

SHUTTLEWORTH



COLLEGE

2026/2027
PROSPECTUS

Think  BIG

A bright, sunny day in an outdoor setting. In the foreground, a large tree with dense green leaves dominates the left side, casting shadows on the grass. The middle ground features a well-maintained green lawn. In the background, a modern building with white walls and prominent red rectangular accents is visible. A few people are standing near the building. The sky is clear and blue.

Welcome to

MESSAGE FROM OUR HEADTEACHER

Shuttleworth College is a place where everyone can live our motto;

Think BIG



'Think Big, Chase Dreams & Succeed Together'.

We expect huge things of all our young people here and set them up to be the best they can be in their future lives. Staff, students and families work together to get the very best out of the five years young people have in this school, with a no excuses culture where everyone is expected to give their best every day!

Families, visitors, and Ofsted alike comment on the calm and purposeful atmosphere in the college as well as how much pride our young people take in their appearance. Ofsted describe the school as a 'haven' and our young people as 'confident, friendly and courteous'.

We pride ourselves on running a school which is inclusive of the whole community in Burnley. Our young people go on to a whole range of experiences from Oxford/Cambridge, to apprenticeships in local businesses, to training abroad. We have a curriculum designed to meet the needs of, as well as challenge, all learners, regardless of ability.

I truly believe Shuttleworth is a fantastic place to learn and to work. If you would like to find out more about us or have a tour of the college, please do not hesitate to contact us.

RUTH ENGLAND
Headteacher

Shuttleworth College





CHASE
Dreams

Transition

SHUTTLEWORTH
COLLEGE

SHUTTLEWORTH



At Shuttleworth College, we want students to enjoy their time with us and **THINK BIG!** This begins whilst they are still at primary school as we facilitate transition visits in the summer term of Year 6. We also have excellent links with primary colleagues to share information about our new students. Students have the opportunity to familiarise themselves with our building, experience secondary school learning and use our excellent sports facilities and specialist resources.

**"I LOVE THAT I AM A ROLE
MODEL FOR STUDENTS IN
PRIMARY SCHOOL."**
YEAR 8 STUDENT

With all that Shuttleworth has to offer, faculties are able to employ a variety of teaching styles that combine the best of traditional practice with all the benefits that new technology can offer. We work to bring the curriculum to life through visits, field trips and guest speakers. We also have strong links with local employers who support our students with 'real life' employment experiences as part of our award-winning programme of careers education. This is in addition to our links with universities and further education establishments.



School pride

Pride !👍



Our model is set up to ensure that students gain the knowledge and skills that they need to succeed in qualifications that are suited to their needs and interests, but which will also enable them to move seamlessly into their next phase of education.

Highly educated, specialist teachers deliver lessons in the following subjects at Key Stage 3: English, mathematics, science, history, geography, religious education, PSHE, French, Spanish, art, technology, computing, drama, music and physical education.

At Key Stage 4, students are guided into a range of option subjects that match their skills, abilities and interests. Care is taken to ensure that students study courses that they will enjoy and succeed in, and the curriculum offer is frequently reviewed to reflect the aspirations of our learners.

Our curriculum is designed to be accessible to students of all abilities; pupils are broadly grouped according to ability to support their needs as much as possible. Very effective transition arrangements with our linked primaries ensure that students make a seamless transition to secondary school and are ready to learn from their very first day at Shuttleworth.

Where students require additional support, our highly skilled Special Educational Needs and Disabilities team takes steps to ensure that adaptations are made to suit the needs of learners, which include interventions in literacy and numeracy.

As well as following the core curriculum offer, students can take part in a wide range of enrichment activities, split into 3 categories (Skills, Physical and Volunteering), where students can work towards the Shuttleworth Shield in KS3 and the Duke of Edinburgh Bronze Award in KS4.

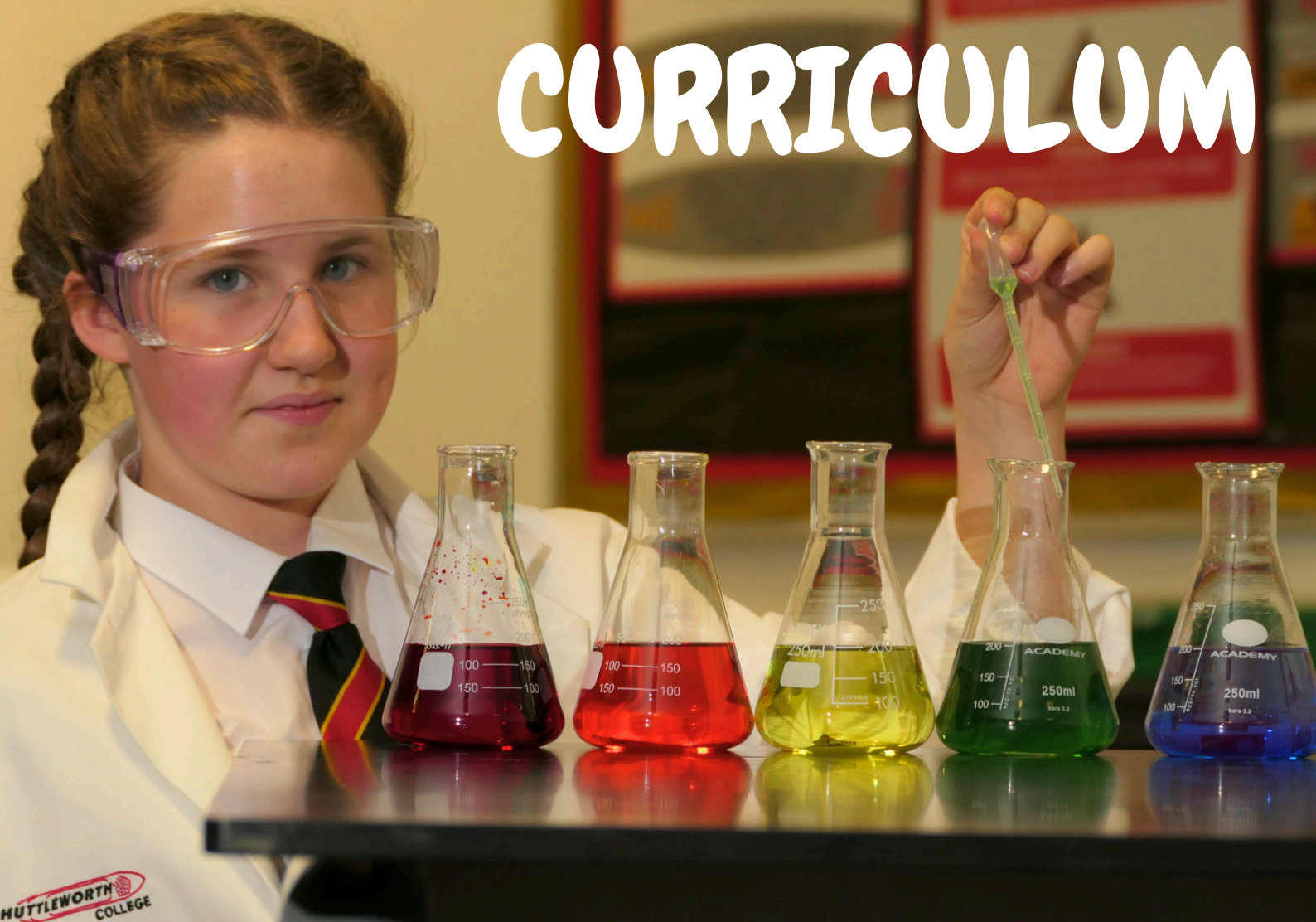


Achievement



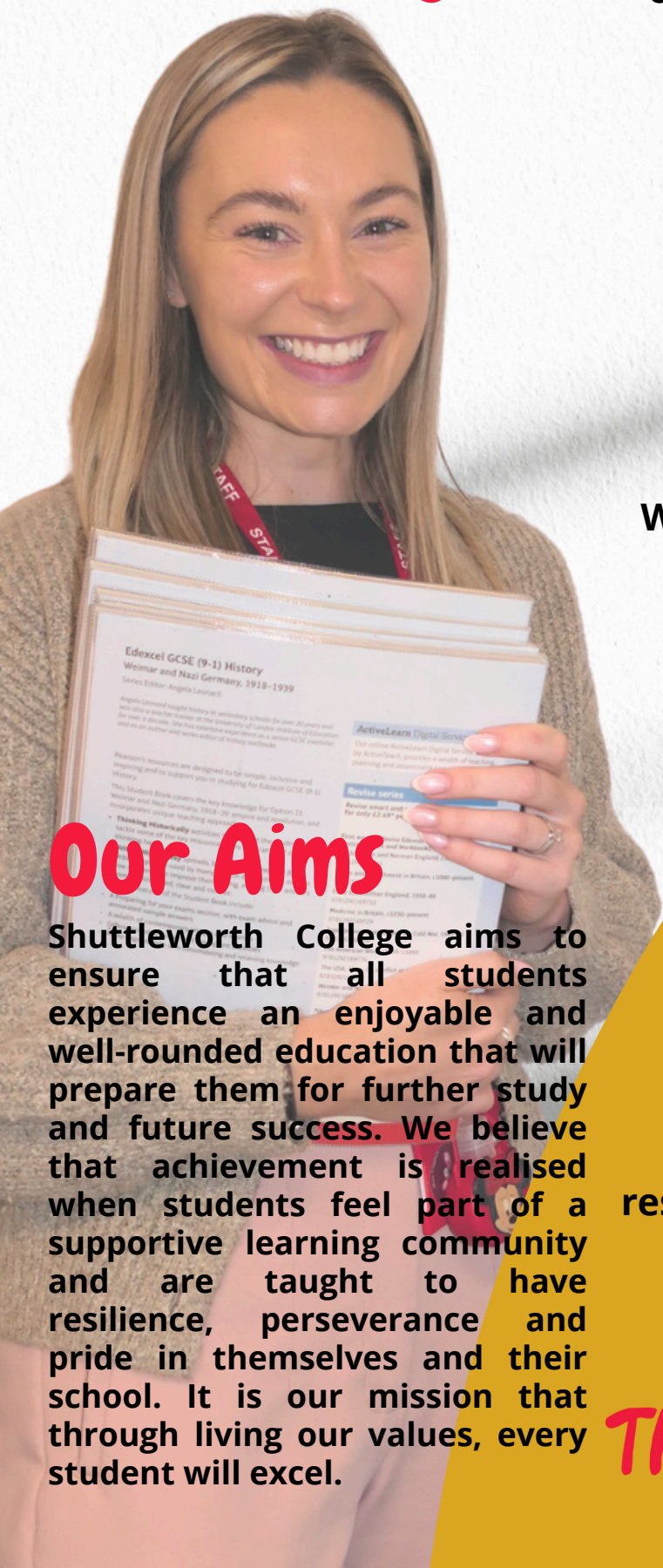
We offer all children a broad and balanced curriculum which challenges students academically, whilst giving them the opportunity to develop skills in a wide range of subjects.

CURRICULUM



'Each day is a new opportunity for me to fulfil my potential. I will achieve my best, overcome challenges, unite with others and be a proud role model within my community.'

Our Pledge



Our Aims

Shuttleworth College aims to ensure that all students experience an enjoyable and well-rounded education that will prepare them for further study and future success. We believe that achievement is realised when students feel part of a supportive learning community and are taught to have resilience, perseverance and pride in themselves and their school. It is our mission that through living our values, every student will excel.

Our Values



Achievement

We have high expectations of ourselves to reach our full potential.

resilience

We overcome challenges together.



We give our best everyday and never stop aiming high.



We achieve our future purpose when we unite.

Pride

We are well-disciplined and respectful to our school community.

Our Motto

Think BIG



SUCCEED TOGETHER

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**SUCCEED
TOGETHER**

We aim to develop students' skills, talents and opportunities outside the classroom through our enrichment programme.

When students join us in Year 7 we encourage all students to complete their 'Shuttleworth Shield' which involves taking part in extra-curricular activities linked to skills, sport and volunteering. All opportunities are facilitated after school and include activities such as Earth Science Club, Dungeons & Dragons, Young Editors, Creative Writing, Darts, Table Tennis and much more. The shield is a pre-cursor to the Duke of Edinburgh bronze award, which we facilitate in school from Year 9. The Duke of Edinburgh award is highly recognised and prestigious, and as well as incorporating longer commitment to skills, sports and volunteering activities, also includes an expedition.

Year 10 & 11 students continue to be offered a range of enrichment opportunities after school to support their wellbeing as they work through their GCSE courses.

STUDENT LEADERSHIP

Students have the opportunity to develop their leadership skills by becoming student ambassadors in years 7-10 and prefects in year 11. Students must embody the school values and go 'above and beyond' on a daily basis. Ambassadors and prefects lead their peers and contribute to our school community.

We also have a successful Student Council which discusses key topics such as teaching and learning, school culture and charity work. There are representatives in all form groups with half-termly year group council meetings and full council meetings.





100 Years 100

ETHOS & CULTURE

At Shuttleworth College students are proud to be a part of our learning community and demonstrate this through their standards of behaviour, attendance, uniform and attitude to learning. We expect excellent standards of attendance to make sure all students can achieve their potential. All students strive to embody our values of achievement, pride, perseverance, resilience and community. Students are regularly rewarded when they demonstrate these values both in and out of the classroom. Our classroom culture ensures that students can be committed to their learning in every minute of every lesson, whether based in a classroom, a practical space or outside in physical education. Our five key values permeate all aspects of school life and ensure students leave us ready to be well-rounded, resilient and confident members of society.

ATTENDANCE & PUNCTUALITY

Excellent attendance and punctuality are essential if our students are to learn, make progress and get the most out of college. Here at Shuttleworth, we have a dedicated attendance team who work closely alongside students and families to maximise the attendance and punctuality of our young people.

SUPPORTING YOUR CHILD

We are fully committed to providing an appropriate curriculum for all our students, be they young people with a specific learning need or a social/emotional issue. Our SEND department is highly skilled at identifying appropriate support and helping learners to succeed. Additional help is available in a variety of ways from in-class support to small group work, mentoring or, in some cases, a personalised programme. Our nurturing culture supports positive wellbeing in all members of our community, ensuring our students develop as confident and self-assured learners.

STUDENT VOICE

The views of our students are important to us and we regularly collect quantitative and qualitative data through questionnaires and discussion groups. This supplements the discussions students have in form time for the Student Council.

REWARDS

Rewards are an integral part of our college culture. Students earn reward points for embodying our school values and endeavouring to do their best in all aspects of Shuttleworth life. In each lesson, teachers can allocate achievement points to any student who is particularly impressive with their work or attitude; our students relish this acknowledgement. We celebrate students' success through assemblies, text messages home, social media posts, badges, certificates and prizes. There are daily, weekly, termly and annual rewards in place.

ADMISSION STATEMENT

The policy for admission to Burnley foundation schools is detailed in full in the Secondary Admission Booklet.

Parents/carers will be asked to express their preference of secondary school in priority order. Each preference will be considered equally. Where there is a greater number of preferences than places available, criteria will be applied. Full details of these criteria are given in the admission booklet.

The school building is fully compliant with all requirements of the Disability Discrimination Act. Students are able to access all parts of the building.



Litteracy



We are passionate about developing students' literacy skills across the curriculum and ensure we support all students in their efforts to improve. Strong literacy skills are the foundation upon which success is built; through a collective focus on reading, writing and oracy, we enable students to strengthen their literacy skills for academic success at Shuttleworth and beyond.

Reading is a key priority at Shuttleworth; we have high expectations of students to engage with reading, through form readers, and subject-specific texts delivered using the Shuttleworth Reading Strategy. We develop strategies to support students in learning new vocabulary throughout our lessons.

“ We are proud to be a reading school and provide students with regular opportunities to read widely, and have regular reading challenges run through our Library, to experience a wide variety of texts and to promote a love of learning. ”

Literacy Intervention

We are proud that we meet the literacy development needs of all students and, if additional literacy support is required, appropriate steps are taken to ensure that each student's individual needs are met within the classroom or through literacy intervention. This ranges from small group comprehension interventions, to phonics interventions either in small groups or in one-to-one sessions with a member of our SEND team. We offer daily Reading Plus sessions, a programme that adapts to the users' specific needs, for those that require less intensive support to reach their reading goals.

“Pupils demonstrate respect for the school's rules and to each other.

Ofsted 2025

“Pupils feel happy and safe.

Ofsted 2025



www.shuttleworthcollege.org