How to structure your text:	Technique toolkit	Sentence/Paragraph Style Model Toolkit
Opening Paragraph: Start by addressing the reader, use a colon to show sophistication, use 'a plethora' as it is impressive vocabulary) Write a range of descriptive sentences for the whole scene using your senses & descriptive techniques. 7-8 sentences Paragraph 1: In paragraph two zoom in on a person/object/emotion.	Metaphor Alliteration Sensory description Simile Imaginative vocabulary Varied sentence types Exaggeration Personification Emotive Language Colours Repetition – words and ideas Anadiplosis Assonance Juxtaposition Varied punctuation ()!?;: Anaphora Sibilance Synaesthesia	 Imagine this: a plethora of Near, far, near, far – (describe something near, then far away, then near and then far away again) Focus on what someone is thinking/feeling/ seeing. Describe three objects then explain what links them together. Describe an object in detail then reveal its backstory. Start with a verb (usually words ending in -ing). Zoom in on something, zoom in again and notice further detail, zoom in a third time for an even smaller detail.
7-8 sentences Paragraph 2:		 Describe something in detail without revealing what it is until the last sentence. Things are so different now. This didn't last. Everything has changed.
Use a one sentence paragraph to change the focus. 1 sentence		
Paragraph 3: Discuss what is no longer as it was in detail. Write a range of descriptive sentences for the whole scene using your senses & descriptive techniques. 7-8 Sentences		 Gone are (to begin three consecutive sentences.) No longer are (to begin three consecutive sentences.) A year ago A month ago A day ago Today No No No But there was
Paragraph 3: Discuss what is there now. Write a range of descriptive sentences for the whole scene using your senses & descriptive techniques. 7-8 sentences		 Now imagine this: Zoom out and describe the bigger picture, zoom out again and describe even more, zoom out a third time and reveal/describe the full picture Focus on what someone is thinking/feeling/ seeing. Describe three objects then explain what links them together. Describe something in detail without revealing what it is until the last sentence.
Ending A one word paragraph to finish the story/description dramatically. 4-5 sentences		 Peace Silence. Gone. Contentment. Joy.

Remember it doesn't have to be in the picture already – use your imagination.

If half of your English Language grade relies on these 33-35 sentences, they need to be the best sentences you've ever written!