

Topic – Theme F: Religion, Human Rights and Social Justice



Specification: What is Prejudice and Discrimination? The focus is looking at the difference between prejudice and discrimination and where it can be evident in society.

Skills: Recall of knowledge – 2 mark question.



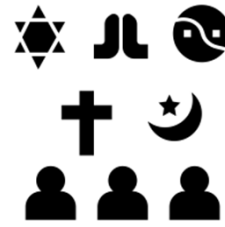
Specification: What is Religious Freedom? The focus is on individuals being able to express and practice their religion freely without fear of persecution.

Skills: Explanation – 4 mark – similarities and differences.



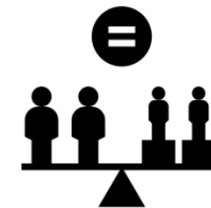
Specification: Why is it Important to Respect the Rights of Others? The focus here is on respecting others regardless of beliefs, disability, gender or race.

Skills: Evaluation of statements – 12 mark question.



Specification: What are the Main Religious Teachings about Human Rights? The focus is on looking at how religions respond to human rights.

Skills: Development of knowledge. Explanation – 5 mark question with reference to scripture.



Specification: What is Social Justice? The focus is on looking at how opportunities may be different across society due to various factors e.g. wealth.

Skills: Explanation – 4 mark – similarities and differences.



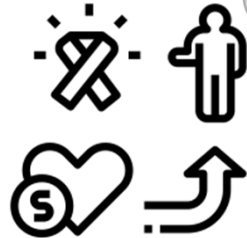
Specification: What is Racial Prejudice and Discrimination? The focus is on looking at how race can be a motivation for prejudicial thoughts or discriminatory actions.

Skills: Evaluation of statements – 12 mark question.



Specification: End of Unit Assessment. The focus is on bringing all the knowledge of the topic together and applying it to GCSE questions

Skills: Summative assessment point. GCSE style questions including 1, 2, 4, 5 and 12 marks.



Specification: Does Charity Help? The focus is on what charities can support those in need and whether giving money is the best option to help.

Skills: Explanation – 4 mark – similarities and differences.



Specification: How do you get out of Poverty? The focus is on how to support those who are in poverty and how to help them out of the situation as well as what religions view on it is.

Skills: Recall of knowledge – 2 mark question.



Specification: Why are the Poor Exploited? The focus is on looking at ways in which the poor are exploited such as fair pay, excessive loans and trafficking.

Skills: Evaluation of statements – 12 mark question.



Specification: Whose Responsibility is it to Tackle Poverty? The focus is on looking at how much poverty there is in the UK and what is in place to support those in that situation.

Skills: Explanation – 4 mark – similarities and differences.



Specification: What is meant by Rich and Poor? The focus is on the religious views on money.

Skills: Development of knowledge. Explanation – 5 mark question with reference to scripture.