

# Learning Journey: Year 7 HT5 – What is necessary for survival?



## Vocab

Survival:

Purpose:

Audience:

Form:

Tone:

IAMAFORESTER

## Big Idea: What is necessary for survival?

*What does this mean?*

In this unit, we will explore non-fiction texts. We will enhance our understanding of the **IAMAFORESTER techniques**, by studying a range of texts.

You will be taught how to identify the: purpose, audience, form and tone of a non-fiction text and demonstrate your understanding of these in your assessments.

We will develop your understanding of IAMAFORESTER techniques.

We will look at how to express our ideas and points of view in a structured debate. We will practise how to articulate our ideas and listen to other people's points of view.

What do I need to understand?

- Features of a non-fiction text
- IAMAFORESTER
- Purpose, Audience, Form and Tone
- How to form a successful debate

How will I know how to use reading skills successfully?

You will discuss a range of non-fiction texts and their features. You will also discuss a range of topics that are related to survival.



How will I practise reading skills?

Formative assessment:  
Structured modelled debate-  
'Were the suffragettes terrorists?'

How will I be assessed on my reading skills?

Summative assessment:  
Whole class debate -  
'Our small actions impact other people's survival'



Understanding different viewpoints – critical thinking.

Think BIG

CHASE  
Dreams

SUCCEED  
TOGETHER