

Review of Catch up Funding Strategy 2016-17

Strategy	Desired Impact	Success
Precision Teaching – Numeracy	Identify missing key numeracy skills and narrow the gap of vulnerable groups.	86% of pupils with a Key Stage 2 Maths score of 90 or less were on or above their target by the start of Year 8.
Corrective Reading	Increase students reading age at least in line with chronological age or better and narrow the gap for vulnerable groups.	Accessed by most vulnerable students with lower prior attainment. 75% of pupils achieved their target by the start of Y8.
Accelerated Reader	To provide an effective intervention for weak readers and encourage independent reading skills.	At the end of 2016/17 students on average made progress to bring their reading age in line with their chronological age. 78% of pupils with a reading age of 9 years 6 months or less made more progress than time accessing AR, 34% made two or more years' progress in one academic year.
1:1 Support	Identify and address barriers to learning to increase engagement in lessons and narrow the gap for vulnerable students.	Student voice data: 70% of students feel happier to read aloud at school compared to 25% at the start of the year.
Small groups with TA support	Support weaker learners to develop independence and literacy/numeracy skills. Raise self-esteem for students who find it challenging to work in a large group.	All students feel that they have more confidence to approach group tasks in lessons. 90% of students are proud to be part of a small intervention group.