

**SHUTTLEWORTH** 

COLLEGE

NEWSLETTER

HEADTEACHER MESSAGE

Dear Families,

This has been a very short half term but, as you will see from the newsletter, it has been filled with amazing things by our staff and students.

Students have been excellent Shuttleworth representatives both inside and outside of school: new Ambassadors have received their ties, students have explored aspirational careers and creativity and fundraising has taken place. I am immensely proud of the positive role models we have in our school community.

Year 9 are about to choose their GCSE options so will be getting a lot of support in school to make these decisions. They are even getting advice from fellow students around different options subjects and they've enjoyed taster classes over the last couple of weeks.

You can also read about the wonderful work our SEND team do to support students in school. The SEND team are a vital part of our community, ensuring that every student can succeed.

Many Year 11 students and teachers will be doing revision and extra work during half term as they prepare for their GCSE exams. Their dedication to achieving the best grades they can is wonderful.

I hope you have a restful half term break.

R. England



NEWS & EVENTS

BREAST CANCER NOW FUNDRAISING CHAMPION!

Year 9 student, Ebony Wilkinson, raised over £1000 for the charity Breast Cancer Now!



Ebony, a Shuttleworth ambassador, approached Mrs England with her plan to raise money for Breast Cancer Now, a charity close to Ebony's heart as her aunt has breast cancer.

Ebony had the vision and drive to run the campaign, designing posters which were displayed around school and a presentation which she delivered in assembly to students in Years 7-11. She also attended a full staff briefing to promote her event with staff.





Ebony spent hours making ribbon badges for a 'Wear it Pink' day on the last day of term, selling them for 50p, supported by Prue Collins, in the run up to the event. Students and staff paid £1 to 'wear it pink' on the day and school was awash with ribbons, pink socks, pink hairbands and even a feather boa or two!





Ebony counted the money herself, raising a whopping £1,078.57! Ebony is a credit to herself, her family and to Shuttleworth! We are also proud of our school community for supporting Breast Cancer Now.

breast cancer now



HERE 4 YOU - SCHOOLS' BIGGEST MENTAL HEALTH BROADCAST

On Thursday 25th January, students in years 7 to 10 watched the 30 minute event hosted by Roman Kemp and Tom Grennan.

Why did our students watch this?

- Recent research by Mind suggests that young people still don't understand mental health well: they said that it causes them to talk down mental health problems that they might have.
- Young people say that school or college is where they'd like to go for help first. And when they do, young people want clear information on the help they get. But at the same time, many told us that they usually hold back on what they're going through at first. That's because they don't want to scare people or have their independence taken away.
- They also said that services need to be quick and treat them as people first. That means support that treats them as a whole person, and understands the trauma they may have experienced. This is really important – Mind's research also found that if one young person has a bad experience, it can stop others seeking help.

LIVE STREAM

We joined the special broadcast on 25th January 2024

SHUTTLEWORTH COLLEGE (Y7-10)

HERE4YOU

NO YOUNG PERSON SHOULD EVER FEEL ALONE

25TH JANUARY 2024*

BIGGEST SCHOOLS MENTAL HEALTH BROADCAST WITH ROMAN KEMP

*Broadcast available at 8.30am via secure link

AIMED AT REACHING EVERY 11-14 YEAR OLD IN THE UK

30 MINUTE EVENT HOSTED BY ROMAN KEMP AND MUSICAL PERFORMANCE FROM TOM GRENNAN
BACKED BY 6 LEADING UK YOUTH MENTAL HEALTH CHARITIES

With the backing of the UK's leading mental health charities, Here4You will support young people's mental health by signposting youth, parents and teachers to *immediate* help and resources.

The Event

On 25 January 2024, mental health campaigner Roman Kemp will front a TV broadcast that will be streamed to secondary schools all over the UK, and across all social platforms. An entire generation will stop on this day – creating positive solutions to those facing mental health challenges, at a time when it's needed more than ever.

NATIONAL JUSTICE DAY AT BFC IN THE COMMUNITY

Ten Year 10 students visited Turf Moor for BFC in the Community's Justice Day recently alongside students from other East Lancashire schools. The 10 students, all interested in a career in law, spent the morning hearing from judges who each specialised in a different legal area. Students learnt about family law, equality & human rights and district work including working with vulnerable defendants and witnesses. It was a brilliant opportunity for students to see that legal careers don't always focus on crime.



Each judge also spoke about their own route into law and how they'd progressed in their career. Each of them had had to overcome barriers in their education or training and they challenged students' perceptions about what a judge might look like or the education they might have had. One judge spoke about starting his career through an administration apprenticeship at the Crown Prosecution Service and then doing his law degree through part-time study. Another spoke about difficulties she overcame at the start of her career due to racism and how she now wants to help the judiciary become more diverse. It was inspiring for our students to hear about the judges' perseverance: Madison said, "I learnt that I can do anything if I put my mind to it and work hard."



At lunchtime, students had a tour behind-the-scenes at Turf Moor, getting to see hospitality facilities, media facilities, home and away team changing rooms and the players' tunnel.

In the afternoon, students took part in a mock trial, based on a real-life criminal trial. Students took the parts of the judge, the court clerk, barristers, witnesses, the defendant and the jury. The trial then played out and the jury had to decide on a verdict after deliberation.



**NATIONAL
JUSTICE
MUSEUM**

Students were able to reflect on the different roles needed in a court room and how the law might affect them as young people. One student said “It was a really interesting day. I learnt about the way a court works and how I could work in law in the future.”

Mrs Ackroyd was very proud of the students as they represented Shuttleworth College brilliantly – they were engaged, asked questions and wanted to learn throughout the day. They also volunteered to take parts in the mock trial, standing up in front of students from other schools, which made them a bit nervous.

Thanks to the teams at the National Justice Museum and BFC in the Community who organised a brilliant day for our students and inspired them to aim high and work towards legal careers.



YEAR 9 OPTIONS ADVICE

As the year 9 options process begins, Seb Heywood in year 10 volunteered to speak to year 9 forms about his experience of making options choices. Seb, who chose to study drama, music and media studies, confidently articulated the benefits of drama and how this subject has helped him to find his voice, build his confidence and broaden his opportunities for the future.



Year 9 students can access all the options information from our website:-

<https://shuttleworthcollege.org/curriculum/options/>

Year 9 Options Evening is on 28th February 2024 - more information will go to parents/carers soon.

year
9



CELEBRATING ACHIEVEMENTS AND REFLECTING ON COMMUNITY GROWTH!

As we wrap up an enriching half-term, our weekly assemblies have been brimming with energy and positivity as we came together to celebrate the outstanding achievements of our students. From the bronze, silver and gold awards to our Legends of the half term, we have recognised some brilliant hard work through certificates prizes and some even won vouchers.



Our project for this half-term centred around identifying the positive and negative aspects of our community, paving the way for growth and improvement. Engaging in open dialogue and collaborative discussions, we explored the essence of what makes our community unique and the areas where we can come together to make a positive impact.

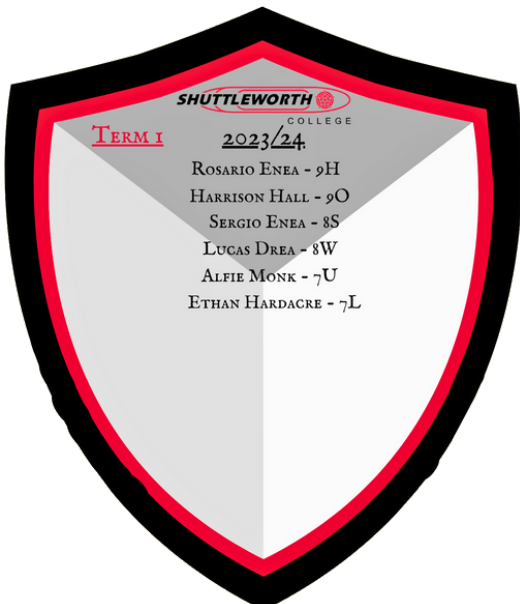
As we carry the lessons learned from this project forward, students continue to build a community that thrives on shared values, empathy, and inclusivity. Together, we are shaping a future where every member of our school community plays a crucial role in nurturing an environment that fosters growth, learning, and mutual support.



Year 8



Year 7



Congratulations to our Ambassadors who received their new ties in assembly this week. Here's Talia and Alfie modeling for us.



BURNLEY COLLEGE MUSIC MASTERCLASS

We were delighted to welcome Burnley College's music team to do a music masterclass with Year 10 GCSE Music students and aspiring music students from Year 9. They visited us as part of their music roadshow, touring schools around East Lancashire.

Burnley College students brought their instruments and amplifiers and performed a number of songs; among them was Harry, a former Shuttleworth student who is completing the Music course at Burnley College and plans to progress to university in September to do Audio Production & Sound Engineering. The students were incredibly talented and enthusiastic and it was amazing to see them perform.

Burnley College music staff then did an introductory session for our students, helping them to build their own music tracks with BandLab. Year 10 student Seb said, "it was really interesting to learn more about college life, especially as I would like to go into the performing arts when I go to college". Year 9 Hope said, "the band were really good. I'm definitely thinking about choosing GCSE Music now."



Mr Olyott, head of Music, said, "the Burnley College team inspired our students to think about studying music in the future. The student band was excellent and we were really pleased that the team brought their roadshow to us at Shuttleworth. It was brilliant for students to build their practical skills too!"

Thanks to Dave and the Burnley College team for visiting us and inspiring our students!



FACULTY FOCUS



SEND & STUDENT SUPPORT

INTRODUCTION

Shuttleworth Collage is proud to be a place of learning for students with a wide range of skills, abilities and interests. Some of our students need extra support due to SEND needs – SEND stands for ‘Special Educational Needs and Disabilities’.

This ranges from conditions such as Autism and Attention Deficit Hyperactivity Disorder to specific learning difficulties, such as dyslexia, and physical conditions like mobility and visual impairment.

We support students who have emotional and social needs; the extra care they receive is vital for their daily success in school.

With such a big school, we need a big team to do a job like this!



SALLY SAGAR (SENDCO)



Hi, I am Sally Sagar, I am one of the Deputy Headteachers and the SENDCO here at Shuttleworth, which stands for Special Educational Needs and Disabilities Co-ordinator. My job is to oversee the support for students with SEND. I do this directly by working with students and their families, and indirectly through the wonderful staff who work in the SEND Team.

I am the main point of contact for the school for anyone who needs to talk about a child with SEND or for a professional who is part of that child's life. I have worked at Shuttleworth College for 17 years and feel very attached to the community the school serves. I passionately believe that all students benefit from a positive and rewarding experience at school and strive to make that happen for all. The team and I would like to share with you some of the day-to-day things we do in the SEND department.

THE SEND YEAR LEAD AND IN-CLASS SUPPORT TEAM

Every year group at Shuttleworth has its own team of Teaching Assistants (TAs) plus a Higher-Level Teaching Assistant (HLTA) to support and oversee the day-to-day details. These are the staff that get to know your children well during lessons and are there to respond to the needs that might crop up. They are the ones who build up close relationships with students who may have complex needs and are the ones who provide the most practical support. This is also the team which runs academic interventions across the school, so if a child needs extra help to develop core skills, then they will be aided by a trained member of the SEND department in a special session that we call an 'intervention'. This team also supports the students with SEND through their exams and manage much of the paperwork that comes with this.



THE SEND ALLEVIATE ROOM (AR) AND THE REGULATE ROOM (RR)

We have two special rooms in the SEND department which focus on the needs of students with ASD and ADHD. Students who need this level of support come down to these rooms at some point during the week for interventions or may even access them daily. The staff who manage these rooms are HLTAs with a close team of highly skilled TAs to aid the work. The goal of both these rooms is always to support your children to succeed in the classrooms and to enable them to enjoy the experience of being in a mainstream school.



SEND Student Aids

SPOTLIGHT ON INTERVENTIONS – READING PLUS

We are delighted to share an exciting development in our commitment to enhancing literacy skills at Shuttleworth College. Our school is currently implementing the Reading Plus intervention program, and we want to highlight why this initiative is both exciting and immensely valuable for our students.

It remains true that the amount a child reads is the single biggest indicator of academic success and is proven to

positively affect life outcomes long after school is over. Simply put, the easiest way that students can improve their exam results is to read more.

The school has invested in the Reading Plus Programme, which has a good evidence base to prove effectiveness. It provides a personalised learning experience for each student using adaptive technology to tailor its approach to improve fluency and comprehension at the same time. While fluency is crucial for fluid reading, comprehension skills are equally vital for a deeper understanding of texts.

dreambox[®]
READING PLUS



The programme then gives detailed reports to staff who can then pinpoint exactly what your children may need to develop and give real time feedback to them. If your child is using Reading Plus in school, please be aware that they can also log on at home and gain those additional skills which will stay with them for the rest of their life.

We are excited about the positive impact that Reading Plus will have on our students' literacy skills and overall academic success.

SPOTLIGHT ON IN-CLASS SUPPORT – A DAY IN THE LIFE OF A TEACHING ASSISTANT



Some people may wonder – what does a TA actually do? So, we thought we would shine a light on this for everyone to see how much they are a vital part of life at Shuttleworth.

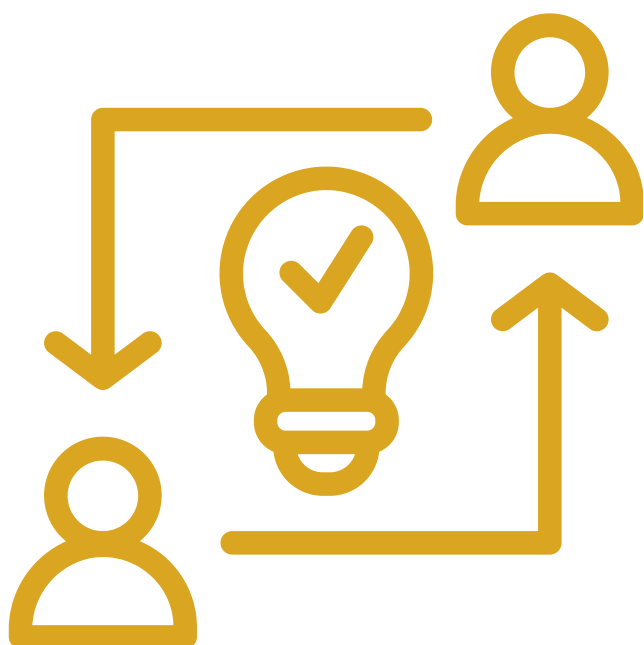
Laura Woodfine has taken the time to describe her day:

I arrive by 8am ready for the students a few minutes later. I check my emails and then I'm out on duty by 8.10. All the SEND TA team go out to see the students during the time before registration. We supervise the food area and check on student welfare, referring students on if we can't help them ourselves. At 8.35 Reading Plus begins and I have a group of about 20 year 9s in the hall for 25 minutes. They all work hard and are a super group!



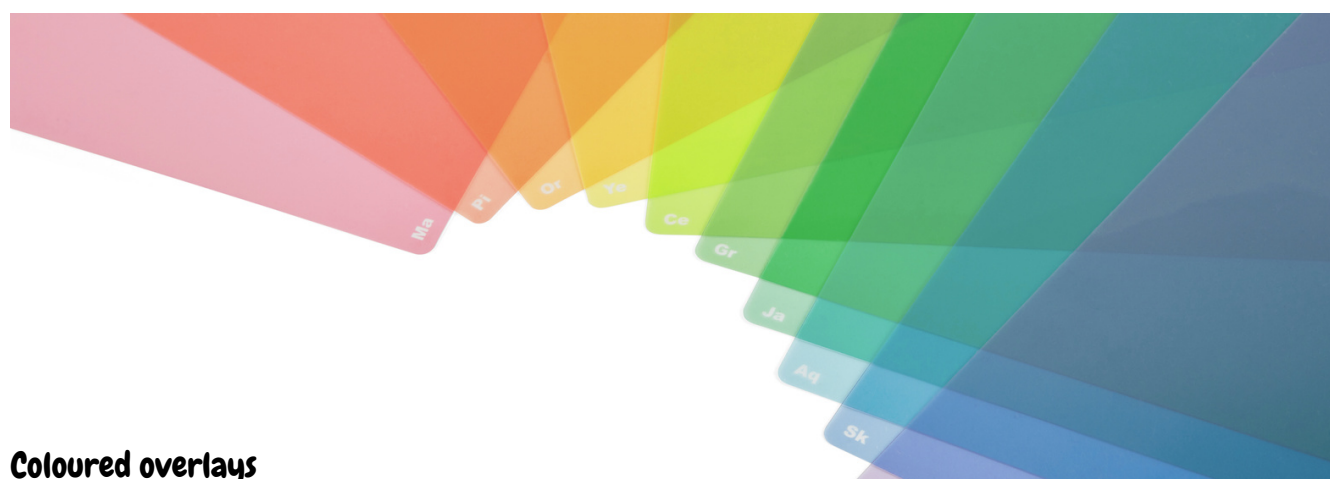
When lessons begin, I head to class and meet the students I support in their lessons. I move around the room as needed as I am aware of those in every class that might need help. I am also available to all the other students too, if they need help with their work. The lessons are always run by the teacher, who manages the room and gives directions on who to help. They are in charge of behaviour, but part of my job is to guide students to make good behaviour choices.

I do this throughout the day, following a timetable of different lessons and students who are assigned a TA depending on how much help they need. I see some students more than others, and I get chance to build a relationship with them, which I enjoy.



After school I complete reports, plan support and provision, email teachers with supportive advice and feedback on the student needs and attend staff meetings. Sometimes I need to make phone calls to parents to cover a particular issue or plan provision for their child.

It's really important to have good relationships between home and school as the students always do their best when there is a trust between those that care for them, so this is a really vital part of the job. I finish every day at 4pm, and honestly the time flies by!



Coloured overlays

STUDENT SUPPORT

Many layers of intervention are offered through Student Support.

We have a bespoke 6-week programme to help students manage their behaviours in the mainstream school setting. Students are set individual targets each week to help them progress and re-integrate fully back in their classes.

This is used for students who;

- Struggle to regulate their emotions and feelings in school
- Have issues at home linked to Safeguarding
- Have SEND
- Are eligible to be put forward for certain intervention/s
- Need bespoke behavioural and speech and language lessons



SAFEGUARDING

Children and Family Wellbeing Service Burnley January – March 2024 timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>Infant Massage 1.00pm-2.00pm Tay Street Family Hub</p> <p>Baby and You 1.15pm-2.15pm Chai Centre</p> <p>Mini Move and Groove 2.15pm-3.15pm Chai Centre</p> <p>CONNECT wellbeing drop-in with Lancashire Women 2.30pm-4.00pm Tay Street Family Hub</p> <p>Inside Out programme To book your place call 01282 470707</p> <p>3.30pm-5.00pm Burnley Wood Centre Chai Centre Course starts 8/1/2024 Course starts 19/2/2024</p> <p>Uniquorns S.E.N.D. session for 12-19+ aims to support young people who have any emotional, anxiety, learning, physical or other issues which are barriers to participation. 6.30pm-9.00pm Burnley Zone</p>	<p>Chat Play Read 9.30am-11.00am Tay Street Family Hub</p> <p>Young Parents group for parents & parents-to-be 10.00am-11.30am Burnley Zone</p> <p>Hear Now – family support and advice drop-in. 10.30am-12noon Downtown (Burnley town centre above New Look)</p> <p>Triple P GROUP To book your place call 01282 470707 1.00pm – 3.00pm Burnley Wood Centre</p> <p>SGO Stay & Play session for families with an SGO in place 1.00pm-2.30pm Tay Street Family Hub</p> <p>HAPI 16/17 homeless drop-in for support and advice. Call 01282 470891 for more information.</p> <p>POWAR (SEND Youth Participation voice) youth voice and influence group to provide a space for young people with SEND to raise issues of importance. 4.30pm-6.00pm for 8-15yr olds 6.30pm-8.00pm for 16-25yr olds Burnley Zone</p>	<p>Infant Massage 9.30am-10.30am Chai Centre</p> <p>Supporting Families Employability drop-in 9.30am-11.30am Tay Street Family Hub 1.00pm-2.30pm Burnley Wood Centre</p> <p>Household income, better off calculation, training and employment support</p> <p>Commit to Quit Stop smoking drop-in. 10.30am-3.30pm Burnley Wood Centre</p> <p>Chat Play Read 10.00am-11.30am Burnley Campus</p> <p>One Stop Shop Health Visitor Clinic, Stay and play and Hear Now Family Support drop-in. 1.00pm-3.00pm Tay Street Family Hub</p> <p>Baby and You 1.00-2.00pm Burnley Wood Centre</p> <p>Mini Move and Groove 2.00-3.00pm Burnley Wood Centre</p> <p>Colourful Footsteps 5-11 yrs. S.E.N.D group with parents 4.00pm-5.00pm Tay Street Family Hub</p> <p>Youth Voice 12-19+ yrs aims to support young people who feel they either have issues or want to seek support/talk about. 6.45pm-9.00pm Burnley Zone</p>	<p>Development Matters 9.30am-11.00am Chai Centre</p> <p>Commit to Quit Stop smoking drop-in. 10.30am-3.30pm Tay Street Family Hub</p> <p>Strong Together Domestic abuse support drop-in 10.00am-12noon Tay Street Family Hub</p> <p>Hear Now Family support drop-in 10.00am-12noon New Neighbours Together St John's Church Hall, off Ivy St, Burnley, BB10 1TD</p> <p>Baby and You 1.00pm-2.15pm Ighthill Centre</p> <p>Mini Move and Groove 2.15pm-3.15pm Ighthill Centre</p> <p>SGO Peer Support session for families with an SGO in place 3.30pm-5.00pm Burnley Wood Centre</p>	<p>Baby and You 9.30am-10.30am Tay Street Family Hub</p> <p>Chat Play Read 9.30am-11.00am Chai Centre</p> <p>Mini Move and Groove 10.30am-11.30am Tay Street Family Hub</p> <p>Lactation Clinic By appointment only 1.00-4.00pm Tay Street Family Hub</p> <p>F.A.B. Infant Feeding Support group 1.00-2.30pm Tay Street Family Hub</p> <p>NEET Bus pass drop-in is a session aimed at young people aged 16-18 not currently accessing education, training or employment who needs transport support to access these opportunities. 12noon – 3.00pm Burnley Zone</p> <p>POUT (LGBTQ+) group 12-19+ is our LGBT+ youth group for young people age 12-19+. to provide a lifeline for those who cannot access the support, understanding or information that they need at home or at school. 4.00-5.30pm Burnley Zone</p> <p>Youth Can session 12-19+ years is a session providing a safe space for young people to interact and engage in positive activities. 6.45-9.00pm Burnley Zone</p>	<p>M.A.T.C.H. Men and their children group for dads, granddads, and male carers with their children. Breakfast and activities suitable for ages 0-11 years old. First Saturday in every month. 10.00am-12noon Tay Street Family Hub</p> <p>Trek Talk for men and their children. 3rd Saturday of every month - starting January 20th 2024 (10-12 noon)</p> <p>Themed monthly walks: from Burnley Wood Centre 33 Brunswick Street, Burnley, BB11 3NY 1 hour walk followed by drinks and snacks in the centre</p> <p>Children and Family Wellbeing Service Welcome Form</p>
<p>Tay Street Family Hub Tay Street, Burnley BB11 4BU</p>	<p>The Chai Centre Hurley Street Burnley BB10 1BY</p>	<p>Burnley Wood Centre 33 Brunswick Street, Burnley BB11 3NY</p>	<p>Whitegate Nursery Victoria Road Padiham BB12 8TG</p>	<p>Ighthill Centre Oak Street Burnley BB12 6QZ</p>	<p>Burnley Zone Whitlam Street Burnley BB11 1LW</p>



Scan QR code to Complete Electronic Welcome Form

AUTISM AWARENESS SESSION PRE DIAGNOSIS

If you are a parent/carer living in East Lancashire and seek an autism diagnosis for your child, you could come along. This session will run either in Burnley or Pendle during school hours for 2 hours.

Please email: autism@canw.org.uk to express your interest.



Family
AUTISM
Service



Burnley Children and Family Wellbeing Service would like to invite Dads, Grandads and male carers to

M.A.T.C.H. Men And Their Children on the 1st Saturday, every month.

Join us for breakfast, games & activities suitable for children from birth to 11 years old

No need to book!



We can't wait to see you!

Lancashire
FAMILY HUBS NETWORK
Tay Street
Family Hub,
Burnley
BB1 4BU

Children and Family Wellbeing Service Burnley

Are you under 21 and a parent or about to become a parent and would like to meet other young parents and gain support?

Why not join us at our Young Parents Group

support partners are welcome to attend

Tuesdays
10am-11.30am with
breakfast

@Burnley Zone,
Whittam St

FAMILY HUBS
Lancashire
Network

For more information call 01282 470707

CHILDREN AND FAMILY WELLBEING SERVICE BURNLEY
FEBRUARY FAMILY FUN!

WATCH OUT FOR MORE DETAILS ABOUT OUR EARLY YEARS GROUPS

AND OUR FAMILY FUN SESSIONS IN FEB HALF TERM
CREATIVE COART, GAMES & ACTIVITIES FOR CHILDREN AGE 0-11YRS & PARENT/CARER



Find us on
Facebook

Burnley Family Hub

TREK TALK

Fathers | Grandparents | Carers

MONTHLY WALKS FOR MEN AND CHILDREN FOR 3rd Saturday of every month

Jan 20th
10am-12pm

1 hour walk
Pram friendly routes

Burnley wood neighbourhood
33 Brunnswick st
BB11 3NY

FREE
leanne@ashine-coaching.com

THE GUIDE
Wear suitable footwear & clothes
Refreshments available
Keep it fun & friendly
AGES 0-11



Friendly, non-judgemental drop-in for advice and support around breaking the cycle of domestic abuse

STRONG TOGETHER



Starts Thursday 9th October

10-12pm

1st St Burnley BB1 4BU

Peer support

Sign and hand in a relevant card for emergency services

No booking required, just call in

A little more about our groups 0-11yrs

Infant message is a 6-week baby message course, aimed at parents with babies from 6weeks old to crawling.

Baby and You is a 6-week programme aimed at parents with 0-2yr olds, allowing you to meet other new parents and share your experiences of caring for your baby together.

Mini Move & Groove is a 6-week programme which follows baby and you, open to all parents and mobile babies up to the age of 3yrs, promoting physical play and activities.

Development Matters is a 6-week programme allowing you and your child to socialise and play alongside other children and parents.

Chat, Play & Read is a session for children and parents, aimed at supporting your child's speech and language which is a crucial skill that supports all other areas of their learning and development.

Colourful Footsteps aims to provide an inclusive environment for parents and children with SEND, age 5-11 years old to engage in learning, development, and support.

CONNECT wellbeing session for parents, a time to focus on your wellbeing and meet other parents.

Triple P Group is an 8-week programme for parents of children up to 12 years. Developing strategies and promote child development and manage behaviour.

Triple P TEEN is delivered over eight weeks for parents of teenagers up to 16-years-old who are interested in learning a variety of parenting skills.

Inside Out is a course to support primary school age children to understand with their feelings and emotions and develop confidence and self-esteem.

F.A.B. Infant feeding drop-in to provide support around feeding your baby, bonding and attachment.

M.A.T.C.H. is a fun session to engage male carers and their children. **1st Saturday** each month.

One Stop Shop includes the **Baby Clinic**, a weekly session in partnership with our Health Visiting team to support early years families with CFW start on hand to offer advice and signpost to support.

The Freedom Programme supports women affected by domestic abuse. For more information about Freedom please call 01282 470707.

Tay Street Family Hub ONE STOP DROP-IN

Wednesday
1-3pm

No appointment needed

Baby Clinic with Health Visitor

Stay and Play activities

Hear New Family Support advice drop-in

Burnley Family Hub

Hear New



Free Weekly Drop in Sessions

Come along to access face-to-face advice on a number of issues including universal credit, housing, debt, family support.

Tuesday 10:30 - 12 pm @ Down Town

Wednesday 1 - 3pm @ Lay Street Family Hub

Thursday 10 - 12 pm @ New Neighbourhood Together

email: CFWBurnleycommunity@lancashire.gov.uk

More info: burnley.gov.uk



East Lancashire Hospitals
NHS Trust

East Lancashire - Young People's Mental Health

**Concerned about your Mental Health?
Are you under 18 or concerned about
someone under 18?**

**Advice sessions are available on-line via
Attend Anywhere, delivered by ELCAS.**

Log on using the hyperlink - <https://nhs.vc/HLSC/CAMHS>

**Enter the word "ELCAS" as the first name and "drop in" as the
second name followed by your date of birth. You will then enter our
virtual waiting area where we will collect you.**

First Wednesday of every month	1pm – 3pm
Second Wednesday of every month	3pm – 5pm
Third Wednesday of every month	5pm – 7pm
Fourth Wednesday of every month	1pm – 3pm

Safe | Personal | Effective

Family Matters



**Handling Anger
in the Family**



ADHD



Autism



**The Teenage
Years**

Family Courses 4 Sessions - Available to all Running in Burnley

For anyone parenting children aged 5 - 16

September	October	November	January	February
Monday	Tuesday	Wednesday	Thursday	Tuesday
4, 11, 18, 25th	3, 10, 17, 31st	8, 15, 22, 29th	11, 18, 25, 1st	6, 13, 20, 27th
Handling Anger in the Family - am Autism - pm ADHD - eve	ADHD - am Handling Anger in the Family - pm Autism - eve	Autism - am ADHD / Handling Anger in the Family - pm The Teenage Years - eve	Handling Anger in the Family - am Autism - pm ADHD / The Teenage Years - eve	ADHD - am Handling Anger in the Family - pm Autism - eve

AM course 9:30 - 11:30am
PM course 12:45 - 2:45pm
EVE course 6:30 - 8:30pm

**Family Clinic - Appointments available Friday -
Info, advice or just a friendly listening ear for families in need of support.
Contact us to book a face to face or a telephone appointment.**

OPERATION ENCOMPASS

OPERATION
ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”



“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right! ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

Domestic Abuse Act 2021

www.operationencompass.org

OPERATION
ENCOMPASS

We are an Operation Encompass School

For further information, please come and see us.



 **OPERATION
ENCOMPASS**
In every force. In every school. For every child.

SHUTTLEWORTH 
COLLEGE

 Lancashire
Constabulary

MEET OUR SAFEGUARDING TEAM



Ext. 11173

Rebecca Bonny

DESIGNATED SAFEGUARDING LEAD



Ext. 11059

Tom Baiamonte

Head of Year

DEPUTY DSL



Ext. 12223

Tracy Selves

DEPUTY DSL



**Jo
Grice**

Ext. 11084
Head of Year



**Melissa
Southern**

Ext. 11062
Head of Year



**Mel
Thomas**

Ext. 11014
Medical



**Melissa
Burns**

Ext. 11113
Inclusion

DESIGNATED SAFEGUARDING OFFICERS

Marie Shaw

SAFEGUARDING GOVERNOR

We recognise our moral and statutory responsibility to safeguard and promote the welfare of students. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. Our aim is to provide a safe and secure environment for students, staff and visitors. If you have any concerns about the safety of a child please ensure you report it to a member of the safeguarding team:-

safeguarding@shuttleworth.lancs.sch.uk

If your concern is of immediate harm or outside of school hours, please report to the Police or Children Social Care 0300 123 6720
0300 123 6722 (evenings/weekends)

Safeguarding is our top priority. Please help us in ensuring our school is a safe place!

STAFF NEWS

WELCOME to  COLLEGE

JOHN PENNINGTON

John has joined us as the new minibus driver. Welcome John.



SHARON IRWIN

Sharon has joined us as a Catering Assistant. Welcome Sharon.

CASSANDRA GREEN

Cassandra has joined us as a Catering Assistant. Welcome Cassandra.



— HAPPY —
Retirement
Tracey Lawton