

# Y10 HT2: AQA English Language Paper 1

## Big Idea: Exploring the world through narrative

### Assessments

#### Formative

#### Summative

Last year read two challenging novels and developed your active reading strategies, as well as exploring texts such as *Othello*. You were exposed to learning sentence types, style models for both paragraphs & sentences, writing from different perspectives, using narrative hooks, creating character using nouns/ verbs & revision of using language techniques effectively. This year we have already focused on the GCSE literature text *A Christmas Carol*, exploring characters, themes and Dickens' intentions, as well as developing independent analytical skills and writing stamina. By the end of this half-term, you will be confident in approaching and analysing unseen fiction texts and drafting your own creative pieces.

How does the writer use structure...  
8 marks  
Language Paper 1, Q3

Draft a creative piece.  
40 marks.  
Language Paper 1, Q5



### What do I need to understand for this topic?

- Active reading strategies, retrieval, inference
- How to work around unfamiliar vocabulary
- How to identify and highlight key quotations
- How to draft responses using the relevant sentence starters
- Grammatical structure
- How to utilise style models for creative writing



### How will I know how to complete a successful analysis/evaluation/creative piece?

You will see a range of exemplar responses which you will explore with your teacher, identifying where the answers link to the success criteria. You will be given relevant sentence starters to support you. Whole class feedback will share good examples from your class which you can unpick.

### How will I practise the skills?

Watching your teacher model, writing in stages on MWBs, slow writing as a class, independent writing.

### How will I be assessed?



#### analyse (v)

examine (something) methodically and in detail, typically in order to explain and interpret it

#### evaluate (v)

make a judgement about something and justify it using evidence

#### draft (v)

the preliminary stage of a writing project in which the author begins to develop a more cohesive product

#### structure (n)

the structure of a text is how it is organised and how its parts fit together

#### style model (n)

an example of the kind of writing you are trying to imitate

#### retrieval (v)

the process of obtaining or extracting information or material