5 Year Curriculum Map French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Introduction to French	Me, my family and friends	Free time activities	My hometown	My hometown	Holidays, Paris cultural project.
			Assessment:	Assessment:	Assessment: end of	
	Assessment:	Assessment:	listening, reading,	listening, reading,	year assessment	Assessment:
	listening, reading,	listening, reading,	translation in	translation in		listening, reading,
	translation in	translation in	isolation, free	isolation, free		translation in
	isolation, free	isolation, free	writing.	writing,		isolation, free
	writing.	writing, mini-		mini/speaking.		writing,
		speaking				mini/speaking.
Year 8	Holidays	School	Jobs	Free time activities:	Free time activities:	Free time activities:
				TV, books, social	sports, food and	using the past,
	Assessment:	Assessment:	Assessment:	media	healthy living	present and future
	listening, reading,	listening, reading,	listening, reading,			together
	translation in	translation in	translation in	Assessment:	Assessment: end of	
	isolation, free	isolation, free	isolation, free	listening, reading,	year assessment	Assessment:
	writing.	writing,	writing.	translation in		listening, reading,
		mini/speaking.		isolation, free		translation in isolation, free
				writing, mini- speaking		writing,
				Speaking		mini/speaking.
Year 9						mmy speaking.
Year 10						
Year 11	GCSE Theme two,	GCSE theme one,	GCSE theme one,	GCSE theme two	General revision and	
	Global and social	me, my family and	free time activities	and three, travel	exam preparation	
	issues	friends		and tourism and		
			Assessment: January	school and future	Assessment:	
	Assessment: past	Assessment: full	speaking mocks,	plans	Speaking exams –	
	GCSE questions,	past GCSE paper	February mocks: full		APRIL/MAY 2024.	
	listening, reading		past GCSE paper	Assessment:	Final GCSE exam	
	and writing.			Preparation for	dates to be	
				GCSE speaking	confirmed.	
				exams after Easter.		
				Past paper listening,		
				reading and writing		
				questions to be		