



C O L L E G E

**Careers Education, Information, Advice & Guidance**

**DESTINATION DATA REPORT 2022**

***(Destinations Data for Cohorts 2016-2021)***

*Written: Mrs F Ackroyd, Careers Leader*

*Date: March 2022*

*Review: March 2023*

Knowing where our pupils choose to study and train after leaving Shuttleworth College allows us to evaluate the success of our CEIAG programme and to ensure that all of our pupils have access to timely, accurate and appropriate information about the range of courses, education and training providers and careers open to them.

All the data in this report has been validated by Lancashire County Council, following their initial survey of the destinations of each cohort. This is typically received in the spring after the cohort have left Shuttleworth College. Until validated data is received from the Department for Education in Year 3 following the students' departure, this is the most accurate *validated* data we possess. Further comparison is done when this data is received and reports on a more detailed level, including the anonymised 'stories' of those not participating is available.

### Headline Data, provided by Lancashire County Council

Category	2021		2020		2019		2018		2017		2016	
	Num	%	Num	%	Num	%	Num	%	Num	%	Num	%
Meeting the duty to participate	172	95.6	152	95	118	98.3	146	98.7	137	95.2	124	90.5
Working Towards Participation	0	0	0	0	0	0	0	0	0	0	0	0
Temporary Break from Learning	0	0	0	0	0	0	0	0	1	0.7	1	0.7
Not Participating	8	4.4	8	5	2	1.7	2	1.4	6	4.2	12	8.7

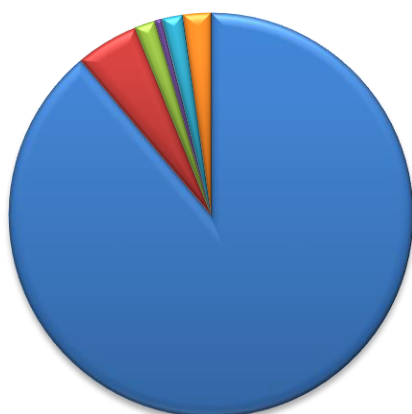
The number of Shuttleworth College pupils who do not meet the duty to participate in post-16 education or training reduced between 2016 and 2019 from 8.7% to 1.7%. This is proof of the impact of the stable CEIAG 5 Year plan in place here.

The impact of the Covid19 pandemic in students accessing and maintaining a post-16 destination is obvious. This is due to continued disengagement with education, a temporary reduction in apprenticeship opportunities and a climate of uncertainty for young people.

A further breakdown of participation data from Lancashire County Council is available below:

### Cohort 2021 Leavers - TOTAL pupils: 180

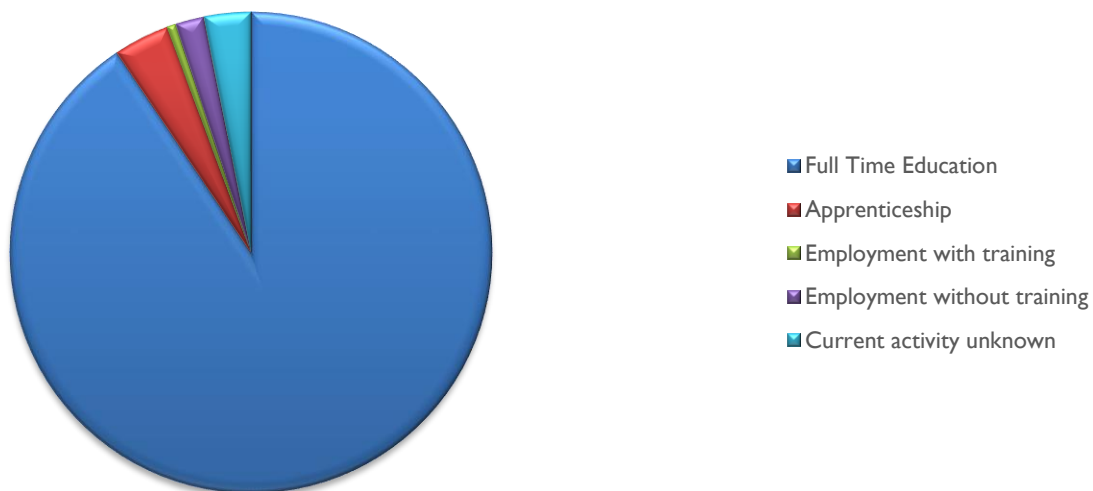
Category		Number	% of year group	%
Meeting the duty to participate	Full Time Education	160	88.9	95.6
	Apprenticeship	9	5.0	
	Employment combined with training	3	1.7	
Not Participating	Employment without training	1	0.6	4.5
	Not settled (active in labour market)	3	1.7	
	Current activity not established	4	2.2	
Working Towards // Temporary Break from learning	Working Towards Participation // Temporary Break from learning	0	0	0
	<b>TOTAL</b>	<b>160</b>	<b>100</b>	<b>100</b>



- Full time education
- Apprenticeship
- Employment with training
- Employment without training
- Not settled
- Activity not established

### Cohort 2020 Leavers - TOTAL pupils: 160

Category		Number	% of year group	%
Meeting the duty to participate	Full Time Education	145	90.6	95
	Apprenticeship	6	3.75	
	Employment combined with training	1	0.6	
Not Participating	Employment without training	3	1.9	5
	Current activity not established	5	3.1	
Working Towards // Temporary Break from learning	Working Towards Participation // Temporary Break from learning	0	0	0
	<b>TOTAL</b>	<b>160</b>	<b>100</b>	<b>100</b>



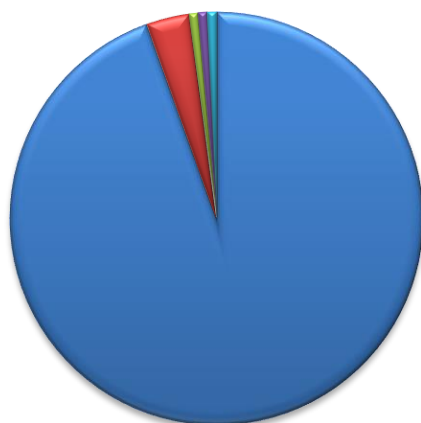
### Cohort 2019 Leavers - TOTAL pupils: 120

Category		Number	% of year group	%
Meeting the duty to participate	Full Time Education	108	90.0	98.3
	Apprenticeship	8	6.7	
	Full time training	1	0.8	
	Employment combined with training	1	0.8	
Not Participating	Current activity not established	2	1.7	1.7
Working Towards // Temporary Break from learning	Working Towards Participation // Temporary Break from learning	0	0	0
	<b>TOTAL</b>	<b>120</b>	<b>100</b>	<b>100</b>



### Cohort 2018 Leavers - TOTAL pupils: 148

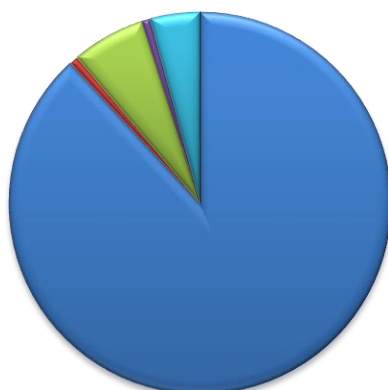
Category		Number	% of year group	%
Meeting the duty to participate	Full Time Education	140	94.6	98.7
	Apprenticeship	5	3.4	
	Employment combined with training	1	0.7	
Not Participating	Not settled (active in labour market)	1	0.7	1.4
	Current activity not established	1	0.7	
Working Towards Participation // Temporary Break from learning	Working Towards Participation // Temporary Break from learning	0	0	0
<b>TOTAL</b>		<b>148</b>	<b>100</b>	



- Full Time Education
- Apprenticeship
- Employment with training
- Not settled
- Unknown

### Cohort 2017 Leavers - TOTAL pupils: 144

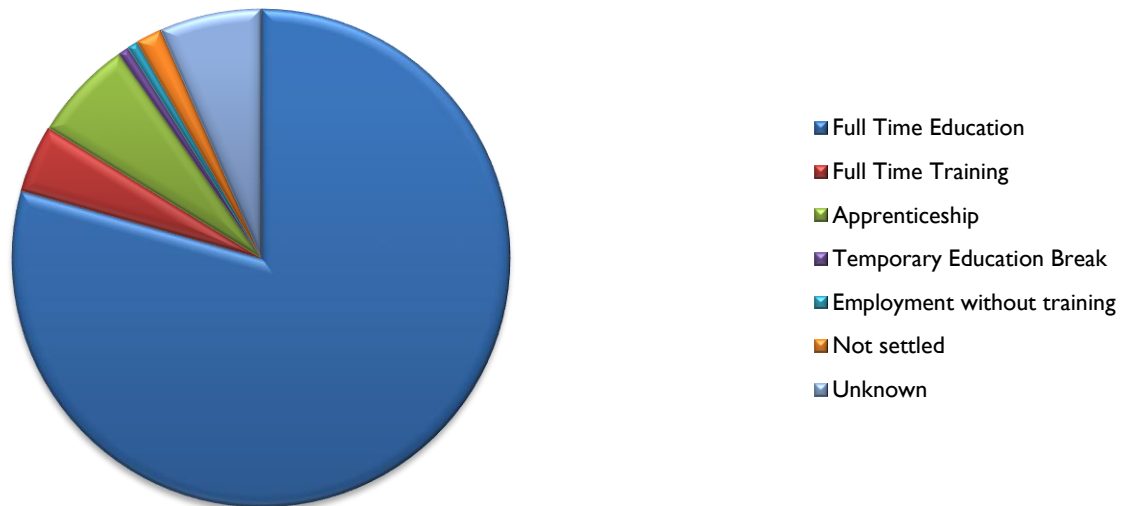
Category		Number	% of year group	%
Meeting the duty to participate	Full Time Education	127	88.2	95.2
	Full Time Training	1	0.7	
	Apprenticeship	9	6.3	
Temporary Break from Learning	Supporting family	1	0.7	0.7
Not Participating	Not settled (active in labour market)	6	4.2	4.2
Working towards participation	Working towards participation	0	0	0
<b>TOTAL</b>		<b>144</b>	<b>100</b>	



- Full Time Education
- Full Time Training
- Apprenticeship
- Temporary Education Break
- Not settled

### Cohort 2016 Leavers - TOTAL pupils: 137

Category		Number	% of year group	%
Meeting the duty to participate	Full Time Education	109	79.6	90.6
	Full Time Training	6	4.4	
	Apprenticeship	9	6.6	
Temporary Break from Learning	Temporary break from learning	1	0.7	0.7
Not Participating	Employment without training	1	0.7	9
	Not settled (active in labour market)	2	1.7	
	Current activity not established	9	6.6	
Working Towards Participation	Working Towards Participation	0	0	0
	<b>TOTAL</b>	<b>137</b>	<b>100</b>	



Please note: further destination data is provided by the Department for Education two years after each cohort has left. This is validated by the DfE, with contribution from education providers local authorities and HMRC.

## **Destination Data Procedure**

*Under the Gatsby Benchmarks for excellent Careers Education in schools, it is our duty as a school to maintain records on the destinations of our pupils for 3 years after they finish Year 11. The following plan sets out the procedure for the tracking and maintaining of accurate destination data. **The actions are the responsibility of the Careers Leader unless otherwise stated.***

### **Year 11 Pupils**

Throughout Year 11, all pupils will have at least one IAG appointment with a qualified IAG adviser. Support for decision-making, applications and preparation for further education and training will be given to all pupils by the Careers Leader, Form Tutors, Progress Leader and all associated staff to ensure that all pupils secure a positive intended destination. Support will be targeted for those who have no intended destination and are at risk of becoming NEET. In particular, additional support will be given to students who:

- Have a Special Educational Need
- Have accessed the Hub
- Have accessed the Harbour
- Have accessed Nurture
- Speak English as an Additional Language
- Are or have been Looked-After

From the January of Year 11, pupils will complete a survey of their intended destinations, including their applications, interviews and offers of study for post-16 education or training. Compiling this data allows:

- Accurate tracking of intended post-16 destinations for all pupils
- Identification of any pupils where applications do not match CEIAG given during IAG appointments or known desired career path or those pupils who need further IAG, support or aspirational encouragement
- Identification of any application/interview issues when compared with data received from post-16 providers
- Comparison tracking of intended destinations into the summer term

From the April of Year 11, pupils will complete a second survey of their intended destinations and also give permission for relevant data to be shared with Lancashire County Council and post-16 education and training providers as necessary (in compliance with GDPR). Pupils will also be asked to update their contact details and sign up to our alumni network.

On GCSE Results Day, intended destinations will be confirmed by the Careers Leader and other staff. IAG support will be available on the day and at the start of the next term for those whose GCSE results have altered their education/training plans.

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### **Former pupils in Year 1 and Year 2 after leaving Shuttleworth College**

Data on sustained destinations will be received via the Schools Portal from Lancashire County Council in the spring term of Year 1. The Careers Leader will work with Lancashire County Council to track any outstanding pupils and to check the data available with known and intended destinations.

Pupils will be asked to join the alumni network after leaving Shuttleworth College and provide contact details so that we can contact them to request destination data information for a limited time (3 years) after leaving Shuttleworth College.

Liaison will take place with all local and other intended providers of post-16 education and training to gather and confirm pupil destinations. Information gathering will begin in the September of Year 1 and be confirmed by January as destinations become sustained.

Students will be contacted by email, phone and letter to establish their destination on an annual basis for the three tracking years. At the start of Year 2, their education and training providers will be contacted to confirm the provision.

### **Former pupils in Year 3 onwards after leaving Shuttleworth College**

Pupils in the alumni network will be contacted to confirm their education, training or employment destination from the September at the start of their third year post-Shuttleworth.

Liaison will also take place with known post-16 providers of education and training to gather and confirm Year 3 destinations from September-January of Year 3. Department for Education data will be expected in Term 1 for finalised Year 1 data. This will be viewed in context with other data collated.

## Analysis, Reporting and Summaries

Destinations data will be anonymised, summarised and posted on the careers section of the Shuttleworth College website. Data will also be presented to SLT and Governors at relevant times to be reported on and analysed in conjunction with the CEIAG Plan, School Improvement Plan and annual evaluation of CEIAG provision.

Destination data that is not anonymised will not be shared with any third party.

Trends in destination data will be examined closely by the Careers Leader and will be used to inform CEIAG provision and the CEIAG Plan and Programme – it is vital that our pupils are aware of the range of post-16 options they have. This includes close examination of:

- Proportions of pupils in different providers of post-16 education and training e.g. Sixth Form, Colleges, Apprenticeship Providers
- Proportion of pupils who progress to Level 3 study, including A Levels and advanced vocational courses
- Proportion of pupils who progress to Apprenticeships
- Percentages of pupils who progress to Higher Education (including degree apprenticeships) in Year 3 (or a deferred place planned for Year 4 following a gap year)

## Support for former pupils

Former pupils will be able to access IAG support, with priority given to those who do not have a positive post-16 destination. This support will be available via the Careers Leader. The Shuttleworth College website also contains links to external agencies that can provide support for former pupils who are NEET, such as The Prince's Trust and the National Careers Service (for those 18+).

## Timeline

Status	Year	Term	Action	Notes
Shuttleworth College Student	11	1	IAG Appointments Application Tracking	CL with form tutors and pastoral leader
		2	Intended Destinations 1 <i>Plus follow-up IAG if necessary</i>	
		3	Intended Destinations 2 LCC ID form & process <i>Plus follow-up IAG if necessary</i>	
		Summer	GCSE Results Day – Destination check <i>Plus follow-up IAG if necessary</i>	CL with SLT and other staff present
Shuttleworth College Leaver	1	1	Internal Data – Destinations check LCC process support Requests to education & training providers	CL with Administration  Support from SLT for contact if needed
		2	Internal Sustained Destinations check LCC data received	
		3	Internal Sustained Destinations check	
	2	1	Internal Data – Year 2 Destinations Requests to education & training providers	
		2 - 3	Internal Sustained Destinations check	
	3	1	Internal Data – Year 3 destinations DfE Data for Year 1	
		2 - 3	Internal Sustained Destinations check	