# YEAR 9 - CONSTRUCTING IN 2D/3D. 

## What do I need to be able to do?

By the end of this unit you should be able to:
I - Name $2 D$ \& 3D shapes
I Recognise Prisms

- Sketch and recognise nets
- Draw plans and elevations
- Find areas of $2 D$ shapes
- Find Surface area for cubes, cuboids, triangular prisms and cyinders
I - Find the volume of 3 D shapes


## Keywords

2D: two dimensions to the shape eg length and width
3D: three dimensions to the shape eg length, wioth and height
Vertex: a point where two or more line segments meet
Edge a line on the boundary joining two vertex
Face: a flat surface on a solid object
I Cross-section: a view inside a solid shape made by cutting through it
Plan: a drawing of something when drawn from above (sometimes birds eye view)
I Perspective: a way to give ilustration of a 3D shape when drawn on a flat surface.

## Name 2D \& 3D shapes



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Nets of cuboids


km grids help to draw accurately

Visualise the folding of the net Will it make the cuboid with all sides touching

1, Sketch and recognise nets
Do they have the same


Where do the edges
section will aso be identical to the end faces.
a cyinder athough with very similar properties does not have flat faces so is not categorised as a prism


Do they have the same
number of faces?


The direction you are considering the shape from determines the front and side views $\qquad$

## area of 2D shapes

Rectangle
Base $\times$ Height $\square$ Triangle $1 / 2 \times$ Base $\times$ Perpendicular height

Parallelogram/Rhombus Base x Perpendicular height

II Surface area se



IIRecognise prisms a sold object with two identical ends


Ore the shapes of th
faces correct?


