

SHUTTLEWORTH



COLLEGE

2023/2024

PROSPECTUS



Think **BIG**



Welcome to



MESSAGE FROM OUR HEADTEACHER

Shuttleworth College is a place where everyone can live our motto;

'Think Big, Chase Dreams & Succeed Together'.

Think **Big**



We expect huge things of all our young people here and set them up to be the best they can be in their future lives. Staff, students and families work together to get the very best out of the five years young people have in this school, with a no excuses culture where everyone is expected to give their best every day!

Families, visitors, and Ofsted alike comment on the calm and purposeful atmosphere in the college as well as how much pride our young people take in their appearance. Ofsted describe the school as a 'haven' and our young people as 'confident, friendly and courteous'.

We pride ourselves on running a school which is inclusive of the whole community in Burnley. Our young people go on to a whole range of experiences from Oxford/Cambridge, to apprenticeships in local businesses, to training abroad. We have a curriculum designed to meet the needs of, as well as challenge, all learners, regardless of ability.

I truly believe Shuttleworth is a fantastic place to learn and to work. If you would like to find out more about us or have a tour of the college, please do not hesitate to contact us.

RUTH ENGLAND
Headteacher

Shuttleworth College

CHASE
Dreams



Transition



At Shuttleworth College we want students to enjoy their time with us and **THINK BIG!** This begins whilst they are still at primary school as we facilitate transition visits in the summer term of Year 6 as well as inviting all new students to a week-long summer school in the summer holidays. Students have the opportunity to familiarise themselves with our building, experience secondary school learning and use our excellent sports facilities and specialist resources.

**"I LOVE THAT I AM A ROLE
MODEL FOR STUDENTS IN
PRIMARY SCHOOL."**
YEAR 8 STUDENT

With all that Shuttleworth has to offer, faculties are able to employ a variety of teaching styles that combine the best of traditional practice with all the benefits that new technology can offer. We work to bring the curriculum to life through visits, field trips and guest speakers. We also have strong links with local employers who support our students with 'real life' employment experiences as part of our award-winning programme of careers education. This is in addition to our links with Russell Group universities and further education establishments.



School pride

Pride !👍



Our model is set up to ensure that students gain the knowledge and skills that they need to succeed in qualifications that are suited to their needs and interests but which will also enable them to move seamlessly into their next phase of education.

Highly educated, specialist teachers deliver lessons in the following subjects at Key Stage 3: English, mathematics, science, history, geography, religious education, PSHE, French, Spanish, art, technology, computing, drama, music and physical education.

At Key Stage 4, students are guided into a range of option subjects that match their skills, abilities and interests. Care is taken to ensure that students study courses that they will enjoy and succeed in and the curriculum offer is frequently reviewed to reflect the aspirations of our learners.

Our curriculum is designed to be accessible by students of all abilities, and therefore all lessons at Key Stage 3 are taught in High Performance Groups (mixed ability), where teachers teach to the top and scaffold work to support all learners. Very effective transition arrangements with our linked primaries ensure that students make a seamless transition to secondary school and are ready to learn from their very first day at Shuttleworth.

Where students require additional support, our highly skilled Special Educational Needs team takes steps to ensure that adaptations are made to suit their needs of learners, which include interventions in literacy and numeracy.

As well as following the core curriculum offer, students can take part in a wide range of enrichment activities, split into 3 categories (Skills, Physical and Volunteering), where students can work towards the Shuttleworth Shield in KS3 and the Duke of Edinburgh Bronze Award in KS4.



Achievement



We offer all children a broad and balanced curriculum which challenges students academically, whilst giving them the opportunity to develop skills in a wide range of subjects.



CURRICULUM

'Each day is a new opportunity for me to fulfil my potential. I will achieve my best, overcome challenges, unite with others and be a proud role model within my community.'

Our Pledge

Our Aims

Shuttleworth College aims to ensure that all students experience an enjoyable and well-rounded education that will prepare them for further study and future success. We believe that achievement is realised when students feel part of a supportive learning community and are taught to have resilience, perseverance and pride in themselves and their school. It is our mission that through living our values, every student will excel.

Our Values



We have high expectations of ourselves to reach our full potential.



We overcome challenges together.



We give our best everyday and never stop aiming high.



Community

We achieve our future purpose when we unite.



We are well-disciplined and respectful to our school community.

Our Motto





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We aim to develop students' skills, talents and opportunities outside the classroom through our enrichment programme.

YEAR 7/8 - THE SHUTTLEWORTH SHIELD

Students complete three sections on their shield: skill, sport and volunteering. These opportunities are facilitated in school and include activities such as cake decorating, cheerleading, Couch to 5k, supporting in the library, coding club and many sports. This is a pre-cursor to the Duke of Edinburgh Bronze Award.

YEAR 9 - THE DUKE OF EDINBURGH BRONZE AWARD

All students in year 9 will be enrolled on this award and can achieve certificates for each area: skill, sport and volunteering. Each section is competed for 3 months with one extended to 6 months. Those who complete these elements can take part in the expedition and achieve the Duke of Edinburgh Bronze Award. The activities are facilitated in school but students can also complete elements out of school. Students can then move to the Silver Award at college or sixth form.

YEAR 10/11

Students will have the choice of activities such as sports or relaxing activities such as crafting. This is to support students' wellbeing as they work hard through their GCSEs.

STUDENT LEADERSHIP

Students have the opportunity to develop their leadership skills by becoming student ambassadors in years 7-10 and prefects in year 11. Students must embody the school values and go 'above and beyond' on a daily basis. Roles of ambassadors and prefects enable them to lead their peers and contribute to our school community. We also have a successful Student Council which discusses key topics such as teaching and learning, school culture and charity work. There are representatives in all form groups with half-termly year group council meetings and full council meetings with Mrs England.





Our
School

ETHOS & CULTURE

At Shuttleworth College students are proud to be a part of our learning community and demonstrate this through their standards of behaviour, attendance, uniform and attitude to learning. We expect excellent standards of attendance to make sure all students can achieve their potential. All students strive to embody our values of achievement, pride, perseverance, resilience and community. Students are regularly rewarded when they demonstrate these values both in and out of the classroom. Our classroom culture, the 4Ws, ensures that students can be committed to their learning in every minute of every lesson, whether based in a classroom, a practical space or outside in physical education. Our five key values and the 4Ws permeate all aspects of school life and ensure students leave us ready to be well-rounded, resilient and confident members of society.

ATTENDANCE & PUNCTUALITY

Excellent attendance and punctuality are essential if our students are to learn, make progress and get the most out of college. Here at Shuttleworth, we have a dedicated attendance team who work closely alongside students and families to maximise the attendance and punctuality of our young people.

SUPPORTING YOUR CHILD

We are fully committed to providing an appropriate curriculum for all our students, be they young people with a specific learning need or a social/emotional issue. Our SEND department is highly skilled at identifying appropriate support and helping learners to succeed. Additional help is available in a variety of ways from in-class support to small group work, mentoring or, in some cases, a personalised programme. Our nurturing culture supports positive wellbeing in all members of our community, ensuring our students develop as confident and self-assured learners.

STUDENT VOICE

The views of our students are important to us and we regularly collect quantitative and qualitative data through questionnaires and discussion groups. This supplements the discussions students have in form time for the Student Council.

REWARDS

Rewards are an integral part of our college culture. Students earn reward points for embodying our school values and endeavouring to do their best in all aspects of Shuttleworth life. We celebrate students' success through assemblies, text messages home, social media posts, badges, certificates and prizes. There are daily, weekly, termly and annual rewards structures in place.

ADMISSION STATEMENT

The policy for admission to Burnley foundation schools is detailed in full in the Secondary Admission Booklet.

Parents/carers will be asked to express their preference of secondary school in priority order. Each preference will be considered equally. Where there is a greater number of preferences than places available, criteria will be applied. Full details of these criteria are given in the admission booklet.

The school building is fully compliant with all requirements of Disability Discrimination Act. Students are able to access all parts of the building.



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CHASE
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We are passionate about developing students' literacy skills across the curriculum and ensure we support all students in their efforts to improve. Strong literacy skills are the foundation upon which success is built; through a collective focus on reading, writing and oracy, we enable students to strengthen their literacy skills for academic success at Shuttleworth and beyond.

Oracy is a key priority at Shuttleworth; we have high expectations of students when they are communicating. Through modelling accurate and sophisticated spoken language we ensure students speak precisely and with clarity, as well as listening actively and effectively. Students have explicit oracy practice in form time each week, and the skills they develop are built on in curriculum lessons. We work with external providers, including Talk the Talk, to help upskill students.

We are proud to be a reading school and provide students with regular opportunities to read widely from a list of texts we have compiled as our 'Shuttleworth Canon' to experience a range of literature texts and further foster a love of reading.

Literacy Intervention

We are proud that we meet the literacy development needs of all students and if additional literacy support is required, appropriate steps are taken to ensure that each student's individual needs are met within the classroom or through additional literacy intervention. This ranges from guided reading with a teacher, to a peer reading scheme, 'Reading Leaders', in which less confident readers are partnered with fully trained older students, to small group lessons or one-to-one support with a member of our SEND team. We utilise packages such as Lexia and Read to Achieve which offer bespoke programmes for readers who need extra support. For our most vulnerable learners we also deliver targeted phonics sessions.

“Pupils would recommend this school to a friend.”
Ofsted 2018

“Pupils understand the importance of a good education and they enjoy school. The school is a haven for pupils.”
Ofsted 2018

“The headteacher has a clear vision. She is uncompromising in her ambition and she has transformed the school's ethos.”
Ofsted 2018

www.shuttleworthcollege.org

Shuttleworth College
Burnley Road
Padiham
BB12 8ST
01282 682300

Email: admin@shuttleworth.lancs.sch.uk

Headteacher: Ruth England

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