

# Language Paper 1 - Section A (Reading)

One fiction text with four questions to assess your ability to analyse, evaluate and understand. 25% of GCSE



## Assessment Objectives

### Section A - Reading

**AO1:** identify and interpret explicit and implicit information and ideas. And, select and synthesise evidence from different texts

**AO2:** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views


**AO4:** Evaluate texts critically and support this with appropriate textual references

### Section B - Creative Writing

**AO5:** Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts

**AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.



Question 1	Question 2	Question 3	Question 4
<p>Finding information</p> <p>Before you begin: read the source.</p> <ul style="list-style-type: none"><li>4 marks = 5 minutes</li><li>Only look at the lines named AO1</li><li>This is not a trick question - be brief but accurate.</li><li>Don't overcomplicate it. It is meant to be simple and easy!</li></ul>	<p>How does the writer use LANGUAGE to...?</p> <ul style="list-style-type: none"><li>8 marks = 10 minutes</li><li>The extract will be reprinted on your answer page</li><li>AO2 - Language</li><li>Don't stray from the lines given as you won't be credited for it.</li></ul>	<p>How has the writer STRUCTURED the text to...?</p> <ul style="list-style-type: none"><li>8 marks = 10 minutes</li><li>AO2 - structure</li><li>You will need to think about the WHOLE source</li></ul>	<p>You'll be given a statement about the text and asked how far do you agree?</p> <ul style="list-style-type: none"><li>20 marks = 25 minutes</li><li>A04 - Evaluate</li><li>Focus on writers methods. This means techniques!</li><li>You can discuss both structure and language here.</li></ul>
<p>To answer:</p> <ul style="list-style-type: none"><li>Select 4 ideas from the lines stated in the question.</li><li>Do not stray from these lines!</li><li>Write each thing you were asked to find as a short sentence/phrase</li></ul> 	<p>To answer:</p> <p>1 Language PEAKTWIRL with multiple embedded quotations:</p> <p>Point - What is the writer consciously trying to achieve? Evidence/keyword/technique - How does the writer do this? Use multiple quotations, multiple key words, multiple language techniques.</p> <p>Writer's intention</p> <p>Reader's reaction</p>	<p>To answer:</p> <p>Beginning - What happens? How are structural features used? Why are they used?</p> <p>Rest of extract - Track the narrative, how does it shift and change? How are structural features used? Why are they used?</p> <p>Other structural features - What other features are used? How is the extract ordered? How is information revealed? Why?</p>	<p>To answer:</p> <p><u>Evaluative PEAKTWIRL</u></p> <p>Point - State whether you agree/ partially agree with the statement and explain why.</p> <p>Evidence</p> <p>Analysis, Technique, key word - analysis focused on evaluating and linking back in support of the statement. Use the writer's techniques (methods) to prove your point (included multiple quotes).</p>