ISSUE NO. 9 24 MAY 2023







COLLEGE

NEWSLETTER

HEADTEACHER MESSAGE

Dear Families

I hope this newsletter finds you all well and enjoying the spring sunshine.

Our year 11 students are in full flow with their examinations and are working incredibly hard. There are still two weeks of examinations after half term, they will then get a very well-deserved break.



As we approach half term we are planning for a very busy last half term. We have a lot of events taking place in June and July. We have our school production, Awards evening and transition events. I am writing out separately with save the dates.

Finally, our first big trip abroad since Covid takes place this Friday; we have over 50 students and 8 staff heading off to Barcelona on Friday to make some memories with friends. They have a packed agenda including playing sport, watching a Barcelona match and a trip to a water park. I am sure they will have a fantastic time.

R. England

NEWS & EVENTS

CAREERS

These sessions for Year 11 are really helpful for students who are looking for an apprenticeship and need some assistance with CV/interview technique etc.



BURNLEY FOOTBALL CLUB & BURNLEY COLLEGE CAREERS TRIP

Recently, Mrs Ackroyd and Mrs Lewis took a group of Year 10 students on a trip to two Burnley sites to learn more about the variety of careers in our area and the importance of sustainability.

At Burnley Football Club, the group had a tour of Turf Moor, including a chance to go pitch-side and sit in the dug-outs, a visit to the hospitality suites and boxes and a stop in the press room. Students met Mark Thompson, Chief Operating Officer, who explained his own career path and his responsibilities with the club. Unfortunately – he wouldn't tell us what the new playing kit looks like or which players might sign for the club this summer!





Our students began to understand the range of professions involved in keeping the football club running and how the club tries to reach new fans.

The group then travelled on to Burnley College for an afternoon with their Construction department to learn more about sustainability and environmental concerns within the construction industry. Students learnt about air source and ground source heat pumps and the changes to how we will heat homes and workplaces in the future. They then had the chance to learn how drones are used within construction for surveying and even flew drones themselves! Finally, students were given a tour of the college site, focussing on specific facilities the college has to reduce its environmental impact, such as solar panels, the storage of rain water to use for flushing toilets, and a carbonneutral new teaching block.

Thanks to both Burnley Football Club and Burnley College for organising a great day!



PREFECT REWARDS TRIP

On Thursday 30 March, 25 Year 11 Prefects were taken to Nelson & Colne College as a reward for all of their hard work through the year. As prefects, they have taken part in a range of activities, such as mentoring Year 7 students, assisting with enrichment, delivering assemblies, promoting positive mental health and representing the school at different events.

At the college, students had an A Level Psychology lecture and learnt about how the brain responds to stress. They then focussed on how this knowledge will help them to revise well and manage exam stress. Students were then taken to 'The Cave' where they experienced new technology with interactive 360° displays. This was all topped off with a pizza and chips lunch and goody bags.

Thanks to Nelson & Colne College for providing an excellent rewards trip for our outgoing Prefects.



FAMELAB - YEAR 10









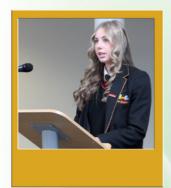




Students in Year 10 took part in a science communication competition called "FameLab", that challenges scientists to present their research on a topic of their choice, in just three minutes, using only props they can carry on stage. Contestants must engage and entertain the audience while conveying complex scientific concepts in an easy-to-understand and engaging manner.

The competition aims to encourage engagement with science and inspire young people to pursue careers in STEM fields.

Winners from each class in year 10 presented to their year group during their weekly assembly in a final judged by Mrs England, Mrs Davies & Mr Turner.











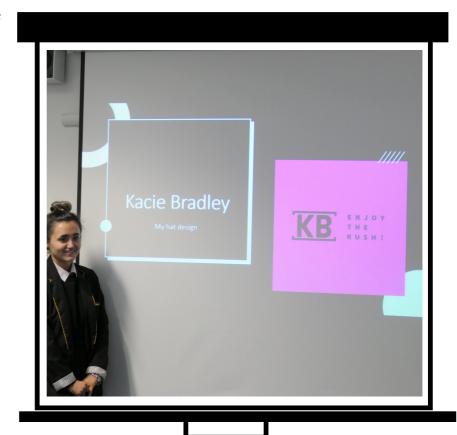






BUSINESS PRESENTATIONS

As an integral part of their coursework, year business students had to plan and pitch to present а representatives from business the local community. The pitches, which focused on a new hat design, brought together unique brand. promotional plan and pricing strategy as the students prepared to take this product to market.



Despite apparent terror from some year 11s at the prospect of standing up in front of people and presenting, there were some real standout performances, delivered with confidence, eloquence and detail. Our thanks go to Carole Garrett, Neil Welsh and Della Machie, Carole G, Neil W, Della Mackie and Terry Hephrun as well as Mrs Ackroyd-hats off to them for their support and constructive feedback.

If you would be willing to use your professional skills and experience to support our students in school, please contact Fran Ackroyd!



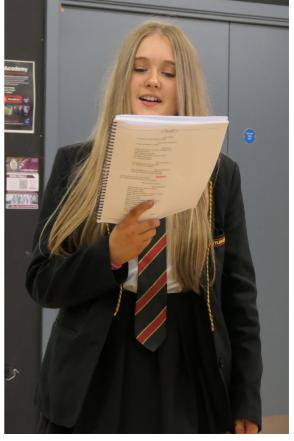
THE WIZARD OF OZ REHEARSALS

Preparations for The Wizard of Oz are well under way! Every Wednesday and Thursday our cast of dedicated students are attending rehearsals until 4:30, working hard to get every scene right.



In addition, many of our actors are having singing lessons, to help them perform their musical numbers to the best of their ability.





Watch out for tickets sales coming soon - you don't want to miss out Shuttleworth College's big comeback performance of The Wizard of at Oz Padiham Town Hall in July. It's bound to be spellbinding!

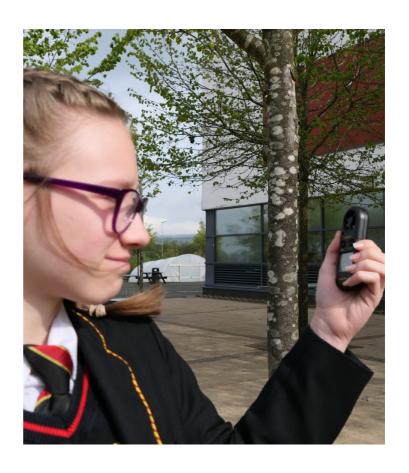
FACULTY FOCUS



HUMANITIES

Geography has been busy out of the classroom with our Year 9 students and our Year 11 GCSE students both taking part in fieldwork activities.

Year 9 have been looking at climate this half term. Within this unit they have been learning about what microclimate is, this led investigation the to around the school grounds to prove disprove the hypothesis of 'site A has the best microclimate for outdoor lunch area on the school grounds.'





The students visited four different sites and got to data collect on temperature using а digital thermometer and speed using wind digital anemometer. The students also considered features which affect the temperature and windspeed, such as shelter and the direction in which the site faced. students engaged All with this activity and have completed detailed which write ups offer ideas to improve the experience for future groups.



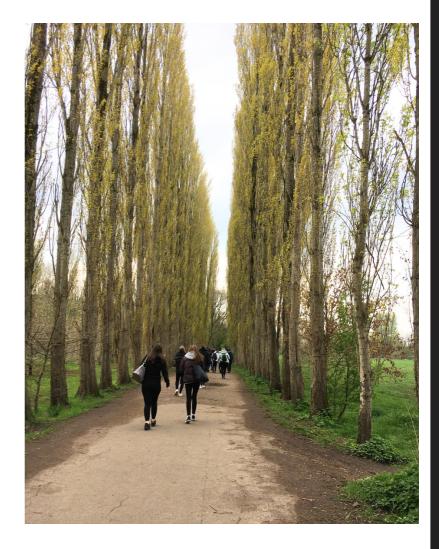
Year 11 have been to Manchester as part of their AOA **GCSE** Geography course and Paper 3 exam. The students visited two sites. The first site was the River Mersey in Didsbury where the students looked at the flood management scheme.



The students carried out an environmental quality survey and looked at how the scheme supported the social and environmental needs of the local area, which links to the physical geography of the course.



The second site was Mayfield Park, where students carried out a questionnaire about how this new park (which opened only in September 2022) has recreational increased opportunities in the area of Manchester. This park was completed due to a regeneration scheme in this area of Manchester and links to urban change, which links to the human geography of the course.



It was an honour to watch their confidence grow as they participated in their fieldwork activities. The students did the Shuttleworth College community proud, conducting themselves perfectly and showing themselves to be mature young people.

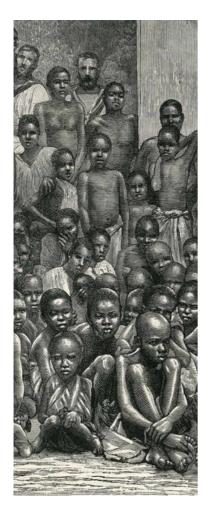


HISTORY

At KS3 students have continued to learn about the key theme: who has held power in Britain throughout its history and how this has changed over time. Year 7 have covered the key topics of migration to Britain Pre-1066, learning about how key groups including the Romans and the Anglo-Saxons contributed to British culture before studying the Norman Conquest of 1066. Most recently completed a unit of work covering how the power of the Catholic Church changed during the Ages covering topics Middle including the murder of Thomas Becket, The Crusades and the Black Death.







have been focusing Year on increased role that wealth and economic has played in British history power covering topics including the impact of the British Empire and also the Transatlantic Slave Trade and its subsequent impact on through the Civil USA Rights Movement. They have most recently unit on completed а the Industrial Revolution, learning about how changes to technology have impacted on the lives of people in Britain, in particular the lives of people living in Padiham and Burnley, and how these events have shaped the modern communities that they live in today.

Year 9 have focused on how key events of the Twentieth Century have impacted the lives of people across both Britain and the world.



They have studied the First World War, gaining an understanding of the key events and changes that occurred during the conflict in order to gain a balanced view and understanding of its impact on both Britain but also the wider world.



Students then completed a unit of work on the rise of both Adolf Hitler in Germany and Joseph Stalin in the USSR, gaining an understanding of how they gained power and then later maintained control of their countries.

STAFF FAREWELLS

At the end of this year we are saying a fond farewell to some of our Humanities teachers.

Mrs Nisar, who has taught at Shuttleworth since being a trainee is leaving to spend more time with her young family. Her sense of humour will be missed by her students and colleagues alike!

Mr Overthrow is departing to begin a new teaching adventure in Dubai, a place he has always enjoyed visiting. He has not only led the History department in the last few years, but also been a mentor to the schools budding rugby players.

Finally, Mrs Harwood is leaving Shuttleworth after seven years to start working in a school that is closer to home. She mark on the Humanities faculty after will leave her many completing successful roles not only within Geography, but leading PSHE and being Curriculum Leader. She will be missed greatly by all the Humanities faculty. All three staff are excited to begin their new adventures but are sad to be leaving their Shuttleworth family.



SAFEGUARDING

Struggling to pay for food or bills? Support is available

Lancashire Community Finance is working in partnership with NatWest Bank and Responsible Finance to provide small grants to local residents through a new Hardship Grant Fund.

HARDSHIP GRANTS

Can provide short-term help to Lancashire residents who are struggling to afford essentials due to the rising cost of living, including:

- Food
- Energy and water
- Rent and other housing costs
- Appliances and furniture
- Other wider essentials

In addition to grants, LCF's team of expert advisors are on hand to provide free, impartial, and confidential advice on money, benefits, debt and housing issues.

To speak to a member of the team, including to enquire about a hardship grant, please call:

01772 556 877





Lancashire Community Finance (IPS) Ltd
Authorised and regulated by the
Financial Conduct Authority FRN 659275

THE PUPIL SAFEGUARDING REVIEW

Please click the links below for information regarding platforms students are using and whether young people feel safe during their online experiences.



HOAX 999 CALLS ON THE INCREASE

We have noticed that over the last couple of weeks that we have seen an increase in hoax calls on 999 by young people asking for ridiculous things such as pizza and reporting false crimes.

The calls predominantly come from public telephone kiosks on Burnley Rd, which leaves us with no lines of enquiry to follow up who made that call.

Please discuss with your child the impact hoax 999 calls hvae on the ability of the emergency services to respond to genuine emergencies.



OPERATION ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience.

We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care.

This information means that we can understand a child's behaviour and support that child in whatever way they may need or want.

Children who experience domestic abuse are recognised as victims of domestic abuse in their own right¹.

Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident.

We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this.

1 Domestic Abuse Act 202

www.operationencompass.org









MEET OUR SAFEGUARDING TEAM



Rebecca Bonny
DESIGNATED SAFEGUARDING LEAD



Tom Baiamonte
Head of Year
DEPUTY DSL



Tracy Selves
DEPUTY DSL



Jo Grice Ext. 11084



Melissa Southern Ext. 11062



Mel Thomas Ext. 11014



Melisso Burns Ext. 11113 Inclusion

DESIGNATED SAFEGUARDING OFFICERS

Marie Shaw

SAFEGUARDING GOVERNOR

We recognise our moral and statutory responsibility to safeguard and promote the welfare of students. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. Our aim is to provide a safe and secure environment for students, staff and visitors. If you have any concerns about the safety of a child please ensure you report it to a member of the safeguarding team:-

safeguarding@shuttleworth.lancs.sch.uk

If your concern is of immediate harm or outside of school hours, please report to the Police or Children Social Care 0300 123 6720 0300 123 6722 (evenings/weekends)

Safeguarding is our top priority. Please help us in ensuring our school is a safe place!

STAFF NEWS



SIMON CLARK

Simon has joined us as a teaching assistant. Welcome Simon.





HELEN HARDMAN

Helen has joined us as a teaching assistant. Welcome Helen.

GEMMA KIRKBRIGHT

Gemma has joined us as a teaching assistant. Welcome Gemma.





ELLIE McKELVEY

Ellie has joined us as a Student Support Worker. Welcome Ellie.

HOLLY CADMAN

Holly has joined us as a family support worker. Welcome Holly.





CLAIRE SHARP

Claire has joined us as a family support worker. Welcome Claire.

BRONTE RANDALL

Bronte has joined us as a teacher of technologies. Welcome Bronte.





EMMA JACKSON

Emma has joined us as the new Head of Year 7 from September. Welcome Emma.

The following staff left us this half term.

Thank you for your hard work!

Molly Walsh

Goodbie &

