


 <p>Specification: 1. Overview of the Medicine in Britain course. Understanding continuity and change.</p> <p>Skills- AO1, AO2 and AO3</p>	 <p>Specification: 1. How has individual brilliance helped the development of medical knowledge over time.</p> <p>Skills- AO1, AO2 and AO3</p>	 <p>Specification: 1. How have other factors helped or hindered medical advancement?</p> <p>Skills- AO1, AO2 and AO3</p>	 <p>Specification: 1. Understanding the medicine exam and assessment objectives.</p> <p>Skills- AO1, AO2 and AO3</p>
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Medicine Through Time GCSE Learning Placemat – Overview and Revision



The Big Picture:

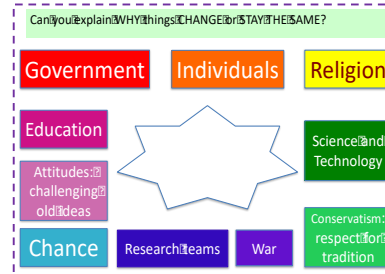
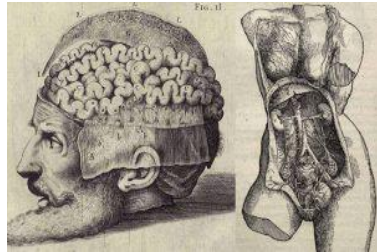
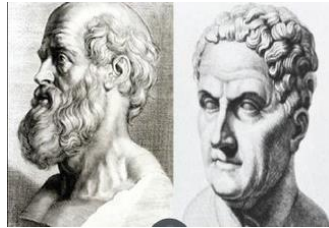


How has medical knowledge developed over the last 800 years?

What factors have affected the development of medicine?

Who are the key individuals who have influenced development?

How will I be assessed in the medicine exam?



Language for Learning: (Complete)

- Anatomy – study of the body
- Astrology – study of the planets
- Black Death 1348 – First outbreak of plague
- ‘Care not Cure’ – Religious treatment idea
- Chadwick - 19th Century reformer
- Dissection – Cutting up bodies
- Galen – Ancient Roman doctor
- Hippocrates – “Father of medicine”
- Industrial Age – 1750-1900
- Jenner – Discovered vaccination
- Koch – “Father of microbiology”
- Miasma – Bad air
- Pasteur – Discovered germ theory – germs make people ill.
- Physician – A doctor
- Renaissance – 1500-1750 – The rebirth of knowledge
- Theory of the Four Humours – back bile, yellow bile, blood and phlegm – four liquids in the body?

CEIAG Link - This module we are studying can make links to a variety of professions.

- **Photographic technician**

If this is something you are interested in do some research on the profession or speak to Mrs Ackroyd

TIMELINE: (which period(s) is/are relevant to your learning today?)

Ancient ROMAN	Medieval 1066 – 1350	Renaissance 1450 – 1550	Industrial Revolution 1750 – 1900	1900+ 20 th Century
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