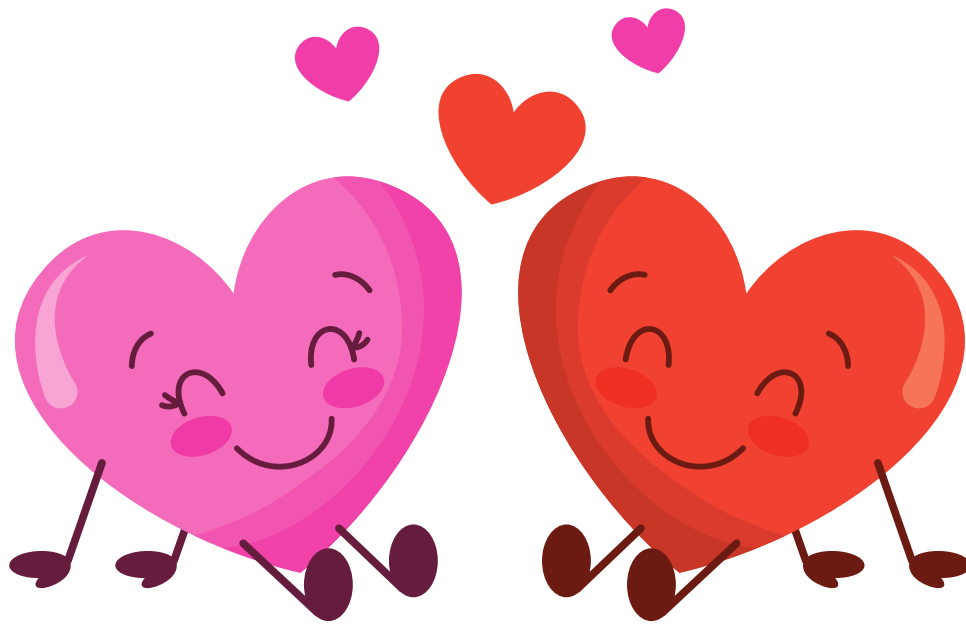


PSHE: Love and Relationships

Year 11



Name:

Form:

Lesson 1: What are the risks of gangs, cybercrime and weapons?

DO NOW: 2 Minutes - on your own.

Write down your definitions for:

Gangs:

Cybercrime:

Choose one of the following tasks to complete.

OPTION 1: Create a TikTok or Instagram posts that give advice to teenagers about how to protect themselves from gangs/gang culture **or** cybercrime.

The post should include ideas for an image/video, text, and hashtags. You can plan below and complete on the back of this worksheet.

OPTION 2: Write down 3 taglines that can be used in a promotional campaign aimed at stopping teenagers carrying weapons:

- 1.
- 2.
- 3.

Lesson 1: What are the risks of gangs, cybercrime and weapons?

SPACE BELOW FOR OPTION 1 -

Lesson 2: Cyberbullying

DO NOW: 2 Minutes - on your own.

List as many types of online bullying as you can... 2 minutes

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-

Main task: Using what you have just learnt:

In pairs (or on your own), create a help sheet titled

'How to spot online bullying and how to respond to it'.

One person can focus on how to spot it and the other on how to respond to it.

CLEAR, QUICK, SUPPORTIVE INSTRUCTIONS; GO!!

Lesson 3: The 2010 Equality Act

DO NOW: 2 Minutes - on your own.

Write down a definition of *equality*.

Main task: Using what you have just learnt:

IN LESS THAN 100 WORDS, EXPLAIN WHAT THE EQUALITY IS, WHO IT PROTECTS AND HOW.

EXTENSION/OPTIONAL: Come up with a tagline and 10 hashtags that could be used on Instagram/TikTok posts promoting the importance of the equality act.

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Lesson 4: The importance of stable relationships

DO NOW: Think-Pair-Share: *What is more important in a relationship - passion or stability? Explain why.*

Main tasks - Give me...

3 differences between a civil partnership and marriage.

- 1.
- 2.
- 3.

4 benefits of a stable relationship (this could be mental/emotional or physical benefits).

- 1.
- 2.
- 3.
- 4.

5 features that are included in a stable relationship.

- 1.
- 2.
- 3.
- 4.
- 5.

FINAL CHECKS FOR UNDERSTANDING: Think-Pair-Share - *Do you think stable relationships are important? Give reasons.*

Lesson 4: The importance of stable relationships

Lesson 5: Faith/ Culture and the impact on relationships

DO NOW: MINDMAP



Main task - In pairs, write 3 bullet points on how faith and culture can shape attitudes to relationships and sex, then be prepared to share one with the class!

- 1.
- 2.
- 3.

True or false:

1. *The western world generally accepts sex before marriage.*
2. *Faith and culture are the same.*
3. *Religious beliefs contribute to teenagers not wanting to engage in sexual activity.*
4. *Two people from different faiths, who are in a relationship are called an 'interfaith' couple.*

Lesson 6: How can pornography affect expectations, attitudes, and behaviours?

DO NOW: What are the laws around pornography in the UK?

Main tasks - In groups, discuss and make notes on the following statement:

We are told by politicians that pornography damages young people and leads to addiction to online porn.

Is this true? Is porn harmful?

FINAL CHECKS FOR UNDERSTANDING: Write down one way that pornography can affect our sexual attitudes.

- ***1 positive impact of pornography:***

- ***1 negative impact:***