



# Learning Journey: Year 9 Children's Stories (writing)

moral

didactic

dialogic

conventions

neologism

context

**Big Idea: "All children, except one, grow up" J.M Barrie**

## What are we learning?

In this unit, you will **explore the genre of children's writing**, building on the **writing skills** you have developed throughout the year.

This unit will **develop your knowledge of narratives** from 'Writing from other perspectives' and use your **knowledge of literature** and **writing techniques**. It will prepare you for **fiction writing** next year as well as develop your **analytical skills** as you will be able to apply your **knowledge of writing** to analyse your own work.

## What do I need to understand?

- ☐ Conventions of children's picture books.
  - ☐ The importance of context.
  - ☐ The construction of language in children's books.
  - ☐ Messages and morals in children's books.

## How will I know how to use writing skills successfully?

- ☐ You will **read and understand** several children's picture books and deconstruct how they are written. This should help you replicate this in your writing. You will have support to **plan your writing effectively** before you start to write.

## How will I know how to use writing skills successfully?

- ☐ You will **practise** writing skills with a focus on punctuation, figurative language and viewpoint. These will be modelled by your teacher and you will be given chance to practise independently as well.

## How will I be assessed on my writing skills?

- ☐ **Summative assessment:** Write an **original** children's picture book and a commentary analysing your choices.
- ☐ Your teacher will give you feedback on how to improve.