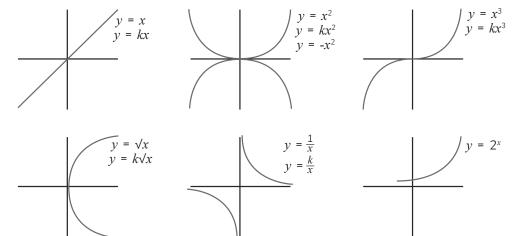
### Graphs

Make sure that you can recognise these graphs.



The equation of a **circle** with centre (0, 0) and radius r is given by  $x^2 + y^2 = r^2$ Don't forget that the tangent to a circle will always be perpendicular to its radius.

## Functions

A **composite function** is created by finding the function of a function. For fg(x) we apply the function g(x) first, then apply f(x)to the answer.

e.g. f(x) = 3x and g(x) = 2x - 5

fg(x) = 3(2x - 5) = 6x - 15

An **inverse function** is the reverse of a function. Swap the *x* and *y* and rearrange to make *y* the subject.

# Solving Equations

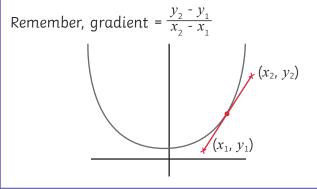
To solve a quadratic equation **without** a calculator you can factorise and then solve.

E.g. Solve  $3x^2 - x - 2 = 0$  (3x + 2)(x - 1) = 0 3x + 2 = 0 or x - 1 = 0 $x = -\frac{2}{3} \text{ or } x = 1$ 

**Note:** on a graph, these values show where it crosses the *x*-axis.

### Gradient

To find the gradient of a curve at a point, we draw the tangent at that point and find the gradient of the tangent.



### Quadratic Sequences

A quadratic sequence is one which has a common second difference. We halve the second difference to find the coefficient of  $x^2$ .

### Geometric Sequences

A geometric sequence is one in which each term is found by multiplying the term before it by a common ratio, *r*.

### Quadratic Simultaneous Equations

Make x or y the subject of the linear equation and **substitute** it into the quadratic equation. Don't forget to calculate the value of both letters!





# Higher – Algebra

Learn all the foundation key facts and remember these top tips!

#### Iteration

This is a way of finding approximate solutions to equations without using trial and improvement. Make sure you use your calculator to help you!

An iteration formula might look like this:  $x_{n+1} = 1 + \frac{11}{x_{n-3}}$ 

You will be given a starting point, e.g.  $x_1 = -2$ 

We can use this starting point to find an estimate for the solution.

$$x_{2} = 1 + \frac{11}{-2 - 3}$$

$$x_{2} = -1.2$$

$$x_{3} = 1 + \frac{11}{-1.2 - 3}$$

$$x_{3} = -1.61...$$

$$x_{4} = 1 + \frac{11}{-1.61... -3}$$

$$x_4 = -1.38...$$

Keep going until you have the required level of accuracy.

To 2 decimal places x = 1.46

Straight Line Graphs

Two lines are perpendicular if their gradients have a product of -1.

E.g. 4 and  $-\frac{1}{4}$  $-\frac{3}{2}$  and  $\frac{2}{3}$ 

# Expanding Three Brackets

To expand three brackets, start by expanding two and then multiplying each term by both parts of the third bracket.

E.g.  $(x + 1)(x + 2)(x + 3) = (x^2 + 3x + 2)(x + 3)$ =  $x^3 + 3x^2 + 3x^2 + 9x + 2x + 6$ =  $x^3 + 6x^2 + 11x + 6$ 

### **Algebraic Fractions**

To simplify an algebraic fraction, factorise both the numerator and the denominator and 'cancel' the common factors.

E.g.  $\frac{3x+6}{2x^2+3x-2} = \frac{3(x+2)}{(2x-1)(x+2)} = \frac{3}{2x-1}$ 

**Quadratic Equations** The solutions of  $ax^2 + bx + c = 0$  are given by

 $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ 

### Completing the Square

We can complete the square on the expression  $x^2 + bx + c$  by first halving the coefficient of x, then squaring it and subtracting.

E.g. 
$$x^2 + 6x - 2 = (x + 3)^2 - 2 - 9$$

$$= (x + 3)^2 - 1^2$$

The turning point of this graph is

(-3, -11).

We can also solve  $x^2 + 6x - 2 = 0$  using its completed square form.

```
(x + 3)^2 - 11 = 0

(x + 3)^2 = 11

x + 3 = \pm \sqrt{11}

x = \sqrt{11} - 3 \text{ or } x = -\sqrt{11} - 3
```

# Proof

An **even** number is given by 2*n* 

An **odd** number is given by 2n + 1

 $\label{eq:consecutive} \textbf{Consecutive} \text{ means one after the other}$ 

Sum means add

**Product** means multiply



