

**SHUTTLEWORTH**

COLLEGE

NEWSLETTER

HEADTEACHER MESSAGE

Dear Families

I hope this newsletter finds you well. As we approach the end of the school year it is always good to take a moment and reflect on the fantastic achievements of staff and students in school this year. I think this newsletter demonstrates perfectly how much great work goes on in school both in and out of the classroom.

It has been an actioned packed year this year and we now have all of our trips and school productions back as we did before Covid. It has been a long time coming.

We said farewell to year 11 earlier this term and then welcomed our 240 year 7s the following week. You can see how well they did in the newsletter. A huge thank you to all the staff involved and also our fantastic new prefect team who did an amazing job over the two days. Many of them are also giving up their first week of the holiday to come and support year 6 summer school. Very impressive commitment!

Finally, I would like to thank you all for your ongoing support for all we do and wish you a restful summer.



R. England

NEWS & EVENTS

UKMT CHALLENGE

Congratulations to the following students for their success in the recent Maths Challenge competition.





CAREERS

Burnley College summer schools
www.burnley.ac.uk/summer-schools/

BURNLEY COLLEGE SIXTH FORM CENTRE SUMMER SCHOOL 2023

MUSICAL THEATRE | ESPORTS | ARTS & CRAFTS

BURNLEY FC IN THE COMMUNITY – ENTREPRENEURSHIP COMPETITION

Eight of our students have recently taken part in a business competition hosted by BFC in the Community.

Year 9: Mackenzie Crossdale, Isobelle Habiak, Leighton Jephcott, Tilly McLoughlin

Year 10: Isaac Neave-Ryder, Olivia Palmer, Tom Parish, Niamh Snell

Over the course of two full days plus four preparation sessions, the group came up with an original idea that the football club could implement, created a business plan and presentation and then pitched the idea to a professional panel, competing against other schools from East Lancashire.

The team's idea was to use VR to give opportunities to watch football matches at home when physical attendance might not be possible, for example, for people with disabilities or mental health issues or those who live too far away. The team persuaded the panel that the immersive experience would reach a wide range of supporters and would be of benefit to the club itself. They even considered how their brand and product could be developed in the future.

While the team didn't win, Mrs Ackroyd was incredibly proud of the whole team: they worked well together, lead by example, and showed excellent perseverance. They were brilliant ambassadors for Shuttleworth!

Congratulations to Ss John Fisher & Thomas More RC High School (Colne) who walked away with signed football shirts, courtesy of Classic Football Shirts.



YEAR 10 ASPIRE WEEK

As you read, our Year 10 students will be on ASPIRE week:
Aspirations | Skills | Personal Attributes | Independence
| Resilience | Employability

The highlight of our careers education programme, ASPIRE week helps Year 10 to prepare for the decisions of Year 11 and beyond, by showing them the range of opportunity available to them. As part of the week, they will:

- Take part in a full-day verbal communication and confidence workshop – ‘Talk the Talk’
- Learn about all post-16 and post-18 options
- Understand why qualifications will help them in the future
- Understand how to impress on a CV, in an interview and through an assessment centre
- Visit a variety of universities, workplaces and cultural venues, considering the range of jobs available in each
- Meet a wide range of employers and learn about varied career pathways

It's sure to be a fantastic week and we know that our Year 10 will embrace the opportunities before them.

If you or your business would like to be involved in ASPIRE 2024, or other aspects of our careers programme, please contact Mrs Ackroyd, Careers Leader, on fackroyd@shuttleworth.lancs.sch.uk



RESIDENTIAL TRIPS ARE BACK!

After our successful Edinburgh trip in February this year, we have been busy this half term taking students to Barcelona and our Y7 cohort to their PGL residential.

Barcelona

54 students and 8 members of staff set off for a trip to Barcelona over May half term. Whilst the coach journey was long, we were kept entertained with Mr Harrison's quiz. Traffic wasn't on our side during our travels, but our spirits remained high and we were greeted by the sun and a refreshing pool at the hotel when we arrived – just what the doctor ordered! The food at the hotel was also fantastic, so we were all recharged for the week ahead after a good night's sleep.

On Sunday we spent our morning poolside before heading to Barcelona for the afternoon. Our tour guide took us to see some famous sites such as La Sagrada Familia and Las Ramblas. However, student excitement was growing throughout the day ready for our trip to the New Camp in the evening, not just for a tour of the stadium, but to watch Barcelona beat Mallorca 3-0. The evening was special in that it was the last game in the stadium as we all know it, as it is now being ripped out and refurbished, so at the end of the game they had a series of celebrations and fireworks.

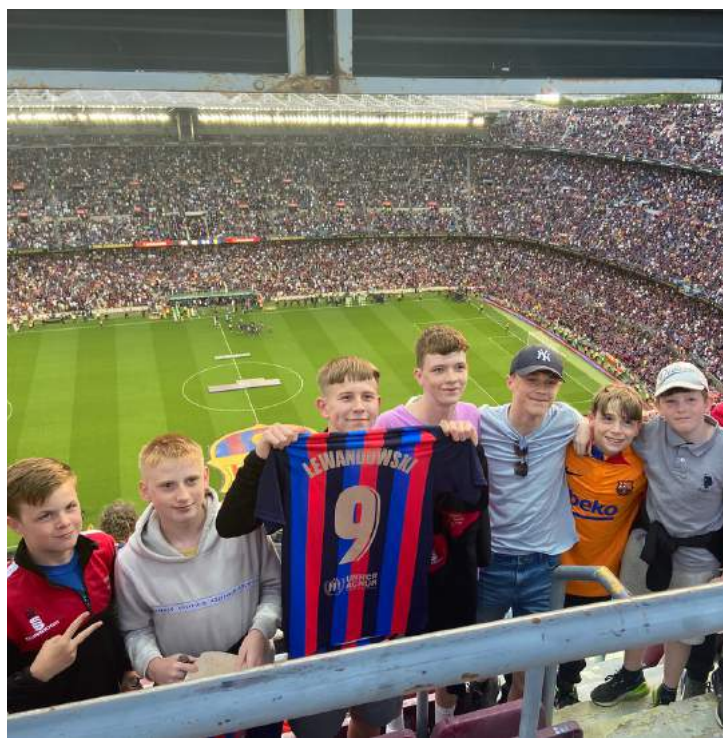
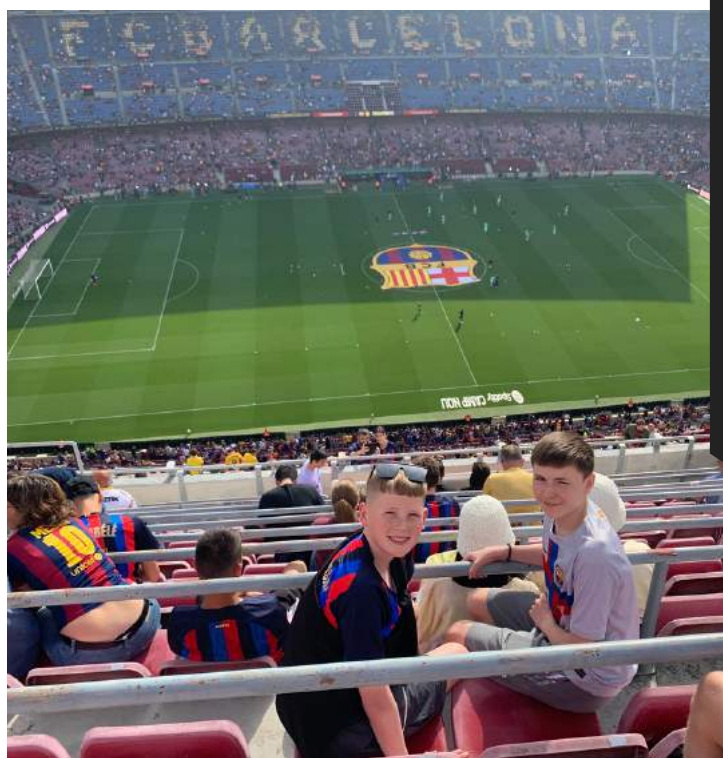
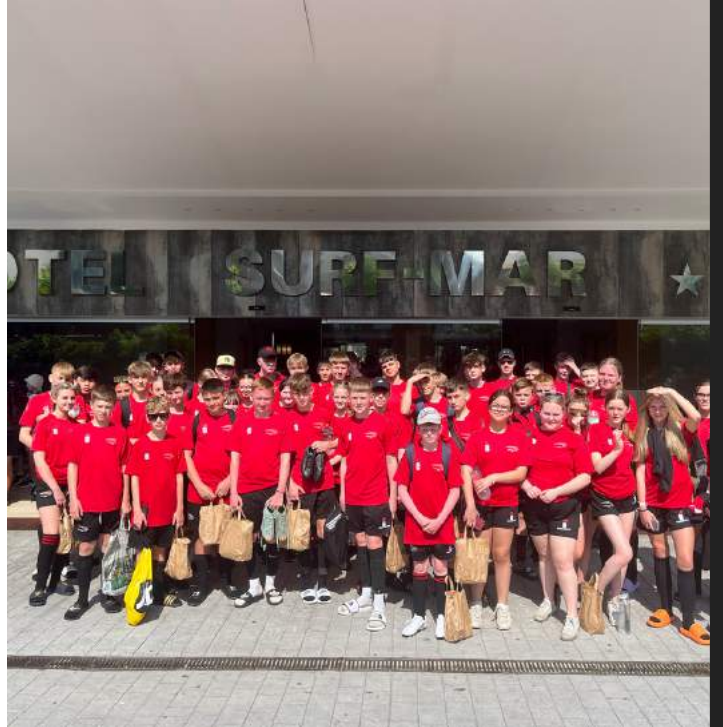
Monday and Tuesday saw two days of football and netball, with training sessions in the morning before games in the afternoon. Our students displayed high levels of resilience after coming across some very strong schools across the UK. It was most pleasing to see students develop their own game and their teamwork from Monday to Tuesday, embracing our school values. Many students were selected as their team's player of the day and received an ice cream from the beach as a reward for their effort.

Wednesday was our final day before our journey home, so we spent the day at the local water park. Students enjoyed the variety of water slides, rides and the wave pool for the day, and used the time to catch up with their friends.

All in all, it was an enjoyable trip with a fantastic group of students who represented Shuttleworth with great pride.

We have our next Barcelona trip planned for 2024 so please get in touch if this is something you are interested in as places are filling up!

<https://shuttleworthcollege.org/residential-trips-2023-2024/>





Year 7 PGL – Newby Wiske

A change of plan this year saw our new year 7 students attend their PGL trip in the summer term, rather than November, and at a new venue. The new location treated us to a variety of new activities as well as some familiar, including the famous giant swing and canoeing.

Upon arrival on Friday lunchtime we were greeted by our PGL group leaders, Swifty and Karina, before we raced off for lunch and an afternoon of activities. This was the schedule for each day... eat, activities, have fun, repeat! The students showed great resilience during the activities, with many conquering their fears of water or heights, but it was also great to see them encourage each other when they needed to.

One particular activity, called the Quick Jump, saw students walk off a very high platform, to give them the sensation of free falling, before a giant fan kicked in to slow them down and lower them to the ground. It certainly wasn't one for the faint hearted, but PGL staff commented on how much resilience our students displayed, overcoming their fears and taking the huge step off the platform. It is important to note that they all came down saying they loved it and wanted another go!

In the evening there were more activities to join in, with some team games and ambush on the agenda for our students. They all then had some time to relax in our games room before getting some well-earned rest ready for the next day.

The students were able to make new friendships with others they may not have known very well before the trip, as well as spending time with those friends they already had. The students behaved impeccably and were a credit to the College.

PGL will be running for Y11 Friday 3rd to Sunday 5th November 2023 and we will run another Y7 trip Friday 21st to Sunday 23rd June 2024 for our new starters! Keep your eyes peeled for more information on both of these!





WATER SAFETY - LANCASHIRE FIRE & RESCUE SERVICE

Lancashire Fire and Rescue Service from Burnley fire station came into school today and spoke about open water safety and the dangers of swimming in open water.

They spoke about key places to avoid in the local area. They also gave good advice of how to #floattolive. Students were advised to download and familiarise themselves with the 'What Three Words app'.



REWARDS - CREATIVE WRITING COMPETITION



Congratulations to Summer Mustard who won the summer creative writing club competition with her fantastic story!



SOCIAL MEDIA MANIFESTO TRIPS

This year we have been looking closely at social media and exploring the positive and negative impact it can have on our lives. We challenged forms to discuss their opinions on social media and come up with a manifesto stating the issues faced, the support needed and how they could swap their online activities to real life ones. The runners up won a treat afternoon - film, food & form tutor treat and enjoyed Domino's, KFC or McDonald's. The winning forms went on trips of their choosing to reward them for their excellent contributions!

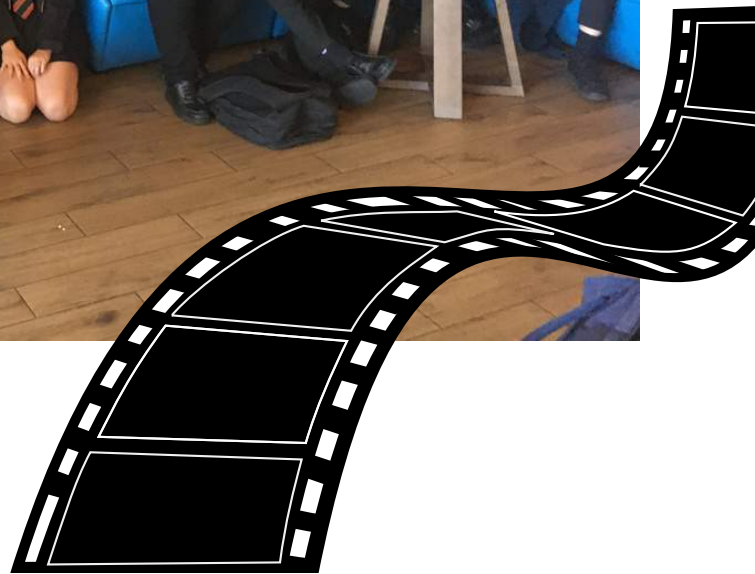
Y7 - Bowling with Miss McCloud & Mr Fox



Y8 - Ellis's & Thompson Park with Miss Southern & Mr Mahmood



Y9 - Cinema with Miss Elahi & Mr Baiamonte



Y10 - Bowling with Miss Hall & Mr Turner



Y11 - Palazzo with Ms Hudson & Mrs Bury



PREFECTS AT THE PALAZZO

Mrs England and Mrs Turner took the senior prefects for a celebratory lunch at the Palazzo in Burnley. As well as applying to be prefects, completing an interview and drafting individual prefect development plans, prefects had the option to apply for more senior roles. Students then delivered speeches to the staff body who voted for senior prefects.

Well done to our senior prefects!



Head girl - Emily-Jae Smith

Deputy head girls - Darcy Hughes, Olivia Palmer, Madeline Scruton, Poppy Mooney, Jolie Forrest

Head boy - Jubril Lawal

Deputy head boys - Jack Cromack, Joshua Elliott-Richardson, Charlie Harding-Bannon

Pictured are: Darcy Hughes, Olivia Palmer, Charlie Harding-Bannon, Joshua Elliott-Richardson.

Madeline Scruton stayed in school to run a tuck shop, raising money for the British Heart Foundation. Jolie Forrest, Poppy Mooney & Jack Cromack were on the Madrid trip.

TRANSITION DAYS

Over two days we welcomed the newest members of our Shuttleworth family for a taster of what high school will be like in September.

On arrival they were greeted by staff and prefects before going to the atrium where Mrs England and Miss Jackson, their head of year, welcomed them and explained how the day would work.



Y6s were grouped with children from other primaries and were able to meet new friends! They conducted themselves really well and were a credit to themselves, their families and their primary schools.





Throughout the day they accessed a variety of lessons and activities with specialist Shuttleworth teachers, ranging from writing poetry, exploring the media, learning a new language, experimenting in science and going orienteering.

There was also chance for them to play at break and lunch after some yummy food provided by our kitchen staff.

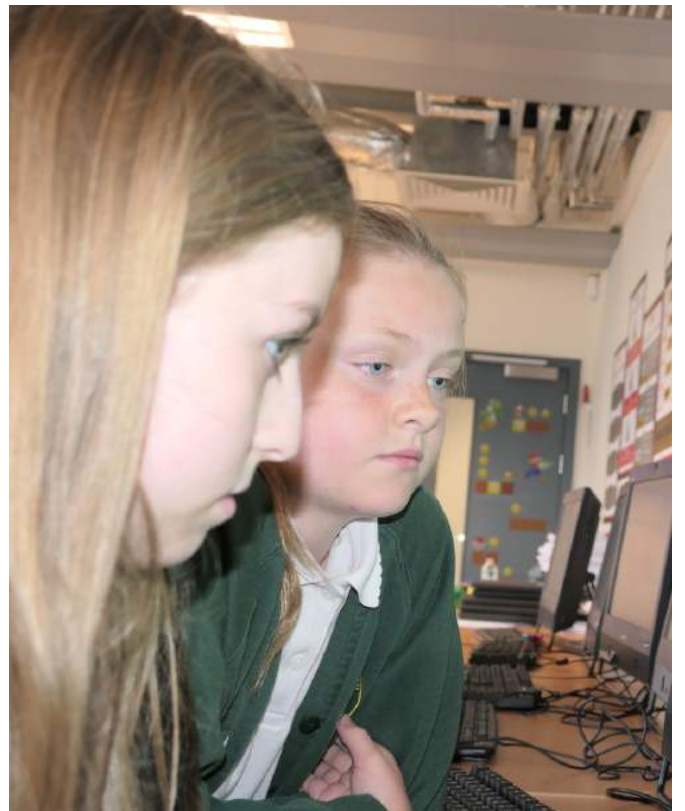




Our newly appointed prefects supported Y6 over both days and were absolutely exemplary ambassadors for Shuttleworth. This was their first key task as prefects and they were outstanding. In September our prefects will become mentors for Y7 and be linked to KS3 forms.

We can't wait for September!















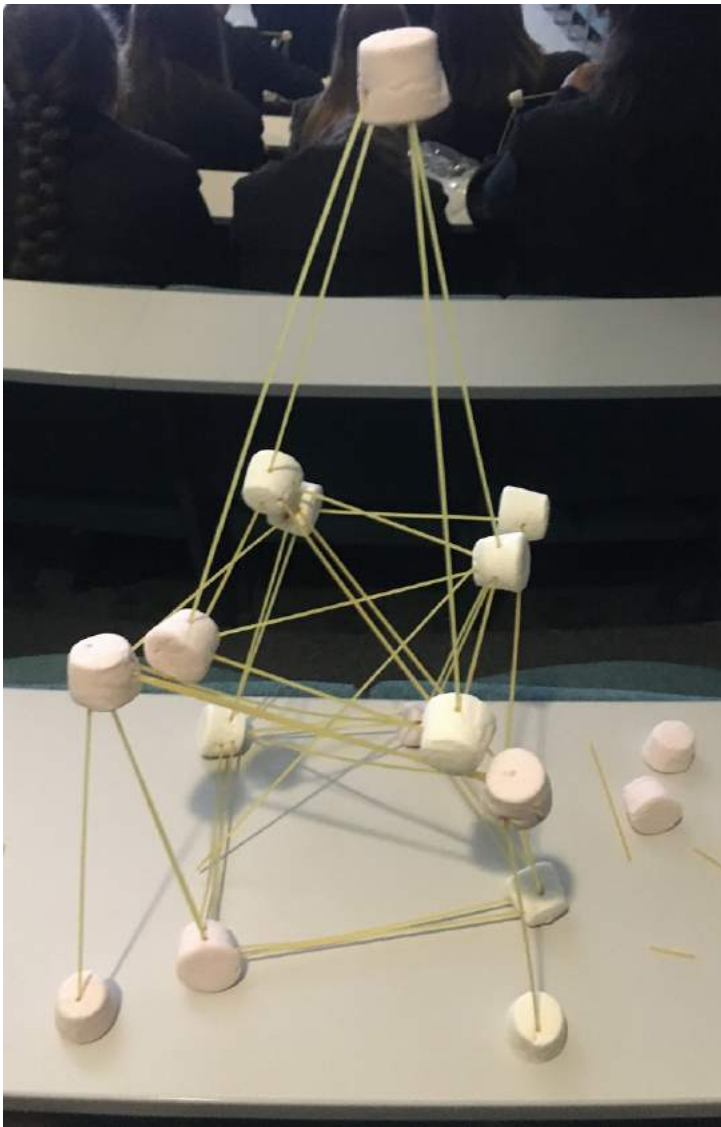
EDGE HILL UNIVERSITY GEOGRAPHY TRIP

The geography Edge Hill University trip with Y8 was a huge success. The students who attended had an informative day where they learnt about university life through exploring the university campus, as well as talking to university students about their own experiences of further education.



Whilst at Edge Hill, the students were able to take part in a geography lesson, which involved making earthquake proof structures using marshmallows and spaghetti. This activity will allow them to make links to their future geography curriculum around natural hazards in September.





The students did the Shuttleworth College community proud, showing themselves to be mature young people as they asked many probing questions about university life and geography. Since returning from the trip, it has been wonderful to hear the students continue to reflect on the day and their experiences and share their ambitions for the future, not only with their geography teachers, but other members of staff across school.



THE WIZARD OF OZ

After months of hard work, Shuttleworth College's production of The Wizard of Oz made its debut on Wednesday 5th July.



The first night was a fantastic success, and good word quickly spread so that we had an even bigger audience for the night after. The reactions from the crowd were phenomenal. Boos for The Wicked Witch of the West, cries of sympathy for our heroes, and thunderous rounds of applause after each song.

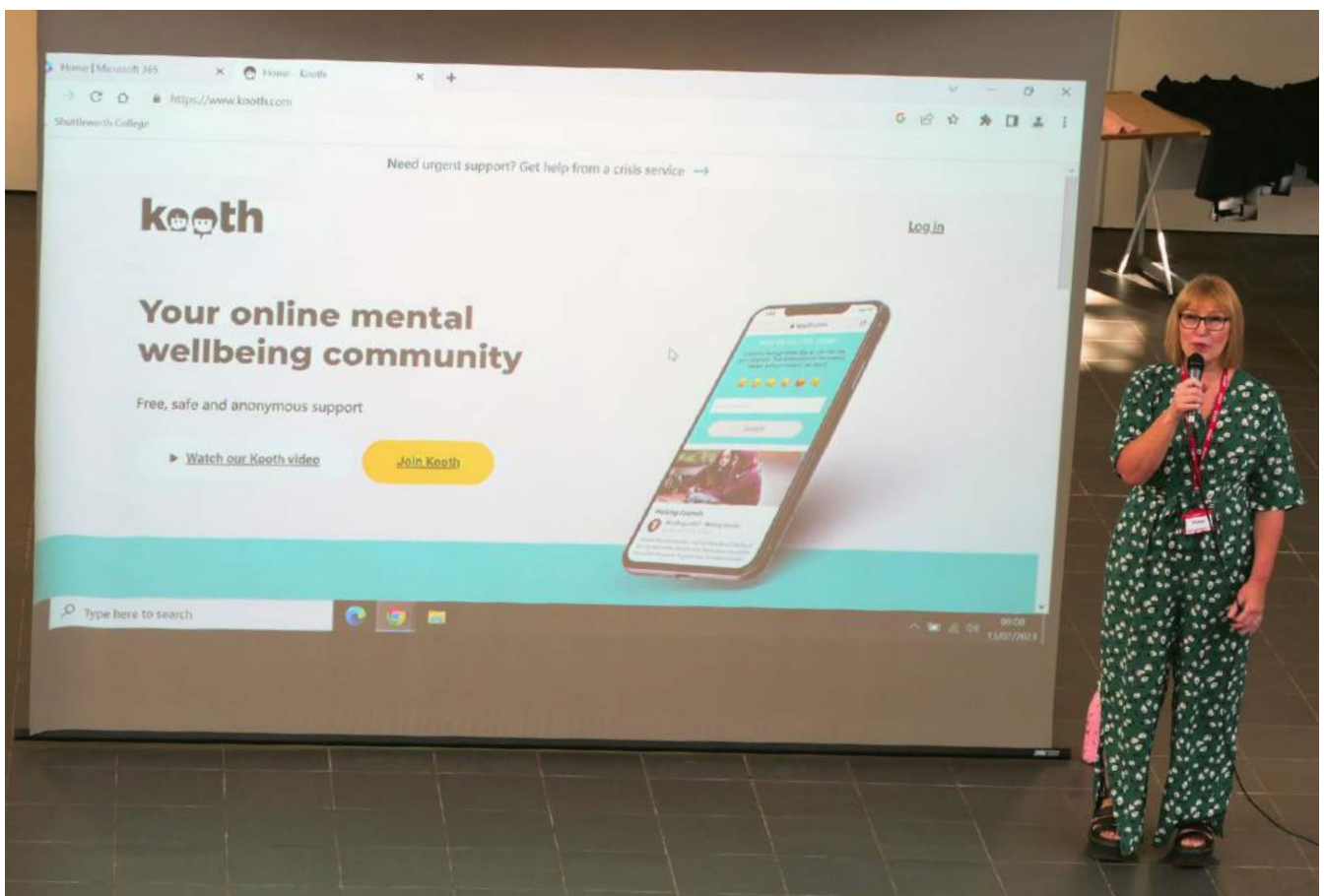


All staff and students did a brilliant job, with many smiling faces both nights. After the last bows, Miss Wheal, Miss Cook and Mr Olyott were unexpectedly called on stage by the thoughtful actors to be surprised with cards and gifts from the students for their contributions to the show. Thank you all for coming, and we hope to have more of our budding young actors and technicians for the next performance in 2024



KOOTH ASSEMBLIES

On Thursday 13th July Heather Hook from Kooth came to deliver assemblies to years 7-10. Kooth is an online resource which young people can access 24 hours a day, 365 days a year: they describe themselves as *effective and personalised digital mental health care*. Kooth offers many resources and support mechanisms which students can access independently and the assemblies showed students how to sign up and access Kooth.



LEAVERS' PROM 2023

Friday 14th July 2023 saw Shuttleworth College's Y11 Prom at Sparth House and even though the sun was not shining the Y11's shone brightly with elegant dresses and dapper suits.



Students were greeted by bagpipes on arrival and served drinks and canapés. The venue had been beautifully decorated and featured sweet tables, a doughnut wall and a BBQ evening meal. Prom go-ers danced all evening and special slippers were handed out to those whose feet were sore by the end of the night!



*If your feet
are feeling
sore grab a
pair and
dance some
more...*

We presented some special awards to students who had been nominated by Mr Fox, but the biggest honours of the evening went to Prom Queen Ellie Hamilton and Prom King Logan Brown (who wore his crown all the way home!). We would like to thank everyone who contributed to making this a night our year 11s will never forget.



It was a magical evening and the perfect way to celebrate what has been a wonderful five years at Shuttleworth College.

“Wonderful” however would not be the way we would describe the singing on the buses on the way home!

[More photos are available on our website](#)



ROBBIE'S MEMORIAL BENCH

Skye Williamson and Heidi Williamson have worked really hard to restore the memorial bench and seating area at the front of school. The bench is there in memory of Robbie Williamson who passed away when he was in Year 7. He was Skye's brother and Heidi's cousin.

Mr O'Halloran met with Skye and Heidi to discuss what type of plants and flowers they would like, then helped them to tidy the area and fill two new plant pots with some lovely flowers.



PREFECT DEVELOPMENT PLANS

Once appointed as prefects, the cohort completed Prefect Development Plans - a document outlining what impact they plan to have.



Madeline Scruton, Pippa Mussen and Poppy Mooney planned a tuck shop with profits made going to the British Heart Foundation. This involved meeting Mrs Dickinson who is responsible for the canteen, then marketing the tuck shop and actually running the tuck shop! It was incredibly popular with staff popping down to the sports hall to join the queue! Pippa and Poppy were on the Madrid trip so Madeline was supported by Amelie Bolton and Jess Green on the day.

Prefects Lily Berry & Caitlin Bond also planned and promoted a uniform drop off, encouraging students to drop off old items of uniform and PE kit which can then be washed and used by other students next year. They felt this is so important given the current cost of living crisis and expense of school uniform.

There will be lots of exciting events and activities moving forward - watch this space!



SAFEGUARDING

INTRODUCING ELLIE

My name is Ellie McKelvey and I'm working with students as part of Safeguarding Support.

Together the students and I have been exploring coping skills, distraction techniques and mental wellbeing tools that they can utilise in their day to day lives.



I have a background in mental health, specifically crisis support and de-escalation, and I am passionate about equipping young people with the skills and knowledge to manage their own mental health journeys.

My room is based on the admin corridor, and I work 1-2-1 with students on a range of sessions, including: self-esteem, healthy relationships, self-harm, communication skills and suicidal ideation. During sessions students and I examine any known triggers, thought processes and ways that they currently cope/manage, before exploring alternative healthy coping skills, distraction techniques, thought blocking techniques and thought rationalisation processes. I'm trained to offer therapeutic interventions which incorporate aspects of CBT, Motivational Interviewing, and DBT, and I am a huge advocate for utilising mindfulness and mindful processes – which are extremely helpful when coaching students around the importance of differentiating between what is within their control, and what isn't.

My goal is to provide a safe environment where students feel able to be open and honest about their mental health and comfortable to try new skills and techniques with the aim of them developing a 'toolbox' of coping strategies to bolster their resilience, independence and overall wellbeing.

What Parents & Carers Need to Know about AI VIRTUAL FRIENDS

Artificial intelligence – particularly in terms of how it generates natural language – has seen significant development over the last six months, with companies releasing new AI-based software or adding an AI element to existing apps (such as Snapchat, for example). One form of AI to become especially popular has been the 'AI friend' or chatbot, as children eagerly experiment with these new-found computer-generated companions. There are now numerous apps available with this 'virtual friend' functionality, with the likelihood of it being added to other successful platforms soon.

WHAT ARE THE RISKS?

CONTENT AND ACCOUNTABILITY

AI chatbots may not always be able to recognise when content is age inappropriate or harmful and should be filtered out. So there's a possibility that children could be exposed to offensive language or explicit material while conversing with their virtual friend. The companies producing such AI solutions are also unlikely to take responsibility for any content that their algorithms generate.

REDUCED SOCIAL CONTACT

An excessive reliance on chatbots for social interaction could potentially cause a child to begin reducing the amount of face-to-face communication they have, leading to social isolation. If young people become dependent on chatbots to provide companionship, it could very likely hinder the development of their real-life social skills.

LACK OF SENSITIVITY

Chatbot software isn't always sophisticated enough to pick up on subtle emotional cues or recognise signs of distress in children, as most humans would. It might therefore fail to respond appropriately. AI misinterpreting what it's being told or replying insensitively to a young user who's already struggling could potentially impact a child's emotional wellbeing or exacerbate any existing emotional issues.

UNINTENTIONAL BIAS

AI companions are only as reliable as the information they've been programmed with. The algorithms they use, therefore, may unintentionally promote bias, stereotypes or discriminatory behaviour (as many originate from the USA or the UK, for instance, they can display a distinctly western-centric worldview). This could lead to children developing skewed attitudes and behaviours.

COGNITIVE LIMITATIONS

Although many are now undeniably advanced, AI-powered chatbots still have limitations in terms of understanding complex concepts, context and nuance. Depending heavily on chatbots to help with learning or solving problems may stunt the development of a child's own powers of critical thinking, creativity and ability to engage in open-ended discussions with other people.

PRIVACY CONCERNS

Chatbots typically collect data about users, including personal information and conversations. This is ostensibly to improve their performance as they gradually learn about our behaviour – but many experts are warning that there may be significant risks associated with how this information is stored and used (the possibility of potential breaches or misuse by third parties, for instance).

Advice for Parents & Carers

CHAT ABOUT CHATBOTS

If your child is already expressing an interest in AI apps, a relaxed, natural chat should help you to discover which ones they're aware of and how they're using them (or are planning to). Discuss these options with your child and perhaps do your own research to ensure you think they're suitable. Once you're totally happy, you could sit with your young one and begin exploring AI chatbots together.

CREATE A SAFE ENVIRONMENT

If your child is keen to engage with AI chatbots, encourage them to do so in a safe environment: ideally in a shared space at home, so you can easily keep an eye and ear on their progress. Set up appropriate content filtering measures in advance – and gently remind them that you'll be close by and ready to help with any questions or concerns that may arise.

FIND A BALANCE

Work alongside your child to establish the right balance in terms of how they might use AI-powered chatbots – and when it's appropriate. It's important to make sure that children are still getting plenty of opportunities to learn to solve problems for themselves, as well as building their interpersonal skills through face-to-face conversations with friends, family members and teachers.

TAKE CONTROL

As with any form of app or game, when it comes to AI chatbots we'd strongly recommend that you consider employing parental controls (either on the device being used or within the software itself) to manage which apps your child can download and use. This is particularly important for younger children, who may be more at risk of being upset or frightened by inappropriate content.

RECOGNISE THE RISKS

It's unlikely that most children will have even considered the potential risks attached to having a virtual companion. So it's probably wise to explain some of the possible hazards and challenges of AI chatbots to your child. In particular, emphasise that AI isn't a real person (however much it might sound like one) and may occasionally tell them something that isn't entirely impartial or accurate.

Meet Our Expert

A Certified Information Systems Security Professional (CISSP), Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that we become more aware of the risks around technology, as well as the benefits.



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Where to find help?



USEFUL CONTACTS, WEBSITES & APPS FOR SUPPORT WITH YOUR EMOTIONAL HEALTH



Kooth.com

Online counselling and support for your emotional wellbeing



Youngminds.co.uk

Information and support for young people's mental health
Crisis Messenger: Text 'YM' to 85258 (24/7)



Childline.org.uk

Free, confidential helpline and online support
0800 1111 (free 24/7)



Papyrus-uk.org

Confidential suicide prevention support for young people
Hopeline UK: **0800 068 41 41** / Text: **07860039967**



Samaritans.org

Listening helpline and email
116 123 / **jo@samaritans.org**



Selfharm.co.uk

Support for young people impacted by self-harm
Alumina - free online course for young people dealing with self-harm



Beateatingdisorders.org.uk

Information, help and support for anybody affected by eating disorders
Youthline: **0808 801 0711** or webchat



IF YOU'RE **11-19** YEARS OLD **TEXT YOUR SCHOOL NURSE**
07507330510

WE HELP STUDENTS WITH ALL KINDS OF THINGS LIKE...

EMOTIONAL HEALTH & WELLBEING **BULLYING**
SELF ALCOHOL HARM **SMOKING**
DRUGS **HEALTHY EATING** **SEXUAL**
CONTRACEPTION **HEALTH**

Text us for confidential advice & support

We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we were concerned about your safety, but we would usually speak to you first. Your messages are stored and can be seen by other healthcare staff who follow the same confidentiality rules. We aim to reply to you within one working day and you should get an immediate bounce-back to confirm we received your text. Texts will not be seen outside of normal working hours. If you need help before you hear back from us, contact a member of school staff or your doctor. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (which does not include messages sent from landlines, international mobile numbers and some 'number masking' mobile apps). Prevent the school nurse from sending messages to you by texting STOP to our number. Please respect your schools mobile phone policy. Messages are charged at your usual rate.



SCAN ME

Useful Contacts for Summer

Childrens Social Care – Support for Children and Families 0300 123 6720 or 0300 123 6722 (after 5pm and weekends)

Police Emergency 999 or Non Emergency 101

ELCAS - <https://elht.nhs.uk/services/paediatrics/east-lancashire-child-and-adolescent-services>

You can also telephone the 24/7 mental health helpline:

0800 923 0110

NSPCC Helpline 0808 800 5000 <https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/nspcc-helpline/>

Lancashire Healthy Minds <https://www.healthyyoungmindslsc.co.uk/home>

Kooth <https://www.kooth.com/>

Young Minds <https://www.youngminds.org.uk/>

NEST <https://nestlancashire.org/further-help-and-support/childrens-charities/>

Lancashire Youthzone and Talkzone <https://www.lancashire.gov.uk/youthzone/>

Parents Support <https://www.familylives.org.uk/>

The Childrens Society – Wellbeing Activities

<https://www.childrensociety.org.uk/information/young-people/well-being/activities>

Burnley HAF – summer activities

<https://burnleyhaf.org.uk/>

Foodbanks

<https://burnleyfccommunity.org/facilities/bfcitc-foodbank>

<https://burnleytogether.org.uk/our-services/food-support/>

<https://www.cots-ministries.co.uk/>



OPERATION ENCOMPASS

OPERATION
ENCOMPASS

Operation Encompass is a national scheme that operates jointly between schools and all police forces.

“ Children who live in homes where there is domestic abuse, or who experience domestic abuse in their own teenage relationships, can be negatively impacted by this experience. ”

“ Children who experience domestic abuse are recognised as victims of domestic abuse in their own right! ”

“ We have ensured that a member of our staff, (Designated Safeguarding Lead) known as a Key Adult, has been trained about Operation Encompass procedures. This allows us to use the information that has been confidentially shared with us by the police, to understand how a child may be impacted by domestic abuse and to then offer support to the child/ren in our care. ”

“ Operation Encompass means that our school will be told, prior to the start of the next school day, when police have attended an incident of domestic abuse where there is a child or young person who attends our school who is related to any of those involved in the incident. ”

“ This information means that we can understand a child's behaviour and support that child in whatever way they may need or want. ”

“ We are keen to offer the very best support possible to all our pupils and we believe that being part of Operation Encompass helps us to do this. ”

¹ Domestic Abuse Act 2021

www.operationencompass.org

OPERATION
ENCOMPASS

We are an Operation Encompass School

For further information, please come and see us.

 **OPERATION
ENCOMPASS**
In every force. In every school. For every child.

SHUTTLEWORTH 
COLLEGE

 Lancashire
Constabulary

MEET OUR SAFEGUARDING TEAM



Ext. 11173

Rebecca Bonny

DESIGNATED SAFEGUARDING LEAD



Ext. 11059

Tom Baiamonte

Head of Year

DEPUTY DSL



Ext. 12223

Tracy Selves

DEPUTY DSL



**Jo
Grice**

Ext. 11084
Head of Year



**Melissa
Southern**

Ext. 11062
Head of Year



**Mel
Thomas**

Ext. 11014
Medical



**Melissa
Burns**

Ext. 11113
Inclusion

DESIGNATED SAFEGUARDING OFFICERS

Marie Shaw

SAFEGUARDING GOVERNOR

We recognise our moral and statutory responsibility to safeguard and promote the welfare of students. We endeavour to provide a safe and welcoming environment where children are respected and valued. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice. Our aim is to provide a safe and secure environment for students, staff and visitors. If you have any concerns about the safety of a child please ensure you report it to a member of the safeguarding team:-

safeguarding@shuttleworth.lancs.sch.uk

If your concern is of immediate harm or outside of school hours, please report to the Police or Children Social Care 0300 123 6720
0300 123 6722 (evenings/weekends)

Safeguarding is our top priority. Please help us in ensuring our school is a safe place!

STAFF NEWS

WELCOME to  COLLEGE

DAWN RILEY

Dawn has joined us as a Business Support Officer. Welcome Dawn.



BASHARAT HUSSAIN

Basharat has joined us as a Attendance Officer. Welcome Basharat.

CODY RYAN

Cody is joining us as a Teacher of MFL. Welcome Cody.





DAWN LEONARD

Dawn is joining us as a Teacher of MFL. Welcome Dawn.

LINDSAY TURNER

Lindsay has joined us as a Cover Supervisor. Welcome Lindsay.



EMAN MUJAHID

Eman is joining us as a Teacher of English. Welcome Eman.

ADAM BOWIE

Adam is joining us as a Teacher of Humanities. Welcome Adam.





REBECCA MELLOR

Rebecca is joining us as a Teacher of Humanities. Welcome Rebecca.

SAMUEL THOMPSON

Samuel is joining us as a Teacher of Music. Welcome Samuel.



KELLY SYKES

Kelly is joining us as a Teacher of Creative Technologies. Welcome Kelly.



NATHALIE SHUTTLEWORTH

Nathalie is joining us as Faculty Leader of Creative Technologies. Welcome Nathalie.





ALEX TATE

Alex is joining us as a Teacher of Mathematics. Welcome Alex.

HANNAH CROWLEY

Hannah has joined us as KS3 Attendance Lead. Welcome Hannah.



CAROL PADDON

Carol has joined us as a Cover Teacher. Welcome Carol.

SHEROZ SHAH

Sharoz is joining us as a Cover Teacher. Welcome Sheroz.



The following staff left us this half term.
Thank you for your hard work!

Tuba Nisar
Ahmed Ali
Michael Overthrow
Alicia Knight
Lauren Redman
Joscelin Hennigan
Bliss Campbell
Kathryn Bracewell
Ellen Cook
Olivia Mottram
Shannon Graham
Emma Fox
Dan Fox
Eleanor Atkinson
Stewart Atkinson
Melissa Middleton
Annita Harwood
Claire Mason
Jen Gill
Melanie Evans
Julie Snaith
Millie Hall

Goodbye &
**GOOD
LUCK!**

