

	Autumn 1	Autumn 2	Spring 1		Spring 2		Summer 1		Summer 2	
KS3	Year 7	Global Explorer This unit gives students a sense of place and introduces students to the continents of Asia (including Russia) and Africa through studying key themes that are pertinent throughout the KS3 Geography curriculum. Students will learn about their natural and human environments, resources and relationships with the UK.		Geography Rocks Process of the rock cycle and investigations into different rock types. Weathering and erosion processes, which affect rocks and are key concepts in future units in KS3 and KS4. Pupils will look at what soil is, why it is important to life on earth and how it can be hazardous!		Tourism Pupils continue to gain an understanding of place, space and geographical features. The unit also introduces the key themes of change over time, impacts and conflict.		Rivers In this unit pupils will study physical processes in rivers leading to places having distinctive landforms. Students will also gain an understanding of how rivers and humans interact by considering what the dangers of living near rivers are and evaluating methods used to manage this risk.		Resources and Energy This unit explores the different resources that humans need to survive by creating energy, both renewable and non-renewable. We consider the advantages and disadvantages that harnessing the power of these resources has, considering how specific places are affected.
	Year 8	Weather Pupils will gain an understanding of the atmospheric processes which lead to our weather. They will begin by understanding a dominant weather pattern in the UK – rain! They will learn why our weather patterns are so changeable and consider the significant effects of weather hazards on people and the environment.		Urban Environments The features of Padiham, including key issues relating to housing and traffic. The key concept of sustainability runs through the unit in terms of the town's social, environmental and economic features.		Ice Worlds Study the last ice age and the global coverage of glaciers. Physical processes of glaciers leading to different landforms. Finally, students will look at the future of glaciers and the impacts of glacial melt on humans.		Industry Learn the different industrial sectors and how secondary industries in the UK have changed through time, dividing social and political opinion. Consider the features of global industries and how this links to our own lifestyles and consumer habits.		Ecosystems Students will gain a knowledge and an understanding of the features and processes operating in the world's biomes and the impacts of changes to these biomes on various scales.
	Year 9	Food How geographical factors influence the food we eat, and how food has an impact on people and the environment in different places. We will consider our food supply, and whether we have enough for everyone on the planet. Pupils will then move on to looking at ethical decisions regarding food.		Climate Understand the characteristics and factors affecting climate patterns on various scales, from micro-climates to national and global. Causes, impacts and responses to climate change.		Population and Development Processes relating to demography and the impact this has on population growth and structure. The features of wealth/development and its relationship with population is explored.		Restless Earth Students will gain a knowledge and an understanding of processes and impacts of different tectonic hazards and how these impacts can be minimised.		Coasts Key processes including how erosion, transportation and deposition result in stack and beach formation. The advance of erosion on populated coastlines has a number of impacts on settlements.
KS4	Year 10	The challenge of Natural Hazards - Tectonic Tectonic processes and hazards, with a focussed study of earthquakes. Processes involving the causes of tectonic hazards are investigated, as well as the specific effects and responses to earthquakes that have happened in recent years. Methods of minimising risk are evaluated.	Economic World - Theory and Nigeria. Basic economic theory, including the causes, impacts and strategies to improve development in LICs/NEEs. Study Nigeria and how its changing economy has been shaped by different global factors and how this in turn affects their society and the environment.	The Living World - TRF Students will gain an understanding of the features and processes operating in the world's biomes. This is followed by an in-depth study of tropical rainforests.	Urban Challenges - Rio Students will gain an understanding of the opportunities and challenges faced by people living in the city of Rio.	Physical Landscapes in the in the UK - Rivers Fluvial processes of erosion transportation and deposition, leading to specific features and landscapes. Knowing how rivers affect human life and how humans can alter river processes in order to prevent flooding and erosion.	The Living World - Deserts Features and processes of hot deserts and the opportunities and challenges faced by people living there.	Urban Challenges - Manchester Students will gain an understanding of the opportunities and challenges faced by people living in the city of Manchester.	The challenge of Natural Hazards - Weather Causes and impacts of extreme weather conditions, and the challenges faced by humans due to climate change.	
	Year 11	Economic World - UK Features of the UK economy and how it has changed over time, including current trends. Government decisions and policies that impact the UK economy.	Physical Landscapes in the in the UK - Coasts Physical processes at the coast, including erosion, transportation and deposition, leading to specific features. Knowing how erosion at the coast can affect human life and evaluate strategies that aim to prevent this.	Resource Management Factors affecting the supply and demand of resources (energy, water and food) within the UK. This is followed by an in-depth study of food as a global resource.		Fieldwork Learning about different parts of the enquiry process as well as techniques that can be used in the field, and back in the classroom, to come to conclusions relating to the geographical enquiry.	Issue Evaluation Applying our knowledge and understanding of a GCSE topic to a real-life issue, coming to a decision as to how we feel the issue should be resolved.			

Exam board used at KS4: AQA