|                | Curriculum Overview 2022-23  |  |  |  |
|----------------|--|--|--|--|
|                | Y10  | Y11 (2023-2024)  | Y11 (2022-2023)  |  |
| HT1<br>7 weeks | Advertising and Marketing Set Texts: This Girl Can, Quality Street, No Time To Die, The Man With The Golden Gun Assessment Areas: Media Language, Representation & Context Big Idea: Marketing is manipulation                   | Crime Drama Set texts: Luther S1 Ep1 & The Sweeney Ep 1 (first 15 minutes) Assessment Areas: Media Language, Representation & Context, Industries and Audiences Big Idea: Escapism is a necessity for humans to survive. | Crime Drama Set texts: Luther S1 Ep1 & The Sweeney Ep 1 (first 15 minutes) Assessment Areas: Media Language, Representation & Context, Industries and Audiences Big Idea: Escapism is a necessity for humans to survive.   |  |
| HT2<br>6 weeks | Video Games Set Texts: Fornite Assessment Areas: Industries and Audiences Big Idea: Video Games let us do things that we can't in the real world.  | Radio Set texts: The Archers (Helen stabs Rob episode) Assessment Areas: Context, Industries and Audiences Big Idea: "Radio is the theatre of the mind"  | Radio Set texts: The Archers (Helen stabs Rob episode) Assessment Areas: Context, Industries and Audiences Big Idea: "Radio is the theatre of the mind"  |  |
| HT3<br>6 weeks | Newspapers Set Texts: The Sun website, The Sun article & The Guardian article Assessment Areas: Media Language, Representation & Context, Industries and Audiences Big Idea: "I have opened newspapers and read incredible lies" | Film Industry Set texts: No Time To Die Assessment Areas: Context, Industries and Audiences Big Idea: "If a million people see my movie, I hope they see a million different movies" — Quentin Tarantino                 | Film Industry & Marketing Set texts: Spectre + film poster & The Man With The Golden Gun poster Assessment Areas: Context, Industries and Audiences Big Idea: "If a million people see my movie, I hope they see a million different movies" – Quentin Tarantino |  |
| HT4<br>6 weeks | Magazines Set Texts: Pride & GQ Assessment Areas: Media Language, Representation & Context Big Idea: "We buy things we don't needs with money we don't have"   | Music Set texts: Lizzo – Good As Hell & Bruno Mars – Uptown Funk Assessment Areas: Media Language, Representation & Context, Industries and Audiences Big Idea: The star as a construct                                  | Newspapers Set Texts: The Sun website, The Sun article & The Guardian article Assessment Areas: Media Language, Representation & Context, Industries and Audiences Big Idea: "I have opened newspapers and read incredible lies"                                 |  |
| HT5<br>6 weeks | Non-Exam Assessment Brief released in March each year. Students to do a print media option. Big Idea: The magic of creativity  | Revision – to be determined by class teacher   | Revision – to be determined by class teacher   |  |
| HT6<br>7 weeks |  |  |  |  |

|                | Threshold Concepts and Assessments   |   |  |  |
|----------------|--|---|--|--|
|                | Y10  | Y11 (2023-2024)   | Y11 (2022-2023)  |  |
| HT1<br>7 weeks | Advertising and Marketing Threshold concept: Introduction to media through marketing, advertising and consumerism and understanding of audiences being manipulated. Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Analysis of Advert Students to annotate an unseen advert in response to question. No mark awarded but WCF. Summative: Exam question - Written Analysis of set text film poster. /15 | Crime Drama Threshold concept: The changing TV industry and development of crime drama through time. Detailed understanding of representation of both race and gender.  Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Media Language Exam Questions Summative: Industry Exam Questions | Crime Drama Threshold concept: The changing TV industry and development of crime drama through time. Detailed understanding of representation of both race and gender.  Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Media Language Exam Questions Summative: Industry Exam Questions                          |  |
| HT2<br>6 weeks | Video Games Threshold concept: Monetisation of free video games and understanding of audiences as actively making choices. Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Analysis of Website Students to annotate an unseen page from the website in response to question. No mark awarded but WCF. Summative: Exam questions – full section B (industry/ audiences)                                  | Radio Threshold concept: The exploration of radio drama through time and audience loyalty. Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Industry Exam Questions Summative: Audiences Exam Questions   | Radio Threshold concept: The exploration of radio drama through time and audience loyalty. Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Industry Exam Questions Summative: Audiences Exam Questions  |  |
| HT3<br>6 weeks | Newspapers Threshold concept: Understanding of the biased nature of the news. Assessments: `Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Comparison Table of set texts in preparation of comparison question. No mark awarded but WCF. Summative: Exam question – Representation comparison question of set text and unseen   | Film Industry Threshold concept: The construction and development of a franchise and how the film industry is monetised. Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Contexts & Industry Exam Questions Summative: Audiences Exam Questions  | Film Industry & Marketing Threshold concept: The construction and development of a franchise and how the film industry is monetised.  Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Contexts & Industry Exam Questions Summative: Audiences Exam Questions  |  |
| HT4<br>6 weeks | Magazines Threshold concept: The impact of consumerism through magazines being adverts sold as entertainment/ information. Assessments: `Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Annotation of unseen text. No mark awarded but WCF. Summative: Exam question – Contexts (4) and Media Language (15)   | Music Threshold concept: The construction of a star. Assessments: Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Contexts & Industry Exam Questions Summative: Audiences Exam Questions  | Newspapers Threshold concept: Understanding of the biased nature of the news. Assessments: `Knowledge check: questions to check knowledge of set texts, terminology and key theory. /25 (percentage on SIMS) Formative: Comparison Table of set texts in preparation of comparison question. No mark awarded but WCF. Summative: Exam question – Representation comparison question of set text and unseen |  |
| HT5<br>6 weeks | Non-Exam Assessment Threshold concept: The construction of magazines. Assessments: NEA is 30% of overall grade. Students assessed on product created and statement of aims.  | Revision – to be determined by class teacher  | Revision – to be determined by class teacher   |  |
| HT6<br>7 weeks |  |   |  |  |