



COLLEGE

NEWSLETTER

HEADTEACHER MESSAGE

Dear Families,

Welcome to this edition of our school newsletter. It has been another busy and highly successful period at Shuttleworth College, and I am delighted to share some of the many achievements and experiences our students have been involved in.

Over the past few weeks, our students have continued to embrace a wide range of opportunities both inside and beyond the classroom. We are incredibly proud of their commitment to learning, their enthusiasm, and the way in which they represent our school community.

There have been many highlights. Our students have excelled in a variety of enrichment activities, from competing in the Young Chef competition, where their skill and professionalism were recognised, to taking part in inspiring educational visits such as the trip to Chetham's Library. Experiences like these bring learning to life and help to develop curiosity, creativity and confidence.

We have also seen fantastic engagement in events that prepare students for their futures. From the STEM Roadshow and the Gawthorpe Great Barn careers visit, to our involvement in the Premier League Inspires mental health project, students have gained valuable insight into careers, wellbeing and the wider world. These opportunities are vital in helping our young people develop ambition and resilience.

In the classroom, students across all year groups have worked exceptionally hard. Whether developing mathematical reasoning, exploring computing and digital skills, or preparing for GCSE examinations, their dedication has been clear. We are especially proud of the achievements in competitions such as the UK Mathematics Trust challenges and the success of our teams in collaborative events.

Our extracurricular and sporting successes also deserve recognition. A particular highlight is our Year 10 football team lifting the highly regarded Keighley Cup—an outstanding achievement that reflects teamwork, determination and school pride. Alongside this, we continue to celebrate individual student accomplishments in sport and academics.

At the heart of all of this is our strong school community. I would like to thank our staff for their continued dedication and hard work, and our families for their ongoing support. Together, we ensure that Shuttleworth College remains a positive, inclusive and ambitious environment for all.

A final reminder that, as part of our commitment to ensuring the best possible learning experiences for all pupils, we are currently consulting on a proposed change to the structure of the school day from September. This adjustment would allow us to return to our pre-Covid arrangements, providing greater consistency in teaching and enabling full use of our fantastic Sports Hall once again.

The consultation remains open until the end of the day on Friday 22nd May, so there is still time to share your views if you have not already done so. Your feedback is highly valued and will play an important role in shaping the final proposals to ensure they are as effective as possible. Consultation Form: <https://forms.cloud.microsoft/e/8Dc0fSVrug>

As always, I am incredibly proud of our students and everything they continue to achieve. I hope you enjoy reading about their successes in this newsletter.

K. Lightfoot



IMPORTANT INFORMATION

A REMINDER ABOUT ROAD SAFETY

To help keep all our students safe at the start and end of the school day, we politely ask parents and carers to follow road safety regulations when collecting children.



Please avoid parking on yellow lines or across residents' driveways on the main road. Your cooperation makes a significant difference to the safety and respect of our local community.

VISITING SCHOOL

We kindly remind parents and carers that visits to school should only be made **by appointment**. Staff are often teaching, supervising students or engaged in meetings, and it is not always possible for someone to meet with you unexpectedly. To ensure you receive the support and time you need, please contact school in advance to arrange an appointment.

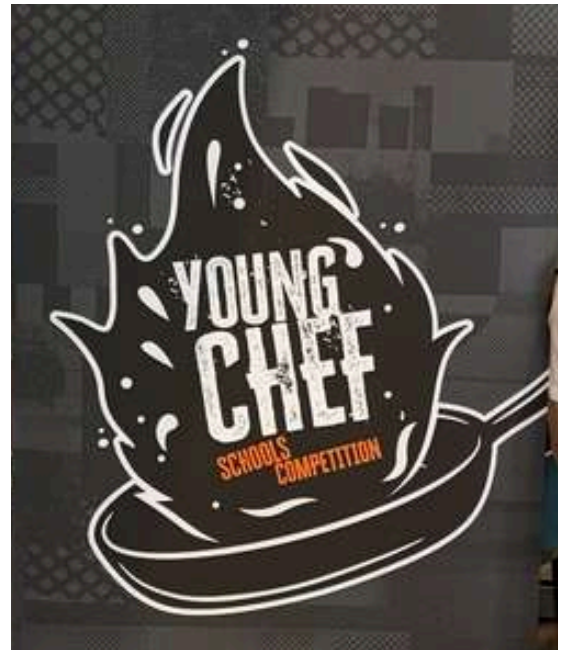


NEWS & EVENTS

YOUNG CHEF COMPETITION

Many congratulations to year 9 students Cassian Collins and Izaak Laskey who, after working together to submit a 250 word application, were shortlisted to compete in the regional heat of the Young Chef Competition which took place in Blackburn College.

Our students had 3 hours to cook their healthy tandoori chicken dish, with homemade flat bread and side dip in a professional kitchen without teacher help, while being watched by college students and chefs.



Their dish was praised as the tastiest and their work station was the cleanest. Congratulations Cassian and Izaak, it was a pleasure watching you showcase your skills on the day.



LIBRARY REWARDS TRIP TO CHETHAM'S LIBRARY, MANCHESTER

Miss Walsh was delighted to take the 13 students who had earned the highest number of librarian reward points on a special visit to Chetham's Library in Manchester.



Chetham's Library is a remarkable place to visit. It is the oldest building in Manchester and holds the distinction of being the oldest English-speaking public library in the world. It was fascinating to step inside such an important historical site and experience a space that has supported learning for over 350 years.



During our visit, we were given a guided tour of the library and key parts of the building. The group also took part in two workshops focused on the history of the English language. A real highlight was the opportunity to view a rare edition of Shakespeare's Third Folio!



To finish the day, students used what they had learned to write their own accent and dialect poems, celebrating the diversity of language over time.

The quality of their ideas and enthusiasm was impressive, and it was wonderful to see them so inspired by their surroundings. These poems will be included in the archives at Chetham's library!



Wren F

~Life with a Burnley Mum (totes inappropes)~

Give over oying me,

Ya rattling me cage!

Av ya cleaned ya room?

Noe. Rayt big si.


Which way ya going 'ome?

Down ginnel

Nip ti bottul top

F'a dozen eggs wil ya?





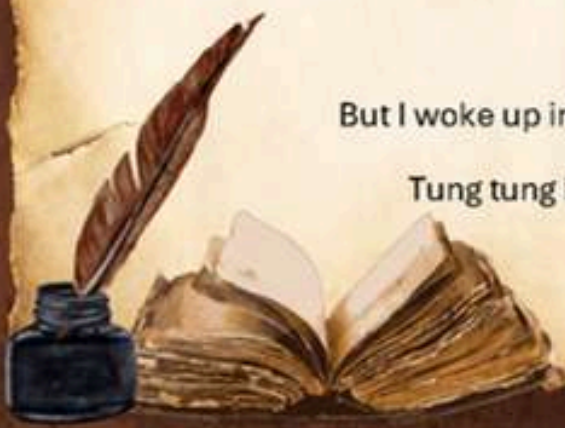
Isaac L, Eva L and Georgia H

I pulled up tut chippy to get some scan
Mushy peas, curry sauce, bo''le o' wa'er
Peak scan, periodtt.


Walking in, saw the huzz,
Went to rizz her up, but the opps pulled up.
Opps start looks-maxing, ragebaiting me,
So I said "what the skibidee"


I've lost 1 million aura, I can only get poorer.
At 11, they started scrapping me, 6 or 7 roadmen
Just attacking me

Blacked out, woke up with no memory,
All the people telling this story seem to be capping
To me



But I woke up in a new Bugatti that
Tung tung bought for me.





Lilly E. Mariam L and Raheemat L

My homeboy was aura farming
And lowkingingley cringe
-10,000 aura and zero rizz
Delulu and clearly not clocking it
Body ain't tea but still ate and left no crumbs
But he slayed
TBH it was kinda aesthetic
Then we started doomscrolling
So I spilled the tea about hg ghosting me
Very gnarly
I took inspo from my Pinterest board
Then posted it on my insta
I attended Beiberchella with the fam
Had a salad for lunch
It was giving zuchinni!
Justin Bieber is goated and ghosted
lykyk – elite ball knowledge
Ngl Starbucks is overrated lowkey
Not even trying to ragebait
But 2026 is not the new 2016
Got that bitcoin in my pocket
All the hater finna unfollow
Y'all ain't ready for the glowup
Me and the gals gonna be looksmaxing





Eloise M

Life in Manchester is sound
But nobody thinks the Earth is round
Everyone here is aura farming
Meanwhile I'm ragebaiting
With Emily dancing and prancing

Emily A

Life in Manchester's pretty sound
The scan is fit
Although it is quite loud
Everyone here is delulu
Don't get the hype bout labubu

Everyone here is aura farming
Meanwhile I am doomscrolling
Heading down to the chippy is mint
While me and my friends are taking the mick
I'm with my besties
Getting some butties

Excited to get some picky bits
When the weather is well fit
Kids in ballys runnin around
Goin down Greggs
Thinking they're proper sound
And everyone like saying 67!





Katie

Life in Manchester is pretty sound

Going down town is proper mint

The trams are buzzin with a butty in one hand

My bestie is with me

Its proper sound

People faffin all around

But it's fine because

The scrans dead nice

Hangin round with my mates

Ragebaiting them constantly

Its proper sick.

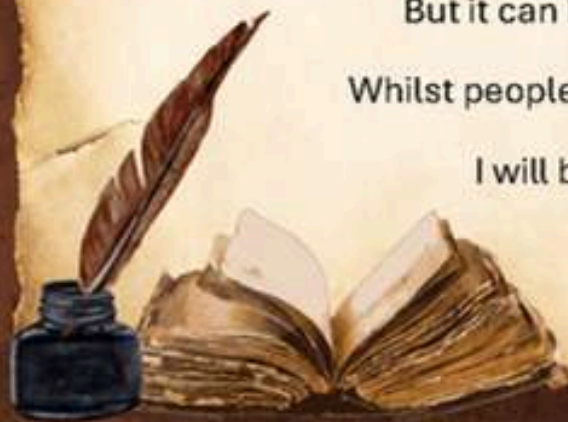
Lottie L

In Manchester its sound

But it can be pretty lowd

Whilst people are aura farming

I will be snoring





Bella B

Ya so delulu

Go get ghosted

Ya ain't my bestie

Your just a poser

So sad your a tradwife

And your husbands got a work wife

Stop being a ragebait

You didn't even graduate

I'm the inspo

You weren't invited to the school disco

I am so goated

You will always be outvoted

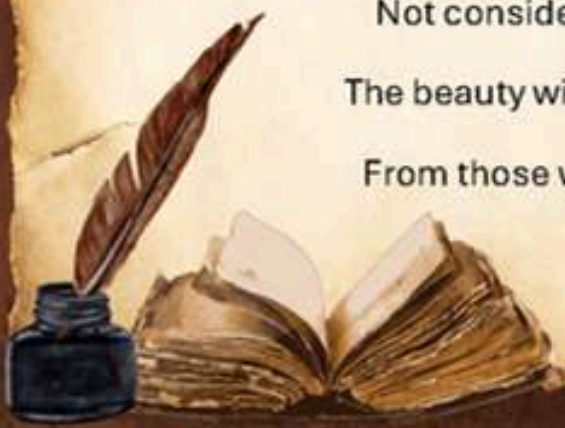


inghi
ccotti
un terzo in
uanto



Alarna-Grace B-H

The music runs threw my blood. Drownin my
Thoughts. Runin my fingers along the strigs.
The rhythm filling wherever I stand. These people
Ain't got nothing on me. My music swallows the
world whole leaving only those who seeks
The beauty held in the air. like rose
Peatles falling, as someone ignored them. The
Beauty held in plain sight revealing only to
The people with the purest soul. Those who
Don't ignore and those who don't forget.
Those with the rhythm down their nek
The Earth praising their gifts. Apollo dancing
Along the waves of music.
So no those who don't seek
Not consider will never see
The beauty within hidden away
From those with discouragae.



ANNA KIRKUP VISIT

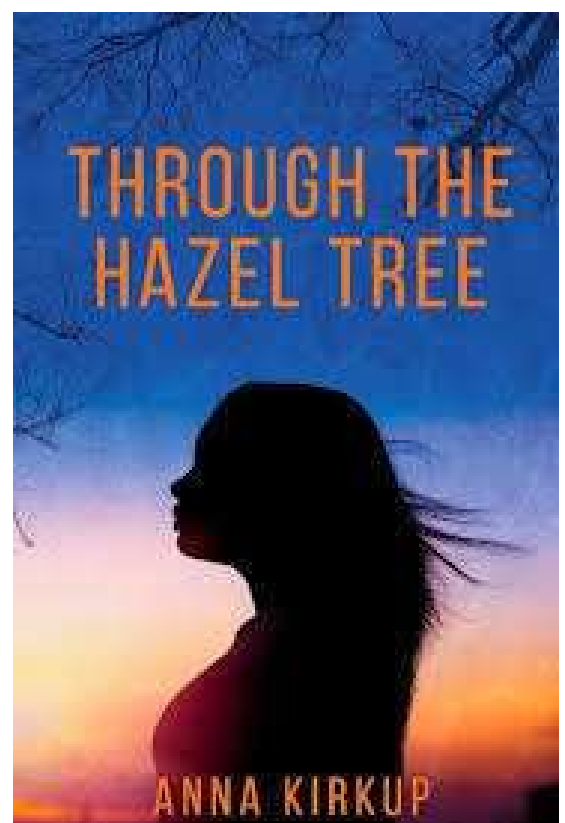
On Monday 20th of April, we had the pleasure of welcoming Anna Kirkup to our weekly book club, author of our latest novel *Through the Hazel Tree*.



We were captivated to learn about the work and effort that went into her first published work, as well as the challenges of becoming an author.

Her openness and resilience was inspiring and encouraging for us as both teenagers who love to read and aspiring writers. We particularly enjoyed hearing about her (slightly chaotic!) writing process, the reality of the publishing industry, and even touched on her passion for Taylor Swift!

It was very special to meet the face behind the book that we have been reading, and we are so grateful for her willingness to visit.



STEM ROADSHAW

In April, our Year 7 and 8 students were lucky to receive a performance from the STEM Roadshow team. During two very lively performances, with excellent audience participation from our staff and students, material science was brought to life.

Stereotypes were challenged: our students could see that careers in STEM (Science, Technology, Engineering & Maths) are available to anyone who aspires to reach them.

Thanks to the team at Altru for their enthusiasm and energy!



GAWTHORPE GREAT BARN

In March, a lucky group of 25 Year 10 students spent the day on the Gawthorpe Estate, looking at a range of careers across construction, engineering and environmental science, all related to the restoration work on the Great Barn.

Starting in the estate office, the group were introduced to the estate staff and the work of the National Trust, who manage the estate (Gawthorpe Hall is managed by Lancashire County Council). Our students learnt more about the history of the site, and saw the names of some of the workers who had built the Great Barn in the 1600s. They were also amazed to find out that the barn has had multiple uses over the last 400 years, including that Burnley Football Club had trained indoors there in the 1950s and 60s!

The roof on the Barn has now been rebuilt, thanks to specialist construction workers from Historic Property Restoration. Our students worked with Site Manager Dave to learn more about careers in heritage construction and see stonemasonry and joinery in action. Some of our students had the chance to try stonemasonry, putting their own 'Banker Marks' (an identifiable mark produced by each stone mason) on to stone, which has now been added to the wall of the site. Maybe they will be there for the next 400 years! Well done to Ruadhan who won the prize for the best masonry on the day.





Students also worked with the site rangers to learn about careers in land management and environmental science. Some big projects are planned to maintain and protect the Gawthorpe estate for future generations, and our students learnt about the importance of the work of the rangers and the variety of their working days. They also learnt about associated careers in arboriculture, agriculture and ecology.





Mrs Ackroyd, Careers Leader, said, "It was wonderful for our students to see the range of careers on offer with the National Trust in construction, engineering and environmental science. An opportunity to see specialist heritage construction in action is very rare, and we'd like to thank Dan, Anthony, Andrew, Dave and Dave for all their hard work to make our visit to the Great Barn a success. The National Trust want to work more with young people, and our students have come away with ideas about how Shuttleworth College and the Gawthorpe estate team can work more closely together in the future."



PREMIER LEAGUE INSPIRES: MENTAL HEALTH CHALLENGE EXHIBITION

Year 7 students went to the new Everton football stadium, for the Premier League Inspires: Mental health challenge exhibition. We showed off our project 'Shuttleworth Inspires: Proud to be me!' which helps young people to open up about mental health challenges. It was wonderful to be in a room full of young people from all around the UK, talking about the importance of wellbeing and how to support one another. Proud!



FACULTY FOCUS

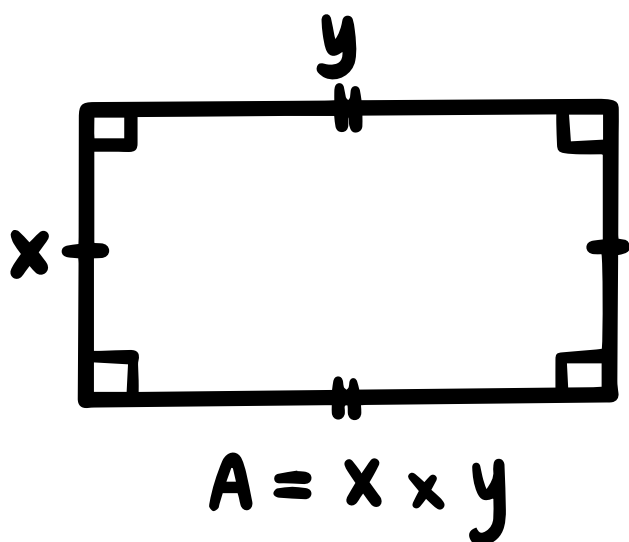
M & MATHS COMPUTING



MATHEMATICS

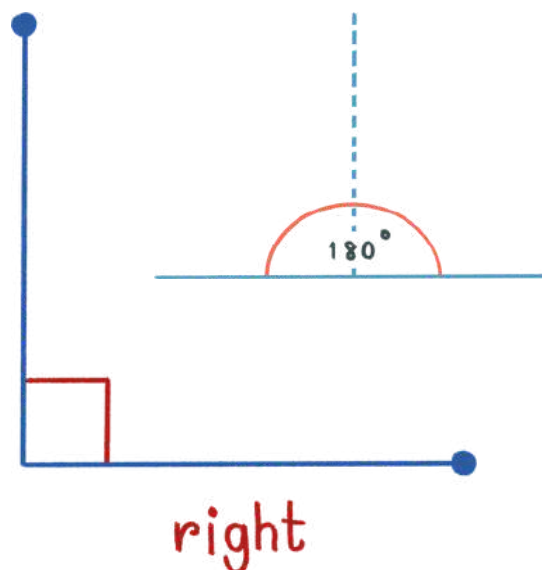
As we near the end of another year of maths at Shuttleworth College our students can be proud of the work and effort they have put into the many topics they have studied.

$$a^2 + b^2 = c^2$$

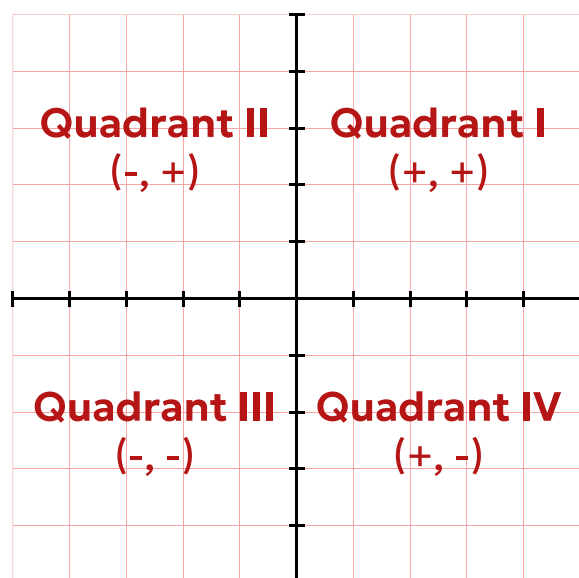


Year 7 students have developed a range of key mathematical skills across several core topics. They have learnt to use correct algebraic notation, form and solve simple equations, and understand how algebra can represent mathematical relationships. Students have strengthened their problem-solving abilities by applying the four operations in a variety of contexts, including multi-step problems.

They have also worked with directed numbers, understanding how to add, subtract and interpret positive and negative values. In geometry, students have practised constructing and measuring shapes accurately, using correct geometric notation, and applying these skills to describe properties, angles and dimensions.

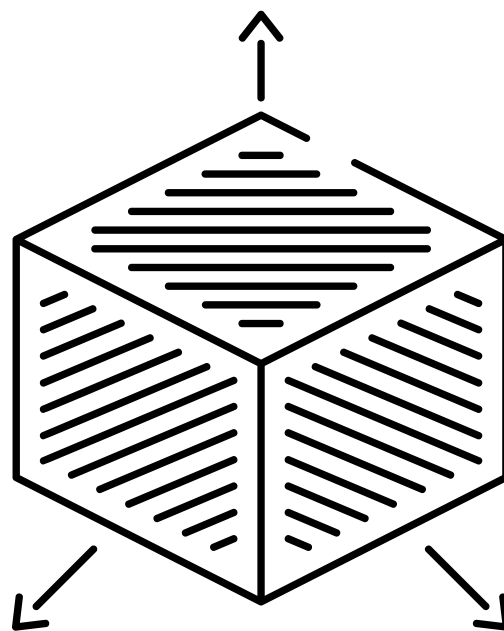


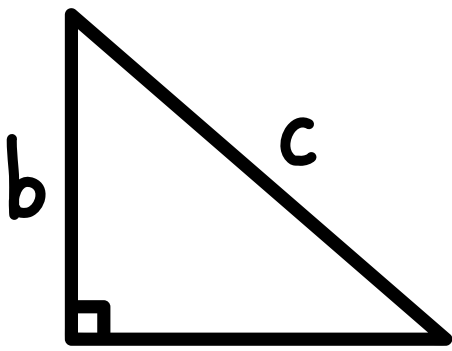
Students in Year 8 have developed their mathematical reasoning and problem-solving skills across a range of key topics. They have worked with ratio and scale to compare quantities and solve real-life problems, including using scale factors and maps. In the Cartesian plane, students have learnt to plot and interpret coordinates, draw linear graphs and understand relationships between variables.



They have analysed data using tables and explored probability, calculating likelihoods and interpreting outcomes. Additionally, students have strengthened their understanding of index laws and standard form, enabling them to simplify expressions and work confidently with very large and very small numbers.

Year 9 students have developed a deeper understanding of mathematical reasoning and real-world application through a range of topics. They have tested conjectures by identifying patterns, forming hypotheses and using logical arguments to justify conclusions. Students have explored three-dimensional shapes, calculating surface area and volume and understanding the properties of prisms and cylinders.

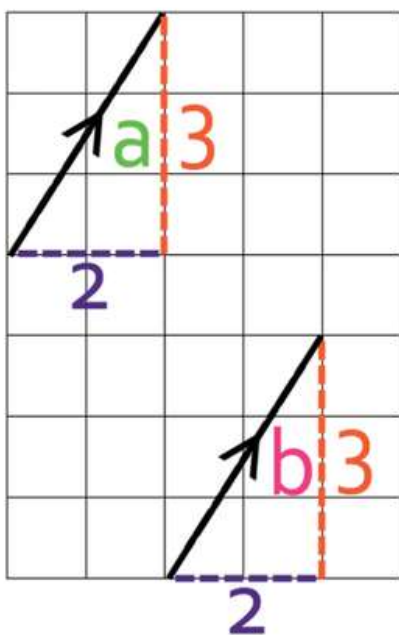
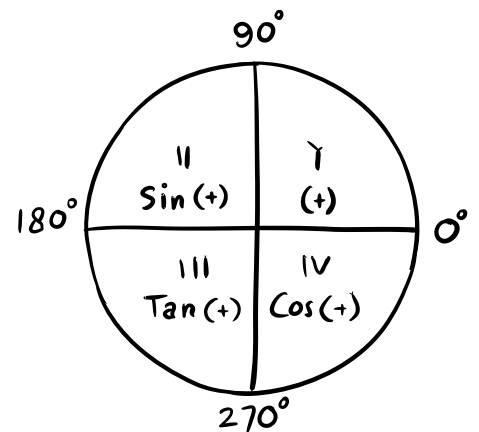




$$c^2 = a^2 + b^2$$

Through maths and money, they have applied numerical skills to financial contexts, including budgeting, interest and profit and loss. They have also strengthened their skills in working with percentages and the many real-life applications they have. More recently students have applied Pythagoras' Theorem to calculate unknown lengths in right-angled triangles and solve practical geometric problems.

Upon starting their preparations for their GCSEs Year 10 students have developed advanced problem-solving and mathematical reasoning skills across a range of key topics. They have used trigonometry to calculate unknown sides and angles in right-angled triangles using Sin, Cos and Tan ratios and applied these skills to complex problems and real-life scenarios.



$$a = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$

$$b = \begin{pmatrix} 2 \\ 3 \end{pmatrix}$$

Students have solved simultaneous equations both algebraically and graphically, strengthening their understanding of how equations intersect. In angles and bearings, they have applied angle facts and scale diagrams to solve multi-step problems involving direction and movement. They have also worked with vectors, learning to represent quantities with magnitude and direction, combine vectors, and use vector notation to describe geometric relationships.

With Year 11 in their final year at Shuttleworth, students have been working regularly on practice papers with staff and students using the results of these to recap whatever necessary. Students have been working hard throughout the year to give themselves the best possible chance of success in their exams.



AXIOM MATHS CLUB

This year a selection of Year 7 students have been taking part in extra-curricular programme known as Axiom Maths.



AXIOM MATHS

It follows a curriculum intended to build on what students have already learnt in school but also allows them to develop a deeper mathematical understanding. The club is built around the Three A's of Axiom "Adventurous, Articulate and Accepting" and students strive to model this each week.

Whilst tackling the many problems they encounter each week, Year 10 students, Lucas, Shad, Issac, Jack and Ruadhan volunteer their time and knowledge to support the students and provide them with guidance and mathematical advice.

Mr Myers plans to continue the club into Year 8 and looks forward to welcoming new Year 7s.

Have a go at some of the problems that the students have tackled this year:

Ian also has a ruler that is **5 cm** long.

Again, some of the marks have been rubbed out.

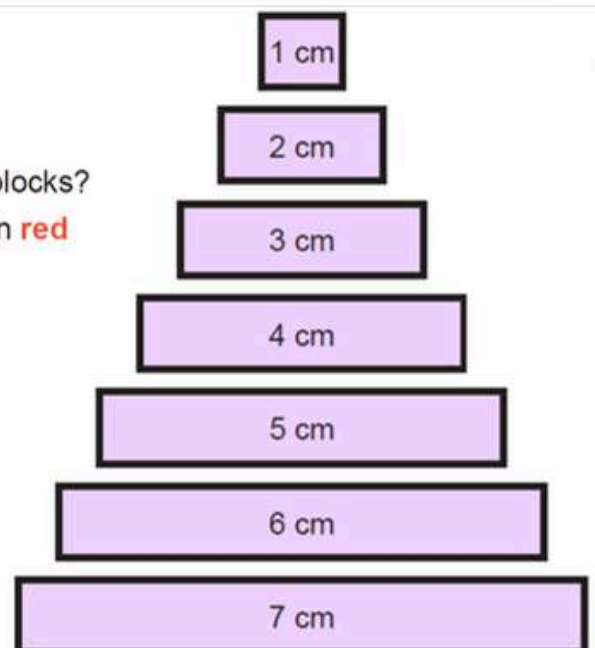
Without moving the ruler, can he still draw lines measuring 1, 2, 3, 4 and 5 cm?



Here is a pyramid of **seven** blocks.

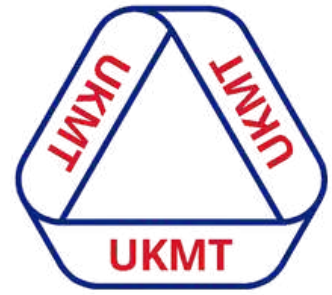
Can you colour every block either **red** or **blue** so that the total length of **red** blocks = the total length of **blue** blocks?

You do **not** need to colour the same number of blocks in **red** as in **blue**.

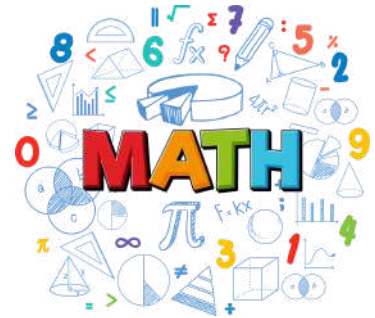


UKMT

We are delighted to celebrate this year's excellent performance in the UK Mathematics Trust Intermediate Challenge. Our Year 9 and 10 students achieved an impressive haul of 1 Gold, 5 Silver, and 15 Bronze awards, reflecting both their hard work and enthusiasm for problem-solving. A special congratulations goes to one outstanding student who progressed to the Pink Kangaroo round and secured a place among the top 9000 students nationally — a fantastic achievement. We now look forward to seeing our Year 7 and 8 students take on the Junior Challenge, and wish them every success as they prepare to follow in these footsteps.



**United Kingdom
Mathematics Trust**



UKMT TEAM CHALLENGE

**CARDINAL
NEWMAN
COLLEGE**

**LANCASTER UNIVERSITY
SCHOOL OF MATHEMATICS**

We were also proud to take part in the UKMT Team Challenge this term, where a team made up of two Year 8 and two Year 9 students represented the school at LUSoM. Competing against other local schools, our students demonstrated excellent teamwork, resilience, and mathematical thinking across a range of challenging rounds. The event was a fantastic opportunity to collaborate, think creatively, and experience mathematics beyond the classroom. Well done to all those involved for representing the school so positively.

ZOE GRIFFITHS TALK

Our top set Year 10 students recently visited LUSoM for an inspiring A Level taster session, designed to broaden their experience of mathematics beyond GCSE. During the visit, students explored more advanced mathematical ideas in a supportive and engaging environment, giving them a valuable insight into A Level study. They also had the opportunity to attend a talk by mathematician Zoe Griffiths, who shared her experiences and passion for the subject, providing a positive and relatable role model. The visit encouraged students to see mathematics as a dynamic and rewarding discipline, sparking curiosity and confidence as they begin to consider their future pathways.

HLMAP

Throughout the year, groups of Year 10 and Year 11 students have taken part in study days as part of the Higher Level Maths Achievement Programme, held at venues including Ewood Park and LUSoM. These events have brought together students from schools across the North to work collaboratively in small groups, tackling challenging topics and taking part in mathematical competitions. The sessions are designed to build confidence and deepen understanding, with a clear focus on supporting students in reaching the highest GCSE grades (7–9). We are pleased to be continuing this initiative, with plans to extend similar opportunities to Year 7 students in partnership with the Advanced Maths Support Programme.

MEGA HUB

Earlier in the academic year, Miss Melvin took a group of Year 7s and Year 9s on MEGA Hub events at Burnley College. Both days were action-packed with students participating in exciting technology-based team challenges.

Our Year 7 team navigated through challenges in teams developing their skills in Robotics, Cybersecurity and AI. Through a combination of hands-on and digital activities, they unlocked future technology skills whilst boosting their creativity, problem-solving and teamwork in a fun and competitive environment!



Throughout the activities, the students echoed the school values of Community and Resilience and managed to achieve a first place in the competition with other local schools in the area. The students got some medals which were also later presented in assembly- fantastic work from our Year 7 group!

Year 9 then became immersed into the world of AI, and we had two teams who each chose an area of interest they would like to improve using AI prototypes they had learnt on the day.



Our Year 9s chose some extremely interesting topics including ensuring equity is achieved in accessing a high-quality education through an AI tutoring app whilst the other group created an AI carbon compass to tackle the increasing energy consumption in our environments to reduce effects of climate change. It was amazing to see our students choose such important and relevant topics in the world today and their passion to justify their solutions to the issues they wanted to resolve. Both groups then presented fantastically and were extremely innovative in showing off their creations and ideas! Well done Year 9!

Both groups of students were exemplary to school, and it was great to see how our students worked together to show off their problem-solving and creativity throughout the events!

BUSINESS

Year 10 Business students studying the OCR course have now completed Topics 1, 2 and 3, building a strong understanding of how businesses operate. They began with Business Activity, exploring why businesses exist, different types of ownership, stakeholder roles and business aims.

They then moved on to Marketing, where they examined how businesses identify and meet customer needs through market research, the marketing mix (product, price, place and promotion) and the importance of understanding target markets. Most recently, in People, students learned about organisational structures, recruitment and training, how businesses motivate and manage employees effectively and Employment law. Together, these topics give students a solid foundation in how businesses are set up, attract customers and manage their workforce successfully.





Year 11 Business students studying the OCR course have now completed Topics 4, 5 and 6, further developing their understanding of how businesses operate and respond to change. In Operations, they explored production methods, quality management and the importance of efficient processes in meeting customer needs. In Finance, students learned how businesses manage money, including costs, revenue, profit, cash flow and the use of financial documents to support decision-making. Finally, in External Influences, they examined how factors outside a business—such as the economy, legislation, globalisation and ethical considerations—can impact business activity and decision-making.



During the final term, students have been consolidating their knowledge by revising content from across the course, including topics studied in Year 10. Alongside this, there has been a strong focus on developing exam technique, with students practising how to structure extended answers and apply their knowledge effectively. They have also worked through a range of Paper 1 and Paper 2 past papers to build confidence and ensure they are well prepared for their upcoming exams.

YEAR 10 COMPETITION

Year 10 students recently took part in the exciting Crumbs Marketing Challenge, where they worked in teams as product development and marketing experts for a fictional biscuit company. The challenge required students to create a new biscuit product in response to changing consumer trends, before developing a full marketing strategy using the four elements of the marketing mix: product, price, promotion and place. Students carefully considered different market opportunities such as health, convenience and premium products, before designing branding, packaging and promotional campaigns, including the use of social media. They then presented their ideas professionally to the class, demonstrating excellent teamwork, creativity and business understanding. Students worked extremely hard on their presentations, and a special congratulations goes to Ella and Lilly, whose outstanding work earned them first place.

Product

Waffa Cake

Flavours

Orange Candy cain
Blueberry Strawberry
Cherry Galaxy
Caramel Mint

This product includes a Big Box of Dairy free Jaffa cakes but inside you will find individual packets of biscuits with their very own flavours.



We also have many more to come as the years produce.

Our product includes a range of all different flavours (shown on the right side of the screen) we have all different shapes and sizes of biscuits which we will produce when our business starts to gain profit

Our USP is better than other biscuits brands because our biscuits come in all different shapes and sizes which makes them more unique and better at standing out, it also comes with really good pricing and really good taste to cheer you up on a rainy day

Promotion



Here we will promote our biscuits in any normal food shopping store.

Here our biscuits will be placed at the front of the store with our own little stand showing all our amazing flavours and all the different sizes you could buy.

We will also have a little side table with testers of our different flavours here you can take your pic and try one of our amazing biscuits and if you like it you buy it (if you want)

We also have a social media page which shows you how our biscuits are made and how we package them it also shows all our sales and dates and which go take a look at our amazing WaffaCakes.com website



Price

Our Waffa Cakes will be extremely affordable for all kinds of people no matter how rich or poor you are.

We make sure that our price best fits our quality of our biscuit, otherwise if the biscuits doesn't suit the price we won't sell it, we make sure that no matter what we will always have a 5% sale off our biscuits on special occasions so that our biscuits are affordable

Our biscuits come in all different sizes so they will be different prices

Waffa
Cakes

Our prices

Big box: £4.99

Individual pack : £ 1.50

Small box: £2.50

WAFFA
CAKES

FAREWELLS

As a department we have already said goodbye to Mrs Harrison earlier in the year. Having joined Shuttleworth 11 years ago initially as Head of Department she has ventured on to pastures new and will be greatly missed by staff and students alike.

As the year ends, we will also say farewell to other members of the department. Miss Desai and Mrs Chadwick will both be leaving Shuttleworth to pursue new opportunities closer to home, whilst Mr Harrison will be hanging up his whiteboard pens for good as he embarks on the envious new venture of retirement.

We would like to thank them all for their hard work and dedication and wish them all well for their future endeavours.

We wish
you
all
the
Best

Happy
Retirement



KS3 COMPUTING

The KS3 classes have completed several projects across the year learning theory and skills that would prepare them for the two GCSE courses we offer but also IT based careers whilst using professional software.

Year 7s have looked at dangers of using networks and how to keep themselves safe, basic programming and understanding computers and how they work.



Year 8s have learnt how to use advanced PowerPoint in creating their own adventure story, digital graphics and have created and coded their own game.



Year 9s have developed and coded an app, created their own character and comic strip and have learnt how to code using text-based programming languages.



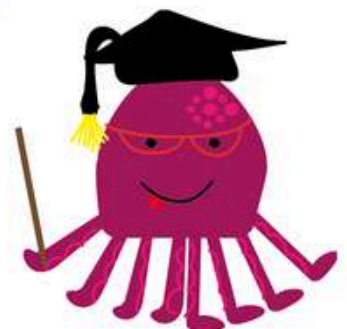
Alfie Monk



Autumn Leach



Daisy Lister



Alivia Shearer



Example Year 9 characters created using Adobe Illustrator to teach young children the alphabet

A small group of Year 9 students will be invited to a Teen Tech festival at Edgehill University in June that will provide students with the opportunity to look at how technology advancements are being used within different career sectors so watch this space!

KS4 COMPUTER SCIENCE



The computer science students have worked tremendously hard this year and assessment results have proven this.

Year 11s are well underway in preparing for their GCSE exams, we wish them the best of luck and hope they achieve the results they deserve and hope for.

OCR

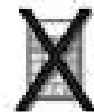
Oxford Cambridge and RSA

GCSE (9–1) Computer Science

J277/02 Computational thinking, algorithms and programming

Practice – Morning/Afternoon

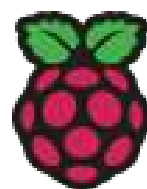
Time allowed: 1 hour 30 minutes



Year 10 are now well into the course and have prepared for both exam papers, they have proven to be good programmers with the work they have been completing for the paper 2 exam!

Both 10s and 11s participated in the Bebras award this year – a competition that is led by the Raspberry Pi Foundation that helps develop computational thinking. Well done to the following students for achieving the top 5 places in school:

1. Tristan Finlay
2. Charlotte Berry
3. Jack Gallery
4. Meado Horner
5. Almir Shala



Raspberry Pi Foundation



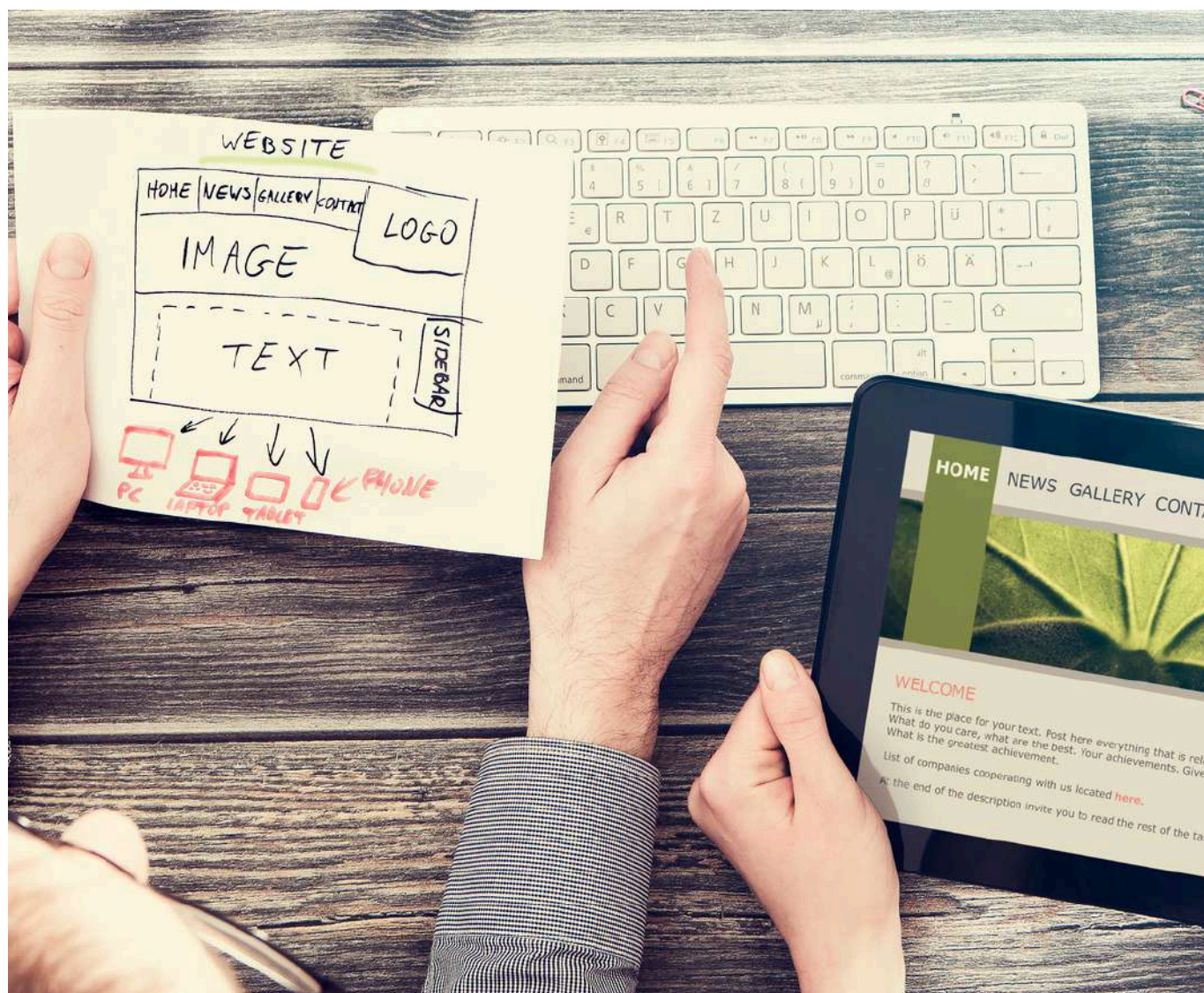
KS4 CREATIVE IMEDIA

The Creative iMedia students have produced high quality work for their controlled assessments, I am really pleased with how hard the majority have worked and the pride they have taken in their work. Once results are given in August, some of the amazing work both 10s and 11s have produced can be published so keep an eye out in future newsletters.



Good luck to the Y11s sitting the Creative imedia exam very soon.

Year 10 will have their coursework results confirmed on the Y11 results day – this will be 25% of the iMedia GCSE course completed.



Celebrating OUR Students

A massive well done to our Year 10 footballers who lifted the Keighley Cup on 13th May 2026. What a performance to lift this prestigious trophy! The boys beat Blessed Trinity 3 – 0 in what was another hotly contested game between these two well-matched sides.



Shuttleworth started on the front foot and never let their opponents back into the game after going 1 – 0 up in the first half from a well taken Lucas Carroll goal. A timely Tobias Neave-Ryder header made it 2 – 0 just before half time and the boys added a deserved third in the second half from another calm finish by Lucas Carroll after a wonderful through ball.

The better team on the night won and it was an impossible task for Mr Campbell to award a player of the match award. Every player out of the squad of 15 played their part. An outstanding achievement lads and congratulations! Player of the match: everyone!



Tiya Namba (Y7) plays for Burnley girls' U12 football team playing between right wing, centre midfield and striker positions. This season they have won the county cup, the league and the league cup!

The team won the league with a 1-0 win over Blackpool and the league cup went to penalties with Burnley beating Blackpool 5-4.

They won the county cup with a victory of 3-1 over CN Sports.

A triumphant season for Tiya and Burnley Football Club - a huge well done from us all at Shuttleworth.



A big well done to Isabella Williams in Year 8 who recently completed at the Lancashire Athletics Championships over at Stanley Park in Blackpool. Isabella not only ran a new personal best in the 800m with a time of 2 minutes 43 seconds but also came a brilliant second place in the U14 girls high jump equalling her personal best of 1m 30cm. Two great achievements Isabella and best of luck in your next competition!



Congratulations to Matt Scruton and Lucas Drea (year 10) both represented Burnley RUFC recently in the U15 Lancashire Bowl final at Rochdale.

They won the final against Fleetwood RUFC 52-0 in a great match played by Burnley.



STUDENT REWARDS



Congratulations to all the students who have received awards in assembly this week.



Year 9



Year 10



Year 11



Lesson LEGENDS

YEAR 7

Elsie McRandle
Charlie Dunbar
Leo-Joe Crossley-Rudge
Harlow Smith
Jenson Green
Daisy-Mae Shackleton
AJ Simpson
Luke Ainsworth
Poppy Blackburn
Bailey Bovingdon
Eliza Curson
Trixie Forrest
Elizabeth Hawke
Anthony Hilton
Hannah Jourova
Archie Mitchell
Cory Slater
Matilda Steele
Ava Williams

SHUTTLEWORTH COLLEGE

Lesson LEGENDS

YEAR 8

Courtney Doogan
Alarna-Grace Betney
Zhivar Ebrahimpour
Amaya Trapanese
Bella Turner
Esme Whalley
Isla Alderson
Corey Goodyear
Marley Green
Constantine Ledesma
Charlie Little
Ava Millar
Max-L Singleton
Serge Youssef

SHUTTLEWORTH COLLEGE

Lesson LEGENDS

YEAR 9

Cody Campion
Jayden Marsh
Lucas O'Reilly
Junior Rainford
Summer Adam
Oakley Allen
Adam-Keyaan Chowdhury
William Nicholson
Oliver Tomlinson
Lilly Etherington
Evie McDougall
Brynley Reader
Riley Watkin
Lola-Mai Bolton
Corey Lewis
Keegan Macrae
Jacob Nolan
Alisha Vallier

SHUTTLEWORTH COLLEGE

Lesson LEGENDS

YEAR 10

Kai Bleasdale
Mariam Lawal
Libby Barton
Shad Braim
Grace Broomfield
Codey Davies
Maisie Digger
Poppy Hall
Evie Hirst
Raheemat Lawal
Eva Leyland
Darcey Morton
Arianna Palmer
Daisy Wade
Ruadhan Wheeler

SHUTTLEWORTH COLLEGE

LESSON LEGENDS

YEAR 11

Daisy Ellis
Megan Hobson
Miley McEvoy
Daisy Salmon
Lila Ashworth
Charlotte Berry
Jessica Brennan
Lucie-Ann Cartmell
Josie Cocker
Prue Collins
Tyler Crossdale
Mia Anne Day
Becki Donohue
Cody Finnigan
Dylan Fletcher
Autumn Griffiths
Meado Horner
Melanie Howell
Phillip Kayley
Chloe Mckellar
Phoebe Whitfield

SHUTTLEWORTH
COLLEGE

**your
hardwork
pays off**



We are looking to build up a stock of spare PE kit. To support this, we kindly ask families of our Year 11 school leavers to consider donating any outgrown or unwanted Shuttleworth PE kit.

We would be very grateful for donations of the following items:

Shuttleworth PE polo shirts

Shuttleworth PE shorts

Shuttleworth PE leggings

Shuttleworth PE skorts

If you are able to contribute, please send donations into school with your child (to be handed in at the PE office) or drop them off at main reception after your child's last PE lesson in June.

Thank you for your support and generosity.

SHUTTLEWORTH SOCIAL MEDIA

You can keep up to date with the latest information, news and events on our social networks. Just click the logos.



New Student Days

BURNLEY COLLEGE APPLICANT PREVIEW DAY Monday 29 June

MAKE SURE YOU DON'T MISS OUT ON THIS GREAT DAY WHERE YOU WILL:

- Discover more about your chosen course or Apprenticeship
- Start to find your way around the Campus and workshops
- Ask any questions
- Get to know your Tutors and Trainers.

Burnley College
Sixth Form Centre



COMING SOON!

NEW STUDENT DAY

REGISTER NOW!
& CONNECT WITH YOUR FUTURE COURSES

THURSDAY 25th JUNE

ncc.
Nelson & Colne College

#1 COLLEGE IN THE COUNTRY!!
MARCH 2026



COMING SOON!

NEW STUDENT DAY

REGISTER NOW!
& CONNECT WITH YOUR FUTURE COURSES

FRIDAY 26th JUNE

arc.
Accrington & Rossendale College

#1 COLLEGE IN THE COUNTRY!!
MARCH 2026



New Students' Day Monday 29 June 2026



New Students' Day

Monday 29th June 2026

9:00am - 1:00pm



Wild Explorers: Into The Wild

A 2-day experience for young people aged 10 - 16. Into The Wild provides an opportunity for young people to unplug from technology and benefit from all that nature has to offer.

Into The Wild is a 2-day experience that will give young people (10-16 years) increased responsibility and challenge.

You will have the opportunity to set up your own shelter, make your own campfire and cook the food on the fire along with other activities on the day.

The 2 days will be centred around building confidence, leadership, teamwork and resilience.



Price

£95 per child for 2 days inc food
Childcare vouchers accepted

Age

10 - 16 years

Must be in year 8 or above

Upcoming Dates

26th - 27th May

Please note: this is a 2 day experience.



Time

9.30am - 3.30pm

Location

Broughton Hall Estate



hello@wildexplorers.org.uk



www.wildexplorers.org.uk

Be Wildfire aware this summer...



Call **999**
if you discover a fire

Stay safe, tell Fire Control the location, size and any relevant information.

#LookAfterLancashire

making Lancashire safer

www.lancsfirerescue.org.uk/summer-safety



COLD

WATER KILLS

IT'S MORE DANGEROUS THAN IT LOOKS



For anybody in difficulty in the water

FLOAT TO LIVE:



WHAT SHOULD I DO IF I SEE SOMEONE IN DIFFICULTY?

CALL

Call 999 and ask for the right service.

If you are inland, ask for Fire and Rescue Service.

If you are at the coast, ask for the Coastguard.

TELL

Tell them to float on their back and try to keep calm.

THROW

Throw them something that floats.

ENJOY THE WATER SAFELY THIS SUMMER

For more information on how to Float to Live, visit:
www.lancsfireandrescue.org.uk/summer-safety
or scan the QR code.



Premier League

Kicks

NEW



WEDNESDAY 6PM - 8PM

PADIHAM LEISURE CENTRE

BURNLEY

FC IN THE COMMUNITY



Burnley
leisure & culture

SAFEGUARDING



The image shows a browser window with the Shuttleworth College logo in the top left corner. The address bar contains the URL: <https://shuttleworthcollege.org/safeguarding-news-and-correspondence/>. The main content area features the following text:

Safeguarding News, Correspondence & Updates

updated weekly on our website:-

<https://shuttleworthcollege.org/safeguarding-news-and-correspondence/>

MEET OUR SAFEGUARDING TEAM:



Ext. 12223

Tracy Selves

ACTING DESIGNATED SAFEGUARDING LEAD



Ext. 12223

Melissa Southern

ACTING DEPUTY DESIGNATED SAFEGUARDING LEAD

Students - if you are worried, speak to any trusted adult in school.

If you have any concerns about the safety of a child, please ensure you report it to a member of the Safeguarding Team immediately via email at:

safeguarding@shuttleworth.lancs.sch.uk

Our safeguarding governor is Paul Billington.

Paul can be reached via email* at:

pbillington@shuttleworth.lancs.sch.uk

**Any immediate safeguarding concerns must be emailed to the safeguarding@ email address.*



We recognise our moral and statutory responsibility to safeguard and promote the welfare of students. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. Our aim is to provide a safe and secure environment for students, staff and visitors.

Further advice can be sought from:

LCC Children's Social Care:

0300 123 6720

Emergency Duty Team

(5pm-9am): **0300 123 6722**

LCC Schools Safeguarding Officer, Mechelle Lewis:

01772 531196

Local Authority Designated Officer

(LADO): **01772 536694**

NSPCC Helpline for Adults:

0808 800 5000



Whistleblowing

Any whistleblowing concerns should be reported to Kevin Hall, Chair of Governors:
khall@shuttleworth.lancs.sch.uk



If you feel you can't raise your concern internally, or if your concern isn't addressed, use the Lancashire County Council contact:
whistleblowingcomplain@lancashire.cmc.uk

Or the NSPCC whistle-blowing helpline:

0800 028 0285

What is the MyTime to Thrive service?

Barnardo's MyTime to Thrive is an Emotional Health and Wellbeing service working alongside mental health partners using the Thrive model of care for all children in Lancashire and South Cumbria.

OFFERING short term therapy for children and young people struggling with their mental health and wellbeing.

SUPPORTING ages 5-18 and up to the age of 25 for those with additional needs.

DELIVERING counselling and therapeutic interventions, in person, online, individually and in groups.



Find out more



T 01772 505138

W [barnardos.org.uk/get-support/services/lancashire-and-south-cumbria-thrive-service](https://www.barnardos.org.uk/get-support/services/lancashire-and-south-cumbria-thrive-service)

✉ thrivesc@barnardos.org.uk

[barnardos.org.uk](https://www.barnardos.org.uk)



Working in partnership

BARNARDOS

Barnardo's Registered Charity No. 216292 and 900378(2) 2167344(2)

AUTISM AWARENESS SESSION PRE DIAGNOSIS

If you are a parent/carer living in East Lancashire and seek an autism diagnosis for your child, you could come along. This session will run either in Burnley or Pendle during school hours for 2 hours.

Please email: autism@canw.org.uk to express your interest.



Family
AUTISM
Service



LIMITLESS CLARETS

Don't dis my ability

BURNLEY

FC IN THE COMMUNITY



For more info please contact us via email at kicks@burnleyfc.com

All Limitless Clarets sessions are for young people with special educational needs, impairments or disabilities.

WED Climbing @ The Leisure Box (The Leisure Box, Glen Way, Brierfield, BB9 5NH) 5PM-6PM (7-10 years) 6PM-7PM (8-15 years)

FRI Football @ The Leisure Box (The Leisure Box, Glen Way, Brierfield, BB9 5NH) 5PM-6PM (7-12 years) 6PM-7PM (13-18 years) (Indoor sessions) 7PM-8PM (18+ years) (Outdoor session)

FREE SESSIONS



Premier League
Kicks

SCAN ME TO BOOK SESSIONS



Premier League
Kicks



MON Climbing @ The Leisure Box 6PM-7PM (8-15 years)
Multi-sports @ The Leisure Box 7PM-8PM (8-10 years)
Multi-sports @ The Leisure Box 8PM-9PM (11-15 years)
(The Leisure Box, Glen Way, Brierfield, BB9 5NH)
Football @ Fishermore High School 8PM-9PM (13-16 years)
(Gibfield Rd, Colne, Lancashire, BB8 6J7)

TUES Girls Football @ The Leisure Box 7PM-8PM (8-10 years)
(The Leisure Box, Glen Way, Brierfield, BB9 5NH)

WED Football @ Fitness Evolution 7:30PM-9PM (13-16 years)
(Burnley College, Princess Way, Burnley, BB12 0SN)

THURS Girls Netball @ The Leisure Box 6PM-7PM (8-18 years)
Girls Climbing @ The Leisure Box 7PM-8PM (8-18 years)
(The Leisure Box, Glen Way, Brierfield, BB9 5NH)

FRI Football @ The Leisure Box 7PM-9PM (14-18 years)
(The Leisure Box, Glen Way, Brierfield, BB9 5NH)

BURNLEY
FC IN THE COMMUNITY



SCAN ME TO BOOK SESSIONS



THE LEISURE BOX



Burnley Golf Club

Lancashire's friendliest

Join the under 18s Junior Academy

No experience required

- **Free tuition & on-course supervision**
- **Clubs and balls provided**
- **No special clothing needed**
- **Open to all young people**

Contact Stuart Henderson for more info: 07764244821

We are committed to safeguarding & all our volunteers and professionals are fully DBS checked

BURNLEY GOLF CLUB

Glen View Rd, Burnley, United Kingdom, BB11 3RW

Telephone: 01282 455266 | Email: secretary@burnleygolfclub.com



ENGLAND
GOLF

BURNLEY
FC IN THE COMMUNITY

FREE



Premier League

Kicks

FOOTBALL SESSIONS

MONDAYS, 8:00PM - 9:00PM

FISHER MORE HIGH SCHOOL, BB8 8JT AGES 13 - 16

WEDNESDAYS, 7:30PM - 9:00PM

BURNLEY COLLEGE, BB12 0AN AGES 13 - 16

SCAN TO BOOK



FOR MORE INFO EMAIL [KICKS@BURNLEYFC.COM](mailto:kicks@burnleyfc.com)



Burnley Family Hub

1h · 🌐



If you are struggling with housing or homelessness get in touch.

There are a number of ways that we can support you



Call - Pendle - 01282 619192

Rossendale - 01706 212894



Email - safespace@p-a-c.org.uk



Text/WhatsApp - 07749820336



Live Chat - www.p-a-c.org.uk






Relove the Preloved


DONATE UNIFORMS HERE



We're looking for clean wearable school uniforms, anything from jumpers, shirts and blazers to P.E. kits, ties, shoes and trainers. Primary and Secondary welcome.

As well as here, uniforms can also be donated at Down Town or see our social pages for where other bins are located

 BurnleyTogether

 #BurnleyTogether



 01282 686402

 burnleytogether.org.uk

 contact@burnleytogether.org.uk

OPERATION ENCOMPASS

OPERATION
ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right! ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

© Domestic Abuse Act 2021

www.operationencompass.org

OPERATION
ENCOMPASS

We are an Operation Encompass School

For further information, please come and see us.

 **OPERATION
ENCOMPASS**
In every force. In every school. For every child.

SHUTTLEWORTH 
COLLEGE

 Lancashire
Constabulary

STAFF NEWS

WELCOME to  COLLEGE

KATIE RUSHTON

Katie has joined us as a Teaching Assistant. Welcome Katie.



MILLIE HANNAH

Millie has joined us as a Teaching Assistant. Welcome Millie.



Goodbye & GOOD LUCK!

The following staff will be leaving us this term.
Thank you for your hard work!

Lisa Harrison
Cody Ryan



Think  BIG




SUCCEED
TOGETHER