

Achievement 

resilience 

 PERSEVERANCE

 Community

Pride 

Options Evening 28.02.24



Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Achievement

resilience

PERSEVERANCE

Community

Pride



- **Careers and Qualifications information – Mrs Ackroyd**
- **Subjects on offer – Mrs Harrison**
- **Information about new subjects – Mrs Price**
- **Next Steps – Mrs Harrison**

Think BIG

CHASE
Dreams



SUCCEED
TOGETHER

Careers Leader: Mrs Ackroyd

Ongoing Careers support for your child:

- Year 9: GCSE Options
- Year 10: ASPIRE week, GCSE-specific career guidance
- Year 11: Individual Information, Advice and Guidance support, careers fairs, application sessions, CV workshops etc.

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Your child has already had a variety of careers-related experiences in school and many more will happen over the next couple of years. This includes encounters with further and higher education providers, independent training providers and a range of employers, employees and workplaces.

At Key Stage 3, the focus has been on allowing students to explore a wide range of education, training and career options. As students move into Key Stage 4 and beyond, we focus on the decision-making that students will do. This ensures students have the information they need to access their next steps and plan for their own future.

A highlight of this is ASPIRE week for Year 10, where students visit colleges, universities and workplaces and develop their employability skills. Then, in Year 11, students are supported to make decisions about their post-16 destination.

Qualification types

- For each GCSE subject, you will receive a grade from 1-9
- Grade 9 is the highest, Grade 4 is the equivalent to C
- GCSE English Language and Maths
- Most subjects at this stage are GCSEs

- Vocational subjects have different grades, from Level 1 Pass up to Level 2 Distinction. (Pass / Merit / Distinction)
- To 'pass' a vocational subject you must achieve at least a Level 2 Pass

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Students who don't achieve at least grade 4 in GCSE English or Maths will re-sit these subjects at college. This can affect places on college courses and apprenticeships as the time required to re-sit each subject has an impact on their timetable.

GCSE subjects include: English Language, English Literature, Maths, Science, Art, Business, Computer Science, Drama, French, Geography, History, Media Studies, Photography, RE, Spanish, Statistics.

Vocational subjects include: Creative iMedia, Health & Social Care, Hospitality & Catering, Travel & Tourism, Music Performance.

What happens after Shuttlesworth?

- **Every** subject can help you progress in the future:
 - Subject knowledge
 - Skills
 - Credibility with further and higher education providers and future employers
- The more qualifications earned, the more choice over what to do after Year 11 (post-16 options):
 - Places to study
 - Subjects and level of qualification
 - Type of assessment (exam / coursework/ practical work)
 - Type of employment
 - Money you earn

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Mrs Harrison will speak about the importance of a breadth of study shortly, but it is important to note that every GCSE option choice is an important one. Each subject counts towards college and apprenticeship entry requirements and each helps to develop skills and knowledge.

What are post-16 options?

A Levels	T Levels
Vocational	Apprenticeship

There is no one option that suits everyone.
All of the options have positives and negatives.

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Legally, students must stay in education or training until they are 18 years old. When students leave Shuttleworth at the end of Year 11, they can choose how they learn best and which route will help them to progress. For some career routes, the choice might be very specific; for others, there may be a choice of pathways that would be suitable.

No single one of these options is better than another – the important thing is that students continue to progress and earn qualifications.

A Levels

- Choose 3-4 subjects, which tend to be more 'traditional'
- Mainly theory-based, less practical work
- Mainly assessed by exam at the end of the second year
- Must be prepared to work hard independently

Entry requirements: typically at least 5 GCSEs at grade 5+, and some subjects require higher grades

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Due to the workload involved with A Level exams, most students will complete just 3 A Levels. It is better to achieve 3 high grades than 4 average ones as university entrance is usually based on a three-grade offer.

As with GCSEs, there are some subjects where there is a coursework or practical element to the grade e.g. Art, PE, Chemistry.

A Levels

Ancient History	Dance	Film Studies	Media Studies
Art & Design	Drama	French	Physics
Biology	DT	Geography	Politics
Business Studies	Economics	Geology	Psychology
Chemistry	English Language	German	Religion & Philosophy
Classical Civilisation	English Literature	History	Spanish
Computer Science	English Combined L&L	Law	Sociology
Criminology	Environmental Science	Maths / Further Maths	Sport Science & PE

Each sixth form or college will have a different range of subjects on offer.

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

A typical A Level subject range: some subjects are continuations of those available at GCSE, others are newer to sixth form/college students.

T Level

- New but limited range of providers and subjects
- Choose 1 main subject, but often specialise in Year 2
- 80% time in College, 20% on work placement
- Assessed by exam, coursework and practical
- Developed with employers

Entry requirements: at least 5 GCSEs at grade 4-6, including GCSE English Language and Maths

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

T Levels have been designed with employers to be more 'modern' than vocational subjects and to streamline the vocational offer.

However, at the moment, both exist simultaneously so there is some crossover between what's offered in some subjects.

T Level

Provider	Course types
Accrington & Rossendale College / Nelson & Colne College	Business Digital Education Engineering Health Healthcare Science Legal
Blackburn College	Business Construction Digital Education Engineering Health
Burnley College	Construction Digital Education Engineering Health Healthcare Science
Craven College	Business Construction Craft & Design Education Healthcare Science Health

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

In our area, all local colleges now offer T Levels. The subject range expands each year, so there will be more to choose from by the time your child is at Year 11. Additionally, the specialisms within each T Level are also expanding.

Vocational

- 1 subject, which leads into a work area
- Assessed mainly by ongoing coursework, some exams and some practical work
- There is often work placement to help you put your skills into practice

Entry: there are different levels to suit different GCSE results. Level 1 takes 1 year, Level 2 takes 1 year, Level 3 takes 2 years. The higher your results, the less time it takes!

If you pass your GCSEs you can start a vocational course at level 3

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER



resilience



Vocational

Agriculture	Computer Science	Hair & Beauty	Music
Animal Management	Construction	Health & Social Care	Performing Arts
Applied Science	Education & Early Years	Horticulture & Groundskeeping	Public Services
Art & Fashion	Engineering	Media Production	Sport
Business	Farriery	Motorsports	Travel & Tourism
Catering & Hospitality	Furniture	Motor Vehicle	

Each college will have a different range of subjects on offer.



This is an example of the vocational courses available in our area. More are available at each college and some colleges are specialists in particular industries.

Apprenticeship

- 1 subject
- Work – **a real, paid job** – for 80% of time. Off the job training is 20%.
- Done with an employer in conjunction with a college or training provider
- The application process is longer as there are also interviews with employers

Entry: requirements vary between courses and employers, but the higher you get, the better chance you have.

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Apprenticeships are very different to how they were even 10-15 years ago. They are increasingly competitive and they are available in more industry areas.

They are now available up to university degree level, so do offer opportunities for progression and development and can be a brilliant way of starting a career straightaway.

However, there are always more apprenticeship candidates than vacancies so students need to be pro-active and show that they are ready to be in a workplace.



resilience



Apprenticeship

Accountancy	Catering & Hospitality	Hair & Barbering	Marketing & Media
Agriculture	Childcare	Health & Social Care	Motor Vehicle
Animal Studies	Construction	IT	Retail & Sales
Beauty Therapy	Contact Centre / Customer Service	Horticulture & Groundskeeping	Science
Business Administration	Engineering	Manufacturing	Sport & Fitness

Each college or training provider will have a different range of subjects on offer.

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

An example of the apprenticeship opportunities available. This is wide-ranging and many employers offer specific opportunities.

Post-16 Summary

GCSEs which can lead to:			
A Levels	T Levels	Vocational	Apprenticeship
3-4 subjects Theory-based Mostly exams	1 subject Mix of exam, coursework and work placement 20% work-based	1 subject More practical work Mostly coursework	1 subject Paid work 80% work, 20% training Coursework & practical work
Sixth Form or College	College	College	Employer with College or Training Provider

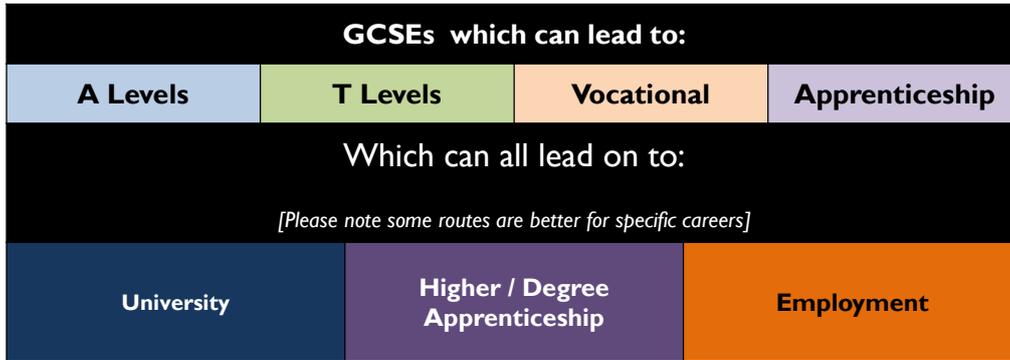
Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

Beyond Post-16



Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

It is very important to note that all four post-16 options offer the chance to progress. This might be to university, to a higher/degree level apprenticeship or to employment. For some careers, a specific route is required. However, for most now it is the level of qualification that offers progression, rather than the qualification type e.g. the grades matter the most.

Levels Explained

4+	Degree / Foundation Degree / Higher Level & Degree Apprenticeship Full level 3 qualification			
3 2 years	A Levels At least 5 GCSE grade 5s (6+ for certain subjects)	T Level At least 5 GCSE grade 4-5s (inc. English & Maths)	Vocational At least 5 GCSE grade 4/5s	Advanced Apprenticeship At least 5 GCSE grade 4/5s
2 1 year	-	T Level Transition At least 2 GCSE grade 4/5s	Vocational At least 2 GCSE grade 4/5s (inc. English / Maths)	Intermediate Apprenticeship At least 2 GCSE grade 4/5s (inc. English / Maths)
1 1 year	-	-	Vocational At least 2 GCSE grade 3s (inc. English / Maths)	Traineeship Requirements vary

Think BIG

CHASE
Dreams



SUCCEED
TOGETHER

A quick explanation of qualification levels.

Most students will leave us having achieved a 'Level 2' qualification (grade 4 or above). This will enable them to start college, sixth form or an apprenticeship at Level 3. Once a student has achieved Level 3, they can progress on to Level 4 and beyond, which is higher education.

If students don't achieve the grades they need to start at Level 3, they can start at a lower level and work up. There are opportunities for everybody, but there may be less choice at lower levels.



We want all of our students to achieve at the highest level they can. This is because it has a direct impact on the number of future jobs they can access.

The data shown here has been produced by the Lancashire Enterprise Partnership's Skills Board.

In Burnley & Pendle, employment levels rise by qualification level. In the future, this will have more drastic consequences [see next slide].



In the next 10-15 years, it is predicted that the number of jobs which require lower level qualifications are going to reduce. The only exceptions to this are Level 2 Retail or Care work roles.

However, jobs requiring Level 3+ qualifications are going to rise significantly, so it is very important that current students aim as high as possible and achieve the highest qualification level that they can so that they can access more of the employment market in the coming years.

The world of work is changing

- Preparing students for change:
 - Adaptability
 - Transferable skills
 - Range & breadth of knowledge
 - Lifelong learning and training
 - More job changes

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

We don't ask students to prepare for one job or career area. This is because the world of work is changing more quickly than it ever has. It is vital that they have qualifications that show a breadth of study and a breadth of skills.

Students will prepare for a work life where they will learn, train and develop through their careers. They may have more major job changes than any previous generation.



A few examples of new jobs coming to Lancashire before 2030 (when our Year 9 students will be 19-20 years old):

- National Cyber Force (Salmesbury): 2000 jobs including digital and cyber security as well as support services
- Eden Project North (Morecambe): boosts to tourism, supply chain and ecology jobs
- Low Carbon jobs: Lancashire is predicted to have the biggest regional growth in low carbon jobs



Careers Leader: Mrs Ackroyd

Ongoing Careers support for your child:

- Year 9: GCSE Options
- Year 10: ASPIRE week, GCSE-specific career guidance
- Year 11: Individual IAG support, careers fairs, application sessions, ongoing support

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

What else can your child do:

- Do research: Useful websites are listed on the website, in the aspirations booklet your child has done in class, via Mrs Ackroyd
- Be ambitious
- College Year 10/11 preparation programmes
- Visit sixth form, college, training provider open events
- Extra-curricular
- Volunteering
- See Mrs Ackroyd or your teachers

Think  BIG

CHASE
Dreams



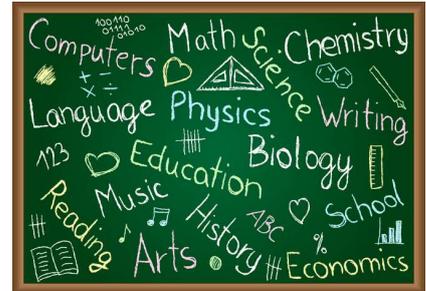
SUCCEED
TOGETHER

Your child won't be able to choose to do every subject we offer for their GCSEs. However, they can be proactive about developing their skills and knowledge outside of school.

- Burnley College, Accrington & Rossendale College, Nelson & Colne College and Training 2000 all offer free or low-cost programmes for Year 10-11 students, where they can try out the courses in advance and consider if a particular route might be right for them.
- Please visit college and training provider open events with your child when you are invited – there are some amazing facilities available in our area
- Encourage your child to take part in extra-curricular activities, whether in school or outside, such as arts, culture, sports or volunteering.

Breadth of Subjects

- It is important to remember that most colleges, 6th forms, apprenticeships and universities prefer you to have a **broad range of subjects**
- You are more likely to secure places on the courses of your choice if you have **achieved well and have succeeded in a breadth of subjects.**
- For the vast majority of post-16 courses, there is no pre-requisite of having studied specific subjects prior to the course.



Think BIG

CHASE
Dreams



SUCCEED
TOGETHER

With the ever changing climate of jobs, it is essential that at GCSE level pupils continue to study a wide breadth of subjects at GCSE. Whilst you can specialise a little into specific areas of interest, it is advised that you keep your options open and broad, and succeed to the best of your ability in these subjects. There are many courses at college where you are not expected to have studied them at GCSE, for example if you would like to study Health and Social Care or Nursing at college, there is no expectation that you have studied it at GCSE, in many cases they would much prefer you to have a secure grade in Science.

As part of our core offer we expect students to study English, Maths, Science, and a Humanities subject which would be either History or Geography, we would also expect the vast majority of student to continue studying the language they have studied at Key Stage 3 (French or Spanish).

Transferable Skills – learning a language and history or geography

- Learning a language and a humanities subject sets you apart from others, and is amongst the top skills required of all occupations.
- People who learn a language have improved memory, problem solving, and critical thinking skills and have greater creativity and flexibility.
- With these skills being transferable to many situations in life, languages and humanities are considered a priority for students taking their next steps.



Think BIG

CHASE
Dreams



SUCCEED
TOGETHER

It is increasingly important for students to study a language as well as history or geography to ensure they continue to keep their breadth of knowledge and subjects through to the end of their GCSE courses. Many employers now expect this breadth of study which shows adaptability and versatility in the ever changing job market and they are amongst the top skills required in many occupations. The skills you continue to develop such as problem solving, critical thinking and resilience through these subjects give you a skill set that is very much in demand as you move forward into your next steps.

Core Subjects

GCSEs in:

- English (Language and Literature)
- Mathematics
- Science (Dual Award)
- French or Spanish
- Geography or History

Plus:

Core PE (One hour per week)
PSHE & RE are delivered through
form time each morning.

You can take graded music exams
through one-to-one lessons without
studying music and can take part in
school productions.

Students then have 2 Options which are complete free choices.

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

The core subjects we expect all students to study are English, Mathematics, Science, French/Spanish, and either History or Geography. There may be extenuating circumstances in which we would consider a student not studying either history, geography or French/Spanish, but this would be under extenuating circumstances and would be discussed on an individual basis. We do expect the vast majority of students to study the full core offer. All students do continue to do Core PE for 1 hour per week which is similar to PE lessons studied at KS3. This is not GCSE PE which you would have to pick as an Option. But you will continue to do PE even if you do not pick it as an Option choice. Similarly you can still take part in musical activities such as performances, extra curricular clubs and graded exams even if you do not choose to do BTEC Music. All students do still have some statutory PSHE and RE lessons which will be delivered during form time sessions.

Outside of this core offer, students will then have 2 free choices of subjects that they need to pick from.

Achievement resilience PERSEVERANCE Community Pride

GCSE Art & Design 1) Art, Craft & Design 2) Three-Dimensional Design	WJEC Vocational Award in Hospitality & Catering
GCSE Business	GCSE Media Studies
GCSE Computer Science	BTEC Music Practice
Cambridge National in Creative iMedia	GCSE Photography
GCSE Drama	GCSE Physical Education
BTEC Travel & Tourism	GCSE Religious Education
BTEC Health & Social Care	GCSE Separate Sciences
	GCSE Statistics

Think BIG CHASE Dreams SUCCEED TOGETHER

This is a list of the other subject that students can make a choice from. The majority of these are GCSE courses (Black type), and the subjects in red are vocational courses. It is important to note that no courses are easier than any others, but that they are assessed in different ways which may suit some students more than others. For example many vocational courses have coursework elements which require a high level of performance from the start of the course all the way through to the end to ensure you achieve the best possible grades, whereas GCSE courses are often examined at the end of Y11. There are some subjects we do not recommend pupils do together, such as iMedia and Media Studies as they are too similar, or Art and 3D Design as the amount of time you will need to spend on your portfolio outside of lessons would be challenging. We will ensure all students get the correct advice around subjects when they have their one to one interviews in the coming weeks. Some of these courses are new to students at KS4 and they will not have studied them at KS3 so Mrs Price will talk through some of them for you now and explain some of the key differences between subjects.

“New” Subjects

Cambridge Nationals Creative
iMedia

WJEC Vocational Award in Hospitality &
Catering (Technical Award)

GCSE Business

GCSE Media Studies

GCSE PE

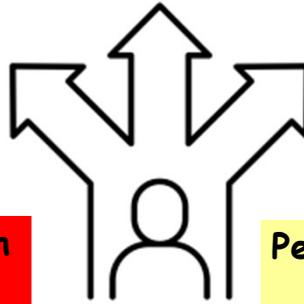
GCSE Statistics

BTEC Health & Social Care

GCSE Photography

Pearson BTEC Level 1/2 Tech
Award in Travel & Tourism

Pearson BTEC Level 1/2 Tech
Award in Music Practice



Think BIG

CHASE
Dreams

SUCCEED
TOGETHER

These are subjects that students could choose as an Option but they do not currently study at KS3. You can find detailed information about them in the Options booklet and students will have had tasters of these subjects in their lessons. For example Y9 have had a taster of what Travel and Tourism involves in their Geography lessons. The next few slides cover some key bits of information about these “new” subjects and some important information about combinations that students are not able to select.

GCSE Business



What do you learn?

- Students learn about how the world of business works.
- Amongst other topics, students will learn about planning, finance, marketing and economics.



How are you assessed?

- 100% exam. Two 90 minute papers at the end of Y11.
- Multiple choice questions, short, medium and extended response questions.

Think BIG

CHASE Dreams



SUCCEED TOGETHER

What will you learn?

Students learn about how the world of business works and its relevance to almost every aspect of modern society.

Amongst other topics, students will learn about planning, finance, marketing and economics and discover some of the methods and techniques used to analyse an organisation's performance.

How are you assessed?

100% exam. At the end of year 11, students will sit two exams. Each paper is 90 minutes long and worth 80 marks, split into two sections. Section A on each paper contains multiple choice questions worth 15 marks. Section B includes short, medium and extended response questions using stimulus material drawing on real business contexts.

GCSE Photography



What do you learn?

- Students learn about key principles of photography, the work of other photographers and develop digital and practical editing skills.



How are you assessed?

- Create a digital portfolio
- Develops skills in research, analysis and articulate expression of ideas.
- 40% externally set assignment and 60% portfolio.

Think BIG

CHASE Dreams

SUCCEED TOGETHER

What will you learn?

Students learn about the key principles of photography, and the role photography has played in art movements. They will develop expertise in using digital cameras and learn how to edit photographs using both digital and practical editing skills. 90% of the course is computer based, with students creating a digital portfolio. This course would suit students with strong literacy skills, as they develop research and analysis skills to express creative development.

Amongst other topics, students will learn about planning, finance, marketing and economics and discover some of the methods and techniques used to analyse an organisation's performance.

How are you assessed?

60% portfolio completed through year 10 and the first term of year 11. A final exam project is completed in year 11, with 11 weeks preparatory work and a 10 hour exam.

BTEC Health & Social Care



What do you learn?

- Health, social care and early years sectors.
- Students examine issues such as quality of life, the importance of support when improving health, personal development and relationships.
- Develops the specific knowledge and skills students need to work successfully in the care industry.



How are you assessed?

- 40% exam and 60% from 2 x 6 hour written assessments.

Think BIG

CHASE
Dreams



SUCCEED
TOGETHER

What will you learn?

This vocational course covers topics relevant to the health, social care and early years sectors. It encourages students to examine issues such as quality of life, the importance of support when improving health, personal development and relationships. This course was designed to develop the specific knowledge and skills students need to work successfully in the Care Industry. If your child intends to study medicine, separate science would be a better option choice.

How are you assessed?

40% exam and 60% portfolio. There are three units in total that must be studied to gain the Health and Social Care BTEC. Two of these units will be assessed by the class teacher through marking assignment portfolios that are completed in lessons. The third unit is assessed by an external examination at the end of year 11.

Pearson BTEC Level 1/2 Tech Award in Travel & Tourism



What do you learn?

- Knowledge and understanding of the travel and tourism industry

- Skills such as research, specifically in relation to destinations and customer needs.



How are you assessed?

- The ability to apply knowledge and understanding of travel and tourism to a variety of contexts.

- 40% exam and 60% portfolio.

Think BIG

CHASE Dreams

SUCCEED TOGETHER

What will you learn?

The course is designed to provide learners with a knowledge and understanding of the travel and tourism industry. They will analyse the factors influencing travel and tourism and how organisations respond to these through application of their knowledge and understanding to specific contexts. Skills such as research, specifically in relation to destinations and customer needs are taught and students will develop and apply their knowledge and understanding of travel and tourism, including trends and customer requirements. Students will develop an understanding of travel and tourism organisations, destination features, types of visitors, travel, and accommodation.

How are you assessed?

40% exam and 60% portfolio. You will complete two internal controlled assessments as well as sitting one exam in Year 11.

Pearson BTEC Level 1/2 Tech Award in Music Practice



What do you learn?

- Knowledge and understanding of the music industry
- Skills such as musical elements creation, rehearsing and performance
- Develops communication and creativity



How are you assessed?

- 40% exam and 60% portfolio.

Think BIG

CHASE
Dreams



SUCCEED
TOGETHER

What will you learn?

This course is designed to develop knowledge and technical skills, centring around working within the music sector. Learning is contextualised through commercial briefs, allowing students to develop their musical skills, such as using musical elements, music creation, rehearsing and performance and music production. In addition, this course would help students to develop their communication, as well as offering an opportunity for students to express themselves creatively.

How are you assessed?

40% exam and 60% portfolio. You will complete two internal controlled assessments as well as sitting one synoptic assessment in Year 11.

WJEC Vocational Award in Hospitality & Catering



What do
you **learn**?

- Hygiene and safety, food laws and regulations and food allergies and intolerances.
- Job roles in the hospitality and catering industry.
- Develop food preparation and cooking skills.



How are you
assessed?

- 40% exam and 60% portfolio.

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

What will you learn?

The course has been designed to develop knowledge and understanding related to a range of topics including hygiene and safety, food laws and regulations and food allergies and intolerances. Students will also learn about the job roles in the hospitality and catering industry as well as the structure of the front and back of house in catering establishments. There is the opportunity to learn about issues related to nutrition and food safety and how they affect successful hospitality and catering operations. In this qualification, students will also develop food preparation and cooking skills as well as transferable skills of problem-solving, organisation and time management, planning and communication.

How are you assessed?

40% of marks are gained through an external examination, taken at the end of Year 11. 60% of marks are gained through completing one internal assessment task which is the Food Preparation Assessment where students use the knowledge gained over the course to present nutritional dishes.

GCSE Statistics



What do you learn?

- Develop understanding of the basic concepts of statistical problem-solving and develop skills in planning, collecting, processing, analysing and representing data.



How are you assessed?

- Students will need to have a solid foundation and understanding of mathematics to take Statistics.
- 100% exam

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

What will you learn?

Statistics is a fantastic opportunity for students who are mathematically or logically inclined. Statistics encourages students to develop understanding of the basic concepts of statistical problem-solving and develop skills in planning, collecting, processing, analysing and representing data. Students will develop their ability to reason and discuss results. They will learn the skills necessary to read, analyse and interpret data, various diagrams and statistical statements accurately .

Students will need to have a solid foundation and understanding of mathematics. However, many strong maths students will not necessarily find this course easy.

How are you assessed?

100% exam.

GCSE Media Studies



What do you learn?

- Aspects of media including language, representations, industries and audiences.
- Students will examine advertising and marketing, films, magazines, social media etc...



How are you assessed?

- 70% exam and 30% portfolio.
- Students will create their own media product

Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

What will you learn?

The media plays a central role in our society and culture today it surrounds us and affects every aspect of our children's lives. Students who opt to study this subject cover all

aspects of media including language, representations, industries and audiences.

Students learn about the media industry and how companies work to produce media products.

Students will examine Advertising and Marketing, Films, Magazines, Music Videos, Social Media, Newspapers, Radio, Television and Video Games.

How are you assessed?

70% exam and 30% portfolio which involves creating Media Products. Students will create their own media product towards a set brief for a target audience.

Cambridge Nationals Creative iMedia



What do you **learn?**

- Knowledge and skills needed to work in the creative digital media sector.
- Pre-production skills, creating digital graphics and creating a digital video sequence



How are you **assessed?**

- 40% exam and 60% portfolio.

GCSE Media Studies

GCSE Computer Science

Think BIG

CHASE Dreams



SUCCEED TOGETHER

What will you learn?

Creative iMedia equips students with the wide range of knowledge and skills needed to work in the creative digital media sector. This included pre-production skills, creating digital graphics and creating a digital video sequence. In this unit students will learn to design and create original characters that convey emotion and personality

How are you assessed?

40% exam and 60% portfolio

Because of the crossover with some of the Media Studies content, you cannot take Creative I Media and Media Studies. We also strongly recommend that you do not take Computer Science along with Imedia as this would narrow your option choices.

GCSE PE



What do you learn?

- Knowledge of anatomy and physiology, evaluation of sport performance, and factors affecting sporting participation and performance.



How are you assessed?

- 60% exam and 40% portfolio.
- 30% of the course is assessed practically - therefore students opting for GCSE PE must be competent in this area

Think BIG

CHASE Dreams

SUCCEED TOGETHER

What will you learn?

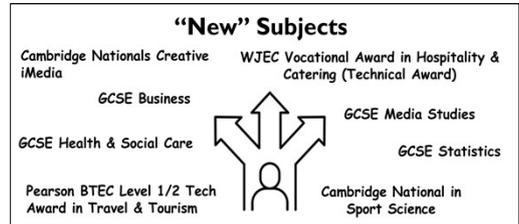
There is a very high theory content to this subject and a strong overlap with science, through the study of anatomy and physiology. Students will also learn how to complete in-depth evaluations, as well as analysing participation and performance. Students will take part in a wide variety of sports through this course and must participate in at least one sport outside of school at club level. They would be expected to perform at a very high level in their chosen sports.

How are you assessed?

40% exam and 60% portfolio. 30% is assessed practically.

FAQ's

- ? Is it harder for a student to study a subject they have not learnt in KS3?
- ? Is one subject better/harder than another?
- ? Is my child better suited to one subject or another?
- ? Can my child choose any subject?



Think BIG

CHASE Dreams



SUCCEED TOGETHER

Is it harder for a student to study a subject they have not learnt in KS3?

Not at all. We have designed our curriculums at KS3 to enable students to develop the skills which will enable them to access all GCSE subjects.

Is one subject better/harder than another?

No. All subjects offer the opportunity to gain a level equivalent to a GCSE. A subject are valuable, all subjects require hard work across two years. The most important thing is to get the most qualifications at the highest possible levels for each student.

Is my child better suited to one subject or another?

In your child's one-to-one interview with a member of SLT they are able to offer guidance to students ie... if they don't currently play an instrument and are not willing to learn, music may not be the right option for them BUT ultimately it is up to the child to decided what they would enjoy studying.

Can my child choose any subject?

Apart from the combinations that are not allowed by the exam boards and combinations that will not allow for a breadth of study, yes. The only reason that a subject would not run would be that not enough students opt to take it.

Next Steps

- SLT and Curriculum Leaders are available after this presentation to discuss any questions you may have
- Over the next few weeks, each student will have a one-to-one meeting with SLT to discuss and decide upon their option choices
- If you would like to come into school to have the meeting with SLT and your child, please pass on your name to Mrs Price.



Think  BIG

CHASE
Dreams



SUCCEED
TOGETHER

If you would like to be part of the option meeting with your child please email cprice@shuttleworth.lancs.sch.uk and she will pass it onto the member of SLT meeting with them.