

# Language Paper 2 Reading Non-Fiction

Two Non-Fiction texts - one from 19<sup>th</sup> Century & one from 20<sup>th</sup>/21<sup>st</sup> Century. 25% of GCSE

SKILLS LADDER

Q4

Q3

Q2

Q1

Question 1	Question 2	Question 3	Question 4
<p>Before you begin: read both sources.</p> <ul style="list-style-type: none"> <li>4 marks = 5 minutes</li> <li>Only look at the lines names</li> <li>AO1 - find &amp; inference</li> </ul>	<p>Write a summary of the DIFFERENCES between Source A &amp; Source B.</p> <ul style="list-style-type: none"> <li>8 marks = 8 minutes</li> <li>Use both sources</li> <li>AO1 - identify and interpret explicit and implicit information and ideas &amp; AO1 - select and synthesise evidence from difference texts</li> </ul>	<p>How does the writer use LANGUAGE to...</p> <ul style="list-style-type: none"> <li>12 marks = 12 minutes</li> <li>One text</li> <li>AO2 - Explain, comment on and analyse how writers use language</li> </ul>	<p>Compare the differences in the writers' thoughts/feelings/attitudes using language.</p> <ul style="list-style-type: none"> <li>16 marks = 20 minutes</li> <li>Two texts</li> <li>AO3 - compare writers' ideas and perspectives, how they are conveyed, across two or more texts.</li> </ul>
<p>Shade 4 boxes relating to correct statements</p>	<p><b>PEAPEA x2</b>  <i>Have two clear ideas of comparison. PEAPEA linked by point of comparison</i>  <b>Point of comparison - Evidence - Analysis - Point of comparison</b>  <b>Evidence - Analysis - X2</b>  <b>*Perceptive &amp; multiple inferences*</b></p>	<p><b>PEAKTWIRL x1/2</b>  <i>What is the writer trying to achieve using language?</i>  <b>Point - Evidence - Analysis - Key Word (with multiple inferences) - Technique (and effect) - Writer's Intention - Reader's Reaction - Link to Question</b>  <b>*Perceptive &amp; multiple inferences*</b></p>	<p><b>PETAL x2</b>  <i>What does writer A think about X? What does writer B think about X? What does writer A think about Y? What does writer B think about Y? How do they present these ideas?</i>  <b>Point - Evidence - Technique - Analysis - Link to other source.</b>  <b>*Perceptive &amp; multiple inferences*</b></p>

## Q3 & Q4: I AM A FORESTER

Imperative verbs, Anecdote, Modal Verbs/Metaphor, Alliteration, Fact, Opinion, Rhetorical Question, Exaggeration, Triple, Emotive Language, Repetition

Mark Scheme: Bands 1-4	Tips!	Question 2	Question 3	Question 4
<p>1 = simple, limited</p> <p>2 = some attempts</p> <p>3 = clear, relevant</p> <p>4 = detailed perceptive</p>		<ul style="list-style-type: none"> <li>✓ Perceptive inferences from both texts</li> <li>✓ Well chosen (not too long!) quotations used as evidence</li> </ul>	<ul style="list-style-type: none"> <li>✓ Analyse the effect of writer's choices</li> <li>✓ Sophisticated subject terminology</li> </ul>	<ul style="list-style-type: none"> <li>✓ Same as Q2 &amp; Q3 AND...</li> <li>✓ Detailed understanding of different perspectives/ideas</li> </ul>