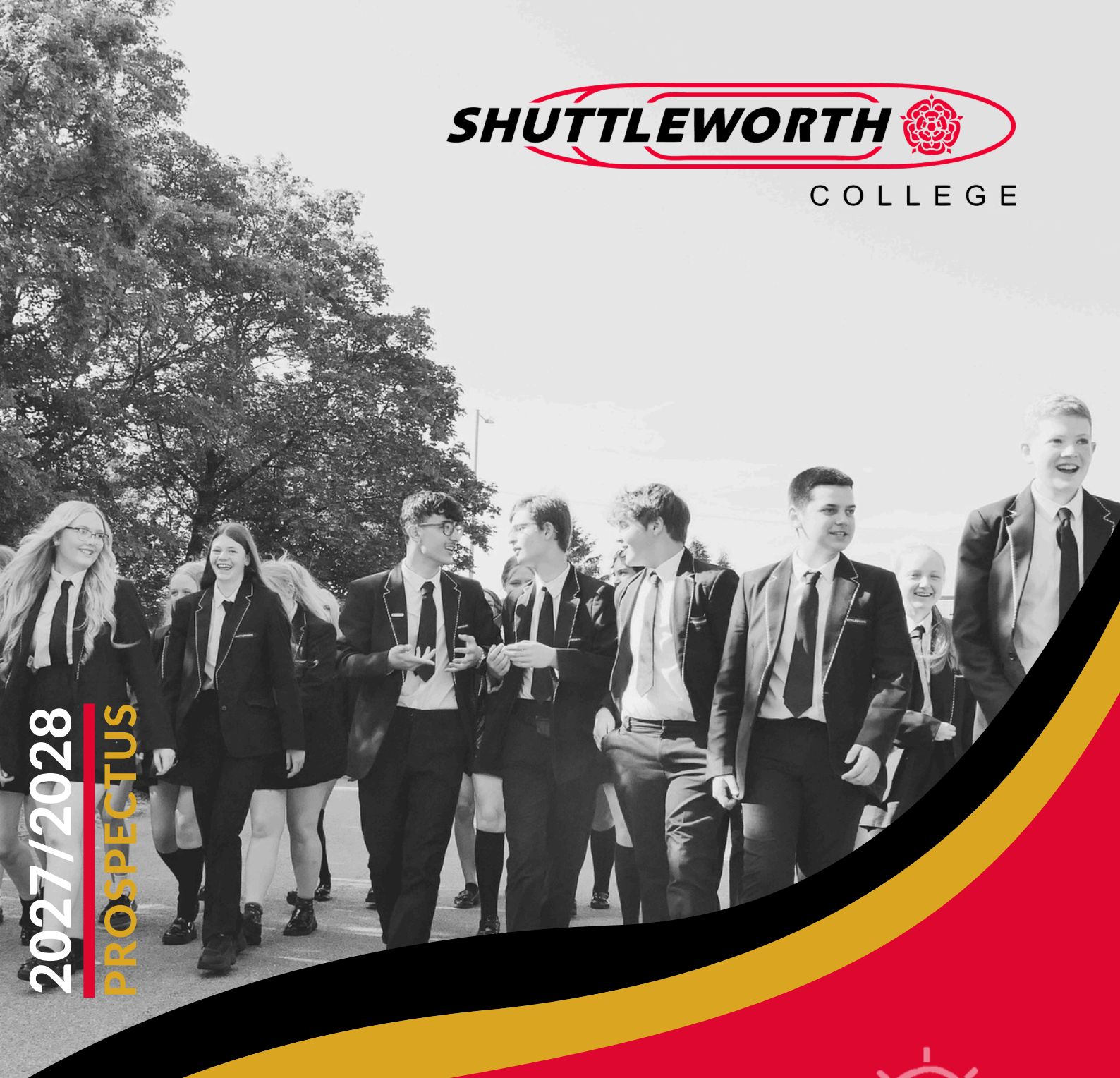




2027/2028
PROSPECTUS


Think **BIG**

A bright, sunny day on a university campus. In the foreground, a large tree with dense green leaves is partially visible on the left. The ground is covered in grass and dappled with shadows from the trees. In the background, a modern building with white walls and red accents is visible. A few people are walking on a path near the building. The sky is clear and blue.

Welcome to

MESSAGE FROM OUR HEADTEACHER

Welcome to Shuttleworth

Choosing the right secondary school is one of the most important decisions a family can make, and we are delighted that you are considering Shuttleworth for your child's next step.

At Shuttleworth, we believe every child deserves the very best start to their secondary education. Guided by our motto — Think Big, Chase Dreams, Succeed Together — we are committed to nurturing confident, ambitious young people who are ready to embrace opportunities and fulfil their potential.

Our ethos is based on strong relationships, high expectations and a deep commitment to recognising and supporting each student as an individual. We work closely with families to create a positive and inclusive environment where children feel safe, inspired and empowered to thrive, both academically and personally. Our students progress to a wide range of exciting pathways — from securing places at leading universities such as Oxford and Cambridge, to undertaking high-quality apprenticeships with local employers, and pursuing training opportunities internationally.

Whether you already know us through the community or are discovering Shuttleworth for the first time, we are proud of the warm and welcoming atmosphere that defines our school. From the outset, students become part of a supportive community where they are encouraged to explore their interests, develop their talents, and build lasting friendships.

We are excited about the journey ahead and would be honoured to play a part in your child's future.

KAREN LIGHTFOOT
Headteacher

Shuttleworth
College





CHASE
Dreams

Transition



At Shuttleworth College, we want students to enjoy their time with us and **THINK BIG!** This begins whilst they are still at primary school as we facilitate transition visits in the summer term of Year 6. We also have excellent links with primary colleagues to share information about our new students. Students have the opportunity to familiarise themselves with our building, experience secondary school learning and use our excellent facilities and specialist resources.

**"I LOVE THAT I AM A ROLE
MODEL FOR STUDENTS IN
PRIMARY SCHOOL."**
YEAR 8 STUDENT

With all that Shuttleworth has to offer, faculties are able to employ a variety of teaching styles that combine the best of traditional practice with all the benefits that new technology can offer. We work to bring the curriculum to life through visits, field trips and guest speakers. We also have strong links with local employers who support our students with 'real life' employment experiences as part of our award-winning programme of careers education. This is in addition to our links with universities and further education establishments.



School pride

Pride !👍



Our curriculum is carefully designed to ensure that every student develops the knowledge, skills and confidence needed to achieve success in qualifications that reflect their individual needs and interests, while also preparing them effectively for the next stage of their education.

At Key Stage 3, students are taught by highly qualified subject specialists across a broad and balanced curriculum. Subjects include English, mathematics, science, history, geography, religious education, PSHE, Spanish, art, technology, computing, drama, music and physical education. This breadth of study enables students to explore their interests and build strong foundations for future learning.

As students progress into Key Stage 4, they are supported in selecting from a wide range of option subjects that align with their strengths, abilities and aspirations. Great care is taken to ensure that each student follows a pathway in which they can thrive and achieve success. Our curriculum offer is regularly reviewed to ensure it remains responsive to the ambitions and needs of our learners.

We are committed to providing an inclusive curriculum that is accessible to all. Students are appropriately grouped to support their learning, enabling teachers to tailor provision and maximise progress. Strong transition arrangements with our partner primary schools ensure that students settle quickly and are ready to learn from their very first day at Shuttleworth.

For those who require additional support, our experienced Special Educational Needs and Disabilities team provides targeted interventions and carefully adapted provision, including support in literacy and numeracy, to ensure every student can succeed.

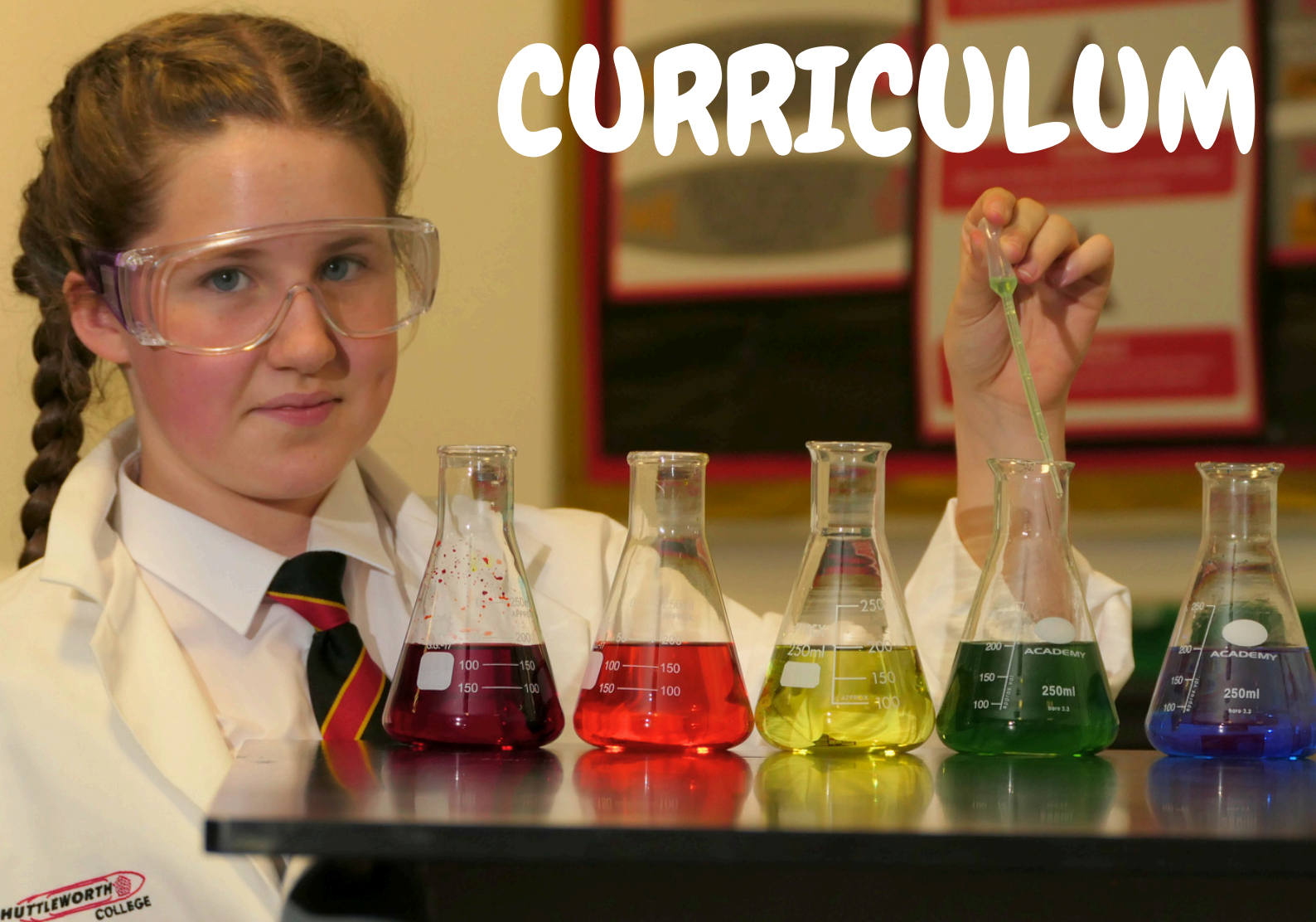


Achievement



We offer all children a broad and balanced curriculum which challenges students academically, whilst giving them the opportunity to develop skills in a wide range of subjects.

CURRICULUM



'Each day is a new opportunity for me to fulfil my potential. I will achieve my best, overcome challenges, unite with others and be a proud role model within my community.'

Our Pledge



Our Aims

Shuttleworth College aims to ensure that all students experience an enjoyable and well-rounded education that will prepare them for further study and future success. We believe that achievement is realised when students feel part of a supportive learning community and are taught to have resilience, perseverance and pride in themselves and their school. It is our mission that through living our values, every student will excel.

Our Values



We have high expectations of ourselves to reach our full potential.



We overcome challenges together.



We give our best everyday and never stop aiming high.



We achieve our future purpose when we unite.



We are well-disciplined and respectful to our school community.

Our Motto



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SUCCEED
TOGETHER

We aim to develop students' skills, talents and opportunities outside the classroom through our enrichment programme.

When students join us in Year 7 we encourage all students to complement their curriculum lessons by taking part in extra-curricular activities linked to skills, sport and volunteering. All opportunities are facilitated at lunch or after school and include activities such as Dungeons & Dragons, baking, creative writing, table tennis and much more. We also offer the Duke of Edinburgh bronze award, which we facilitate in school from Year 9. The Duke of Edinburgh award is highly recognised and prestigious, and as well as incorporating longer commitment to skills, sports and volunteering activities, also includes an expedition.

Year 10 & 11 students continue to be offered a range of enrichment opportunities after school to support their wellbeing as they work through their GCSE courses.

STUDENT LEADERSHIP

Students have the opportunity to develop their leadership skills by becoming student ambassadors in years 7-10 and prefects in year 11. Students must embody the school values and go 'above and beyond' on a daily basis. Ambassadors and prefects lead their peers and contribute to our school community.

We also have a successful Student Council which discusses key topics such as teaching and learning, school culture and charity work. There are representatives in all form groups with half-termly year group council meetings and full council meetings.





“
Teachers have strong
subject knowledge.
They explain new
areas and concepts
clearly.”

Ofsted 2025

100 years
our school

ETHOS & CULTURE

At Shuttleworth College students are proud to be a part of our learning community and demonstrate this through their standards of behaviour, attendance, uniform and attitude to learning. We expect excellent standards of attendance to make sure all students can achieve their potential. All students strive to embody our values of achievement, pride, perseverance, resilience and community. Students are regularly rewarded when they demonstrate these values both in and out of the classroom. Our classroom culture ensures that students can be committed to their learning in every minute of every lesson, whether based in a classroom, a practical space or outside in physical education. Our five key values permeate all aspects of school life and ensure students leave us ready to be well-rounded, resilient and confident members of society.

ATTENDANCE & PUNCTUALITY

Excellent attendance and punctuality are essential if our students are to learn, make progress and get the most out of college. Here at Shuttleworth, we have a dedicated attendance team who work closely alongside students and families to maximise the attendance and punctuality of our young people.

SUPPORTING YOUR CHILD

We are fully committed to providing an appropriate curriculum for all our students, be they young people with a specific learning need or a social/emotional issue. Our SEND department is highly skilled at identifying appropriate support and helping learners to succeed. Additional help is available in a variety of ways from in-class support to small group work, mentoring or, in some cases, a personalised programme. Our nurturing culture supports positive wellbeing in all members of our community, ensuring our students develop as confident and self-assured learners.

STUDENT VOICE

The views of our students are important to us and we regularly collect quantitative and qualitative data through questionnaires and discussion groups. This supplements the discussions students have in form time for the Student Council.

REWARDS

Rewards are an integral part of our college culture. Students earn reward points for embodying our school values and endeavouring to do their best in all aspects of Shuttleworth life. In each lesson, teachers can allocate achievement points to any student who is particularly impressive with their work or attitude; our students relish this acknowledgement. We celebrate students' success through assemblies, text messages home, social media posts, badges, certificates and prizes. There are daily, weekly, termly and annual rewards in place.

ADMISSION STATEMENT

Our school admission arrangements are compliant with The DFE's Statutory Basis for the School Admissions Code. Parents/carers will be asked to express their preference of secondary school in priority order. In the case that we are oversubscribed, the way in which we prioritise admissions can be viewed on the 'Admissions' section of our website. The school building is fully compliant with all requirements of the Disability Discrimination Act. Students are able to access all parts of the building.



Literacy



We are passionate about developing students' literacy skills across the curriculum and ensure we support all students in their efforts to improve. Strong literacy skills are the foundation upon which success is built; through a collective focus on reading, writing and oracy, we enable students to strengthen their literacy skills for academic success at Shuttleworth and beyond.

Reading is a key priority at Shuttleworth; we have high expectations of students to engage with reading, through form readers, and subject-specific texts delivered using the Shuttleworth Reading Strategy. We develop strategies to support students in learning new vocabulary throughout our lessons.

“ We are proud to be a reading school and provide students with regular opportunities to read widely, and have regular reading challenges run through our library, to experience a wide variety of texts and to promote a love of learning. ”

Literacy Intervention

We are proud that we meet the literacy development needs of all students and, if additional literacy support is required, appropriate steps are taken to ensure that each student's individual needs are met within the classroom or through literacy intervention. This ranges from small group comprehension interventions, to phonics interventions either in small groups or in one-to-one sessions with a member of our SEND team. We offer daily Reading Plus sessions, a programme that adapts to the users' specific needs, for those that require less intensive support to reach their reading goals.

“Pupils demonstrate respect for the school's rules and to each other.

Ofsted 2025

“Pupils feel happy and safe.

Ofsted 2025

   www.shuttleworthcollege.org