



Think Big, Chase Dreams, Succeed Together.

Accessibility Plan

Status:	Approved in Principle
Policy Owner:	Sally Sagar
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1. Introduction and Scope

This accessibility plan ensures that we continue to improve all aspects of the physical environment of the school site, the curriculum and written information so that all students with a disability can take full advantage of the education and associated opportunities provided by Shuttleworth College. This Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010 and The Special Needs and Disability Act 2001.

2. The Curriculum

The following measures are in place to ensure equality of opportunity in accessing the school curriculum:

- A supportive pastoral system which encourages and supports all students, when appropriate bespoke support is strategically planned through either a Personalised Provision Plan or Individual Health Care Plan
- A positive learning ethos and growth mindset is developed through the school's values and embedded with a nurturing whole school environment
- The use of outside agencies, such as 'Freeflow counselling', 'Burnley FC in the community', and 'SEND' services to support students in the development of confidence and self-esteem
- Comprehensive transition package to ensure staff are well informed of all needs prior to starting with us
- Liaison with external services and agencies regarding individual students (physical, sensory, behaviour)
- Ensuring the effective use of teaching assistants both within and beyond the classroom
- Ensuring that Access Arrangements are made for external examinations (extra time/reader/rest breaks/scribe/laptops etc.) to support normal ways of working
- Reading intervention for identified students to develop foundation literacy skills, ensuring all students are able to access and progress across the curriculum
- Nurture intervention for identified students for social and emotional development, ensuring all students are equipped to develop strong working relationships with peers and staff
- Strategic annual review of our KS4 curriculum to ensure a cohort determined mix of courses
- The creation of annually reviewed Option Pathways / career guidance to ensure students select appropriate KS4 courses
- The Alleviate Room and Reset & Rebuild Room to provide strategies and space for those struggling to engage with their studies to thrive
- Provision of SEND specific training for teaching assistants and teaching staff
- The use of a range of teaching methods and styles to facilitate access for all students – e.g. appropriate and consistent use of language, targeted questioning, adaptive teaching

2. Physical Access

The following measures are in place to allow equality of opportunity of access to all areas of the school site:

- The building is spread over three floors and all parts of the building are accessible; a lift is available for those with physical needs. There are five staircases and there is a one-way system on the main staircases at congested times. Staff supervise the circulation and movement of students.
- There are five designated accessible parking spaces close to the front entrance and easy access to the front of the building by emergency vehicles.
- The auditory environment was designed specifically to include a loop system.
- Classrooms are carpeted and have window blinds. Some classroom windows are fitted with specialist film to remove UV glare.
- There are three toilets with disabled access and a medical room with hand washing facilities, a chair, and lockable storage area.
- The School has a shower and change facility found on the ground floor which is accessible for students.
- The School has some height adjustable tables and adjustable height chairs. In the Food Technology area there is a height adjustable workstation and low-level sink.
- There are some adjustable benches in the science labs which also have flexible furniture.
- The School has equipment such as an emergency wheelchair and an evacuation sledge for emergency exits.
- Personal Emergency Evacuation Plans are in place where appropriate

4. Written Access

The following measures are in place to allow equality of opportunity of written access:

- All key documents are available on our website and as paper copies by request
- Information regarding school events and specific students is regularly communicated home via post, text messaging system and on the website
- Translators and interpreters are permitted at parents' evenings and meetings if required
- Private rooms are available for parents' evenings when required
- Facilities are available to enlarge and modify resources used by VI students
- Liaison with VI and HI specialist from LA for resources