

Vocab



ecological

setting

postapocalyptic

'poly-' (prefix)

'a-' (prefix)

society

Learning Journey: HT2 Year 8 Dystopian Literature (writing)

Big Idea: Description is transportation

What are we learning?

This term we will be continuing to explore dystopian literature and continue to read *Legend* by Marie Lu. This is an exciting type of literature that helps us learn more about ourselves and our world through opening our eyes to the consequences of our actions as a society. We will be using all our knowledge of the genre from the reading unit as well as applying all of our writing skills that we developed when we studied myths and legends last year. Dystopian literature gives you an opportunity to write about something you really care about - What will you teach us about the world?

Employability Skills:

What do I need to understand?

- ☐ descriptive techniques
- ☐ sentence types
- ☐ Paragraphing
- ☐ dystopian genre
- ☐ the 'big ideas'.

How will I know how to use reading skills successfully?

We will spend time practising writing skills together and your teacher will model how to write descriptive devices. You will have support to structure your description and spend time planning to ensure you include everything you need to include.

How will I be assessed on my writing skills?

Formative Assessment: Creation of own Dystopian world

You will plan and create your own world that a dystopian story could be set in.

- ☐ Your teacher will give you feedback on how to improve.

How will I know how to use reading skills successfully?

- ☐ You will **practise** reading skills with a focus on how to write a paragraph using the PETAL structure. Your teacher will model this so that you know exactly how to do this. You will also spend time annotating extracts and exploring character so that you can practise your inference making skills from last year.

How will I be assessed on my writing skills?

- ☐ **Summative assessment:**
Description of own Dystopian world
You will write a detailed description of your dystopian world that you created for your formative assessment.
- ☐ Your teacher will give you feedback on how to improve.

Think BIG

CHASE
Dreams

SUCCEED
TOGETHER