

Y8 HT4: Dystopian Literature (Writing)

Big Idea: 'Description is transportation'

This term we will be continuing to explore dystopian literature and continue to read *Legend* by Marie Lu. This is an exciting type of literature that helps us learn more about ourselves and our world through opening our eyes to the consequences of our actions as a society. We will be using all our knowledge of the genre from the reading unit as well as applying all of our writing skills that we developed when we studied myths and legends last year. Dystopian literature gives you an opportunity to write about something you really care about - What will you teach us about the world?

Assessments

Formative

Summative

Creation of own Dystopian world

Description of own Dystopian world

Texts Studied in Class

Legend by Marie Lu (novel)
The Road by Cormac McCarthy (extract)
The Drowned World by J.G Ballard (extract)

What do I need to understand for this topic?

Using descriptive devices for effect, sentence types and how to use them for effect, how to paragraph, how to structure a description, knowledge of the dystopian genre and understanding of the 'big ideas'.

How will I know how to write a successful description?

We will spend time practising writing skills together and your teacher will model how to write descriptive devices. You will have support to structure your description and spend time planning to ensure you include everything you need to include.

How will I practise my writing?

Studying successful pieces of writing, planning of ideas and techniques and writing practise descriptive pieces.

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| <u>exploitation</u> (n) treating someone unfairly in order to benefit from their work. | <u>totalitarian</u> (n) a system of government that is centralized and dictatorial and requires complete obedience to the state. | <u>plague</u> (n) a contagious bacterial disease. | <u>comrade</u> (n) a fellow soldier or member of the armed forces. |
| <u>prodigy</u> (n) a young person with exceptional qualities or abilities. | <u>dictator</u> (n) a ruler with total power over a country, usually who has obtained control by force. | <u>propaganda</u> (n) biased information used to promote a political cause or point of view. | <u>corruption</u> (n) dishonest or fraudulent actions by those in power, typically involving bribery. |