

**How was power evolved over time?**

Year Group	Unit One	Unit Two	Unit Three	Unit Four
<p><b>Year 7</b> <b>Control and Power</b></p> <p><b>51 lessons</b></p>	<p><b>Who controlled England prior to 1066?</b></p> <ol style="list-style-type: none"> <li>1. Introduction to History (Inference and evidence)</li> <li>2. What have the Romans done for us? (Evidence and Chronology)</li> <li>3&amp;4. Key Piece – Were the Vikings just bloodthirsty raiders? (Interpretations)</li> <li>5. Who were the Anglo Saxons? (Inference)</li> <li>6. What was England like in 1066?</li> <li>7. End of Unit Assessment - Who were the English?</li> <li>8. Feedback lesson.</li> </ol>	<p><b>How powerful was William the Conqueror?</b></p> <ol style="list-style-type: none"> <li>1. Why was there a succession crisis in 1066?</li> <li>2. Why did the English lose at Fulford Gate and win at Stamford Bridge?</li> <li>3. Why did William win the Battle of Hastings?</li> <li>4. Key Piece – Explain question on Hastings.</li> <li>5. How did William control England? <i>Castles</i></li> <li>6. How did William control England? <i>Feudal, Domesday.</i></li> <li>7. How did William “battle” the opposition he faced?</li> <li>8. How powerful was William I?</li> <li>9. How do I revise in History?</li> <li>10. End of Unit Assessment - Why was England a Battlefield in the 11th Century?</li> <li>11. Feedback lesson.</li> </ol>	<p><b>How did the Power of the Monarchy Change Over Time?</b></p> <ol style="list-style-type: none"> <li>1. Who was more powerful the Church or the King? (Becket)</li> <li>2. How did the Magna Carta limit the power of the King?</li> <li>3. What was the Black Death?</li> <li>4. Key Piece - Did the Black Death damage the power of the Church?</li> <li>5. Did the Peasants Revolt limit the power of the Monarchy.</li> <li>6. Revision session</li> <li>7. Mid Assessment – How did the power of the monarchy change in Medieval Times?</li> <li>8. Feedback</li> <li>6. What was the impact of the Reformation?</li> <li>7. How did Elizabeth I increase her power?</li> <li>8. Key Piece – Explain how Elizabeth I increased her power</li> <li>9. What does the Gunpowder Plot tell us about the power of the Monarch?</li> <li>10. How did the English Civil War impact the power of the Monarchy?</li> <li>11. Oliver Cromwell – Hero or Villain?</li> <li>12. How did the Power of the Monarchy Change Over Time?</li> <li>13. End of Unit Assessment - How did the Power of the Monarchy Change Over Time?</li> <li>14. Feedback Lesson</li> </ol>	<p><b>What was the Impact of the Transatlantic Slave Trade?</b></p> <ol style="list-style-type: none"> <li>1. What was Africa like before the Transatlantic Slave Trade?</li> <li>2. What was North America like before the Transatlantic Slave Trade?</li> <li>3. What was triangular trade?</li> <li>4. Key Piece – What was life like on the Middle Passage?</li> <li>5. How did African lives change once they arrived in North America? (Auctions)</li> <li>6. How did African lives change once they arrived in North America? (Life on a Plantation)</li> <li>7. What was the Underground Railroad?</li> <li>8. Revision session</li> <li>9. Mid Unit Assessment - What was the Impact of the Transatlantic Slave Trade on Africans?</li> <li>10. Feedback lesson</li> <li>11. What was the Abolitionist movement?</li> <li>12. What impact did women have on the Abolition of Slavery?</li> <li>13. Key Piece - Who was the most significant abolitionist? (Debate)</li> <li>14 &amp; 15. What was the impact of the Abolition of slavery on the lives of African Americans?</li> <li>16. Revision lesson</li> <li>17. End of Unit Assessment - What was the Impact of the Transatlantic Slave Trade on African Americans?</li> <li>18. Feedback Lesson</li> </ol>

<p><b>Year 8</b> <b>Economic Power</b></p> <p><b>53</b> <b>lessons</b></p>	<p><b>What was the Impact of the Transatlantic Slave Trade?</b></p> <ol style="list-style-type: none"> <li>1. What was Africa like before the Transatlantic Slave Trade?</li> <li>2. What was triangular trade? <b>Local History Study – What was the impact of the Transatlantic Slave Trade on where we live?</b></li> <li>3. <b>Key Piece – What was life like on the Middle Passage?</b></li> <li>4. How did African lives change once they arrived in North America? (Auctions &amp; Life on a Plantation)</li> <li>5. What was the Underground Railroad?</li> <li>6. <b>Mid Unit Assessment - What was the Impact of the Transatlantic Slave Trade on Africans?</b></li> <li>7. Feedback lesson</li> <li>8. What was the Abolitionist movement?</li> <li>9. What impact did women have on the Abolition of Slavery?</li> <li>10. <b>Key Piece - Who was the most significant abolitionist? (Debate)</b></li> <li>11. What was the impact of the Abolition of slavery on the lives of African Americans?</li> <li>12. <b>End of Unit Assessment - What was the Impact of the Transatlantic Slave Trade on African Americans?</b></li> <li>13. Feedback Lesson</li> </ol>	<p><b>What was the significance of the Industrial Revolution?</b></p> <ol style="list-style-type: none"> <li>1. What was the Industrial Revolution?</li> <li>2. Did the British Empire Revolutionise Britain?</li> <li>3. How and why did industry develop?</li> <li>4. What were the working conditions like in the towns?</li> <li>5. What were living conditions like in towns and cities during the Industrial Revolution?</li> <li>6 &amp; 7. <b>Key Piece Local History Study – Burnley and Padiham during the Industrial Revolution</b></li> <li>8. What was the impact of living and working conditions during the Industrial Revolution?</li> <li>9. To what extent did life in Industrial Britain improve by 1901?</li> <li>10. <b>End of Unit Assessment - What was the significance of the Industrial Revolution?</b></li> <li>11. Feedback Lesson</li> </ol>	<p><b>How was Universal Suffrage Achieved in Britain?</b></p> <ol style="list-style-type: none"> <li>1. Who held the power before 1830?</li> <li>2. What was the Peterloo Massacre? <b>Local History Study</b></li> <li>3. How did all men gain the votes?</li> <li>4. Would you rather be a Suffragette or Suffragist?</li> <li>5 &amp; 6 <b>Key Piece – Did Emily Davison mean to die?</b></li> <li>7. How did the Great War help women get the vote?</li> <li>8. Why did women get the vote? (Debate)</li> <li>9. Revision lesson</li> <li>10. <b>End of Unit Assessment - How was Universal Suffrage Achieved in Britain?</b></li> <li>11. Feedback Lesson</li> </ol>	<p><b>How ‘Great’ was the Great War?</b></p> <ol style="list-style-type: none"> <li>1. What were the long term causes of World War One?</li> <li>2. Was the assassination of Archduke Franz Ferdinand a trigger point for war?</li> <li>3. <b>Key Piece - Why did people join up?</b></li> <li>4. What contributions did the British Empire make to the First World War?</li> <li>5. Revision lesson</li> <li>6. <b>Mid Unit Assessment – Was the outbreak of World War One inevitable?</b></li> <li>7. Feedback lesson</li> <li>8. What was life like in the trenches?</li> <li>9. What was the impact of new weaponry?</li> <li>10. How great were medical advancements during the First World War?</li> <li>11. What was the Battle of the Somme?</li> <li>12. <b>Key Piece - Was the Battle of the Somme a disaster for the British Army?</b></li> <li>13. <b>Local History Study: How did Lancashire contribute to the Great War? (Accrington Pals at the Somme, Shuttleworth family (Lawrence killed 1917), Burnley VC (Thomas Whitham) &amp; Padiham War Memorial)</b></li> <li>14. What measures were introduced on the Home Front to support the War?</li> <li>15. How did the Treaty of Versailles bring an end to War?</li> <li>16. How ‘great’ was the Great War?</li> <li>17. <b>End of Unit Assessment - How ‘great’ was the Great War?</b></li> <li>18. Feedback lesson</li> </ol>	
	<p><b>Year 9</b> <b>Power and Society</b></p> <p><b>54</b> <b>lessons</b></p>	<p><b>How ‘Great’ was the Great War?</b></p> <ol style="list-style-type: none"> <li>1. What were the long term causes of World War One?</li> <li>2. Was the assassination of Archduke Franz Ferdinand a trigger point for war?</li> <li>3. Why did people join up?</li> <li>4. Revision lesson</li> </ol>	<p><b>How did Dictators Rise to Power in the 20<sup>th</sup> Century?</b></p> <ol style="list-style-type: none"> <li>1. How did Hitler seize power?</li> <li>2. <b>Key piece - How did Hitler keep control of Germany?</b></li> <li>3. How did Stalin gain power in the USSR?</li> </ol>	<p><b>Was the Second World War “Britain’s finest hour?”</b></p> <ol style="list-style-type: none"> <li>1. How did the Nazi’s gain control over Europe by 1940? – Dunkirk Deliverance or Disaster?</li> <li>2. How did the Battle of Britain affect the war?</li> </ol>	<p><b>Why is the Holocaust such a Significant Event?</b></p> <ol style="list-style-type: none"> <li>1. What was the Holocaust?</li> <li>2. How was Hitler able to carry out the Holocaust?</li> <li>3. What was life like for Jews living in the Warsaw Ghetto between 1939-45?</li> </ol>

	<p>5. Mid Unit Assessment – Was the outbreak of World War One inevitable?</p> <p>6. Feedback lesson</p> <p>7. What was life like in the trenches?</p> <p>8. What was the impact of new weaponry?</p> <p>9 How great were medical advancements during the First World War?</p> <p>10. What was the Battle of the Somme?</p> <p>11. Key Piece - Was the Battle of the Somme a disaster for the British Army?</p> <p>12. Local History Study: How did Lancashire contribute to the Great War? (Accrington Pals at the Somme, Shuttleworth family (Lawrence killed 1917), Burnley VC (Thomas Whitham) &amp; Padiham War Memorial)</p> <p>13. How did the Treaty of Versailles bring an end to War?</p> <p>14. How 'great' was the Great War?</p> <p>15. End of Unit Assessment - How 'great' was the Great War?</p> <p>16. Feedback lesson</p>	<p>4. How did Stalin keep control of the Soviet people? Case study: What was life like in a Gulag?</p> <p>5. How did Dictators Rise to Power in the 20th Century?</p> <p>6. End of Unit Assessment – How did Dictators rise to power in the 20<sup>th</sup> Century?</p> <p>7. Feedback lesson</p>	<p>3. Key Piece - How did the attack on Pearl Harbour affect the war?</p> <p>4. How did the Battle of Stalingrad affect the war?</p> <p>5. How did the D Day landings affect the war?</p> <p>6. Was America right to drop the atomic bomb?</p> <p>7. Was the Second World War "Britain's finest hour?"</p> <p>8. End of Unit Assessment - Was the Second World War "Britain's finest hour?"</p> <p>9. Feedback lesson</p>	<p>4 &amp; 5 Key Piece - How did people resist Nazi treatment of the Jews?</p> <p>6. Why did so few people survive the Auschwitz-Birkenau Concentration Camp?</p> <p>7. How should we remember the Holocaust today?</p> <p>8. End of Unit Assessment - Why is the Holocaust such a Significant Event?</p> <p>9. Feedback lesson</p>	<p>3. What was the economic boom and did all Americans benefit from it?</p> <p>4. What were the causes and consequences of the Wall Street Crash?</p> <p>5. How did the civil rights movement develop in the 1950's?</p> <p>6. How did the civil rights movement change in the 1960's?</p> <p>7. What were the key events of the Vietnam War?</p> <p>8. Key Piece – Why did the USA withdraw from Vietnam?</p> <p>9. How did the 20th Century shape America?</p> <p>10 End of Unit Assessment - How did the 20th Century shape America?</p> <p>11. Feedback lesson</p>
<p><b>Year 10</b> <b>GCSE</b> <b>History</b></p>	<p><b>Paper One – Medicine Through Time, 1250-Present Day and the British Sector of the Western Front.</b></p> <ol style="list-style-type: none"> <li>1. What are the concepts of continuity and change?</li> <li>2. How important were individuals in the development of medicine?</li> <li>3. How do different factors affect medical development?</li> <li>4. How will you be assessed in the history of medicine exam?</li> <li>5. Why were ancient causes of illness still relevant in the Middle Ages?</li> <li>6. What other causes of illness exist in the medieval period?</li> <li>7. Did the Renaissance bring continuity or change in the understanding of the causes of illness and disease?</li> </ol>		<p><b>Paper Three - Weimar and Nazi Germany</b></p> <ol style="list-style-type: none"> <li>1. What problems did the Weimar Republic face in 1919?</li> <li>2. What was the impact of the Treaty of Versailles on Germany?</li> <li>3. What were the strengths and weaknesses of the Weimar constitution?</li> <li>4. How dangerous were political rebellions 1919-23 to the Weimar Government?</li> <li>5. What caused hyperinflation and how did it impact the Weimar Republic?</li> <li>6. Did Stresemann solve Germany's problems or only paper over the cracks?</li> <li>7. To what extent were the 1920's the "Golden Years"?</li> <li>8. Revision</li> <li>9. Mid Unit Assessment - Germany up to 1929. Section A focus</li> </ol>		

	<ol style="list-style-type: none"> <li>8. Did the Renaissance bring continuity or change in the understanding of the causes of illness and disease?</li> <li>9. How important was the work of Louis Pasteur in the development of medical knowledge?</li> <li>10. How did Robert Koch advance Pasteur's ideas?</li> <li>11. How has our understanding of the causes of illness advanced since 1900?</li> <li>12. Revision lesson</li> <li>13. Mid Unit Assessment – Causes of illness and disease</li> <li>14. Exam feedback</li> <li>15. How were people treated and cured 1250-1750?</li> <li>16. How has treatment developed since the industrial revolution?</li> <li>17. What were the advances in surgery 1250-present?</li> <li>18. Assessment lesson</li> <li>19. Case study: The Black Death and Great Plague</li> <li>20. How did people try to prevent illness and disease after 1796?</li> <li>21. How did people try to prevent illness and disease after 1796?</li> <li>22. What were hospitals like 1250-present?</li> <li>23. Revision lesson</li> <li>24. Full Section B assessment – Cause, treatment, prevention</li> <li>25. Exam feedback</li> <li>26. What was the First World War like?</li> <li>27. Case Study: The Battles of the Great War</li> <li>28. What injuries and illnesses did the soldiers face on the Western Front?</li> <li>29. How were troops cared for on the Western Front?</li> <li>30. What new treatments were developed during the First World War?</li> <li>31. Case study: The development of Blood Banks.</li> <li>32. Case Study: Plastic surgery during the war.</li> <li>33. Revision lesson</li> <li>34. End of unit exam – Full section A and B</li> <li>35. Review and feedback lesson</li> </ol>	<ol style="list-style-type: none"> <li>10. Exam feedback</li> <li>11. How did the Nazi Party change and reform under Adolf Hitler?</li> <li>12. What were the causes, events and consequences of the Munich Putsch?</li> <li>13. What was the Wall Street Crash and how did the Great Depression effect the Weimar Republic?</li> <li>14. How did Hitler become Chancellor in 1933?</li> <li>15. How did Hitler consolidate his power as Chancellor? (The Reichstag Fire and Reichstag Decree &amp; The Enabling Act)</li> <li>16. How did Hitler become Fuhrer in 1934? (The night of the Long Knives. The death of Hindenburg The Fuhrer Oath and its impact on control of Germany.)</li> <li>17. Revision</li> <li>18. Mid Unit Assessment – Part section A &amp; Full section B – Germany up to 1929 &amp; Consolidation of Power</li> <li>19. Exam feedback</li> <li>20. How did the Nazis control Germany?</li> <li>21. How did the Nazis control the Church?</li> <li>22. How did the Nazis control young people in Nazi Germany?</li> <li>23. How did the lives of women change in Nazi Germany?</li> <li>24. How effective was opposition to the Nazi Party?</li> <li>25. How effective were Nazi Economic policies?</li> <li>26. How were minorities groups persecuted? The persecution of political and religious opponents, The persecution of Untermensch, The T4 Euthanasia Programme</li> <li>27. How were minorities groups persecuted? Treatment of the Jews</li> <li>28. Who benefitted from Nazi rule?</li> <li>29. Revision</li> <li>30. End of Unit Exam – Full Germany Paper</li> <li>31. Exam Review</li> </ol>
<p><b>Year 11</b> <b>GCSE</b> <b>History</b></p>	<p><b>Paper Two – Super Power Relations and the Cold War, 1941-1991</b></p> <ol style="list-style-type: none"> <li>1. What was the Cold War?</li> <li>2. How did tension increase between members of the Grand Alliance in WW2?</li> <li>3. How did the events of 1945-46 lead to the start of the Cold War?</li> <li>4. What was the significance of Satellite States?</li> <li>5. What were the causes, events and consequences of the First Berlin Crisis?</li> <li>6. Did the Arms and Space Race make war more likely?</li> </ol>	<p><b>Paper Two- Anglo-Saxon and Norman England</b></p> <ol style="list-style-type: none"> <li>1. What was Anglo-Saxon England like?</li> <li>2. How did the Godwin's influence England?</li> <li>3. Why was there a succession crisis in 1066?</li> <li>4. What happened in the Northern battles of 1066?</li> <li>5. Why did William win the Battle of Hastings?</li> <li>6. How did the Normans establish control over England?</li> <li>7. How did the Normans establish control over England?</li> <li>8. How did the Anglo-Saxons resist Norman rule? - The rebellions</li> <li>9. How did the Anglo-Saxons resist Norman rule? - The rebellions</li> </ol>

7. What were the causes, events and consequences of the Hungarian Uprising?
8. Revision
9. Mid Unit Assessment – Origins of the Cold War
10. Exam feedback
11. What were the causes of the Second Berlin Crisis?
12. What were the events and consequences of the Second Berlin Crisis?
13. What were the causes of the Cuban Missile Crisis?
14. What were the events and consequences of the Cuban Missile Crisis?
15. What were the causes of the Cuban Missile Crisis?
16. What were the causes, events and consequences of the Prague Spring?
17. Revision
18. Mid Unit Assessment – Origins and Cold War Crisis's
19. Exam feedback
20. What was Détente?
21. What were the causes, events and consequences of the Soviet Invasion of Afghanistan?
22. To what extent did Reagan's policies lead to a Second Cold War?
23. How important was Gorbachev's New Thinking?
24. Why did the USSR fall?
25. Revision
26. End of Unit Assessment – Full exam
27. Exam feedback

### Mocks

10. How did William end the rebellions against his rule?
11. What was the Revolt of the Earls?
12. What was the Feudal System?
13. How did the role of the Church develop under Norman rule?
14. How did the government and the legal system help William control England?
15. What was the Domesday book?
16. How was Bishop Odo's life affected by the Norman Conquest?
17. Was there a succession crisis after William's death?
18. Revision lesson
19. End of Unit Assessment – Full Anglo-Saxon paper

Within this unit is the second mock exam. The students will receive one revision lesson for each paper, followed by the exam paper.