



Learning Journey: Year 9 Identity (non-fiction reading, writing and speaking and listening)

viewpoint

identity

socially constructed

self-fulfilling prophecy

hypophora

anadiplosis

Big Idea: Can you remember who you were, before the world told you who you should be?

What are we learning?

In this unit, you will **explore the genre ideas around identity** through a range of non-fiction texts. This will build on both the **writing skills** you have developed throughout last year as well as your **reading skills**.

This unit will **develop your knowledge of non-fiction** from 'Success Stories' and use your **knowledge of language and writing techniques**. It will prepare you for **non-fiction writing** next year as well as develop your **analytical skills** through analysis of viewpoint.

Employability Skill: Understanding who we are as members of society

How do we support and validate everyone's identity?

Why is it important to value all identities in the workplace?

What do I need to understand?

- ☐ Social Identity Theory
- ☐ John Locke's Blank Slate Theory
- ☐ Societies ideals about social groups
- ☐ Socially constructed identities.

How will I know how to use reading skills successfully?

- ☐ You will **read and understand** several types of text and analyse the viewpoint in these in pairs and as a class. This will help you to do this independently.

How will I be assessed on my writing skills?

- ☐ **Formative Assessment: Analyse the viewpoint in an article**

You will **read** an article together and then annotate it to analyse the writers' viewpoint. You will have directed questions to guide you through this.

- ☐ Your teacher will give you feedback on how to improve.

How will I know how to use writing skills successfully?

- ☐ You will **practise** writing skills with a focus on using persuasive devices, creating tone, and structuring a speech. These will be modelled by your teacher and you will be given chance to practise independently as well.

How will I know how to use speaking and listening skills successfully?

- ☐ We will watch example speeches to help you see how to deliver a speech.
- ☐ We will explore a success criteria together to make sure you understand what is expected.

How will I be assessed on my speaking and listening skills?

- ☐ **Summative assessment:**

Write a speech titled: Who am I?

- ☐ Your teacher will give you feedback on how to improve.

Think BIG

CHASE
Dreams

SUCCEED
TOGETHER