

<p>Specification: 1. The origins of the Republic, 1918-19</p> <p>Skills - Q1 Inference 4 marks</p>	<p>Specification: 2. The early challenges to the Weimar Republic, 1924-29</p> <p>Skills - Q2a) Utility How useful are sources A & B? 8 marks</p>	<p>Specification: 3. The recovery of the Republic, 1924-29</p> <p>Skills - Q3a) Utility How useful are sources A & B? 8 marks</p>	<p>Specification: 4. Changes in society, 1924-29</p> <p>Skills - Mid Unit Assessment Q3 Inference & Q3a) Utility</p>	<p>Specification: 1. Early development of the Nazi Party, 1920-29</p> <p>Skills - Q2 Interpretation Q: How are these two interpretations</p>	<p>Specification: 2. The Munich Putsch and the lean years, 1923-29</p> <p>Skills - Q2) Causation Why did...? 12 marks</p>	<p>Specification: 3. The growth in support for the Nazis, 1929-32</p> <p>Skills - Q3b) How far do you agree with the judgment in interpretation 1 about...? 12 marks</p>	<p>Specification: 4. How Hitler became Chancellor, 1932-33</p> <p>Skills - Q3a) Utility How useful are sources A & B? 8 marks</p>	<p>Specification: 1. The creation of a dictatorship, 1933-34</p> <p>Skills - Q2) Causation Why did...? 12 marks</p>	<p>Specification: 2. The police state</p> <p>Skills - Q3a) Utility How useful are sources A & B? 8 marks</p>	<p>Specification: 3. Controlling and influencing attitudes</p> <p>Skills - Q2) Causation Why did...? 12 marks</p>	<p>Specification: 4. Opposition, resistance and conformity</p> <p>Skills - Q3b) How far do you agree with the judgment in interpretation 1 about...? 12 marks</p>	<p>Specification: 1. Nazi policies Towards women</p> <p>Skills - Q3a) Utility How useful are sources A & B? 8 marks</p>	<p>Specification: 2. Nazi policies towards the young</p> <p>Skills - Q3b) How far do you agree with the judgment in interpretation 1 about...? 12 marks</p>	<p>Specification: 3. Employment and living standards</p> <p>Skills - Q2) Causation Why did...? 12 marks</p>	<p>Specification: 4. The persecution of minorities</p> <p>Skills - End of Unit Assessment All Questions</p>
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Germany GCSE Learning Placemat – Topic 2: Rise of Hitler & the Nazis

The Big Picture:

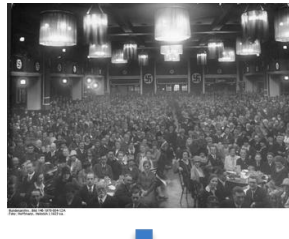
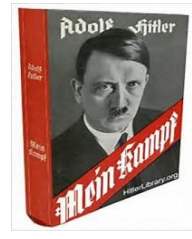
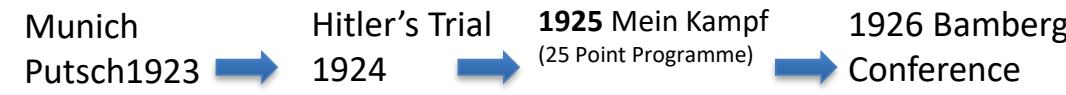
Why did The Munich Putsch happen & fail?

What did Hitler believe?

How did the Bamberg Conference unite the Party under Hitler?

How did the Wall Street Crash effect Germany?

How important Judgment How far do you agree that the Great Depression was the main reason why Hitler became Chancellor in 1933?



Lebensraum the need for 'living space' for the German nation to expand.

A strong Germany the Treaty of Versailles should be abolished and all German-speaking people united in one country.

Führer the idea that there should be a single leader with complete power rather than a democracy.

Social Darwinism the idea that the Aryan race was superior and Jews were 'subhuman'.

Autarky the idea that Germany should be economically self-sufficient.

Germany was in danger from Communists and Jews, who had to be destroyed.

1933 Hitler becomes Chancellor – political deal with von Papen & President Hindenburg



1929 Wall Street Crash
1930's Great Depression



- Language for Learning:**
- Anti-Semitism
 - Bamberg Conference
 - Freikorps
 - Führerprinzip
 - Himmler
 - Hitler
 - Goebbels
 - Goering
 - Great Depression 1929-33
 - Hindenburg
 - Ideology
 - Iron Cross
 - Kapp Putsch
 - Landsberg Prison
 - Lebensraum
 - Mein Kampf
 - Munich Putsch
 - Nationalism
 - Propaganda
 - Right Wing
 - Strasser
 - Swastika
 - Von Papen
 - Von Schleicher
 - Wall Street Crash
 - 25 Point Programme

CEIAG Link - This module we are studying can make links to a variety of professions. Charity work – Law - National and Local Government - Publishing - If this is something you are interested in do some research on the profession or speak to Mrs Ackroyd!