

**SHUTTLEWORTH**

COLLEGE

NEWSLETTER



HEADTEACHER MESSAGE

Dear Families,

As you will see from this bumper edition of the newsletter, this half term has been exceptionally busy!

Our students have continued to impress me this term, with trips to London and Manchester (as well as Blackburn and Barrowford), competition successes, and they have even represented Burnley schools to a local employer group.



At the end of each term, we hold rewards assemblies for each year group and it is fantastic to see so many students receive prizes for embodying our school values. Congratulations to all the award-winners!

Many of our staff and Year 11s will be in school for some of the Easter break, taking part in revision sessions as they approach their GCSEs.

I hope you and your families have a restful Easter break – the summer term promises to be just as busy and rewarding!

R. England



NEWS & EVENTS

Y11 GEOGRAPHY TRIP

The Year 11 geographers have been to Manchester this half-term as part of their AQA GCSE Geography course which makes up a part of their Paper 3 exam.

The students visited two sites; the first site was Fletcher Moss Park, Didsbury where the students looked at the flood management scheme. The students carried out an environmental quality survey and looked at how the scheme supported the social and environmental needs of the local area, which links to part of the physical geography course.

The second site was Mayfield Park, where the students carried out a questionnaire about the how this new park (which only opened in September 2022) has increased recreational opportunities in the area of Manchester. This park was completed due to a regeneration scheme and connects to urban change over time, which links to a part of the human geography course.



It was an honour to watch their confidence grow as they participated in their fieldwork activities. The students did the Shuttleworth College community proud, conducting themselves perfectly and showing themselves to be mature young people.



LONDON 2024

Over the February half term break, a group of staff and students embarked on a weekend away to our capital city, London. A very early start on Saturday saw everyone meet to catch a train at 7am, but it meant we were in London for late morning, ready for a busy day of sightseeing.

After dropping our bags off at the hotel, we walked down to the Thames to catch the River Cruise, taking us from Westminster to the Tower of London. It was great to see Big Ben without the scaffolding that has covered it for many years, and the tour guide shared interesting pieces of knowledge whilst on the cruise. The students also got a prime view of Tower Bridge to take some pictures of the wonderful feature.



After exploring the Tower of London, we headed over the Thames for a walk into Borough Market where the students were amazed by the collection of fresh food and drink (including the smelly mussels!) on offer to buy. Many students bought smoothies, fresh doughnuts, chocolate-covered strawberries, and some gifts for their family and friends.



We then made our way for our evening meal, walking via St Paul's Cathedral and The Gherkin. We had all certainly worked up an appetite and meal time was certainly much quieter once the food had arrived! The evening was a quiet affair back at the hotel, giving students chance to settle into their rooms, spend time with their friends on the trip, and get some well-deserved rest and a good night's sleep, before a busy day ahead.



Day 2

After a continental and full English breakfast at the hotel, our students and staff were fuelled for another action-packed day, with our first planned stop to be Downing Street. We were fortunate to stumble across the beginning of the Chinese New Year Parade, with people in traditional dress parading the Dragon through the streets of London. Back to the plan, we then made our way to Downing Street, the home of the Prime Minister, before heading around the corner

to Horse Guards Parade to witness the end of Changing of the Guard; a procession to represent the change of Regiment who will Guard Buckingham Palace and the other Royal Palaces around London. This was followed by a walk along The Mall to obtain the famous views of Buckingham Palace. The students asked questions throughout, showing their thirst for knowledge regarding our country and its history. This had taken up the morning, so we headed back into the centre of London to visit Hamleys toy store amongst other shops before a McDonald's treat at lunch.





Most people would think this was enough for one day, but our main event was still to come. The afternoon was spent in one of London's many West End theatres, watching MATILDA! Many of our students either have chosen to study Drama at GCSE, or are in KS3 still and are thinking about furthering their studies in this area. We were all amazed at the quality of the young people performing on stage, and some came out saying that they would like to be on the stage when they are older. It was a wonderful performance and we were very lucky to be able to watch it.



For our evening entertainment we had a tasty meal in Bella Italia, followed by some time around Covent Garden. Students could enjoy the evening atmosphere, watching the live music or buying some souvenirs from the traditional stalls, getting a taste of the culture down in the capital.

Day 3

The third and final day was slightly slower paced, but we still had plenty to fit in before heading home. Our morning was at the Science Museum, with most our time spent at the interactive platforms, learning how unique our finger prints are, or what we might look like when we are 70 years old. After a quick bite to eat, we then had a trip on the London Eye. The weather had certainly saved itself for our journey, with the sun shining, allowing us to capture stunning pictures of London and its surrounding areas. It was a wonderful end to a fabulous trip.





Our journey home was eventful, with our ever “reliable” train service, but every single student behaved maturely throughout, with members of the public commenting on their behaviour and manners towards others. As members of staff, hearing such comments make you really proud and it was a perfect way to summarise a wonderful trip with a great group of students.

LONDON

HALLÉ ORCHESTRA BRIDGEWATER HALL

Every year, the music department takes a group of students from across all years to see the world-famous Hallé orchestra perform at The Bridgewater Hall. In early March this year, we took a group of students to watch their concert for schools, 'Cities of the World'.



Students saw the orchestra transport them around the world via music, stopping in many cities and countries including Mumbai with a performance of AR Rahman's 'Jai Ho', and France with a performance of Ravel's 'Boléro'.

Tom Redmond, Joint Principal of Chetham's School of Music and BBC Radio 3 presenter, hosted the concert, helping the students engage with the music by introducing different composers and explaining how different sections of the orchestra worked. Students were instructed to use scratch and sniff cards, given actions to do and words to sing to help involve us in the concert.

The concert linked back to our music lessons in school, when students were asked to replicate the ostinato rhythm of 'Boléro', which helped to strengthen students' knowledge. The staff on the trip were really impressed with the excellent behaviour of the students, brilliantly representing the values of Shuttleworth College. Everyone had a great time and we look forward next year's concert.



HANDS-ON LEARNING IN THE CLASSROOM



We've had some chicks in school this term. They came to visit the students in Student Support. They stayed with us for four days and staff took turns in taking them home safely for the evening.

The students learnt how to care and nurture them. They made sure they were fed, exercised and had lots of cuddles - the best part!



Students and staff could not believe how much they had grown in such a short period of time.



We would like to thank everyone at Emily's Mini Farm for giving our students this opportunity.

Emily's Mini Farm was established in 2013 and is based in Oswaldtwistle, Lancashire on 5 acres of land. They are pleased to offer a range of services:

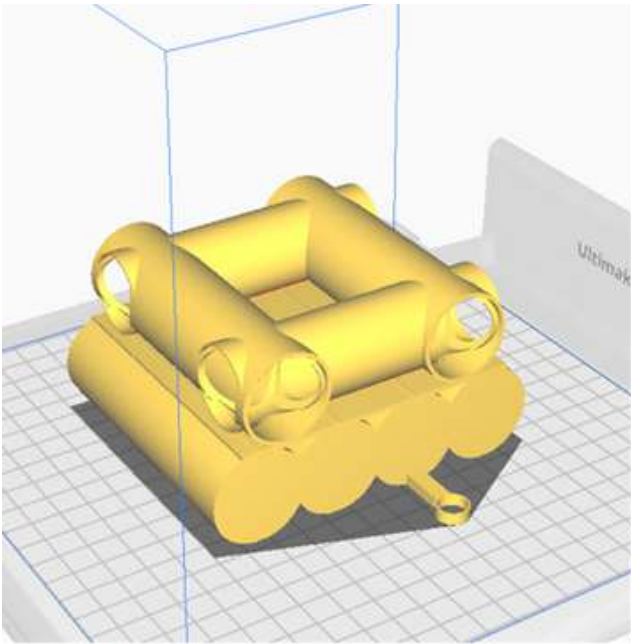
- Small pet & poultry boarding
- Mobile petting farm
- Bespoke animal experiences
- Compost sales
- Rabbit & guinea pig grooming and nail clipping
- Rabbit bonding



For more information on the services they offer please take a look at their website www.emilysminifarm.co.uk/

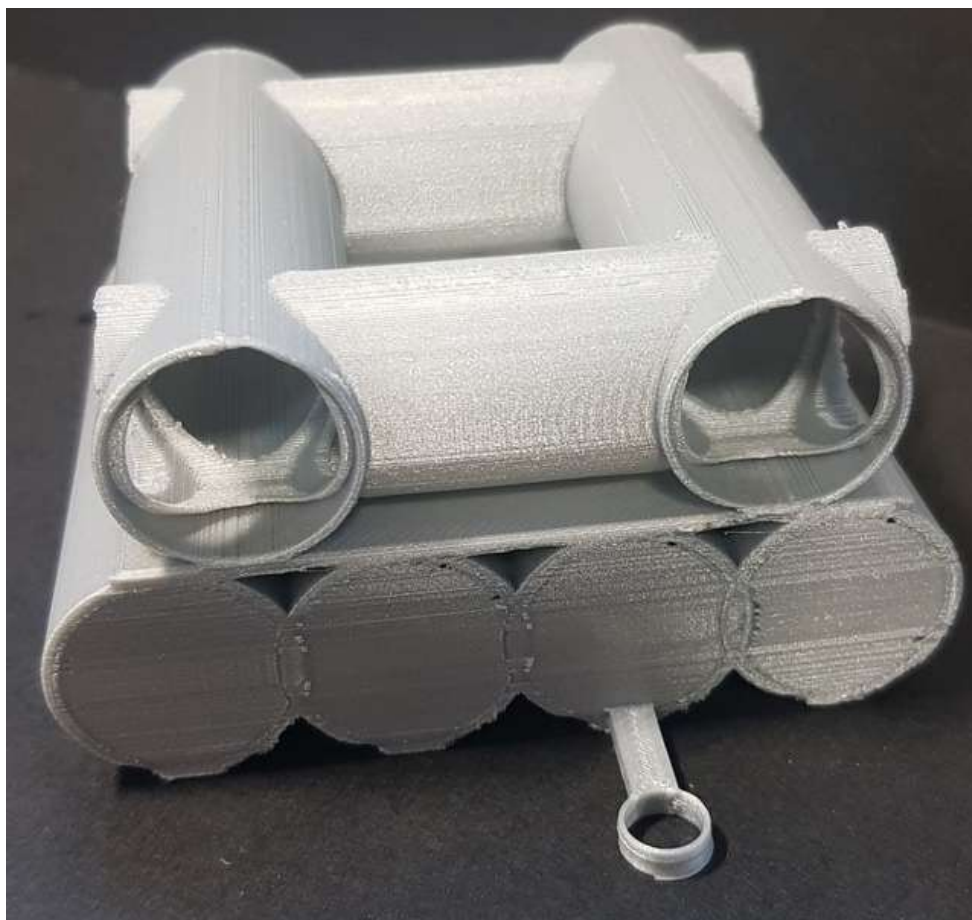


3D PRINTING CHALLENGE



In October 2023, all of our year 8 and 9 pupils were offered the opportunity to take part in a 3D Printing Challenge set across Lancashire in a joint venture led by CREATE Education and BAE Systems. Their task was to design and 3D print a prototype product that would help improve the environment and encourage wildlife in or around our waterways.

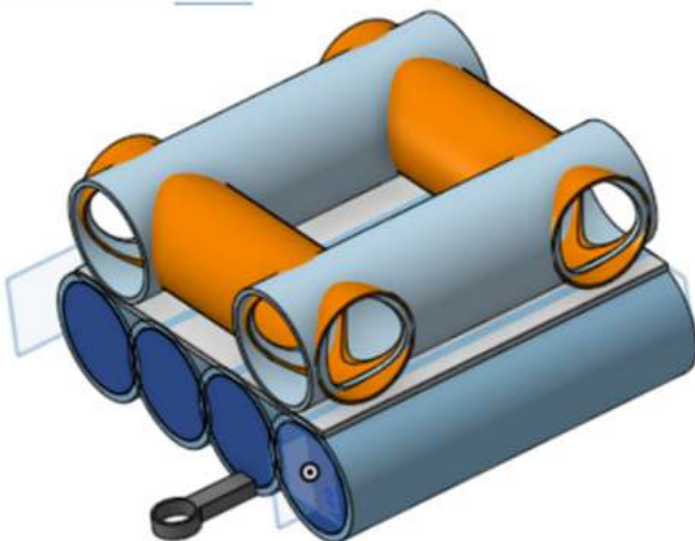
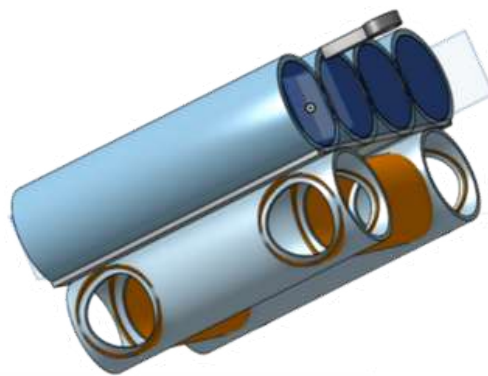
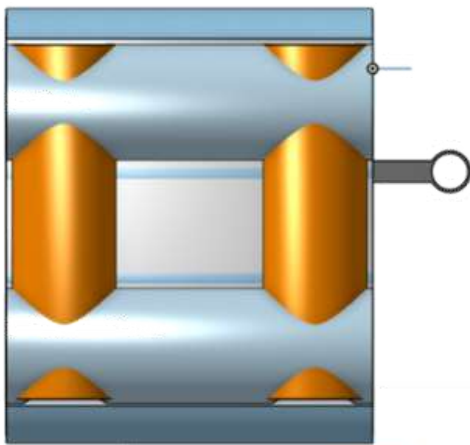
The pupils that took part attended weekly afterschool workshops and worked extremely hard on their submissions. We are delighted that one groups project has been shortlisted by BAE! Huge congratulations to Isaac Lewis and Harry Creaser, who will be attending the finals event at BAE systems where they will pitch their idea against finalists from other schools.



Their 'floating island' concept is intended to be anchored in our canals, particularly where these run through built up areas. The sunken middle section is to enable the planting of British wildflowers to attract insects and birds and the hollow tunnels to provide a place for water voles to shelter. The floating island is also intended as a landing space for larger birds such as herons.



Very well done to all involved in the challenge, it has been wonderful to see your design ideas and 3D design skills develop. Watch this space for news on the outcome of the final!



NIGEL HAWORTH'S YOUNG CHEF COMPETITION

We are thrilled to announce that two Year 9 teams have made it through to the regional heats of Nigel Haworth's Young Chef Competition 2024! The Young Chef Competition has been running for a number of years and is strongly supported by world-famous chef Nigel Haworth, who took local Northcote Manor to its first Michelin star, and who is a champion of young people breaking into the industry.



Ellie Gallagher-Rhodes & A.M. plus Sadie Pilkington & Samantha Porter were among a larger group of Shuttleworth students who applied to take part in the 2024 competition and we are delighted that they were selected. The application process was rigorous and students had to design their own recipes in advance.

Miss Randall, Creative Technologies teacher said, "I am so pleased that two of our teams were selected to go through to the regional heats. All of our students worked really hard on their applications after school, and almost fifty other teams applied from across Lancashire. I'm really excited to go with the students to the competition and see how their imaginative recipes unfold."

The East Lancashire heat will be held at Blackburn College at the end of April. Other heats will be held around Lancashire before the grand final in May, where prizes include meals at Northcote Manor and The White Swan at Fence, both Michelin Star restaurants.

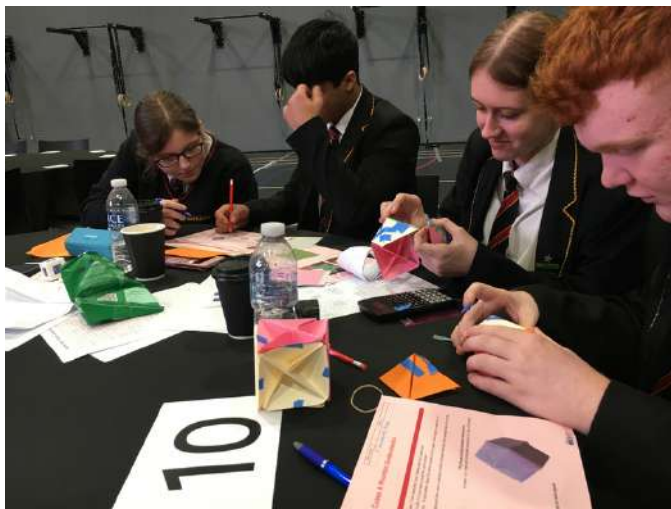


As part of their preparation, the two teams were invited to spend a morning in Blackburn College's catering department, with chefs and catering students. Using professional equipment and following the Chef Ian's demonstrations, the students learnt how to correctly butcher a chicken and prepare four chicken dishes – this enabled the students to familiarise themselves with the environment and build their confidence and skills before the main event. Mrs Ackroyd, Careers Leader, accompanied the group and said. "I was delighted that the teams had the opportunity to see the amazing catering facilities at Blackburn College before the competition. They were excellent ambassadors for Shuttleworth College and learnt so much from the chefs even in two hours. I can't wait to see how they do in a few weeks' time!"



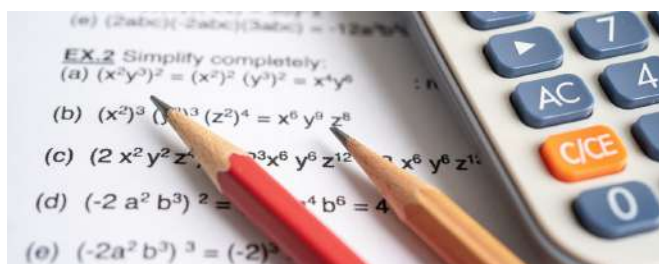
YEAR 10 SUCCESS AT MATHS FEAST

Eight Year 10 students went to Burnley College recently to take part in the Advanced Maths Support Programme (AMSP) Maths Feast! The events are held around the region annually and help young people develop their mathematical, critical thinking and problem solving skills.



Mr Harrison said, "I'd never been to the Maths Feast before and was really impressed with the way it was run. Students had to apply their knowledge to different problems and work together as a team to secure the correct answer. It was really impressive to see how their communication with each other improved through the day and how much they wanted to do well."

Over four rounds, our two teams of students competed against schools from around the North West. One of our teams even won one of the rounds against some stiff competition!



While we didn't win the overall event, we ranked higher than last year and our students' confidence really improved through the day. Mrs Ackroyd, Careers Leader, and Mr Harrison, teacher of Maths, accompanied the students and were also responsible for marking other teams' answers. They were both delighted with the brilliant conduct and attitude of our students.



Miss Bates, Head of Mathematics, said "Over the last couple of years we've attended more maths events and competitions and it's definitely helping our students to push themselves and improve their maths knowledge and reasoning. We want to do even better next year!"

PREFECT REWARDS TRIP

Our dedicated prefects recently embarked on an exciting adventure to Nelson and Colne College.



One of the highlights of the trip was undoubtedly the special tour of Nelson and Colne College, where our prefects had the opportunity to explore the campus and get a glimpse of college life. They were then whisked away into the world of virtual reality with a thrilling 360 pod experience, immersing themselves in exciting virtual landscapes.

The excitement didn't end there! Our prefects also delved into the realm of A Levels with a captivating psychology masterclass. Led by knowledgeable instructors, they delved into the complexities of exam stress and behaviours, gaining valuable insights into the human mind.



To top it all off, our prefects were treated to a brilliant lunch providing the perfect conclusion to an unforgettable day.



We extend our heartfelt thanks to Nelson and Colne College for their warm hospitality and engaging activities. Our prefects returned inspired and motivated, ready to continue their exemplary leadership within our school community.

STAFF QUIZ TIME



We had a great time hosting the Shuttleworth Staff Pub Quiz! Thank you to all who came, and a special mention to Annette and the catering team for the delicious pie and peas! Best team name went to the science team for “The Noble Lasses!” and though there were very few points in it, the overall winner was the maths team, aptly named, “We’re only here for the π .”



We hope to do another one soon and see who can take the trophy from this term’s winners!

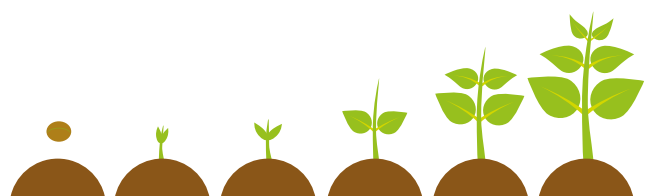
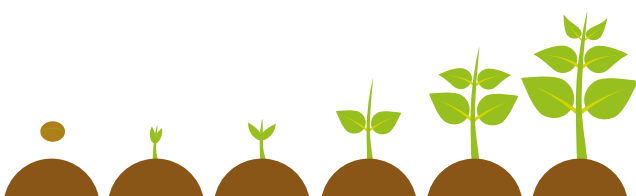


TREE PLANTING

7P and 8P have taken part in an amazing outdoor learning session, connecting with nature by planting trees.

We have been planting the hard-earned trees our school community was through playing Beat the Street. Field Maple and Cherry were among the variety of saplings being planted to provide a biodiversity woodland for the future that can be used as a habitat for a variety of birds and animals.

We had an excellent, albeit muddy, morning, where a love of nature and 'getting stuck in' was shown by all.



SHUTTLEWORTH TAKE OVER BURNLEY BONDHOLDERS' COFFEE+COLLAB

This week, Mrs Ackroyd and eight current and former students lead a COFFEE+COLLAB event for the Burnley Bondholders around young people, skills and employer support for school careers programmes.

Mrs Ackroyd lead the session on behalf of the Careers Leaders from all Burnley high schools and introduced the careers work that goes on in schools around the town. There was then a chance for our students to talk about some of the brilliant opportunities they've had visiting local workplaces and hearing from employers in different industries across Burnley and Padiham.



The employers in attendance were highly impressed by our students: they were positive and articulate and spoke in detail about their aspirations from the future. Year 11 students spoke about their experiences as part of ASPIRE week 2023, college students spoke about ASPIRE 2022 and their successful transition to courses at Burnley College and one former student joined us to talk about now being on a degree apprenticeship with his company.

Well done to Year 11 students Joshua Elliott-Richardson, Jubril Lawal, Sizani Ncube and Abbie Thompson.

We're very grateful to our former students Cameron, Ellie, Zuzanna and Will for giving up their time from work and college lessons to support us.



Thank you to Burnley College for hosting the event, the Burnley Bondholders for joining us and giving up their time and the Burnley brand team for all their support.

More information about the Burnley Bondholders can be found at: <https://burnley.co.uk/burnley-bondholders/>

If you or your employer could support our careers programme, please get in touch with Mrs Ackroyd on fackroyd@shuttleworth.lancs.sch.uk



END OF TERM REWARDS

Congratulations to all students that have received rewards in assembly this week. Here are just a few of the worthy winners:-



Year 9



Year 8



Year 7



WORLD MATHS DAY 2024 COMPETITION

To celebrate World Maths Day 2024, the Maths Department ran a competition to see if students could estimate the number of sweets placed in a jar.

With hundreds of entries from all year groups, Amir Lowry in year 8 managed a fantastic guess of 415, which was just 1 off the actual total of 416! For his keen eye and fantastic estimation Amir was awarded all the sweets to share with his form and an easter egg for himself. Amir wasn't the only one to take home a prize for themselves.



Both Ben Woodfine in year 11 and Mr Turner managed to guess 420 to take home an Easter egg each for 2nd place and best staff guess. Well done to all who entered.



SHUTTLEWORTH SOCIAL MEDIA

You can keep up to date with the latest information, news and events on our social networks. Just click the logos.



BURNLEY YOUTH OLYMPICS

9 APRIL

11.00-3.00

**BURNLEY YOUTH ZONE
WHITTAM STREET
BB11 1XD**

TO BOOK ON, PLEASE EMAIL
CFWBURNLEYOUTHWORK@LANCASHIRE.GOV.UK

**SPORTS AND
GAMES** **FREE FOOD**

HOLIDAY ACTIVITY & FOOD

2ND APRIL
AT 11.00 - 3.00

TARGETED YOUTH SUPPORT

ZONE IN TIME

BURNLEY YOUTH ZONE

WHITTAM STREET, BB11 1XD

TO BOOK ON, PLEASE EMAIL

CFWBURNLEYOUTHWORK@LANCASHIRE.GOV.UK



11TH
APRIL
2024

2-6PM

HOLIDAY ACTIVITY

"A PIZZA
BURNLEY"

BURNLEY YOUTH ZONE, BB11 1XD
FREE FOOD & FOOTBALL
FROM THE FOOTY ZONE



LANCASHIRE CHILDREN
AND FAMILY WELLBEING
SERVICE
PRESENT

CARRIBEAN VIBES



GET READY TO DANCE, EAT AND LEARN ALL ABOUT THE CARRIBBEAN
CULTURE IN OUR AFTERNOON. HAVE A LITTLE BASH ON THE
STEEL DRUMS WITH A WORKSHOP AND MUSIC FROM THE PANTASY
STEEL BAND

APRIL

4

PANTASY STEEL BAND



FREE FOOD & DRINK

AT 02:00 PM UNTIL 06.00PM



FREE

ENTRY

BURNLEY YOUTH ZONE, WHITTAM STREET, BB11 1XD

TO BOOK ON, PLEASE EMAIL

CFWBURNLEYOUTHWORK@LANCASHIRE.GOV.UK

STUDENT LEADERSHIP

As ambassadors and prefects, our student leaders play a crucial role in shaping the school environment and enhancing the student experience. In our recent discussions as part of the student voice cycle for this term, student leaders from various form groups gathered to brainstorm improvements aimed at making our school an even better place.



One of the key areas highlighted during these discussions was lunch times. Students expressed the desire for more variety in the school canteen menu and suggested introducing healthier options to promote better nutrition among peers. Additionally, there were suggestions for creating designated spaces where students can socialize and unwind during lunch breaks, giving a more inclusive and welcoming atmosphere.





Extracurricular activities and trips were also on the agenda, with student leaders keen on expanding the range of opportunities available to students. From sports clubs to academic societies, there was a consensus on the importance of offering diverse activities that cater to different interests and talents. Moreover, students voiced their desire for more educational trips and outings, emphasising the value of experiential learning outside the classroom.



FACULTY FOCUS



MODERN FOREIGN LANGUAGES

BONJOUR! ¡HOLA!

Hello from Team MFL!

Here at Shuttleworth we really love languages, and we have 5 Specialist French and Spanish teachers in the Modern Languages Faculty. Between us we have over 70 years of teaching experience!!

Who are we? Ms Vasey, Mrs Leonard, Miss Quinn, Mr Ryan and Mrs Capper.

WHAT ARE WE LEARNING?

Year 7 Spanish students have been learning how to describe themselves and family members, whilst in French they are talking about themselves and what they like to do in their free time. They have been creating verb flowers to help them remember verb endings and practising conjugating!

Instructions

Plant the infinitive in the top of the plant pot.
Add the English translation in the bottom of the pot.
Write the verb stem up the stem of the flower.
Fill in the conjugations on the petals.

Great verb conjugations!

Regular -er verbs in the present tense

To form -er verbs you take the infinitive and form the stem by knocking off the "er"

e.g. regarder → regard

Then add the endings as follows:

(I)	Je regarde	(we)	Nous regardons
(you)	Tu regardes	(you.pl)	Vous regardez
(he /she)	Il/elle regarde	(they)	Ils/elles regardent

Here are some common verbs:

jouer – to play	visiter – to visit	chanter – to sing
écouter – to listen	voyager – to travel	dessiner – to draw
manger – to eat	sauter – to jump	entrer – to enter
parler – to speak	aimer – to like	regarder – to watch
travailler – to work	penser – to think	adorer – to love
commencer – to start	porter – to wear	détester – to hate

How would you write these phrases:

21. I play Je joue ✓
22. We watch Nous regardons ✓
23. They visit Ils/elles visitent ✓
24. She speaks Elle parle ✓
25. You (tu) travel Tu voyages ✓
26. You (vous) draw Vous dessinez ✓
27. We listen Nous écoutons ✓
28. I visit Je visite ✓
29. He starts Il commence ✓
30. You (tu) like Tu aimes ✓
31. They enter Ils/elles entrent ✓
32. She eats Elle mange ✓
33. We visit Nous visitons ✓
34. You (vous) enter Vous entrez ✓
35. I eat Je mange ✓
36. He jumps Il saute ✓
37. She works Elle travaille ✓
38. We think Nous pensons ✓
39. She sings Elle chante ✓
40. You (tu) watch Tu regardes ✓

Génial

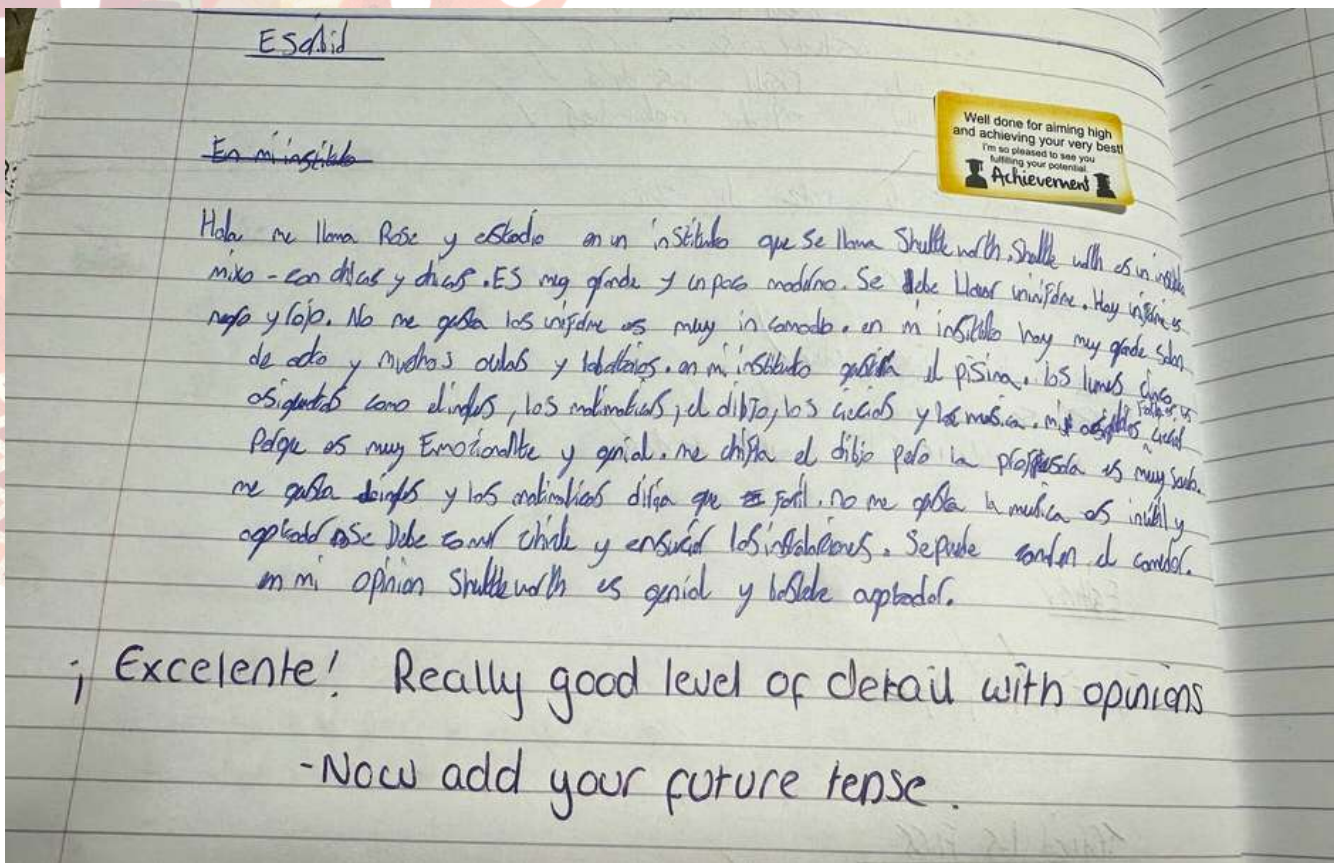
now! very accurate.
Keep learning now
in pictures to use.

In Year 8 French students initially focused on role models, careers and aspirations for the future. They have most recently begun learning about Francophone countries and languages, in addition to going on to study food and classic dishes in Francophone countries. Spanish students learnt to describe relationships with family members and daily routine and have now started our popular topic holidays.

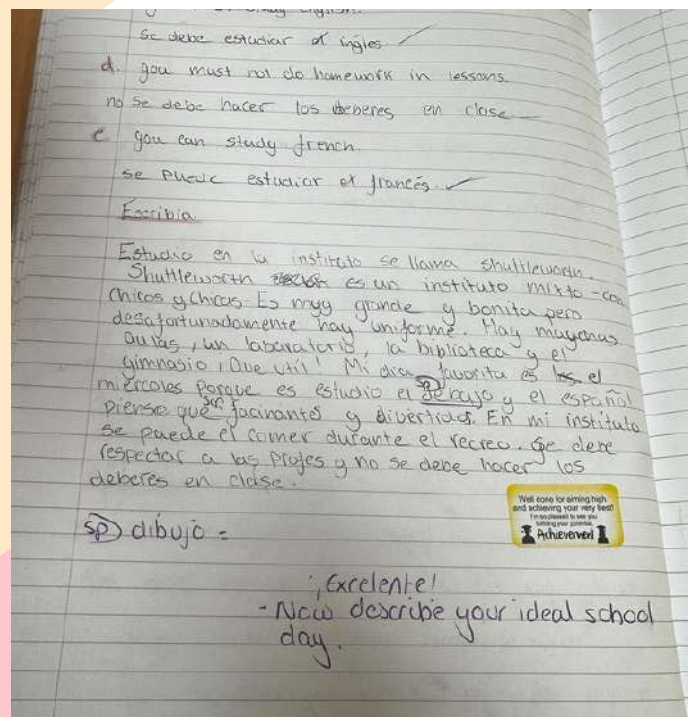
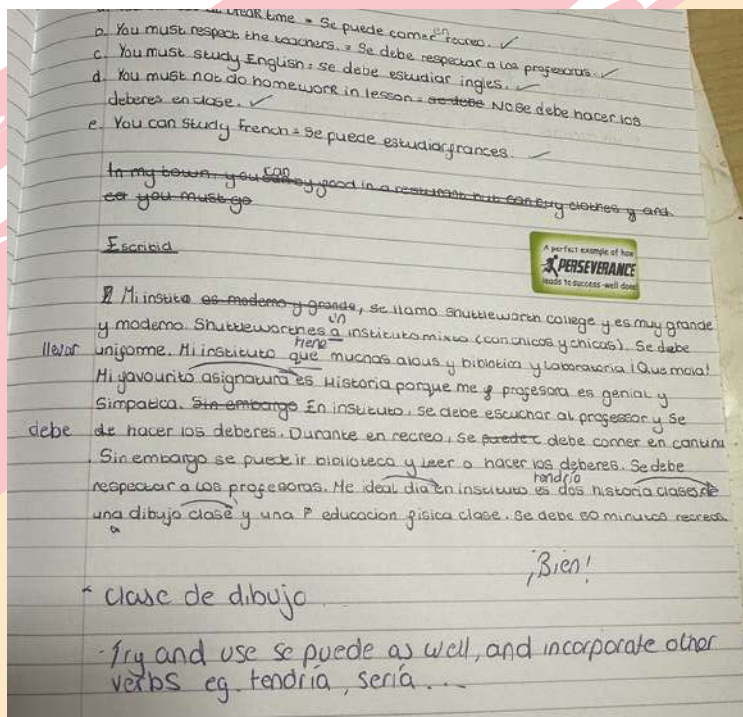
a la playa o tomo el sol.

Well done Harry! Mola, me llamo Harry. Vivo en Inglaterra.
You have even A veces voy a Zante, Grecia en Junio
included ~~the~~ other con mis ^{amigos} familia. Viajamos en avion.
people too ; y me quedo en un hotel. Me flipa ✓
own paragraph ← Grecia porque es ~~las playas~~ divertido
y relajante. Normalmente voy a
Almeria viajo en autocar y nos
quedamos en un apartamento. ✓
Nado en el mar y tomo el sol.
Me gusta juego voley-playa porque
es divertido. jugar al
energéticos. ✓

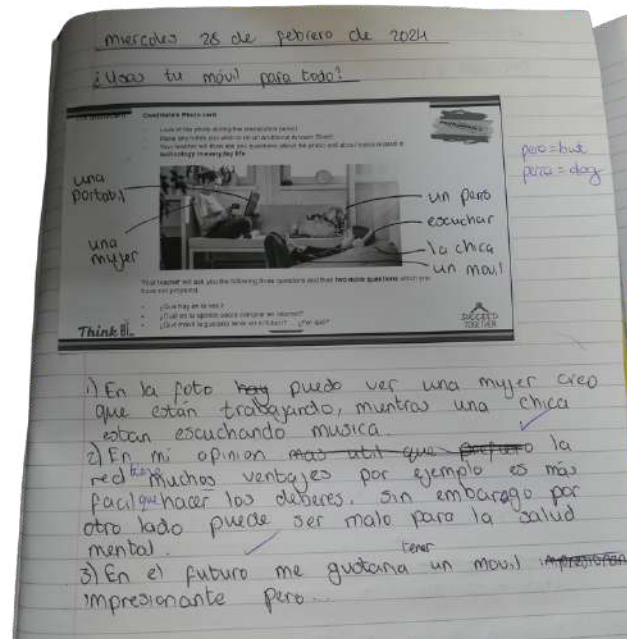
Well done for aiming high and achieving your very best!
I'm so pleased to see you fulfilling your potential.
Achievement



This year so far Year 9 Spanish students have been learning to talk about famous people, music, TV and apps. They enjoyed listening to a range of Spanish songs, such as Shakira, Luis Fonsi and Enrique Iglesias, and practised giving opinions about them. In French students have been learning about clothes and fashion, and have just started to talk about technology.



GCSE Spanish students in Year 10 are also studying the topic of Technology, but they are learning speaking exam techniques for the photo card, role plays and general conversation.



YEAR 11 & GCSE REVISION

CELEBRATING PROGRESS AND PREPARATION: A GLIMPSE INTO THE SHUTTLEWORTH GCSE SPANISH JOURNEY

As we gear up for the impending GCSE exams, our GCSE Spanish classes have been immersed in a range of activities aimed at ensuring our students are fully primed for success. From structured revision sessions to innovative incentives, here's a glimpse into the multifaceted approach we've adopted:

Every Wednesday afternoon, our most dedicated students convene for focused revision sessions, delving into key concepts. These sessions not only provide invaluable opportunities for consolidation but also come with an enticing incentive – pizza, personally delivered by the legendary Mr. Harrison!



In our pursuit of empowering our students, we've equipped them with a comprehensive suite of revision resources, free of charge. From the trusty CGP revision guide to knowledge organisers and AQA Exam Workbooks, these resources serve as steadfast companions in their revision journey, offering guidance and support at every turn.

Mock exams play a pivotal role in our preparation strategy, offering an authentic test environment that closely mirrors the actual exam experience. With two full mock exams in November and February, covering all four key skills – listening, speaking, reading, and writing – our students can gauge their progress, identify areas for improvement, and refine their exam-taking strategies with precision and confidence.

To further enhance our students' proficiency in speaking and writing, bespoke revision booklets have been created, containing sample answers for every conceivable question they may encounter in the exam. This resource is invaluable, providing students with clarity and confidence in expressing themselves fluently and accurately.

Transparency is key to effective preparation. Hence, we've shared mark schemes with our students, demystifying the exam assessment process and empowering them to understand how each element of the exam is evaluated. Armed with this knowledge, our students can tailor their revision efforts with precision and purpose.

Innovative revision techniques have also been deployed, such as the "Torture Tenses" tasks, designed to spice up revision and improve verb conjugation skills. With the added incentive of winning Easter eggs, these tasks not only make learning fun but are also highly effective.

As we enter the final stretch of our GCSE Spanish journey, let us continue to support and encourage one another. With dedication, perseverance, and a blend of innovative revision techniques, we are poised to excel in the upcoming exams and beyond. ¡Buena suerte a todos nuestros estudiantes de español de GCSE!



MANDARIN CLUB

大家好!

As part of the enrichment program at Shuttleworth College, Miss Quinn has run a weekly Mandarin club. Pupils have studied how to speak Mandarin and have embarked on learning how to read and write using Chinese characters. Pupils have also gained an insight into China and its unique culture and customs, observing significant celebrations such as Chinese New Year.



Each week the sessions have been divided into speaking and writing, but also crafts and cultural studies. The pupils have not only demonstrated their fantastic linguistic skills through conversation, but their resilience and creativity in the writing and cultural activities.

很好，加油！

康老师 (Miss Quinn)

TONGUE TWISTER TIME (TRABALENGUAS / VIRELANGUE)

French

Cinq chiens chassent six chats

Five dogs hunt six cats

Spanish

Pancha plancha con cuatro planchas. ¿Con cuántas planchas Pancha plancha?

Pancha irons with four irons. With how many irons does Pancha iron?

Why don't you record yourself having a go at one of these and email it to your French or Spanish teacher for a prize!

DID YOU KNOW?

'Electroencefalografista' is the longest word to be published in Spanish. It is 23 letters long. Have a go at saying that one! Why don't you look it up to find out what it means?

In French, 'LOL' is 'MDR' (Mort de rire) Look it up and find out what it means, and then tell your French or Spanish teacher to win a small prize!

OUR FAVOURITE APP

Duolingo is a language learning app and is a very popular way to learn lots of different languages. With quick, bite-sized lessons, you'll earn points and unlock new levels while gaining real-world communication skills. It's possible to access over 100 language courses including English, Spanish, French, Italian and German as well as less commonly studied languages such as Japanese, Korean, Hindi, Chinese, Turkish, Polish and many more.



It comes from the medical environment: electroencefalografista (23 letters), which means health worker who works the electroencephalogram, i.e. the machine for brain imaging.

SAFEGUARDING

AUTISM AWARENESS SESSION PRE DIAGNOSIS

If you are a parent/carer living in East Lancashire and seek an autism diagnosis for your child, you could come along. This session will run either in Burnley or Pendle during school hours for 2 hours.

Please email: autism@canw.org.uk to express your interest.



Family
AUTISM
Service



Burnley Children and Family Wellbeing Service would like to invite Dads, Grandads and male carers to

M.A.T.C.H.
Men And Their Children
on the 1st Saturday, every month.

Join us for breakfast, games & activities suitable for children from birth to 11 years old



No need to book!

We can't wait to see you!

Lancashire
FAMILY HUBS NETWORK
Tay Street
Family Hub,
Burnley
BB11 4BU

Children and Family Wellbeing Service Burnley

Are you under 21 and a parent or about to become a parent and would like to meet other young parents and gain support?

Why not join us at our
Young Parents Group

support partners are welcome to attend

Tuesdays
10am-11.30am with
breakfast

@Burnley Zone,
Whittam St



For more information call 01282 470707

CHILDREN AND FAMILY WELLBEING SERVICE BURNLEY

FEBRUARY FAMILY FUN!

WASH UP FOR MORE DETAILS ABOUT OUR
EARLY YEARS GROUPS

AND OUR FAMILY FUN SESSIONS IN FEB HALF TERM

CREATIVE CRAFT, GAMES & ACTIVITIES FOR CHILDREN AGE 0-11YRS & PARENT/CARERS

Find us on
Facebook
Burnley Family Hub

TREK TALK

Fathers | Grandparents | Carers

MONTHLY WALKS FOR MEN AND CHILDREN

3rd Saturday of every month

1 hour walk
Pram friendly routes

Burnley wood neighbourhood centre
33 Brunswick St
BB11 3NY

FREE leanne@shine-coaching.com

THE GUIDE

- Wear suitable footwear & clothes
- Refreshments available
- Keep it fun & friendly

AGES 0-11

Friendly, non-judgemental drop-in for advice and support around breaking the cycle of domestic abuse

STRONG TOGETHER

Start, Tuesday 9th October
10.30 - 12 pm
Tay Street Family Hub
101 St Burnley BB11 4BU

Peer support

See and heard it in a room!
You need to be there!
No booking required, just get in

hcrj
Lancashire
Lancashire
Government
Lancashire

FAMILY HUBS NETWORK

Tay Street Family Hub
ONE STOP DROP-IN

No appointment needed

- Baby Clinic with Health Visitor
- Stay and Play activities
- Hear New Family Support advice drop-in

Wednesday
1-3pm

Find us on Facebook
Burnley Family Hub

A little more about our groups 0-11yrs

Infant Massage is a 6-week baby massage course, aimed at parents with babies from 6weeks old to crawling

Baby and You is a 6-week programme aimed at parents with 0-2yr olds, allowing you to meet other new parents and share your experiences of caring for your baby together.

Mini Move & Groove is a 6-week programme which follows Baby and You, open to all parents and mobile babies up to the age of 3yrs, promoting physical play and activities

Development Matters is a 6-week programme allowing you and your child to socialise and play alongside other children and parents.

Chat, Play & Read is a session for children and parents, aimed at supporting your child's speech and language which is a crucial skill that supports all other areas of their learning and development.

Colourful Footsteps aims to provide an inclusive environment for parents and children with SEND, age 5-11 years old to engage in learning, development, and support

CONNECT wellbeing session for parents, a time to focus on your wellbeing and meet other parents.

Triple P Group is an 8-week programme for parents of children up to 12 years. Developing strategies and promote child development and manage behaviour.

Triple P TEEN is delivered over eight weeks for parents of teenagers up to 16-years-old who are interested in learning a variety of parenting skills.

Inside Out is a course to support primary school age children to understand with their feelings and emotions and develop confidence and self-esteem.

F.A.B. Infant feeding drop-in to provide support around feeding your baby, bonding and attachment.

M.A.T.C.H. is a fun session to engage male carers and their children. 1st Saturday each month.

One Stop Shop includes the Baby Clinic, a weekly session in partnership with our Health Visiting team to support early years families with CPW start on hand to offer advice and signpost to support.

The Freedom Programme supports women affected by domestic abuse. For more information about Freedom please call 01282 470707.

Hear New

Support
HEALTH
GUIDANCE
ADVICE
NSD
ASSISTANCE

Free Weekly Drop In Sessions

Come along to access face-to-face advice on a number of issues including universal credit, housing, debt, family support.

Tuesday 10.30 - 12 pm @ Down Town

Wednesday 1 - 3pm @ Tay Street Family Hub

Thursday 10 - 12 pm @ New Neighbourhoods Together

email: cfwburnleycommunity@lancashire.gov.uk



East Lancashire Hospitals
NHS Trust

East Lancashire - Young People's Mental Health

**Concerned about your Mental Health?
Are you under 18 or concerned about
someone under 18?**

**Advice sessions are available on-line via
Attend Anywhere, delivered by ELCAS.**

Log on using the hyperlink - <https://nhs.vc/HLSC/CAMHS>

**Enter the word "ELCAS" as the first name and "drop in" as the
second name followed by your date of birth. You will then enter our
virtual waiting area where we will collect you.**

First Wednesday of every month	1pm – 3pm
Second Wednesday of every month	3pm – 5pm
Third Wednesday of every month	5pm – 7pm
Fourth Wednesday of every month	1pm – 3pm

Safe | Personal | Effective

Family Matters



**Handling Anger
in the Family**



ADHD



Autism



**The Teenage
Years**

Family Courses

**4 Free Sessions - Available to all
Running in Burnley**

For anyone parenting children aged 5 - 16

**January
Thursday**

11, 18, 25th & 1st

The Teenage Years - am
Autism - pm
ADHD/Handling Anger
in the Family - eve

**March
Tuesday**

5, 12, 19, 26th

ADHD - am
Handling Anger
in the Family - pm
Autism/The Teenage
Years - eve

**May
Wednesday**

1, 8, 15, 22nd

The Teenage
Years - am
Autism - pm
ADHD / Handling Anger
in the Family - eve

**June
Tuesday**

4, 11, 18, 25th

ADHD - am
Handling Anger
in the Family - pm
Autism/The Teenage
Years - eve

AM course 9:30 - 11:30am

PM course 12:45 - 2:45pm

EVE course 6:30 - 8:30pm

Family Clinic - Appointments available Friday -

Info, advice or just a friendly listening ear for families in need of support.

Contact us to book a face to face or a telephone appointment.

Monday	<p>Birchall Trust @ Burnley Wood Centre 9-5pm from Jan 24 (We offer support to anyone aged 4 and above affected by rape, sexual abuse or sexualised violence in Cumbria and Lancashire)</p> <p>Burnley Together @ Down Town Steps to Employment Our steps to employment project help people across Burnley increase their chances of getting a job. Available during the week: 10.30-12noon Get in touch e-mail: skills@calico.org.uk</p> <p>Thrive at Down Town 11am-1pm A variety of skills, employment and training advice all available in one place. If you are aged 16-24 and looking for help and advice come along and meet with a variety of our partners who have expertise in helping young people take their next steps.</p> <p>SGO stay and play group – 3rd Monday of each month at Burnley Wood Family Hub 10.00am-11.30am</p>	<p>LSCT – Keyworking Service drop-in 10am-12noon at Burnley Wood Family Hub March 11th / April 22nd / June 10th / July 22nd We are a service which provides support for young people under 25 who are referred to the Dynamic Support Database who are at high risk and require a high level of support, but we can also link in with families and signpost to services in the local offer which can support families with young people with a diagnosis of Autism.</p> <p>Be Savvy S.E.N.D. group @ Burnley Zone 6.45-9.00pm <i>Referral only</i> civayouthwork@burnley.lancashire.gov.uk</p> <p>POWAR (SEND Youth Participation voice) youth voice and influence group to provide a space for young people with SEND to raise issues of importance @ Burnley Zone 4.30pm-6.00pm for 8-15yr olds 6.30pm-8.00pm for 16-25yr olds Colourful Footsteps group 5-11 yr. old with parent @ Tay St 4-5pm</p>	<p>Lancashire Women @ Tay St 9-5pm</p> <p>CONNECT wellbeing drop-in @ Tay St 2.30-4.00pm supported by Lancashire Women</p> <p>NHS Talking Therapies @ Ightenhill 9-5pm & Burnley Zone 9-5pm</p> <p>Inside Out programme To book your place call 01282 470707 3.30pm-5.00pm Burnley Wood Centre Course starts 8/1/2024. Chai Centre Course starts 19/2/2024</p>
Tuesday	<p>Hear Now family signposting support drop-in @ Down Town (above New Look) 10.30-12pm HAPI 16/17 homeless drop-in for support and advice @ Tay St. Call 01282 470891 for more information.</p> <p>Triple P GROUP @ Burnley Wood To book your place call 01282 470707 1.00pm – 3.00pm</p>		<p>NHS Talking Therapies @ Burnley Zone 9-5 x 2 counsellors</p>
Wednesday	<p>Hear Now family signposting support drop-in @ Tay St 1-3pm Commit to Quit Smoking Cessation @ Tay St 10-4 Employability/drop-in @ Tay St 10-11.30am & Burnley Wood 3.30-5pm</p>		<p>Lancashire Women @ Tay St 9-5pm</p> <p>NHS talking Therapies @ Tay St 9-5pm & Burnley Zone x 2 counsellors. Youth Voice 12-19+ yrs. aim to support young people who feel they either have issues or want to seek support/talk about @ Burnley Zone 6.45pm-9.00pm</p> <p>Burnley Leisure and Culture - Adult Weight Management session 16-week programme Burnley Wood Family Hub 10.00am-11.30am 10-12pm</p> <p>NHS Talking Therapies @ Tay Street 9-5 (from March)</p> <p>Burnley Leisure and Culture - Adult Weight Management session 16-week programme Chai Centre 1.30-3.00pm</p>
Thursday	<p>Birchall Trust @ Burnley Wood Centre 9-5pm from Jan 24 with Children's Counsellor</p> <p>Commit to Quit Smoking Cessation @ Burnley Wood 10-4pm</p> <p>Hear Now family signposting support drop-in @ New Neighbourhoods Together St John's Church Hall, off Ivy St, Burnley, BB10 1TD9.30-11.30am</p>		<p>NHS Talking Therapies @ Chai Centre 9-5</p>
Friday	<p>Burnley Together @ Down Town 'Relove the Pretlove'd' School Uniform shop is located at Downtown, Charter Walk Shopping Centre, open Mon-Fri, 9:00am to 4:00pm call 01282 686402</p>		<p>M.A.T.C.H. (men and their children) interactive (fun session) @ Tay St 1st Saturday each month 10-12pm</p> <p>Trek Talk group for men and their children, starting from Burnley Wood to Towneley Park and back 3rd Saturday each month, 10-12pm</p> <p>Family Play Saturday – for children 0-11 and parents Burnley Wood Family Hub 10am-12noon</p> <p>Contact at Lancashire Women: Julie Stewart julie.stewart@lancashirewomen.org</p>
Saturday			
Supporting information	<p>Contacts at Birchall Trust: natasha.ancardie@birchalltrust.org.uk Laura.Dougherty@birchalltrust.org.uk Sophie.Munoz@birchalltrust.org.uk</p> <p>Contact at CGL Commit to Quit Stop Smoking Bernice Whitehead Bernice.Whitehead@cgl.org.uk</p> <p>Burnley Together can support and advice with budgeting, money management, bills, and debt. Signposting to access specialist services from Citizens Advice Bureau (CAB) and Christians Against Poverty (CAP) and support to attend drop ins and appointments during the week. You can call us on 01282 686 402 or email us at contact@burnleytogether.org.uk</p>	<p>Burnley Together can support you through the process of completing and bidding on the Be With Us application. We can give advice and signposting for housing queries. Telephone: 01282 425011 Email: housing@burnley.gov.uk You can also contact Burnley Together if you have any queries contact@burnleytogether.org.uk</p>	<p>Contact at NHS Talking Therapies: Kathryn.Milward@nhs.uk Chloe.Johnson@nhs.uk Contact at Shine Coaching (Trek Talk) Lian 07714 580 487 annurres@shine-coaching.com</p>

	Infant Feeding	Midwifery	Health Visiting
Monday	Latchaid breastfeeding app - Lancashire Healthy Young People and Families Service lancsyoungpeoplefamilyservice.co.uk	Midwife clinic by appt @ Ighenhill 8.30-4.30pm Midwife clinic by appt @ Chai Centre 9-5pm Register your pregnancy .. East Lancashire Hospitals NHS Trust elht.nhs.uk	The Virtual Group programme. To book on virtual sessions, speak to your health visitor or call/ e mail Call 0300 247 0040 E mail – vc1019.SinglePointOfAccess2@nhs.net
Tuesday		Midwife clinic by appt @ Tay St 9-5pm ELHT Midwifery team Maternity Tobacco Dependency Team @ Tay St 9-5pm Young Parents group for parents & parents-to-be @ Burnley Zone 10.00am-11.30am	HCRG 2 yr. review follow by appt only 9-11.30am Virtual support - Learning to Talk 10-11am 1st Tuesday of each month Talking tips for 1- & 2-year-olds Virtual support - Understanding Colic & Reflux 1-2pm Run fortnightly Breast and formula feeding
Wednesday		ELHT Midwifery team Maternity Tobacco Dependency Team @ Chai Centre 9-5pm	Baby clinic with Health Visitors – no appointment needed @ Tay St 1-3pm Virtual support - Moving onto Solids* 0-12 mths 10-11am Run fortnightly
Thursday	Virtual support - Antenatal Infant Feeding* 1-2pm Over 2 weeks		Virtual support - Baby & Me 10-11am 2nd Thursday of each month
Friday	Lactation Clinic – by appointment only @ Tay St 1-4.30pm F.A.B. Breastfeeding support group @ Tay St 1-2.30pm	Midwife clinic by appt @ Chai Centre 9-5pm	
Saturday			
Supporting information		Contact for Maternity stop smoking service Bell Emma (ELHT) Family Care Emma.Bell2@elht.nhs.uk	

OPERATION ENCOMPASS

OPERATION
ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right! ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

Domestic Abuse Act 2021

www.operationencompass.org

OPERATION
ENCOMPASS

We are an Operation Encompass School

For further information, please come and see us.

 **OPERATION
ENCOMPASS**
In every force. In every school. For every child.

SHUTTLEWORTH 
COLLEGE

 Lancashire
Constabulary

MEET OUR SAFEGUARDING TEAM



Ext. 11173

Rebecca Bonny

DESIGNATED SAFEGUARDING LEAD



Ext. 11059

Tom Baiamonte

Head of Year

DEPUTY DSL



Ext. 12223

Tracy Selves

DEPUTY DSL



**Jo
Grice**

Ext. 11084
Head of Year



**Melissa
Southern**

Ext. 11062
Head of Year



**Mel
Thomas**

Ext. 11014
Medical



**Melissa
Burns**

Ext. 11113
Inclusion

DESIGNATED SAFEGUARDING OFFICERS

Marie Shaw

SAFEGUARDING GOVERNOR

We recognise our moral and statutory responsibility to safeguard and promote the welfare of students. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. Our aim is to provide a safe and secure environment for students, staff and visitors. If you have any concerns about the safety of a child please ensure you report it to a member of the safeguarding team:-

safeguarding@shuttleworth.lancs.sch.uk

If your concern is of immediate harm or outside of school hours, please report to the Police or Children Social Care 0300 123 6720
0300 123 6722 (evenings/weekends)

Safeguarding is our top priority. Please help us in ensuring our school is a safe place!

STAFF NEWS

WELCOME to  COLLEGE



RICHARD HINCHLIFFE

Richard is joining us as an Assistant Headteacher. Welcome Richard.

GINO GIZZI

Gino is joining us as Head of History. Welcome Gino.



AMY PLATT

Amy is joining us as a teacher of history. Welcome Amy.

AMAR AHMED

Amar is joining us as a teacher of science. Welcome Amar.



The following staff will be leaving us this term. Thank you for your hard work!

Hayley Klee
Lucy Binns
Jess Simporis

Goodbye & **GOOD LUCK!**