

**SHUTTLEWORTH**

COLLEGE

NEWSLETTER

HEADTEACHER MESSAGE

Dear Families,

Welcome to our festive edition of the newsletter. This edition really shines a light on the work of our student leaders and the positive impact they have on school life.

It has been lovely to end the term with reward assemblies each morning this week, celebrating the achievements of our young people. It always makes me feel so proud to be headteacher here.

We are saying farewell to Mr Davidson this week, one of our music teachers. He is going to pursue his own music career and will be missed here in school.

I do hope you all have a peaceful and restful Christmas. It has been another challenging year for many and please do refer to our safeguarding section of the newsletter for a reminder on where you can get practical and emotional support over the holidays and beyond.

Wishing you all a very merry Christmas and we will see everyone back at 8:25am on Tuesday 3rd January 2023.

R. England



NEWS & EVENTS

PREFECT 'KOOOTH' ASSEMBLY

Some of our fantastic year 11 Prefects delivered an assembly to year 7 all about Kooth.



The year 11s planned the assembly and practiced before delivering to all 240 Y7 pupils. Kooth is an anonymous site which helps children and young people to feel safe and confident in exploring their concerns and seeking professional support. Kooth.com is an online application removing the need for Apple/Android accounts, data requirements and the stigma of mental health apps on your devices.



All prefects are Kooth Ambassadors and regularly work with their year 7 forms exploring Kooth's challenge of the month. During the assembly, the prefects launched this month's challenge. Students have been tasked with writing a letter to their future self. They have been challenged to share their own words of wisdom and create something personal as a way to inspire, comfort and make themselves laugh now and in the future.

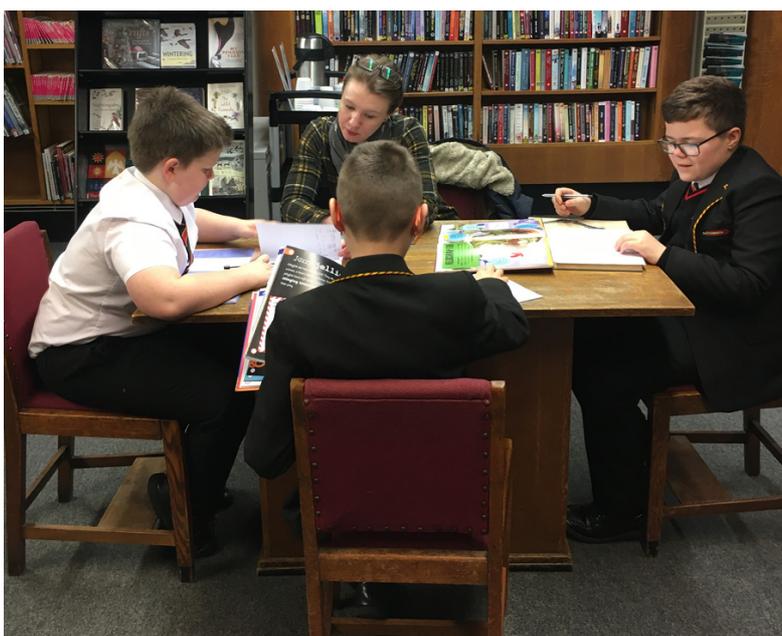


PREFECT READERS

Our fantastic Prefects spend time during form time reading with Year 7. This is a brilliant opportunity for modelling reading aloud, vocabulary and book discussion!



7C - LIBRARY TRIP



Form 7C visited Padiham Library on the 30th November to research different types of animals to enable them to gather enough information to write their own non-fiction books. Many thanks to the staff involved our students had a great time!



CAREERS NEWS

This term, Year 11 have been preparing for the choices they will make about post-16 education and training. Every Year 11 student will have had the opportunity for an Information, Advice & Guidance (IAG) appointment by the end of the term, which will help them to plan out the next stages of their education, training and employment. Students receive an Action Plan following their appointment to help keep them on track. Students are also being supported through application sessions and CV workshops. Well done to all the Year 11 students who have already started on their sixth form, college and apprenticeship applications!



THE SHUTTLEWORTH APP

Our main method of communication is the Shuttleworth College App. All general correspondence regarding your child's school life will be communicated through the App. It's also the easiest way to report your child's absence from school. Please email admin@shuttleworth.lancs.sch.uk if you require an enrolment code or any further information.

Available to
Download Now

ANDROID APP ON
Google play

Download on the
App Store

The new
SHUTTLEWORTH COLLEGE
App

REWARDS AT SHUTTLEWORTH

This week the assembly focus has been on Rewards. Students have received rewards for a number of achievements including the highest number of reward points for the term, enrichment attendance, embodying school values in their lessons and Head of Year awards. The students have thoroughly enjoyed their assemblies this week and the community spirit has been amazing which links to the quote of the week in assemblies: *“Every successful individual knows that his or her achievement depends on a community of persons working together.”* – Paul Ryan

At Shuttleworth College we are a community, we succeed together and we share our successes together.

In addition to assemblies, selected students have also been rewarded with a lunch time trip to The Palazzo Italian restaurant. These are students who have incredibly completed The Shuttleworth Shield in one term, fantastic fundraising efforts in the community and for their superb efforts in delivering an assembly to the whole of Y7. We are so incredibly proud of these students!



We are also looking forward to hot chocolate and cakes with Mrs England on Friday morning for students with the highest number of reward points, Head of Year awards and students who have embodied school values in their lessons and have received three or more nominations for the value!

FACULTY FOCUS



MODERN FOREIGN LANGUAGES

In Y7, students have made great strides in speaking and writing in French and Spanish, and can now describe themselves, their families, their pets and their passions. They have developed a strong understanding of phonics and can follow instructions in the target language.

In Y8 Spanish, students have learned all about school, describing their lessons, teachers, the school buildings and their extracurricular activities, and are now building on that knowledge to talk about the jobs they would like to have in the future and the jobs their family members have, using their knowledge of the future tense.

In Y8 French, pupils have learned how to give a past tense account of a recent holiday they have been on, using the perfect tense and building on their prior knowledge of describing their home town and things to do in the local area.

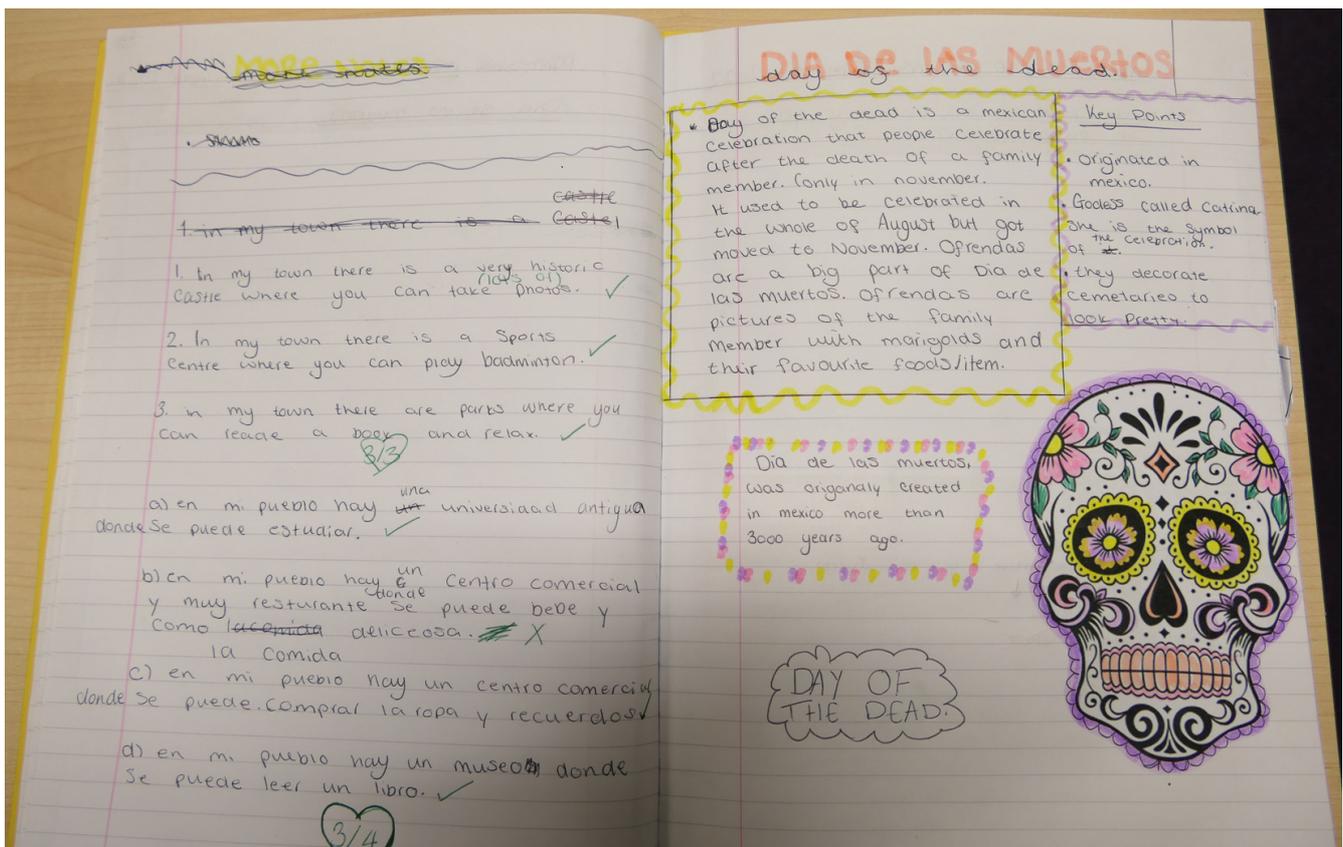
Y9 Spanish students are currently mastering the difference between the preterite and the imperfect tense to describe their home towns in the past and their recent activities in their town. They will next learn how to discuss environmental issues affecting both the local area and the wider world, and then next term will discuss the legacy of the World Cup in Qatar and the impact that large sporting events have on places.

Y10 Spanish students have just embarked on their GCSE course and have covered family relationships and free time activities – they have gone from describing themselves and family members to describing their relationships with others and their views on marriage, and can describe their views on different types of music, books, television and films, and can explain the many advantages and disadvantages of social media for young people.

Y11 students have just completed their mock French exams and are busy preparing for their final speaking mocks in January.

Students with English as an additional language have the opportunity to take a GCSE in other languages where available. Last year, students sat GCSEs in Polish, Russian, Italian, Greek, German, Persian, Urdu and Turkish!

Here are some examples of the students' brilliant work:-



Mis vacaciones fueron un desastre! Tues, 20 de Octubre de 2022

Dia de los Muertos Lunes, 14 de noviembre de 2022

where people come together to celebrate the dead.

ofrendas is a table that offers the dead gifts and food.

Partys, festivals, people paint their faces to be like skulls.

one ofrendas offerings to the dead are made. Photographs are placed as well as food and their favorite items are placed.

It originates in Mexico during November.

La Catrina symbolises death and she is celebrated on the most important day.

marigold flowers are used to bring the and lead the dead home.

The day of the dead is not a time to cry and but to celebrate the life they have lived.



jeudi 22 septembre 2022

Mid-term Assessment

Year 11 - Les problemes mondiaux et sociaux

Part 1: Translate French to English

- 1) On doit - you ~~must~~ must ✓
- 2) Les transports en commun - public transport ✓
- 3) Néanmoins - nonetheless ✓
- 4) Jeter - to ~~throw~~ throw ✓
- 5) Augmenter - to increase ✓

Part 2: Translate English to French in your book 3

- 1) You can - On peut ✓
- 2) To avoid - ~~éviter~~ éviter ✓
- 3) world - la terre → le monde ✓
- 4) window - ~~la fenetre~~ la fenetre ✓
- 5) to buy - acheter ✓

Tres bien Jessica!

$$\frac{10}{10} + \frac{5}{6} = \frac{15}{6} = \frac{24}{26}$$

Well done for aiming high and achieving your very best. For the month of November you are **Achieved!**

Part 3: write 90 words answering questions in French

- 1) À mon avis, je pense que le plus grand problème est ~~le réchauffement~~ ^{le réchauffement} de la terre, c'est plutôt grave et de beaucoup choses de la pollution.
- 2) S'intéresser à l'environnement est important car selon moi, c'est bon aider la terre et recycler et réutiliser. Les gens peut habiter bien? L'année dernier, j'ai recyclé les déchets et j'ai éteint les lumières ^{en} quittant une pièce. c'était facile et néanmoins, on peut aider la terre et l'environnement.
- 3) À l'avenir, je vais utiliser les transports en commun avec mes amis et aussi, je vais augmenter ^{utiliser} pour l'énergie solaire. Ça serait incroyable! Aussi, on Je vais + infinitive

mercredi 16 de novembre

Dia de los muertos

Name: _____ Date: _____ Period: _____

Key Points	Details
<ul style="list-style-type: none"> • dia de los muertos • La Catrina was created in 1913 by Jose Posado • Songs + poems in dedication to her • girls paint faces like her • female skeleton dressed in only a hat • Popular costume 	<ul style="list-style-type: none"> • A Mexican holiday celebrated in the beginning of November • to celebrate and remember family members • papel picado are used to decorate - colorful paper • ofrendas display offerings for the dead • Cemeteries are decorated • Music is big for celebration • cempasuchil help guide spirits over (marigold) • dedicated to the goddess 'Lady of death'
<ul style="list-style-type: none"> • La Muerte is leader of the remembered • brightly coloured skulls for death 	<ul style="list-style-type: none"> • her name was Mictecacihuatl • celebrations were practiced by the aztecs + mayans • Pan de muerto (bread of death) is eaten as well as sugar skulls • Confetti - represents both worlds, the sugar skulls - happy memories, have name of family, not eaten, face paint inspiration.
Summary	

Dia de los muertos

Dia de los muertos (also known as the day of the dead) is Mexican holiday celebrated in the beginning of November and is used to celebrate and remember deceased loved ones.

Oprendas

Oprendas are special tables used to display offerings to the dead. These include:

- Confetti which represents both worlds
- Sugar skulls
- Toys
- food

Origins

- developed from ancient pre-colombian traditions
- these celebrations were practiced by aztecs + mayans
- dedicated to the goddess 'Lady of Death'

La Catrina

- Created by Jose Posado in 1913
- Song + poems dedicated to her
- Maria dresses and paint

Sugar skulls

- represents happy memories
- often have the family name on the front
- not eaten
- often used as inspiration for





PART 1:

- 1. They have ✓
- 2. red hair ✓
- 3. (they) are going to visit ✓
- 4. I'm going to ~~bring~~ support; he/she would support me
- 5. stubborn (male) ✓

PART 2:

- 1. voy a ir ✓
- 2. son ✓
- 3. Ojos verdes ✓
- 4. generosa / generoso ✓
- 5. Etzaurabiá con discreto

8/10

PART 3:

Catorce ^{catorce}

- 1. Soy rubia, y tengo quince ^{catorce} años. Tengo el pelo corto, ~~pero~~ ^{negro} muy rizado y tengo los ojos marrones claros. Soy delgada y de altura media. Soy una persona muy interesada ^{le gusta} en culturas y lenguas diferentes, soy muy curiosa y muy tímida, pero soy muy testaruda y a veces soy y sería.
- 2. Mi mejor amiga es un poco como mi mejor ^{quince} amiga ^{quince} que tiene quince años. Tiene el pelo bastante largo, marrón y un poco negro, y es un poco ondulada ^{yo} en el final de su pelo. Ella es delgada y de altura media como yo. Ella es una persona más simpática ^{que yo} de mí, pero es menos seria ^{yo} de mí, ella es muy ^{a veces} habladora y buena. En mi opinión, ella es muy interesante como persona para conocer porque es una persona muy interesante y tranquila, y mi y ella somos italianas.
- 3. Con mi familia, me he ^{o llevo} bien ^{he} con mi familia es una de las cosas para ^{para mí} muy importantes para mí, especialmente porque sería cuando tengo malos momentos y mi ayuda siempre. Son un poco curiosos ^{interesantes} un ejemplo para mí, y son muy interesantes y divertidos.
- 4. Mi pareja ideal sería una persona que es de altura más alta de mí, con ^{tenería} hermosos ojos claros, marrones claros. El pelo corto, un poco ondulado y negro. Él sería una persona muy simpático y divertido. No tenería sería muy habladora y muy serio pero un poco amable y interesado de culturas y

setten

Jeudi 22 Septembre 2022.

Mid-term Assessment.

90 words :

① A mon avis, le plus grande problème pour l'environnement est le réchauffement de la terre, parce que c'est très grave. ~~S'intéresser à l'environnement est~~ ^{être} ~~important~~ car on peut protéger les espèces et aussi économiser l'eau. (2)

Pr
qtr

③ L'année ~~pro~~ dernière, pour économiser l'énergie, ~~j'ai pris une douche au lieu d'un bain~~ parce que c'est ^{plus} j'ai ^{mis} un pull-over au lieu de ^{mettre} ~~chauffement~~ ^{allume} de les en quittant une pièce. (4)

③
Good try.
→ Pa

④ À l'avenir, pour aider l'environnement je vais utiliser les transports en commun et aussi je vais acheter ~~une~~ ^{des} produits verts et ~~une~~ ^{des} produits bio parce ~~qu'il y a~~ ^{qu'il y aura} bon pour la planète.

★ (2) C'est important pour s'intéresser à l'environnement ~~parce que~~ ✓

Très bien ! A well written answer.

$$\frac{10}{10} + \frac{5}{6} = \frac{15}{16}$$

24
—
26



Year 10 Mi familia, mis amigos y yo - Mid-term assessment

Part 1: Translate Spanish to English

- ayer
- el próximo fin de semana
- rubio
- va a ir
- me llevaría bien con

Part 2: Translate English to Spanish in your books

- I listened
- She is going to read
- soundtrack
- to download
- I went

Part 3: Write 90 words minimum answering these questions in Spanish (GCSE writing 2021)

Tienes una nueva amiga chilena, María. Te ha mandado algunas preguntas para conocerte mejor.

Escríbele un email.

Menciona:

- qué hiciste para celebrar tu último cumpleaños ^{mi} _{what did you do to celebrate your last birthday}
- tu opinión sobre la televisión _{opinions about the TV}
- si prefieres pasar tiempo con tus amigos o con tu familia _{prefer to spend time with friends or family}
- qué vas a hacer este fin de semana. _{what are you going to do this weekend}

SUCCESS

- Label the bullet points "past", "present", "future" and "opinion"
- Plan your answer – what verbs do you need for each bullet point? where can you include opinions and reasons? Impressive vocabulary? Connectives and contrasting words?
- Double check your answers once you have finished – have you answered every bullet point? Used all three tenses? Have you included lots of opinions and justifications? Can you spot and correct minor errors such as adjectival agreement?

Part 1 translate:
 yesterday
 next weekend
 blonde
 she is going to

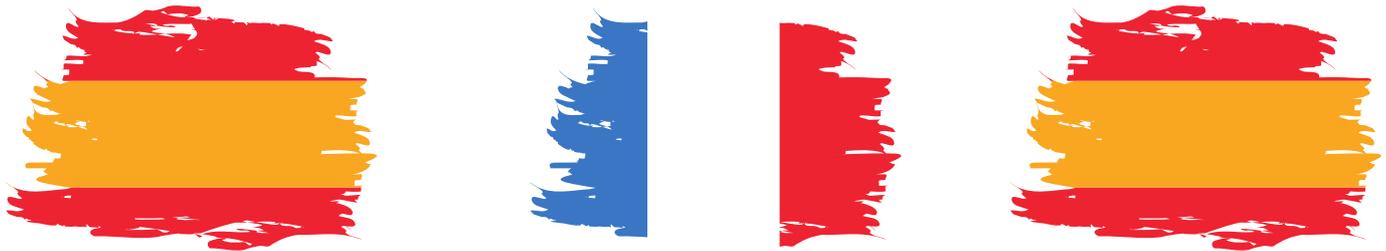
Part 2 translate:
 escuchar
 va a leer
~~descargar~~
 fue

- 1 Para celebrar mi último cumpleaños fui a restaurante con mi madre, padre, hermana, abuelo y abuela. Comimos en salada y pizza y también patatas fritas! fui delicioso! También ~~fui~~ ^{veo} la película con mis amigos. Comimos paomitos y bebimos refrescos. En mi opinión, me gusta la televisión porque es tranquila y me gusta ~~veo~~ ^{veo} la películas. Mi amigos también ~~me~~ ^{me} gusta la televisión porque son perezosos. Me gusta pasar tiempo ~~con~~ ^{con} mi amigos porque bailamos y cantamos kareoke.
- 2 También me gusta pasar tiempo con mi familia porque ~~hacemos~~ ^{hacemos} la restaurantes, ~~hacemos~~ ^{hacemos} i visitas. Me prefiero pasar tiempo con mi amigos porque es más divertidos pero me encanta mi familia más. El fin de semana, voy a ~~visitar~~ ^{visitar} mi abuela y abuelo y voy a ~~bailo~~ ^{bailo} y canto con mi amigos de baile. Soy emocionante.

fue ^{OP}
 *es interesante ^{OP}

C = 10/10

Q = 4/5



Jueves 17 de noviembre de 2012
 En mi pueblo

I have brown eyes and short, hair curly, brown hair. My favourite sport is climbing. I go to the countryside mountains tomorrow. It is going to be very cool.

Antes - before
 En el pasado - in the past
 Hace muchos años - many years ago

Vivo en Howarth, pero mi pueblo natal se llama Padham. En mi opinión, Howarth es bonito pero caro, es muy antiguo. Está situado en el campo en Yorkshire. En mi pueblo hay muchas tiendas pequeñas y únicas, restaurantes un museo donde se puede ver un libro y un estación de tren. Hace muchos años, Howarth era moderna y pequeña. Las hermanas Brontë vivieron allí.

Jueves, 24 de noviembre de 2012
 ¿Qué hiciste recientemente en tu pueblo?

I study seven subjects: English, maths, science, art, geography and physical education. In the future, I'll be an engineer because in my opinion I am very intelligent.

¿Cómo era tu ciudad antes? ¿Cómo es ahora? Empareja las frases.

Ejemplo: 1 b

Antes...	1	2	3	4	5
...en mi ciudad no había medios de transporte público.	...no había nada para los jóvenes.	...en mi ciudad había mucha violencia. Era muy peligrosa.	...mi ciudad estaba sucia y había mucha basura.	...había mucha contaminación.	
Ahora...	a	b	c	d	e
...no tiene barrios peligrosos. Hay parques y espacios públicos muy bonitos.	...hay una red de transporte muy buena.	...hay menos contaminación.	...está limpia y hay menos basura.	...hay muchas cosas para los jóvenes, por ejemplo polideportivos.	

1-b
2-e
3-a
4-d
5-c

Leer:

Mi pueblo en el pasado era muy industrial y había mucha contaminación. No habían muchas tiendas, pero había una plaza muy bonita, también habían unos restaurantes. No había nada para los jóvenes, era muy aburrido, sin embargo no había mucha violencia y no era muy peligroso.

Recientemente en mi pueblo fui a los restaurantes y comí paella con mis amigos, fui al parque grande y escuché música, también fui al polideportivo y jugué al fútbol con mis amigos. Visité el castillo y saqué unas fotos, también visité el museo y estudié. Fue muy relajante y divertido.

Tarea 1:
 Buscad los verbos en el imperfecto

Tarea 2:
 Buscad los verbos en el pretérito

Tarea 3
 Escribe un párrafo que describe como era tu pueblo en el pasado, y que hiciste recientemente en tu pueblo.



STUDENT LEADERSHIP

We now have a full cohort of student leaders in school; 100 student council representatives and 120 ambassadors and prefects. Both of these groups of students will work on two projects after Christmas to support our school and local community. We have named it “Shuttleworth Together” after the fabulous work done by “Burnley Together”.



The aim of the project is for our school leaders to coordinate support for our community in this cost of living crisis. As I'm sure you are aware the prices of fuel, food and utility bills have been rising this year and will get higher in the new year. We would like to help our community where we can. The ambassadors and prefects to work to support the local community, for example the residents of local homes for the elderly will be invited into school for a coffee morning every fortnight. Meanwhile our student council will be working to help our school family. This will come in the form of offering spare food, clothing and encouraging students to attend our free breakfast club and enrichment activities, where snacks are provided for all attendees. If your child is an ambassador or prefect, please encourage them to attend school at 8am on their meeting day (once a fortnight). They have been given a card to remind them of their meeting day. We will be sending a letter before Christmas outlining the support we can make to our families.

Have a Merry Christmas and a Happy New Year. Mr Greenhalgh.

SAFEGUARDING

WARM SPACES

Burnley Borough Council have created a directory of places available to residents. The Warm Hearts Warm Spaces scheme is a network of places in Burnley where people can go and find a warm welcome and enjoy a warm drink, company and activities. Please click here:-

<https://burnley.gov.uk/find-a-warm-space>



**WARM
HEARTS
WARM
SPACES**

Too Good to Go App

Too Good To Go lets you buy unsold food from places that sell food around you—restaurants, supermarkets, bakeries, etc. Anything left unsold at the end of the service time for that place which would otherwise go to waste, is put up for sale on this app. Too Good To Go provides an alternative to throwing away perfectly good food.



Too Good To Go

Valley Community Centre



To sign up to be a member at one of the Community Groceries, all you need to do is visit your nearest store (see 'Locations' page to find yours) and let one of the team know it's your first time. They will then get you a form to fill in and explain all about how the groceries work.

All you need to do bring £5 for your annual membership fee*, and a couple of shopping bags to put your £4 shop in and then start shopping. It's as simple as that!

Once you're a member you can come along to the Community Grocery up to three times a week and fill up your basket.

<https://communitygrocery.org.uk/burnley/>

Curry on the Street Burnley

It is free to everyone; just turn up and get free food and bags of essentials, food and toiletries.

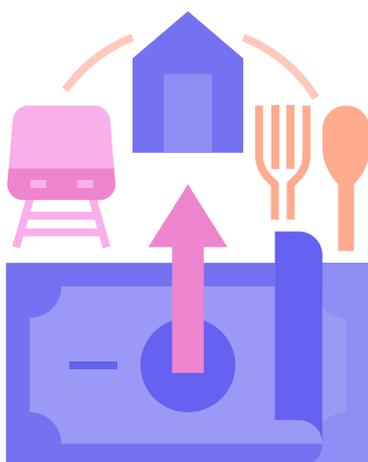
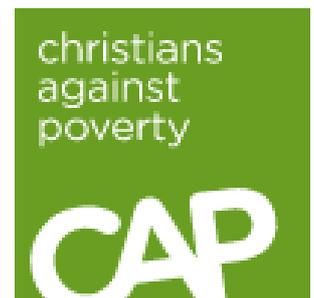
Colne (Wednesday 5.30pm) Unique House, Shed St, Colne BB8 8AH.

Nelson (Thursday 6.00pm) Broadway, Nelson BB9 9AN.

Burnley (Sunday 6.30pm) Keirby Walk, Burnley.

Christians Against Poverty

Have supported families with: budgeting, debt, payment, gas and electric for pre-payment meters, they can support with school uniforms They will also support with dealing with bailiffs.



Cost of Living Information

Please see attached information regarding Cost of Living - see what help and support is available to you.

<https://shuttleworthcollege.org/wp-content/uploads/cost-of-living.pdf>

Young People's Mental Health

**Concerned about your Mental Health?
Are you under 18 or concerned about
someone under 18?**

**Advice sessions are available on-line via
Attend Anywhere**

Log on using the hyperlink - <https://nhs.vc/HLSC/CAMHS>

Enter the word "drop" as the first name and "in" as the second name followed by your date of birth. You will then enter our virtual waiting area where we will collect you.

Tues	6	December	1pm - 3pm
Wed	14	December	3pm - 5pm

Safe | Personal | Effective



OPERATION ENCOMPASS

OPERATION
ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”



“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right! ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

¹ Domestic Abuse Act 2021

www.operationencompass.org

OPERATION
ENCOMPASS

We are an Operation Encompass School

For further information, please come and see us.

 **OPERATION
ENCOMPASS**
In every force. In every school. For every child.

SHUTTLEWORTH 
COLLEGE

 Lancashire
Constabulary

MEET OUR SAFEGUARDING TEAM



Ext. 11173

Rebecca Bonny

DESIGNATED SAFEGUARDING LEAD



Ext. 11059

Tom Baiamonte

Head of Year

DEPUTY DSL



Ext. 12223

Tracy Selves

DEPUTY DSL



**Jo
Grice**

Ext. 11084
Head of Year



**Melissa
Southern**

Ext. 11062
Head of Year



**Mel
Thomas**

Ext. 11014
Medical



**Melissa
Burns**

Ext. 11113
Inclusion

DESIGNATED SAFEGUARDING OFFICERS

Marie Shaw

SAFEGUARDING GOVERNOR

We recognise our moral and statutory responsibility to safeguard and promote the welfare of students. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. Our aim is to provide a safe and secure environment for students, staff and visitors. If you have any concerns about the safety of a child please ensure you report it to a member of the safeguarding team:-

safeguarding@shuttleworth.lancs.sch.uk

If your concern is of immediate harm or outside of school hours, please report to the Police or Children Social Care 0300 123 6720
0300 123 6722 (evenings/weekends)

Safeguarding is our top priority. Please help us in ensuring our school is a safe place!

STAFF NEWS

WELCOME to  COLLEGE

WASAQ ALI

Wasaq is joining us as a teacher of ICT. Welcome Wasaq.



MICHELLE VASEY

Michelle is joining us as a teacher of MFL. Welcome Michelle.

ANDREW ROGERS

Andrew is joining us as Strategic ICT Lead. Welcome Andrew.



MELANIE EVANS

Melanie is joining us as Head of Music. Welcome Melanie.

The following staff will be leaving us this term.
Thank you for your hard work!

Will Davidson
Robert Nightingale

Goodbye & **GOOD LUCK!**



MERRY
CHRISTMAS
AND
HAPPY
NEW YEAR

from everyone
at

SHUTTLEWORTH 
COLLEGE