## YEAR 9 - REASONING WITH NUMBER... Using Percentages

## Keywords

Percent: parts per 100 - written using the 1 symbol
Decimal: a number in our base 10 number system. Numbers to the right of the decimal place are called decimals.
Fraction: a fraction represents how many parts of a whole value you have.
Equivalent: of equal value.
I Reduce: to make smaller in value.
Growth: to increase/ to grow.
Integer: whole number, can be positive, negative or zero.
Invest: use money with the goal of it increasing in value over time (usually in a bank).
I Multiplier: the number you are multiplying by.
I Profit: the income take away any expenses/ costs.


I - Use FDP equivalence
I Calculate percentage increase and decrease

## Express percentage change

Solve reverse percentage problems
Solve percentage problems (calculator and non calculator problems)

Percentage $100 \%=a$ whole $=100$ hundredths

11 Converting FDP $R$


One hundredth (one whole spit i into 100 equal parts)

| ones | tenths | hundredths |
| :--- | :--- | :--- |
|  | $\bullet$ |  |

Be careful of recurring decimals
eg $\quad 1=0.3333333$



$100 \%+12 \%=112 \%$
Multiplier

## $1.00-0.58=0.42 \longleftarrow$ Less than 1

$1.00+0.12=1.12 \longleftarrow$ More than 1 I

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Reverse Percentages


Original Number ( $100 \%$ )


84
$140 \%=84$
$10 \%-6$
$100 \%=60$

Try to scale down to $10 \%$ or I\% and then scale back up to $100 \%$


Original Number ( $100 \%$ )

Percentage change $R$


## Difference in values Original value

100\%


Percentage profit
$\begin{gathered}\text { Money made (profit } \\ \text { value) }\end{gathered} \rightarrow \frac{36000}{180000} \times 100=20 \%$



