



**AQA**

# Geography 100 Day Countdown



<p><b>1. Paper 1A</b> What is a natural hazard and what factors increase hazard risk?</p>	<p><b>2. Paper 1B</b> Using examples: • What is an ecosystem? • What is a biome?</p>	<p><b>3. Paper 1C</b> Describe the physical landscape of the UK (north of Tees-Exe line and south of this line)</p>	<p><b>4. Paper 2A</b> What is urbanisation and what are the two main causes of this?</p>	<p><b>5. Paper 2B</b> Define development and define social and economic indicators of this.</p>	<p><b>6. Paper 2C</b> What is the significance of: • Food • Water • Energy</p>	<p><b>7. Paper 3B</b> • What is the title of our physical fieldwork enquiry? • Why was that location suitable?</p>	<p><b>8. Paper 1A</b> How and why do the tectonic plates move?</p>	<p><b>9. Paper 1B</b> What are the characteristics of tropical rainforests?</p>	<p><b>10. Paper 1C</b> • What is weathering and give examples. • What is mass movement and give examples.</p>
<p><b>11. Paper 2A</b> What are the push and pull factors for rural to urban migration?</p>	<p><b>12. Paper 2B</b> What is the HDI and what 3 indicators does it include?</p>	<p><b>13. Paper 2C</b> What is the provision of food in the UK?</p>	<p><b>14. Paper 3B</b> What were our primary data collection methods for our physical fieldwork enquiry - add how and why for each method.</p>	<p><b>15. Paper 1A</b> Create a flash card for the Chile earthquake: background, effects &amp; responses.</p>	<p><b>16. Paper 1B</b> How have plants adapted to the tropical rainforest environment?</p>	<p><b>17. Paper 1C</b> What are the differences in characteristics for constructive and destructive waves?</p>	<p><b>18. Paper 2A</b> What are megacities and why are they growing more rapidly in NEEs and LICs?</p>	<p><b>19. Paper 2B</b> What does the DTM show - describe how birth rate, death rate and population changes between Stage 1 &amp; 5 and why?</p>	<p><b>20. Paper 2C</b> What is the provision of water in the UK?</p>
<p><b>21. Paper 3B</b> What secondary data could we use for our physical fieldwork enquiry and how?</p>	<p><b>22. Paper 1A</b> Create a flash card for the Nepal earthquake - background, effects &amp; responses.</p>	<p><b>23. Paper 1B</b> How have animals adapted to the tropical rainforest environment?</p>	<p><b>24. Paper 1C</b> Identify and define the four types of erosion and four types of transportation at the coast.</p>	<p><b>25. Paper 2A</b> Why is Rio regionally, nationally and internationally important?</p>	<p><b>26. Paper 2B</b> What are the physical, economic and historical causes of uneven development?</p>	<p><b>27. Paper 2C</b> What is the provision of energy in the UK?</p>	<p><b>28. Paper 3B</b> How did we present our findings for our physical fieldwork enquiry e.g. what graphs and why?</p>	<p><b>29. Paper 1A</b> What are the 3Ps for managing tectonic hazards - give examples for volcanoes &amp; earthquakes</p>	<p><b>30. Paper 1B</b> What are the causes of deforestation in the Malaysian tropical rainforest?</p>
<p><b>31. Paper 1C</b> Draw a diagram to show how longshore drift transports material along the coastline.</p>	<p><b>32. Paper 2A</b> What are the opportunities for people living in Rio?</p>	<p><b>33. Paper 2B</b> What are the consequences of uneven development?</p>	<p><b>34. Paper 2C</b> What factors affect the availability of food across the world and why?</p>	<p><b>35. Paper 1A</b> Why do people live near to tectonic hazards?</p>	<p><b>36. Paper 1B</b> What are the economic and environmental impacts of deforestation?</p>	<p><b>37. Paper 1C</b> Draw the coastal erosional landforms • Headlands &amp; Bays • Cliffs &amp; wave-cut platforms • Caves, arches, stacks, stumps</p>	<p><b>38. Paper 2A</b> What are the challenges for people living in Rio?</p>	<p><b>39. Paper 2B</b> What strategies can be used to reduce the development gap?</p>	<p><b>40. Paper 2C</b> What is food insecurity and what are the impacts of this?</p>
<p><b>41. Paper 3B</b> What were the strengths and limitations of our physical fieldwork enquiry? Suggest improvements.</p>	<p><b>42. Paper 1A</b> How does air circulate in the atmosphere? Draw a diagram to show global atmospheric circulation.</p>	<p><b>43. Paper 1B</b> How can tropical rainforests be sustainably managed and what are the advantages &amp; disadvantages of these strategies?</p>	<p><b>44. Paper 1C</b> Draw the coastal depositional landforms • Beaches • Sand dunes • Spits • Bars</p>	<p><b>45. Paper 2A</b> How is the Favela Bairro project reducing the challenges and what are the advantages and disadvantages of this?</p>	<p><b>46. Paper 2B</b> Draw a flash card for how tourism is being used in Jamaica to reduce the development gap - advantages and disadvantages.</p>	<p><b>47. Paper 2C</b> How can food supply be increased?</p>	<p><b>48. Paper 3B</b> • What is the title of our human fieldwork enquiry? • Why was that location suitable?</p>	<p><b>49. Paper 1A</b> What are tropical storms, where do they form and why?</p>	<p><b>50. Paper 1B</b> What are the characteristics of hot deserts and how are different parts of this biome interdependent?</p>

<b>51. Paper 1A</b> How are tropical storms formed and why do they dissipate (lose energy)?	<b>52. Paper 1B</b> How have plants adapted to the hot desert environment?	<b>53. Paper 1C</b> Draw a table showing advantages and disadvantages of hard and soft engineering coastal management strategies.	<b>54. Paper 2A</b> How is the population of the UK distributed and what factors may cause this to change?	<b>55. Paper 2B</b> Where is Nigeria and what is it's context and importance?	<b>56. Paper 2C</b> Create a series of flash cards for the Indus Basin Irrigation System (IBIS) - a large-scale agricultural development.	<b>57. Paper 3B</b> What were our primary data collection method for our human fieldwork enquiry – add how and why for each method.	<b>58. Paper 1A</b> Create a flash card for the Typhoon Haiyan: background, effects & responses.	<b>59. Paper 1B</b> How have animals adapted to the hot desert environment?	<b>60. Paper 1C</b> How do the characteristics of a river change downstream - long and cross profile.
<b>61. Paper 2A</b> Why is Birmingham a major UK city?	<b>62. Paper 2B</b> How has Nigeria's economy changed?	<b>63. Paper 2C</b> Create a series of flash cards for sustainable food supplies in a LIC - Makueni, Kenya.	<b>64. Paper 3B</b> What secondary data could we use for our physical fieldwork enquiry and how?	<b>65. Paper 1A</b> What are the 3Ps for managing tropical storms - give examples.	<b>66. Paper 1B</b> Create a flash card for the opportunities for development in the Thar Desert.	<b>67. Paper 1C</b> Draw the river erosional landforms • Interlocking spurs • Waterfalls & gorges.	<b>68. Paper 2A</b> What is the impact of migration on Manchester? Include both opportunities and challenges.	<b>69. Paper 2B</b> What are the advantages and disadvantages of TNCs in Nigeria?	<b>70. Paper 3A</b> Read through the issue evaluation booklet (released March).
<b>71. Paper 3B</b> How did we present our findings for our human fieldwork enquiry e.g. what graphs and why?	<b>72. Paper 1A</b> What examples of extreme weather does the UK experience and why?	<b>73. Paper 1B</b> Create a flash card for the challenges of development in the Thar Desert.	<b>74. Paper 1C</b> Draw the river landforms caused by erosion and deposition • Meanders • Oxbow lakes	<b>75. Paper 2A</b> How is urban change creating opportunities in Manchester?	<b>76. Paper 2B</b> How have Nigeria's global relationships changed? Consider aid, political links, trade.	<b>77. Paper 2C</b> Create a mind map summarising resource management – "food"	<b>78. Paper 3A</b> Using the issue evaluation booklet summarise the first double page - what does each of the figures show?	<b>79. Paper 1A</b> Create a flash card for the Somerset Levels Floods: causes, effects & responses.	<b>80. Paper 1B</b> What is desertification and where is this happening?
<b>81. Paper 1C</b> Explain how the following river landforms are caused by deposition: • Floodplains • Levees • estuaries	<b>82. Paper 2A</b> How is urban change creating challenges in Manchester?	<b>83. Paper 2B</b> How and why has the UK's economy changed?	<b>84. Paper 3A</b> Using the issue evaluation booklet summarise the second double page - what does each of the figures show?	<b>85. Paper 1A</b> • Create a mind map to summarising the evidence of climate change. • What are the natural and human causes of climate change?	<b>86. Paper 1B</b> What are the causes of desertification?	<b>87. Paper 1C</b> • What are the physical and human causes of flooding? • Give examples using a named example of a flood.	<b>88. Paper 2A</b> What is regeneration and what are the advantages and disadvantages of this in the New Islington area of Manchester?	<b>89. Paper 2B</b> What are the impacts of the UK economic changes on: • Environment • Rural landscapes • Transport improvements	<b>90. Paper 3A</b> Using the issue evaluation booklet summarise the third double page - what does each of the figures show?
<b>91. Paper 3B</b> What were the strengths and limitations of our human fieldwork enquiry? Suggest improvements.	<b>92. Paper 1A</b> What are the effects of climate change on people and the environment?	<b>93. Paper 1B</b> How can desertification be reduced?	<b>94. Paper 1C</b> What does the lag time show on a hydrograph?  What does a short lag time suggest and what causes this?	<b>95. Paper 2A</b> How can urban areas be more sustainable? Consider: • Traffic • Conserving energy • Green space • Waste recycling	<b>96. Paper 2B</b> What are the UK's links with the wider world? Consider: • EU / Brexit • Transport • Commonwealth	<b>97. Paper 3A</b> Read the issue evaluation booklet - Plan your decision making answer - using on one hand... / on the other hand... / overall I think that...	<b>98. Paper 3B</b> Produce a series of self-quizz questions for our fieldwork enquiries • 10 questions based on physical • 10 questions based on human.	<b>99. Paper 1A</b> Using examples what is the difference between mitigation and adaptation techniques for reducing climate change?	<b>100. Paper 1C</b> Draw a table showing advantages and disadvantages of hard and soft engineering river management strategies.