## **November Mock Exams Revision Lists**

In this document you will find revision guidance for your mock exams. All subjects should be listed below. After the half term, this document will also be available on the website, but for now it has been posted on WEDUC and sent to you via email.

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1. English Language

## 2. Maths

### **Foundation Maths**

**Foundation Non-Calculator** 

Metric conversion

Simplify an expression

Reflection

Place value

Order FDP

Pictograms

Money problems

**Bar Charts** 

Sequences in digrams

**Negative numbers** 

Add fractions

Multiply fractions

Probability

Substitution

**Estimation** 

Related facts from a calculation

Speed, distance, time

Frequency Trees

Probability from frequency trees

**Recipes** 

Increase by a percentage

Area of a rectangle problem

Stem and leaf diagrams

Solve linear inequalities

Volume of a cylinder

Prime factorisation

Ratio, fraction & percentage problem

Standard form

Angles in polygons

Quadratic graphs (plot and roots)

Density, mass, volume

**Exact trig ratios** 

**Foundation Calculator** 

Percentage to fraction

Fraction of amount

Factors

Simplify an expression

Use of a calculator

Draw a quadrilateral

Interpret a table

Linear sequences - continue and interpret

Properties of 3D shapes

Probability scale

Find probability

Multiplication and division problems

Express one number as a fraction of another

Scale diagrams and bearings

Median and range

Compare two distributions

Draw isosceles triangle

Expand an expression

Solve a linear equation

Round to significant figures

Fractions and percentage problems

Angle in parallel lines

Lowest common multiple

Pythagoras' Theorem

Substitution and solving equations

Subject of the fomrula

Problems involving ration

Best buys

Frequency polygons

Speed, distance and time

Forming an expression with area

Converting compound units

Reverse percentages

## **Higher Maths**

Higher non-calculator

Solve a linear inequality

Prime factorisation

Ratio, fractions and percentages problems

Standard form

Angles in polygons

Quadratic graphs (plot and roots)

Density, mass, volume

Mean from grouped frequency table

Surface area

Cumulative frequency curves

Problem involving ratio and probability

Recurring decimal as fraction

Pythagoras' Theorem

Area of circles

Estimate the gradient of a curve

Area under a curve

Vectors

Independent Probability

Direct and inverse proportion

Fractional and negative indices

Algebraic fractions

Equation of a tangent to a circle

Area of shaded regions

**Higher Calculator** 

Pythagoras' Theorem

Substitution and solving equations

Subject of the fomrula

Problems involving ration

Best buys

Frequency polygons

Speed, distance and time

Forming an expression with area

Gradient of straight line

Compound depreciation

**Index Laws** 

Product rule for counting (combinations)

SOH CAH TOA

Vectors

Factorise an expression

Expand triple brackets

Circle theorem proof

Error interval and bounds

Histograms

Area of a trapezium

3D Trig and Pythag

Algebraic fractions

Conditional probability

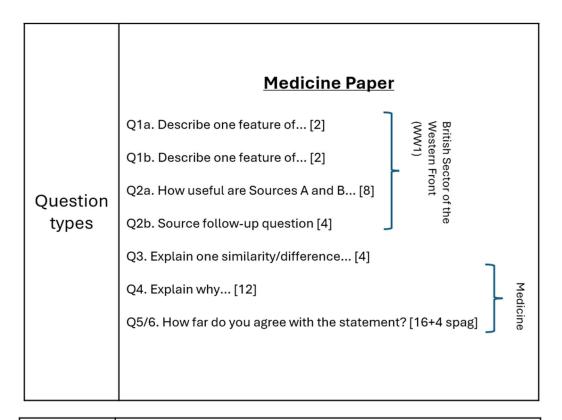
Find the intersection points of a curve and a line

# 3. Science

Biology	B1-cell biology
	B2-organisation
	B3-Infection and response
	B4-bioenergetics
Chemistry	C1-atomic structure and periodic table
	C2-structure and bonding
	C3-quantitative chemistry
	C4-chemical changes
	C5-energy changes
Physics	P1-energy
	P2-electricity
	P3-particle model
	P4-atomic structure

# 4. History

Medicine Paper	Fighting that led to injury in the First World War	
	Blood transfusions in the First World War	
	<ul> <li>Caring for the wounded in the First World War</li> </ul>	
	<ul> <li>Comparing the Great Plague (1665) with the cholera outbreak (1854)</li> </ul>	
	Impact of Germ Theory (1861) on medical change.	
	Impact of the Four Humours on medicine.	
	Improvements in hospital care after 1800.	
Germany Paper	Hyperinflation in 1923	
	Growth in support for the Nazi Party	
	<ul> <li>Nazi Education and policies towards young people.</li> </ul>	
	<ul> <li>Economy and work for German people under the Nazis.</li> </ul>	



		Germany Paper
	Question	Q1. Give two things you infer from Source A about [4]
		Q2. Explain why [12]
		Q3a. How useful are Sources B and C [8]
types	Q3b. What is the main difference between the interpretations? [4]	
	Q3c. Why do the interpretations give different views? [4]	
		Q3d. How far do you agree with Interpretation 2 about [16+4 spag]

# 5. Geography

## Section A - The challenge of natural hazards

- Identifying types of natural hazards
- Effects and responses to natural hazards in contrasting areas of wealth
- Extreme weather in the UK and its impacts
- > Emissions of greenhouse gases and their effects on climate change
- Reducing the causes of climate change (mitigation)
- Reducing the effects of tropical storms

## Section B - The living world

- Plant adaptations in the tropical rainforest
- The importance of the tropical rainforest
- Causes of desertification

### Section C - Question 4: Rivers

- > Types of transportation
- Hydrographs and river discharge
- > Formation of a waterfall
- Soft engineering

### **Geography Mock Exam Revision List - Paper 2 (Human)**

## Section A – Urban issues and challenges

- Urbanisation
- Reasons for growth of LIC/NEE cities
- Social and economic opportunities in LIC/NEE cities

#### Section B - The changing economic world

- Social measures of development
- Causes of uneven development
- Consequences of population decline in the rural landscape of the UK

#### Section C - The challenge of resource management (Question 3 and Question 4: Food)

- Organic farming
- Water quality and pollution in the UK
- Physical factors affecting food supply
- Increasing sustainable food supply (seasonal food consumption and reducing food waste)

### Geography Mock Exam Revision List - Paper 3 (Fieldwork)

#### Section B - Fieldwork

- > TITLES OF YOUR HUMAN AND PHYSICAL FIELDWORK ENQUIRY
- Primary and secondary data and its uses
- Sampling strategies
- Data collection methods
- Evaluation of fieldwork (did your fieldwork answer your enquiry question?)

# 6. Spanish

Students will sit four papers (each worth 25%): Listening, speaking, reading, writing.

### Identity and relationships with others

- ¿Qué tipo de persona eres?
- ¿Cómo son tus amigos?
- ¿Cómo es la familia moderna?
- ¿Cómo sería tu pareja ideal?

## Healthy living and lifestyle

- ¿Estás en forma?
- ¿Eres sano?
- ¿Te gusta la comida española?
- ¿Qué vas a comer?

### Communication and the Word Around Us

- ¿Cómo es tu pueblo?
- ¿Qué haces para proteger el medio ambiente?
- ¿Dónde te gustaría vivir?

#### Communication and the World Around Us

- ¿Qué es lo bueno y lo malo de las redes sociales?
- ¿Cómo usas tu móvil?
- ¿Cómo será la tecnología en el futuro?

## Be aware that content could come up from ALL THREE themes:

### Theme 1: People and lifestyle

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

## Theme 2: Popular culture

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

### Theme 3: Communication and the world around us

- Topic 1: Travel and tourism, including places of interest
- Topic 2: Media and technology
- Topic 3: The environment and where people live

## 7. French

Students will sit four papers (each worth 25%): Listening, speaking, reading, writing. Either higher or foundation.

## Identity and relationships with others

Qui suis-je? Who am I?

Quelle est ta personalité? What is your personality like?

Quels sont tes projets? What are your plans?

Comment est ta famille? What is your family like?

Comment sont tes parents? What are your parents like?

Comment est ton/ta meilleur ami(e)? What is your best friend like?

## Healthy living and lifestyle

Qu'est-ce que tu manges? What are you eating?

C'est quoi le problème? What is the problem?

Comment rester en bonne santé? How to stay healthy?

Quelles sont tes habitudes? What are your habits?

Qu'est-ce que tu as fait hier? What did you do yesterday?

Qu'est-ce que tu feras pour rester en bonne santé? What will you do to stay healthy?

#### Education and work

Comment est ton collège? What is your school like?

Comment est ta journée scolaire? What is your school day like?

Voudrais-tu aller au lycée? Would you like to go to college?

Comment serait ton école de rêve? What would your dream school be like?

Quel métier pour toi? Which profession/job is for you?

C'est important, le stage en entreprise? Is work experience important?

#### Free-time activities

Qu'est-ce que tu as fait le weekend dernier? What did you do last weekend?

Qu'est-ce que tu aimes comme films? What kind of films do you like?

Tu vas faire du sport? Are you going to do sports?

#### Customs, festivals and celebrations

Quelle est ta fête préférée? What is your favourite celebration/festival?

Tu faisais la fête? Were you partying?

Tu as fait la fête? Did you party?

Les fêtes dans le passé ou le futur? Celebrations in the past or the future?

On y va au festival? Are we going to the festival?

### Be aware that content could come up from ALL THREE themes:

## Theme 1: People and lifestyle

- Topic 1: Identity and relationships with others
- Topic 2: Healthy living and lifestyle
- Topic 3: Education and work

## Theme 2: Popular culture

- Topic 1: Free-time activities
- Topic 2: Customs, festivals and celebrations
- Topic 3: Celebrity culture

#### Theme 3: Communication and the world around us

- Topic 1: Travel and tourism, including places of interest
- Topic 2: Media and technology
- Topic 3: The environment and where people live

# 8. Computer Science

- 1.1 Systems Architecture
- 1.2 Memory and storage
- 1.3 Computer networks, connections and protocols
- 1.4 Network Security
- 1.5 System Software
- 1.6 ELCE Issues
- 2.1 Algorithms
- 2.2 Programming fundamentals

## 9. Statistics

All students will sit one 1hour 30-minute paper, either foundation or higher.

Higher

Primary and secondary data

Choropleth maps

Drawing box plots

Comparing data sets

Stratified sampling

Relative risk

Reading cumulative frequency graphs

Stem and leaf diagrams

Spearman's rank

**Identifying variables** 

Index numbers

Geometric mean

Evaluate a data collection plan

Scatter graphs and regression lines

Foundation

Basic probability and scales

Bar charts and compound bar charts

Mean, median, mode, range

Tally charts

Appropriate averages

Evaluate a data collection plan

Sampling techniques

Scatter graphs

Compare spearman's rank coefficients

Data cleaning

Choropleth maps

Drawing box plots

Comparing data sets

Stratified sampling

Relative risk

Reading cumulative frequency graphs

# 10. Religious Studies

### 1. Christianity and Islam - 1 hour 15 minutes

Students will complete normal exam questions, following the structure of 1, 1, 4, 6 and 12 mark questions on the following topics: Christian and Islamic beliefs, and Christian practices. Students have been given revision guides and will recieve a document this week, outlining the breakdown of topics, however this will not be surprising to them, as it is the topics they have studied in full over the last year.

#### 2. Themes - 1 hour 15 minutes

Students will complete normal exam questions, following the structure of 1, 1, 4, 6 and 12 mark questions on the following topics: Theme A relationships and families, and Theme E Crime and punishment. Students have been given revision guides and will recieve a document this week, outlining the breakdown of topics, however this will not be surprising to them, as it is the topics they have studied in full over the last year.

## 11. Art

4-hour practical mock

Plot drawing – 1 hour

Personal response – 3 hours

# 12.3D Design

4-hour practical mock

Clay structure / CAD - 1 hour

Personal outcome - 3 hours

# 13. Photography

4-hour practical mock

Photoshoot – 1 hour

Practical or digital edit – 2 hours

Evaluation – 1 hour

# 14. Hospitality & Catering

1 paper - 1 hour 20 minutes

- 1.1 and 1.2 Provision and operation
- 1.3 Health and safety
- 1.4 Food safety

## 15. Business Studies

- 1. Business activity
- 1.1 The role of business enterprise and entrepreneurship
- 1.2 Business planning
- 1.3 Business ownership
- 1.4 Business aims and objectives
- 1.5 Stakeholders in business
- 1.6 Business growth
- 2. Marketing
- 2.1 The role of marketing
- 2.2 Market research
- 2.3 Market segmentation
- 2.4 The marketing mix
- 3. People
- 3.1 The role of human resources
- 3.2 Organisational structures and different ways of working
- 3.3 Communication in business
- 3.4 Recruitment and selection
- 3.5 Motivation and retention
- 3.6 Training and development
- 3.7 Employment law

## 16. Creative iMedia

## 17. Drama

Theatre Makers in Practice: 1 hour 45 minutes

**Section A: An Inspector Calls** 

Performer - 4-mark question

Performer - 6-mark question

Director - 9-mark question

Director - 12-mark question

Designer – 14-mark question

**Section B: Live Theatre Evaluation** 

Analyse - 6-mark question

Evaluate - 9-mark question

## 18. Music

We have just completed Component 1 and will be reviewing and improving:

- 1. Powerpoint showing aspects of piano house, 50s rock and roll, 80s rock, minimalism and film music
- 2. Two compositions
- 3. A performance

We have also just started Component 2 which involves:

- 1. Completing a composition and performance
- 2. Reviewing your skills
- 3. Planning how to improve the skills identified
- 4. Improving
- 5. Documenting your improvement

# 19. Media Studies

# 20. Health & Social Care

Task 4: 2 hours – Skills, attributes and values in health and social care

Task 5: 3 hours – Obstacles to receiving care, and how these can be overcome using skills, attributes and values

# 21. Travel & Tourism

# 22. GCSE PE

Component and Topic	Page numbers in GCSE PE Revision Guide
Component 1 Topic 1.1 –	Pages 1 - 14
Musculo-Skeletal System	
Component 1 Topic 1.2 –	Pages 15 - 23
Cardio-Respiratory System	
Component 1 Topic 1.3 –	Page 24
Aerobic and Anaerobic Exercise	
Component 1 Topic 1.4 –	Pages 25 – 26; 60 - 64
Short and Long-Term Effects of Exercise	
Component 1 Topic 2.1 –	Pages 27 - 28
Lever Systems	
Component 1 Topic 2.2 –	Pages 29 - 30
Planes and Axes of Movement	
Component 1 Topic 3.1 –	Pages 31 - 32
Relationship Between Health and Fitness	
Component 1 Topic 3.2 –	Pages 33 - 46
Components of Fitness	
Component 1 Topic 3.3 –	Pages 47 - 59
Principles of Training	
Component 1 Topic 3.5 –	Pages 65 - 77
Optimising Training and Preventing Injury	
Component 1 Topic 3.6 –	Pages 78 - 79
Warm Ups and Cool Downs	