



Learning Journey: Year 10 HT1 'A Christmas Carol' by Charles Dickens



Vocab

construct

metamorphosis

miser

misanthropist

social responsibility

proletariat

bourgeoisie

Big Idea:

How are Dickens' characters changed by experience? (metamorphosis)
What does this mean?



What do I need to understand?

- Context (19th century & Victorian era)
- Plot
- Themes
- Dickens' intentions/ big idea
- Characters
- Language analysis
- Writing an exam style/analytical response
- How a text is built as a construct

ANALYSIS

How will I know how to use reading skills successfully?

You will recap your understanding of language analysis & exploration of context through extract analysis.

Your teacher will model how to write analytical responses, using planning grids, model responses and success criteria

What are we learning?

This half-term, we'll develop our reading skills from *Romeo & Juliet*, poetry, and an *An Inspector Calls*.

We'll develop our understanding of analysing a full text by exploring how a text is built as a construct and application of context.

We'll also practise exam skill, focusing how to structure an exam style response

How will I practise reading skills?

Formative Assessment (week 2)

Q. How does Dickens present the attitudes of the Victorian bourgeoisie through Scrooge?

How will I be assessed on my reading skills?

Summative assessment (week 7)

Q:How & why does Dickens present Scrooge's journey to metamorphosis? (extract & novella as a whole)



Understanding the barriers people in society may face and endeavouring to overcome them:

- What barriers do we face in society when it comes to work?
- What opportunities are there in our area?
- How do we research and access these opportunities?

Think BIG

CHASE Dreams

SUCCEED TOGETHER