

Term	Autumn 1	Autumn 2	Spring 1 & Spring 2	Summer 1	Summer 2
Unit title	Theme 1 People & Lifestyle Unit 1 - Identity & Relationships with others	Theme 1 People & Lifestyle Unit 2 - Healthy Living & Lifestyle	Theme 1 People & Lifestyle Unit 3 - Education & Work	Theme 2 – Popular Culture Unit 4 - Free Time Activities	Theme 2 – Popular Culture Unit 5 - Customs, Festivals & Celebrations
Big question/ core concept	<p>Qui suis-je? Who am I?</p> <p>Quelle est ta personnalité? What is your personality like?</p> <p>Quels sont tes projets? What are your plans?</p> <p>Comment est ta famille? What is your family like?</p> <p>Comment est ton/ta meilleur ami(e)? What is your best friend like?</p>	<p>Qu'est-ce que tu manges? What are you eating?</p> <p>C'est quoi le problème? What is the problem?</p> <p>Comment rester en bonne santé? How to stay healthy?</p> <p>Qu'est-ce que tu as fait hier? What did you do yesterday?</p> <p>Qu'est-ce que tu feras pour rester en bonne santé? What will you do to stay healthy?</p>	<p>Comment est ton collège? What is your school like?</p> <p>Comment est ta journée scolaire? What is your school day like?</p> <p>Voudrais-tu aller au lycée? Would you like to go to college?</p> <p>Comment serait ton école de rêve? What would your dream school be like?</p> <p>Quel métier pour toi? Which profession/job is for you?</p> <p>C'est important, le stage en entreprise? Is work experience important?</p>	<p>Qu'est-ce que tu as fait le weekend dernier? What did you do last weekend?</p> <p>Qu'est-ce que tu aimes comme films? What kind of films do you like?</p> <p>Tu vas faire du sport? Are you going to do sports?</p>	<p>Quelle est ta fête préférée? What is your favourite celebration/festival?</p> <p>Tu as fait la fête? Did you party?</p> <p>Les fêtes dans le passé ou le futur? Celebrations in the past or the future?</p> <p>On y va au festival? Are we going to the festival?</p>
Knowing	<ul style="list-style-type: none"> Introducing self Physical descriptions Personality descriptions Adjectival agreements Present tense of regular ER/ IR / RE verbs Future plans Future tense of regular ER verbs Negatives Family relationships Present tense reflexive verbs Types of families Comparative adjectives Friends & friendship 	<ul style="list-style-type: none"> Food preferences Position of adverbs Health problems & addictions Lifestyle choices Imperatives Recent activities Perfect tense of regular verb with <i>avoir</i> Healthy choices Avant de + infinitive 	<ul style="list-style-type: none"> School subjects Teachers School rules School day – timetable & after school activities <i>Pouvoir</i> and <i>devoir</i> Studies post 16 Dream school Conditional of regular ER verbs Superlative adjectives Describing jobs <i>Il faut</i> + infinitive 	<ul style="list-style-type: none"> Leisure activities in the past The perfect tense irregular verbs TV, Cinema & music Reflexive verbs Plans for leisure activities Near future tense Partitive articles (du/de la/de l'/des) 	<ul style="list-style-type: none"> Birthdays & other special days Present tense of irregular verbs Direct object pronouns Imperfect tense <i>y</i> & <i>en</i> Recent and future festivals or events Revising perfect tense with <i>avoir</i> & <i>etre</i> Planning a trip to festival Future tense irregulars

Applying	<p>To describe your nationality, gender and orientation, character, personality and physical appearance, and that of others.</p> <p>To describe future plans including future jobs, relationships & hopes/dreams.</p> <p>To describe members of your family and friends in detail.</p> <p>To describe relationships with friends and family, giving reasons for getting on/not getting on with people.</p> <p>To describe the qualities of a good friend.</p> <p>To describe the qualities of an ideal partners and give reasons why.</p> <p>To name different types of partnerships - pros and cons.</p>	<p>To give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences.</p> <p>To talk about illness and injuries.</p> <p>To refer to physical and mental well-being, reasons for staying healthy and consequences of not staying healthy.</p> <p>To describe sporting activities and ways of keeping fit.</p> <p>To compare past and present lifestyle choices and future intentions.</p>	<p>To express opinions about school subjects, homework, school rules, uniform, exams and teachers.</p> <p>To describe weekly routine including school day, activities in school including timetable, sporting activities and clubs.</p> <p>To discuss education post-16: options available, advantages and disadvantages, future intentions and plans.</p> <p>To give opinions on different jobs, including advantages and disadvantages.</p> <p>To describe personal qualities, qualifications.</p> <p>To describe ideal job/personal ambitions and skills required.</p>	<p>To say what free time activities I like and dislike and why.</p> <p>To express positive and negative opinions about own and other people's hobbies.</p> <p>To extend sentences with justified reasons.</p> <p>To add details regarding when, where, how often and who with.</p> <p>To use a variety of adverbs and connectives.</p> <p>To include opinions and justifications with preceding direct objects.</p> <p>To use comparatives to compare activities/give preference.</p> <p>To describe past activities and say what future plans are.</p> <p>To talk about sporting events and favourite sports personalities/teams.</p>	<p>To learn about local and national festivals in the UK and in French-speaking countries/communities.</p> <p>To talk about and give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events.</p> <p>To be able to describe food on special occasions and at celebrations.</p> <p>To describe popular events in the past and future.</p> <p>*Refer to nationally renowned events such as sports (e.g. Tour de France, 14 juillet).</p> <p>To talk about and focus upon country traditions/customs e.g. Senegal, Morocco.</p>
Assessment	<ul style="list-style-type: none"> End of Topic Assessment 	<ul style="list-style-type: none"> End of Topic Assessment 	<ul style="list-style-type: none"> Mid-year assessment 	<ul style="list-style-type: none"> EOY Assessment 	<ul style="list-style-type: none"> End of Topic Assessment

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 & 2
Unit title	Theme 2 – Popular Culture Unit 6 – Celebrity Culture	Theme 3 – Communication & the World around us Unit 7 – Travel & Tourism including Places of interest	Theme 3 – Communication & the World around us Unit 8 – Media & Technology	Theme 3 – Communication & the World around us Unit 9 – The Environment & Where people live	Revision & Exams
Big question/ core concept	<p>Qui est ta célébrité préférée? Et pourquoi ? Who is your favourite celebrity? And why?</p> <p>Voudrais-tu être célèbre? Would you like to be famous?</p> <p>Tu ferais quoi pour être célèbre? What will you do to be famous?</p> <p>Quels sont les avantages et les inconvénients de la vie de célébrité? What are the advantages and disadvantages of being famous?</p> <p>Quel est ton opinion des actions et de l'influence des célébrités? What is your opinion of the actions and influences of celebrities?</p>	<p>Qu'est-ce que tu fais quand il fait beau? What do you do when it is beautiful weather?</p> <p>Où vas-tu en vacances? Where do you go on holiday?</p> <p>Où est-tu allé en vacances l'année dernière? Where did you go on holiday last year?</p> <p>Où vas-tu aller l'année prochaine? Where are you going to go next year?</p> <p>Quelle est ta destination idéale? What is your ideal destination?</p> <p>Quels sont les avantages et les inconvénients du tourisme? What are the advantages and disadvantages of tourism?</p>	<p>La nouvelle technologie, c'est important? Is new technology important?</p> <p>Qu'est-ce que tu penses des portables? What do you think about mobile phones?</p> <p>Comment tu as utilisé la technologie hier? How did you use technology yesterday?</p> <p>Comment est ta vie dans le monde numérique? What is your life like in the digital world?</p>	<p>Comment est ta ville? What is your town like?</p> <p>Comment est ta maison? What is your house like?</p> <p>Qu'est-ce que tu as fait chez toi récemment? What have you done at home recently?</p> <p>Tu préférerais habiter en ville ou à la campagne? Would you prefer to live in town or in the countryside?</p> <p>Tu es écolo? Are you environmentally friendly?</p> <p>Quel est le plus grand problème de l'environnement dans ta ville? What is the biggest environmental problem in your town?</p> <p>Qu'est-ce que tu voudrais faire pour aider l'environnement ? What would you like to do to help the environment?</p>	
Knowing	<ul style="list-style-type: none"> Types of celebrities What they do Relative pronouns: qui and que Comparatives Famous French speaking people 	<ul style="list-style-type: none"> Weather expressions Holidays: Destinations, transport & accommodation Prepositions for countries & modes of transport Revising the Present tense Past holidays & stories 	<ul style="list-style-type: none"> Types of media & technology in everyday life Adverbs of frequency The importance of technology Mobile phones & apps Revising <i>être, avoir, faire & aller</i> in the Present tense 	<ul style="list-style-type: none"> Where I live Places I town Use of <i>Si & quand</i> Directions Activities to do in my town Past tense activities at home Landmarks & attractions 	<ul style="list-style-type: none">

	<ul style="list-style-type: none"> • Revision of past/near future tense • Imperative (Higher) • Advantages & disadvantages of being famous • A day in the life of a celebrity • The role of media • Imperfect tense (Higher) • Good role models 	<ul style="list-style-type: none"> • Revising the Perfect tense • Future holiday plans • Ideal holiday • Visiting Paris • Advantages & disadvantages of tourism 	<ul style="list-style-type: none"> • Use of technology yesterday • Revising the Perfect tense • Digital world • Online safety • Technology in the future 	<ul style="list-style-type: none"> • Positions of adjectives • Ideal home & area • Eco-friendly habits • Environmental issues • Solutions to global issues • Verbs followed by prepositions • A positive impact on the planet • Revising the conditional tense & using <i>je voudrais</i> 	
Applying	<p>To describe your favourite celebrity, giving personal details and describing their abilities and achievements.</p> <p>To describe reasons for wanting to be famous.</p> <p>To understand tips to become famous.</p> <p>To name pros and cons of being famous.</p> <p>To identify good celebrity role models and give opinions about celebrities' influences on young people and wider society.</p>	<p>To give opinions on holidays, activities and weather.</p> <p>To talk about a recent holiday including destination, transport, activities and accommodation.</p> <p>To refer to a visit to a French speaking city.</p> <p>To describe the advantages and disadvantages of tourism.</p>	<p>To refer to all kinds of media, such as the internet and social media, including how they are used and the frequency.</p> <p>To give reasons for using mobile phone and different apps.</p> <p>To discuss how they used technology yesterday.</p> <p>To describe the influences of the digital world.</p> <p>To refer to technology use in the future.</p>	<p>To describe your town, including local buildings, facilities and activities.</p> <p>To describe your home, including details of past tense activities.</p> <p>To express opinions including advantages and disadvantages for young people and tourists.</p> <p>To describe ideal home and local area, including future intentions on where to live with reasons.</p> <p>To refer to activities to help and protect the environment.</p> <p>To show awareness of global issues and describe future activities that would make a positive impact on the planet.</p>	
Assessment	<ul style="list-style-type: none"> • End of Topic Assessment 	<ul style="list-style-type: none"> • Mock Exam 	<ul style="list-style-type: none"> • End of Topic Assessment 	<ul style="list-style-type: none"> • Mock Exam 	<ul style="list-style-type: none"> • Exam technique & practice questions • GCSE Exams