

**SHUTTLEWORTH**

COLLEGE

NEWSLETTER

HEADTEACHER MESSAGE

Dear families, we are delighted to be relaunching our fortnightly Shuttleworth College Newsletter. With all the disruption over the past two years or so it hasn't been running.

We are optimistic that things will start to seem more normal in September in terms of communication and activities.

We are thrilled to be hosting two awards evenings in the coming weeks.

One for year 9 and 10 on Thursday 14th July and another for years 7 and 8 on Thursday 21st July. If your child has been nominated for an award your invite was sent out on Friday.

We are also hosting our new year 7 students next Wednesday 6th and Thursday 7th July. We can't wait to have everyone on site, building confidence before September.

Now the examination series has come to a close we have moved all our canteen facilities into the Sports Hall. It will be big enough for both years who are on break or lunch together at any one time. This arrangement will have to run on into next year due to space issues. I have been working hard to get agreement for us to have a new canteen built on our side hard court area. Permission has eventually been granted for this. Fingers crossed this will be up and running by September 2023.

We will be sending full details of the school day and arrangements for September in the next newsletter.

Kind regards,

Mrs Ruth England
Headteacher



SUCCEED TOGETHER

NEWS & EVENTS

ASPIRE Week 18-22 July

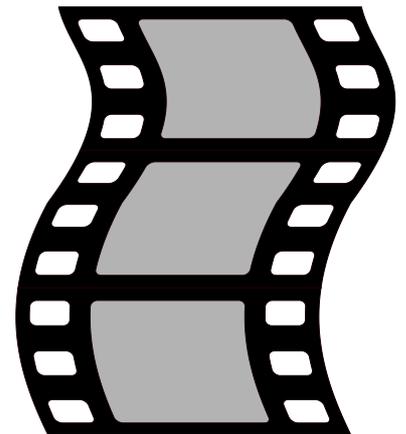
Our Year 10 students will be very busy at the end of the term with ASPIRE week, where they will learn about different routes into education and training, take part in practical activities and learn about the world of work. They will build their knowledge, skills and confidence, ready to make decisions about their futures in Year 11.

We are still looking for alumni (former students) to help us with speed networking on Friday 22 July for one hour as part of ASPIRE week. If you would like to help, please contact Careers Leader Mrs Ackroyd on fackroyd@shuttleworth.lancs.sch.uk

ENRICHMENT NEWS - Film Club

Students that have been attending Film Club over the past few weeks and have been enjoying films like Ms Marvel and the series Heartstopper.

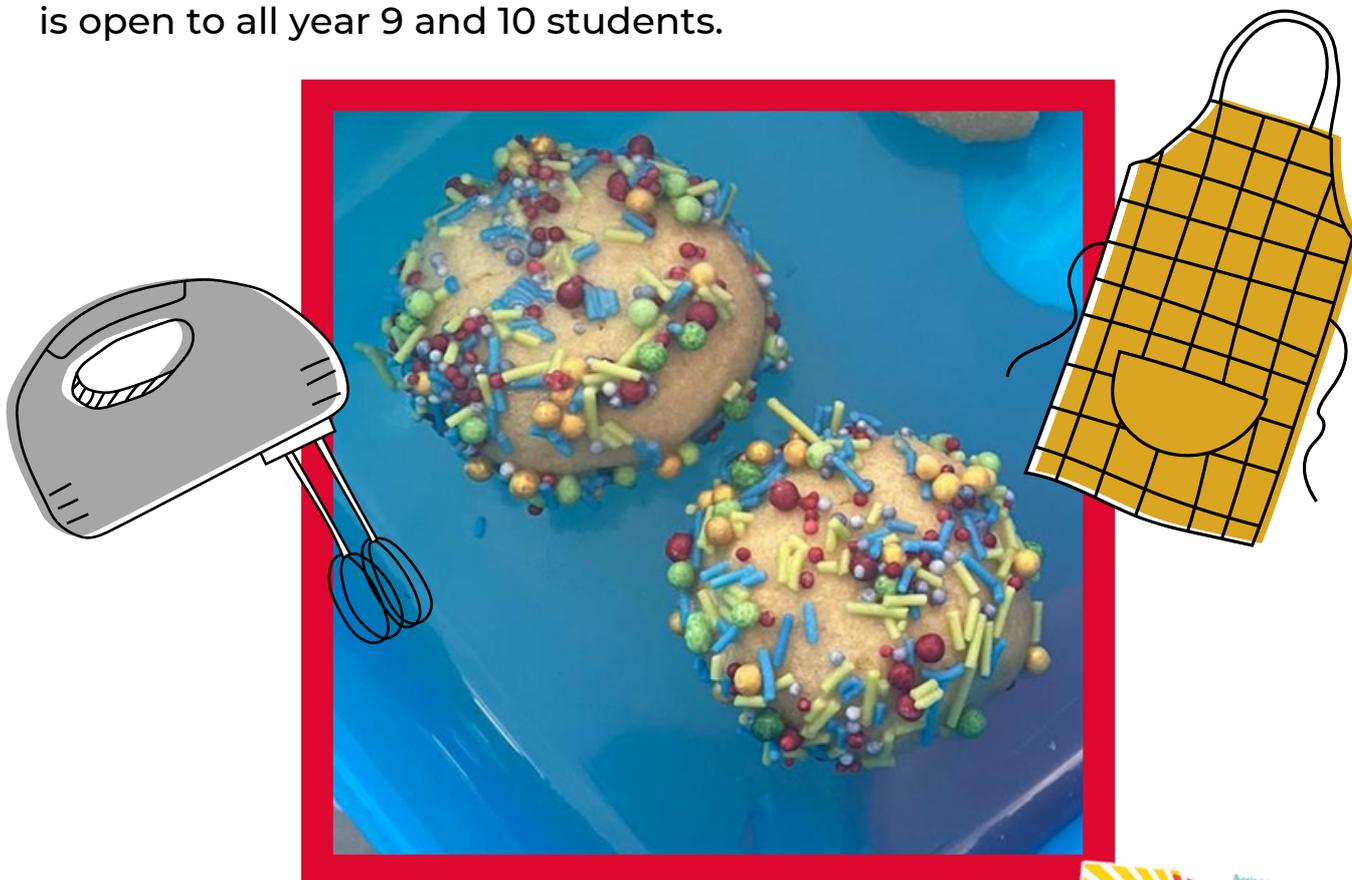
Film Club is open to any year 9 students and is run on Wednesdays after school with Miss Newborough in room 210.



Baking Club

The smell of baking has been filling the school corridors in recent weeks. Year 9 & 10 have been busy learning a new skill making rainbow cookies. How good do they look?

Baking Club is on Wednesdays after school in the food tech room and is open to all year 9 and 10 students.



FUN FOOD & FRIENDS

The Holiday Activities and Food (HAF) programme, funded by the Department for Education, provides free meals and activities for (children eligible for benefits related free school meal children) during the school holidays. The HAF programme provides activities for children and young people for 1 week at Easter, 4 weeks in the summer and 1 week in the Christmas holidays.

This year there will be whole host of activity clubs in Burnley, offering a range of energetic physical activities, exciting new experiences and nutritious food. Bookings now open for activities.

More information and how to book can be found on their website:-

<https://burnleyhaf.org.uk/>



FUTURE ZOO

A group of Year 9 & Year 10 Shuttleworth students were lucky to go on the Future Zoo trip to Blackpool Zoo and Myerscough College recently.



The Future Zoo project is funded by Future U, an organisation who promote widening participation in further and higher education. As part of the project, the selected students spent two days at Blackpool Zoo and one day at Myerscough College, learning more about animals, the environment, conservation and the education and career routes that could help them in the future.



Miss Campbell, Teacher of Science, accompanied the students to Blackpool Zoo and said 'We had two brilliant days at the zoo and the students loved every activity, even mucking out zebras!

They learnt about different aspects of animal care, training, management and husbandry and how careers in the environment and conservation are important. The students were a credit to Shuttleworth throughout the visit.'



Mrs Ackroyd, Careers Leader, said, 'We were really lucky to be one of only three schools in Lancashire chosen to take part in the Future Zoo project this year. It's so important that students get to see careers they might not have considered before and that they get practical experience in a workplace and in a college. Thank you to Blackpool Zoo and Myerscough College for offering us this exciting opportunity.'



YEAR 9 JOLIE TO SING AT LONDON PRIDE

Our year 9 student Jolie is to sing at London Pride, Soho's Archer Street on Saturday.



Burnley
Express

Jolie's dream is to perform on the West End stage and attends Basics Theatre School in Burnley. Please read the following article by clicking on the Burnley Express logo.

THE SHUTTLEWORTH APP

Our main method of communication is the Shuttleworth College App. All general correspondence regarding your child's school life will be communicated through the App. It's also the easiest way to report your child's absence from school. Please email admin@shuttleworth.lancs.sch.uk if you require an enrolment code or any further information.

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Google play

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App Store

The new
SHUTTLEWORTH COLLEGE
App

FACULTY FOCUS

HUMANITIES



HISTORY

This term Year 9 History students have begun a study of the Holocaust to gain an understanding of this pivotal event in human history. Students have explored antisemitism prior to the Holocaust before undertaking work in order to gain a clear and detailed understanding of the way the Holocaust developed and was subsequently carried out by Nazi Germany.

1. Content:
Bad living conditions
- hygiene (poor sanitation)
- overcrowded (10-20)

Source A is useful for studying what life was like in the Warsaw Ghetto because...

2. Accuracy: OWN KNOWLEDGE
★ Little food - sent children to rob food
- 800 calories a day (half of a German citizen)
★ Bad living - everyone infested with lice

I know this source is accurate because...

The best-known ghetto was the Warsaw Ghetto, in Poland, where more than 400,000 Jews (one third of the city's total population) were forced to live in an area that was only 2% per cent of the total size of Warsaw. Conditions in the ghettos were extremely harsh, with overcrowded living quarters, poor hygiene and little food. Between 10 and 20 people would have lived in one room, often without sanitation, water or fuel. Diseases such as typhus spread very quickly, killing thousands.

Source A: From a history text book, 'Modern Times' published in 2004. One of the writers, Amanda Jacob, is Jewish. She is also one of Mrs Klee's best friends!

3. What doesn't it show?
- Dead bodies in the street
- Culture (banned education but secret schools set up)
- Banned religious practices (but still celebrated in secret)

However, this source doesn't tell us everything about what life was like in the Warsaw Ghetto...

5. What limitations does the source have? Nature/Origin/Purpose.
From 2004 not written during the Holocaust
Might not be correct
Get her information from primary sources
Not been if herself
She Jewish - emotional attachment

However, this type source has limitations...

4. Why is the type of source useful? What type of source is it? Nature/Origin/Purpose
Secondary source
History text book (informing people based on facts) for education

This type of source is useful because...

Source A is useful to inform us about life in the Ghetto because it tells me that there were **bad living conditions**, for example, **poor sanitation** and **overcrowded** with **10-20 people** in a room. This implies that it was dangerous living in the ghetto. Source A is reliable as I know that there was **little food** and would send **children to rob food** and were only eat about **300 calories a day**. Everyone was also **infested with lice**. However the source may not be useful as it doesn't tell us everything about life in the ghettos, for example it doesn't tell us that they **still tried** to **persevere with culture** because they were **young** from **education** but set up **secret schools**. They **banned religious practice** but still **celebrated in secret**. This type of source is useful because it's a **secondary source**. Also it's from a **history text book** (in informing people **based on facts** for education. However a limitation of this type of source is it's from **2004** and **not written during the Holocaust** and would be getting **their information from a primary source**. She is **also Jewish** and could have an **emotional attachment**.

DO NOW - 5 LISTS IN 5 MINUTES

Knowledge	Sites	Vocabulary		
What did the introduction of the Nuremberg laws mean for Jewish People?	How did Jewish people in the ghettos maintain hope and remember their identity?	What other groups of people were persecuted against by the Nazis during the Holocaust?	How do you assess a source utility question?	How many words beginning with 'H' or 'G' can you think of relating to the war topic?
Took away their human rights could marry Germans couldn't vote	Read Books Ceremonies Private Secret Schools	homosexuality communists Roma and mentally ill Jews witness criminals	analyse source own knowledge (useful) own knowledge (not useful) bias	Nazis Nuremberg laws Kristallnacht Aryan race Nazi Party Auschwitz Holocaust

Use the grid to recall your knowledge on the provenance of sources

	What does it mean?	Examples	How does it impact usefulness?
Nature	what is it?	Paintings Autobios diary photos websites forums	Painting would be useful to see what someone looked like
Origin	where is it from?	Burnley ireland wales scotland Newquay time period	place is good to see where a person was.
Purpose	why is it there?	influence inform people social experiment persuade	influence teaches more people things.

some people describe it as "furry ice-infested and hungry people"

Living Conditions

- moved into the countryside
- All ghettos were located in the poorest and most dilapidated quarters of their towns
- no sanitation, piped water or sewers, a complete lack of medical supplies, absence of fuel for heating and starvation - leading to sickness
- Some Jews lived in 20-25 people in a room 6 by 4 meters

what was in the food

- brother feeds baby sister
- people line up to get a drink of water
- children smuggle food through a hole in the ghetto walls
- selling bread illegally on ghetto street - the man was shot a day later
- food was rationed to ensure that everyone had to share.

Work

- many Jews studied methods of establishing and managing small factories
- The labor department kept an exact record of all the Jews, the fit and the unfit for work
- Jews worked ten hours a day and anyone who was late or left the site without permission was punished. Some were even executed on the charge that they displayed contempt for work or because they had been playing cards during working hours.

Life in the Ghettos? 1939

Culture (books, music, entertainment)

- books were smuggled from underground or secret libraries
- Hundreds of people read illegally
- They use to play cards
- concerts and theatrical productions took place
- Rise to art, music and literature.

Culture (religion and education)

- not allowed to cross the road with dignity
- Any activities that gave Jewish people dignity and humanity is humiliated and inhuman
- Hundreds of secret schools and classes were organised
- They would move to and from classes through apartments and basements and hid books under their clothes
- location of classes changed regularly
- Teachers hired for penny a day
- Adults were educated to lock smiths, electricians, mechanics, turners, confessions.

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GEOGRAPHY

This half term we will be taking groups of students from year 8 as well as year 9 who are continuing geography into KS4 on an inspirational geography day to Edge Hill University in Ormskirk. Students will be taking part in geography-based sessions organised by the university to promote fieldwork, which is a core part of our curriculum, and further engage the students' passion and understanding around geography as a subject. The students will also be experiencing what a lecture is like in further education, as they take part in a session focusing on aspiring geography careers. Whilst at Edgehill, students will be given a tour of the campus to give them an introduction to life at university and the opportunities that can be offered to them.



Edge Hill
University

Quotes from Y8 Geography students:

“ The thing I have enjoyed about geography is the dark side of industry and where have all the factories gone. ”
Maddison McLaughlin

“ In geography we learn about incredible things, for example climate change and industry. You also get to know new worlds and words! ”
Lauren Laurie

“ In geography we have been learning about industry and sweatshops. It is good learning about things like this because you would then realise you are really lucky compared to how others live. ”

“ In geography I've enjoyed learning about TNCs. I find it interesting to learn that the clothes we buy are made by kids my age and they make less than £5 a day. Its really important to learn about it, otherwise nothing will change. ”
Darcy Moorhouse

“ In geography we have learnt about various things such as climate change, industry and glaciers. Those probably stuck in my mind the most because they were the most interesting an overall a fun topic, which could help us with jobs etc. ”
Maddison Reeve

PSHE

In Y8 PSHE this half term, we have been looking at how we can keep ourselves safe. Especially with the weather getting warmer, one of the key areas that we have wanted our students to focus on is how to keep safe around open water. This is a topic that is part of the statutory guidance from the government, meaning that we must teach our students about this. Within this lesson, we also look at the impact of the dangers of open water from the perspective of workers, working around open water, such as reservoirs. Here is an example of a piece of work that one of our Y8 students has completed, looking at the problems that open water can bring and the students were annotating what the potential problems would be for individuals with these problems.

Tuesday 21st June 2022
what lies beneath?

3) The water current is invisible you can't see it and it can pull you under + you can drown.

2) You don't know what's in the water because it can be funny colours meaning you can't see the bottom.

4) This can cause indurys and then the cut could get infected.

5) This could be a potential problem as this makes it difficult for you to get out of difficult situation within the water for example if you get too cold.

6) Your stomach can be effected by invisible algae.

7) Drowning because of currents dragging and long term deseises.

8) no life guards meaning no help if your in trouble.

1. Reservoir temperatures rarely get above 12°C even in summer. That's cold enough to 'take your breath away', make your arms and legs numb, and induce hypothermia.

2. Reservoirs are often **deceptively deep**, with sudden drops you can't see.

3. There may be hidden **currents** from water pipes below the surface.

4. Hidden **obstacles**, such as active machinery for water treatment, broken glass or other rubbish is commonplace beneath the water's surface.

5. It's hard to get out of a reservoir once you're in - the sides are often very steep and slippery.

6. Invisible **algae** can build up at the water's edge, producing toxins that cause skin rashes and stomach upsets.

7. **Drowning** is the third most common cause of accidental death among young people aged under 16.

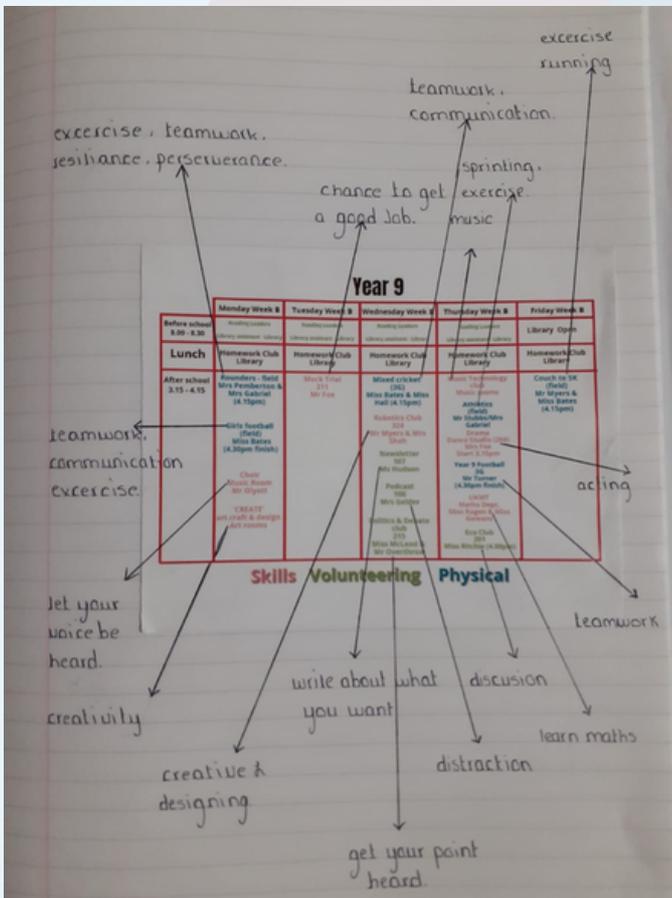
8. There are no **lifeguards** around reservoirs, lakes or rivers, so specialist help can be slow to arrive.

9. You are more likely to drown if you are a **strong swimmer** - that's because you're more likely to go into the water in the first place.

lead to pneumonia can also causes your body to shut down

you cant control the current of the water no matter how good a swimmer you are.

As part of the Y9 PSHE curriculum this half term, the students have been looking at 'Health and Wellbeing'. This has included lessons on being cancer aware, the importance of exercise and mental health. As part of this unit of work, links were being made to how to keep the students safe in terms of both their mental and physical health, where to get support if needed, whilst also providing tips on how to look after themselves. Here is an example of a piece of work that has been completed in the lesson on mental health. Links have been made to how our Shuttleworth College enrichment programme which is run by Mrs Fox, can help students develop many skills and can also help them with their mental health. As part of this lesson, the students were asked to write an article about what the positives are of being a part of the school's enrichment programme.



24/06/22
 The Shuttleworth enrichment programme is a lot of different activities group where you people go to distract themselves from feeling like they are stuck in a dark place when they really have quite a few activities school can distract young people from going through mental health alone when in reality you are not alone we all go through this - So if you want to be active we have a after school rounder and girls football group to keep you fit and healthy so your not sat on your couch all day just scrolling through your phone. We also do an after school ~~baking~~ baking club to show young people how to bake and cook for when they have a house and become older! most of these enrichment clubs are here to help young people with their self-esteem and just to make sure that all of these young people know that they are really are not alone and that our school has a lot of people you can talk to from teachers to young people even the students from school council will find the time to sit and talk to you if you really feel like you need a young person your own age just to get things off your chest so you don't have emotion building up inside. Just know your not alone!! Remember always speak to somebody no matter what the situation -

Success Criteria: Shuttleworth Newsletter - Enrichment	Yes	Partly	No
Describe what the enrichment programme is.	✓		
Explain the benefits of the activities available on the enrichment programme (use your annotations of the timetable)	✓		
Explain how the enrichment programme can support people with their mental health.		✓	
Explain how the enrichment programme can promote a positive and healthy lifestyle.	✓		
Include a persuasive section in your writing encouraging other students why they should attend enrichment clubs.			✓
Show the Shuttleworth value of PRIDE in your spelling, punctuation, grammar and presentation.			✓



STUDENT LEADERSHIP

Congratulations to the new prefects, who successfully completed the application process to become the senior leaders within the student body of the school. They will receive training and support in the coming weeks before taking on their full duties in September.

Once that process was completed we then carried out a series of elections to choose the senior prefects. Congratulations to our new Head Boy, William Slater and Head Girl, Ruby Cain; our deputy head girls, Isobel Gregory, Faith Yeoman and Emily Watmough; and our deputy head boys, Harri Irving, Ashton Plumb and Mickauley Myers. Ellie Allum, Lily Cave, Becca Wilkins also deserve congratulations for attaining the leadership positions with the Student Council.

Over the next three weeks we will be selecting our student ambassadors for September. Application forms will be available from Mr Greenhalgh or their head of year. In September the ambassadors will be assigned to a group of prefects and will carry out a range of duties and tasks to support the development of our school and improve links within our community.

There will be one final student council meeting in the last week of term to celebrate the work of our form representatives this year and introduce them to the development of the council next year.



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SAFEGUARDING

We have made some changes within our safeguarding team, with our safeguarding lead now being Mrs. Bonny, whom many of you will already be familiar with. We have also welcomed a new member of the team, Tracy Selves. The way in which safeguarding issues are reported and responded to remains the same and safeguarding, as always, remains a top priority within school. Full details of the safeguarding team and how they can be contacted are shown on the below poster.

MEET OUR SAFEGUARDING TEAM



Ext. 11173

Rebecca Bonny

DESIGNATED SAFEGUARDING LEAD



Ext. 11059

Tom Baiamonte

Head of Year

DEPUTY DSL



Ext. 12223

Tracy Selves

DEPUTY DSL



**Jo
Grice**

Ext. 11084
Head of Year



**Melissa
Southern**

Ext. 11062
Head of Year



**Mel
Thomas**

Ext. 11014
Medical



**Melissa
Burns**

Ext. 11113
Inclusion

DESIGNATED SAFEGUARDING OFFICERS

Marie Shaw

SAFEGUARDING GOVERNOR



TIKTOK SAFETY

Due to increased concerns being raised around the content that children can access on TikTok, I have attached a parent's guide to TikTok and information to what parents need to know to help keep children safe.

<https://www.common sense media.org/articles/parents-ultimate-guide-to-tiktok>

<https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>



STAFF NEWS

Welcome to COLLEGE

Tracy Selves

Tracy has joined our Safeguarding Team to support Heads of Year and to deal with daily issues within school. Welcome Tracy!



Rebecca Manley

Rebecca has joined us as a Pastoral Support Worker. Welcome Rebecca!



Full information about new staff and summer leavers will be in the next newsletter.



Think **BIG**

