

Careers Information Advice and Guidance HT1

Year 9

Engaging with the future you

Name:

Form:

Think  **BIG**

CHASE
Dreams


SUCCEED
TOGETHER



We have high expectations of ourselves to reach our full potential.



We overcome challenges together.



We give our best every day and never stop aiming high.



We achieve our future purpose when we unite.



We are well-disciplined and respectful to our school community.

LO: To begin exploring your future goals
To connect the importance of your learning, effort and determination in Y9 to these future ambitions

Activity 1: Consider the PowerPoint "Year 9 choices linked to post 16 choices". Make any notes here. Write down any questions to ask?

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Activity 2:

Look into your crystal ball. You are looking at yourself aged 25.

You are at work.

Think, pair, share. Now write answers that are personal to you.



<p>Describe your workplace. <i>Inside? Outside?</i> <i>lots of people?</i> <i>Desk? Special equipment? etc.</i></p>	<p>.....</p> <p>.....</p> <p>.....</p>
<p>What are you wearing?</p>	<p>.....</p> <p>.....</p>
<p>Where are you going to eat lunch? How did you travel to work?</p>	<p>.....</p> <p>.....</p>
<p>Are you in Lancashire? Another part of England? Abroad?</p>	<p>.....</p> <p>.....</p>
<p>What are you working on right now?</p>	<p>.....</p> <p>.....</p> <p>.....</p>
<p>Are you happy in your work? Why?</p>	<p>.....</p> <p>.....</p>
<p>What's your job title?</p>	<p>.....</p>

Activities 3 & 4:

I hope you took activity 2 seriously? I hope you were able to 'think big' and 'chase dreams' by being ambitious and focused. Time to 'succeed together' by planning your post 16 choices and working with our Further Education College staff.

Careers Fair. Decide what information you need to plan for your future. Tick the questions below that would be useful.
Now ask your **top 3** and **listen** to their answers. Make notes.
Be confident and ask for more information if important.

I think I want to be a, working in

- Are there qualifications linked to this?
- Do I need A levels for this?
- Is there a BTEC course or apprenticeship linked to this?
- Would A levels or vocational be better?
- What level of BTEC should I aim for?
- Does your college have work experience links for this?
- Do you have good facilities for this?

By the way, these are TERRIBLE questions. Do NOT ask them!

- ✗ What do you think I should do?
- ✗ What can I have for lunch?
- ✗ Do I have to bring a pen?

My notes:

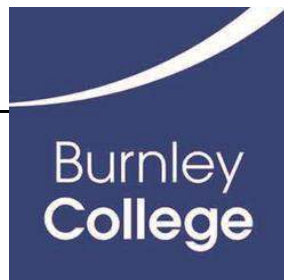
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Prospectus quiz. There are so many options. Complete these questions to help understand where you can find the information you need. Swap the prospectuses round so you have looked at them all.



1-Write down 3 A levels that are 'different' subjects to those we study at Shuttleworth. (P33+)

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2-Name at least 1 job title for each of these courses:

- Art and fashion (P74) - Travel and tourism (P112) - Music and media (P78)

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- Public services (P104) - Health and social care (P94) - Engineering (P86)

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3-(P119)-Write your top 2 Themis apprenticeship

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1-How many A level courses are there? Count them. (P106+)



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2- Which vocational study programme would best match your future career? Write the course title (P22+)

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3-What apprenticeship success has Blackburn College had? (P90)

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4-How would you travel to Blackburn College and how much would it cost? (P12)

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1-Name the 3 types of vocational programmes (P35)



2-Match these statements to the correct title (P38)

Vocational full time course

Apprenticeship

Earning money while studying towards a qualification

Careers skills and qualifications for a job or Higher Education

4-How many apprenticeships are on offer? Count the list. (P49)

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1-Match these descriptions to the programme of study. (P8-10)

Practical hands-on learning

A levels

On the job training while you get paid

Vocational

3 or 4 different subjects over 2 years

Apprenticeships

NELSON AND COLNE COLLEGE

2-Complete the diagram (P50)



2-Which facilities are available? Which is your favourite? (P14)

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1-Write down 3 A levels that are 'different' subjects to those we study at Shuttleworth. (P18+)

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2-Which pathway would be most suitable if you wanted to work in medicine? (P16-17)

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4-Which university has an ex-Shuttleworth student gone to? (P15)

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Add any other information you found interesting as you looked through the prospectuses

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Feedback And Assessment

Read through the assessment grid carefully and complete a self-assessment next week by putting your initials and date in the boxes that best describe your progress. Your teacher will also sign the boxes to show how well they think you are doing.

Room to Improve	Expected Progress	Better than expected Progress
<p>I have not yet realised how the choices I make now in my attitude to learning, academic achievement and behaviour will impact on the future me.</p>	<p>I can understand how the choices I make now in my attitude to learning, academic achievement and behaviour will impact on the future me. I will try hard to be the best version of me</p>	<p>I can understand how the choices I make now in my attitude to learning, academic achievement and behaviour will impact on the future me. I will always be the best version of me to achieve all I aspire to</p>
<p>I can understand my efforts need to begin in Year 9 and continue until the end of Year 11. I have made a good start in some of my learning</p>	<p>I can understand my efforts need to begin in Year 9 and continue until the end of Year 11. I have made a good start in all my learning</p>	<p>I can understand my efforts need to begin in Year 9 and continue until the end of Year 11. I am already working consistently well in all my learning</p>
<p>I know which Further Education colleges there are in the Burnley area but can't tell you what different courses they offer.</p>	<p>I know the difference between the different courses on offer including A levels, vocational qualifications and apprenticeships. I am beginning to consider courses that might be suitable for me after Shuttleworth.</p>	<p>I can explain the difference between the different courses on offer including A levels, vocational qualifications and apprenticeships. I am beginning to consider courses that might be suitable for me and make informed decision on which courses will support my possible career path.</p>