

Topic: Paper One – Christianity Beliefs and Teachings



Specification: What is God Like?

Skills: Recall of knowledge – 2 mark question.



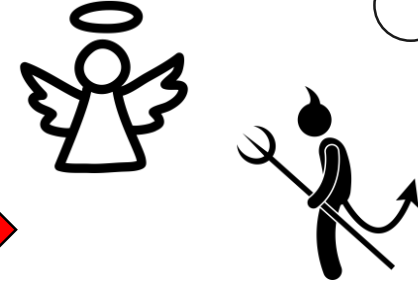
Specification: Nature of God. The oneness of God and the Trinity: Father, Son and Holy Spirit. The

Skills: Evaluation of statements – 12 mark question.



Specification: Christian Beliefs on Creation. The focus is on an understanding of the concept of the creative Word and how this influences Christian understanding of creation.

Skills: Explanation – 4 mark question. Compare and contrast.



Specification: Christian Beliefs on the Afterlife. Resurrection and life after death Judgement, heaven and hell. The focus is on the classical teaching about life after death, judgement, heaven and hell.

Skills: Development of knowledge. Explanation – 5 mark question with reference to scripture.



Specification: What was the Incarnation? The focus is on the theological concept of incarnation and its meaning rather than just the birth stories.

Skills: Chronology and significance of events. Explanation – 5 mark question with reference to scripture.



Specification: End of Unit Assessment – Study of Religion: Christianity – Beliefs and Teachings. The focus is on bringing all the knowledge of the topic together and applying it to GCSE questions.

Skills: Summative assessment point. GCSE style questions including 1, 2, 4, 5 and 12 marks.



Specification: What Role Does Jesus Play in Salvation? The focus is on how Jesus Christ is the key to Christian teaching and beliefs about sin and salvation.

Skills: Development of knowledge and significance of Jesus in the salvation. Explanation question – 4 marks question.



Specification: What was the Ascension? The focus is on what two ascension narratives indicate about the person of Jesus.

Skills: Compare and contrast of Biblical information. Evaluation of statements. 12 mark questions.



Specification: What was the Resurrection? The focus is on using the narratives to come to an understanding of the resurrection as historically ambiguous but with clear religious importance.

Skills: Development of knowledge. Application to a GCSE style question. 4 mark question.



Specification: What was the Crucifixion? The focus is equally on crucifixion as a historical reality and as a theological event.

Skills: Significance of key events leading up to the crucifixion. Recall of knowledge – 2 mark question.